Columbia Central Jr./Sr. High School
11775 Hewitt Rd
Brooklyn, Mi
49230
517-592-6634

January 24,2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Columbia Central Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christi O'Neil, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, http://bit.ly/36ppFbJ. You may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Columbia Central Jr./Sr. High School works on improvement strategies within our School Improvement Framework. Some key challenges include proficiency levels of our lowest performing students. We want them to be successful. In order to help students demonstrate growth with their learning targets, we are using interventions such as strategies to help students complete multi step problems successfully and

to increase their educational stamina while incorporating cooperative learning structures. While we are in the implementation stage of cooperative learning, we have new staff members who are currently learning these strategies.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   - Students are assigned here based on geographical location and School of Choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

   - We are progress monitoring Cooperative Learning Structures. We are in the third year of implementation. In addition to our work with Cooperative Learning, we have integrated success strategies for our students to practice solving multi step problems and to increase their educational stamina. We are in the beginning stages of this model. We have new staff members this school year who need additional training with cooperative learning and multi step problem solving. In addition, we have incorporated an attendance strategy hoping to increase the amount of time students are in school. We are monitoring this strategy. We complete the Program Evaluation Tool every year as a School Improvement Team to continue to evaluate best practice

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

   - Columbia Central Jr./Sr. High School had 654 students in grades 7 through 12th in 2018-2019. Our student count was up by 30 last school year. Our rural community offers families the opportunity to participate in positive learning activities with their children. Our school offers a variety of advanced placement classes in addition to extracurricular activities. In 2018-19, Columbia Central High School was named a Best High School by US News & World Report and we also earned a College Success Award.

   4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

   - Columbia Central Jr./Sr. High School follows Michigan Core Standards. Our Core Curriculum can be accessed on our website at https://www.myeagles.org/o/columbia-central-sr-high-school/page/academics--372. The teaching staff has developed learning targets from

the Core Standards that focus on their course content. Advanced Placement courses need their learning targets approved by College Board to qualify as AP.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- Columbia Central Jr./Sr. High School scored above the state average on the Spring 2019, SAT. We scored above the state average in Math and just below in Reading and Writing. In addition, on the PSAT 10, we scored below the state average in Math, Reading, and Writing. On the PSAT 8/9, our 9th grade students scored above the state average and 8th grade scored just below. We will continue to work on our progress with a goal of exceeding the state average in both Reading, Writing, and Math. In 2017-2018, Columbia Central scored just below the state average on the Spring 2018, SAT. We scored above the state average in Math and just below in Reading and Writing. In addition, on the PSAT 10, we scored just above the state average in Math. In 2016-2017, Columbia Central Jr./Sr. High School scored above the state average on the SAT in the Spring. In addition, our high school was ranked the top achieving high school on the SAT in Jackson County in 2016-2017.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- In the 2018-2019 school year, we had 211, 31%, of students represented by a parent(s) at our Fall Conferences. Over the past two years in 2016-2017 and 2017-2018, we held Parent Teacher Conferences in the Fall of 2017 and the Spring of 2018 for students in grades 7-12. We had an average of 30-40% attend.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

   a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)** In 2018-2019, we had 39 students, 20%, enrolled in 78 classes for Dual Enrollment. In 2017-2018, we had 8 students including 22 classes participating in Dual Enrollment. In 2016-17, we had 14 students in 16 courses.
   b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB**) We offered 4 advanced placement classes in 2018-2019. In these classes, 45 students, 23%, were enrolled. We offered a total of 7 advanced placement courses throughout the 2016-2017 and 2017-2018 school year.

c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)** We had 45 students, 23%, enrolled in college equivalent courses in 2018-2019. In 2017-2018 we had 113 enrolled in AP courses and 104 in the 2016-2017 school year.

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDI**T In 2018-2019, out of 29 assessments taken, 22, 75%, led to college credit. In 2016-2017, approximately 42 students received a score on the Advanced Placement assessment leading to college credit. In 2017-2018, this average was similar with approximately 41 students earning college credit.

Congratulations to the staff at Columbia Central Jr./Sr. High School. Our teaching and learning environment promotes student achievement and an overall positive school culture. Parents and community members work in partnership with our school district to help promote lifelong learners and access to opportunities outside of the school. We are so grateful for this partnership. In closing, Columbia Central Jr./Sr. High School strives to create a supportive and encouraging atmosphere to recognize individuals for their efforts and accomplishments.

Sincerely,

Christi O'Neil

Christi O'Neil, Principal
Columbia Central Jr./Sr. High School

Annual Education Report Columbia Central High School (05884)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	47.9%	45	47.9%	45	11.7%	11	36.2%	34	34.0%	32	18.1%	17
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	43.1%	53	43.1%	53	11.4%	14	31.7%	39	31.7%	39	25.2%	31
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
ELA	7th Grade Content	White	2017-18	49.8%	35,929	48.2%	40	48.2%	40	10.8%	9	37.3%	31	36.1%	30	15.7%	13
ELA	7th Grade Content	White	2018-19	49.0%	35,426	44.8%	47	44.8%	47	12.4%	13	32.4%	34	29.5%	31	25.7%	27

Annual Education Report Columbia Central High School (05884)

M-STEP Grades 3-11

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ELA	7th Grade Content	Female	2017-18	49.0%	25,945	41.3%	19	41.3%	19	10%	3	*	16	37.0%	17	21.7%	10
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	47.4%	27	47.4%	27	15.8%	9	31.6%	18	31.6%	18	21.1%	12
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	54.2%	26	54.2%	26	16.7%	8	37.5%	18	31.3%	15	14.6%	7
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	39.4%	26	39.4%	26	7.6%	5	31.8%	21	31.8%	21	28.8%	19
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	36.2%	17	36.2%	17	12.8%	6	23.4%	11	36.2%	17	27.7%	13
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	30.8%	16	30.8%	16	11.5%	6	19.2%	10	34.6%	18	34.6%	18
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	9
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	15

Annual Education Report Columbia Central High School (05884)

M-STEP Grades 3-11

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ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	6
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	46.7%	43	46.7%	42	10.0%	9	36.7%	33	32.2%	29	21.1%	19
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

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M-STEP Grades 3-11

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ELA	8th Grade Content	White	2017-18	48.4%	36,424	47.2%	42	47.1%	41	10.3%	9	36.8%	32	33.3%	29	19.5%	17
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50.0%	23	48.9%	22	11.1%	5	37.8%	17	35.6%	16	15.6%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	43.5%	20	44.4%	20	10%	4	*	16	28.9%	13	26.7%	12
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	32.6%	14	33.3%	14	10%	<3	*	*	35.7%	15	31.0%	13
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	31.9%	30	31.9%	30	16.0%	15	16.0%	15	30.9%	29	37.2%	35
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	34.1%	42	34.1%	42	14.6%	18	19.5%	24	31.7%	39	34.1%	42

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Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	33.7%	28	33.7%	28	16.9%	14	16.9%	14	31.3%	26	34.9%	29
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	38.1%	40	38.1%	40	15.2%	16	22.9%	24	32.4%	34	29.5%	31
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	26.1%	12	26.1%	12	10%	3	*	9	30.4%	14	43.5%	20
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.1%	16	28.1%	16	10%	5	*	11	29.8%	17	42.1%	24

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Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	37.5%	18	37.5%	18	25.0%	12	12.5%	6	31.3%	15	31.3%	15
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	39.4%	26	39.4%	26	19.7%	13	19.7%	13	33.3%	22	27.3%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	25.5%	12	25.5%	12	12.8%	6	12.8%	6	23.4%	11	51.1%	24
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	21.2%	11	21.2%	11	10%	4	*	7	34.6%	18	44.2%	23
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	13
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	50%	3	50%	3	50%	<3	50%	<3	50%	7	50%	4

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M-STEP Grades 3-11

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Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	47.8%	44	47.8%	43	27.8%	25	20.0%	18	21.1%	19	31.1%	28
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	48.3%	43	48.3%	42	28.7%	25	19.5%	17	21.8%	19	29.9%	26
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50.0%	23	48.9%	22	24.4%	11	24.4%	11	22.2%	10	28.9%	13

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Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	45.7%	21	46.7%	21	31.1%	14	15.6%	7	20.0%	9	33.3%	15
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	32.6%	14	33.3%	14	14.3%	6	19.0%	8	19.0%	8	47.6%	20
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	26.1%	24	26.7%	24	5%	3	*	21	56.7%	51	16.7%	15
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	18.5%	20	18.9%	20	5%	<3	*	*	53.8%	57	27.4%	29
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	27.0%	24	27.6%	24	5%	3	*	21	57.5%	50	14.9%	13
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.8%	18	19.1%	18	5%	<3	*	*	56.4%	53	24.5%	23
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	17.4%	8	17.8%	8	10%	<3	*	*	62.2%	28	20.0%	9

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Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	7	13.0%	7	10%	<3	*	*	50.0%	27	37.0%	20
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	34.8%	16	35.6%	16	10%	3	*	13	51.1%	23	13.3%	6
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	24.5%	13	25.0%	13	10%	<3	*	*	57.7%	30	17.3%	9
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	16.3%	7	16.7%	7	10%	<3	*	*	64.3%	27	19.0%	8
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	14.3%	7	14.6%	7	10%	<3	*	*	54.2%	26	31.3%	15
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	12
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.2%	47	40.8%	40	7.1%	7	33.7%	33	40.8%	40	18.4%	18
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	48.8%	60	51.8%	58	10.7%	12	41.1%	46	38.4%	43	9.8%	11
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	39.1%	43	40.7%	37	6.6%	6	34.1%	31	42.9%	39	16.5%	15
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	47.9%	56	51.4%	55	10.3%	11	41.1%	44	39.3%	42	9.3%	10
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	34.5%	19	36.4%	16	10%	<3	*	*	50.0%	22	13.6%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	35.0%	21	38.2%	21	10%	4	*	17	*	31	10%	3
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	43.1%	28	44.4%	24	11.1%	6	33.3%	18	33.3%	18	22.2%	12
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	61.9%	39	64.9%	37	14.0%	8	50.9%	29	21.1%	12	14.0%	8
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	29.8%	14	28.9%	11	10%	<3	*	*	50.0%	19	21.1%	8
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	37.0%	17	37.5%	15	10%	<3	*	*	47.5%	19	15.0%	6

Annual Education Report Columbia Central High School (05884)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	4
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	5	50%	5	50%	<3	50%	*	50%	4	50%	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Total Score	All Students	993.6	N/A	33	33.7%	65	66.3%	98
Columbia Central High School	2018-19	Total Score	All Students	991.0	N/A	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Columbia Central High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Columbia Central High School	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Columbia Central High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Columbia Central High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Columbia Central High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Columbia Central High School	2017-18	Total Score	White	993.2	N/A	30	33.0%	61	67.0%	91
Columbia Central High School	2018-19	Total Score	White	987.1	N/A	32	29.9%	75	70.1%	107
Columbia Central High School	2017-18	Total Score	Female	981.1	N/A	14	31.8%	30	68.2%	44

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2018-19	Total Score	Female	985.3	N/A	13	23.6%	42	76.4%	55
Columbia Central High School	2017-18	Total Score	Male	1003.7	N/A	19	35.2%	35	64.8%	54
Columbia Central High School	2018-19	Total Score	Male	996.5	N/A	22	38.6%	35	61.4%	57
Columbia Central High School	2017-18	Total Score	Economically Disadvantaged	946.1	N/A	8	21.1%	30	78.9%	38
Columbia Central High School	2018-19	Total Score	Economically Disadvantaged	965.8	N/A	10	25.0%	30	75.0%	40
Columbia Central High School	2017-18	Total Score	Not Economically Disadvantaged	1023.7	N/A	25	41.7%	35	58.3%	60
Columbia Central High School	2018-19	Total Score	Not Economically Disadvantaged	1005.0	N/A	25	34.7%	47	65.3%	72
Columbia Central High School	2017-18	Total Score	Not English Learners	993.6	N/A	33	33.7%	65	66.3%	98
Columbia Central High School	2018-19	Total Score	Not English Learners	991.0	N/A	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Total Score	Not Migrant	993.6	N/A	33	33.7%	65	66.3%	98
Columbia Central High School	2018-19	Total Score	Not Migrant	991.0	N/A	35	31.3%	77	68.8%	112

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Total Score	Students With Disabilities	852.3	N/A	<3	50%	*	50%	13
Columbia Central High School	2018-19	Total Score	Students With Disabilities	884.6	N/A	<3	50%	*	50%	13
Columbia Central High School	2017-18	Total Score	Students Without Disabilities	1015.2	N/A	32	37.6%	53	62.4%	85
Columbia Central High School	2018-19	Total Score	Students Without Disabilities	1004.9	N/A	34	34.3%	65	65.7%	99
Columbia Central High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Columbia Central High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Columbia Central High School	2017-18	Total Score	Not Homeless	997.9	N/A	33	34.4%	63	65.6%	96
Columbia Central High School	2018-19	Total Score	Not Homeless	992.2	N/A	35	32.7%	72	67.3%	107
Columbia Central High School	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Columbia Central High School	2017-18	Total Score	Not Foster Care	994.2	N/A	33	34.0%	64	66.0%	97
Columbia Central High School	2018-19	Total Score	Not Foster Care	991.0	N/A	35	31.3%	77	68.8%	112

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Total Score	Not Military Connected	993.6	N/A	33	33.7%	65	66.3%	98
Columbia Central High School	2018-19	Total Score	Not Military Connected	991.0	N/A	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	All Students	496.5	480	52	53.1%	46	46.9%	98
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	All Students	503.3	480	72	64.3%	40	35.7%	112
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	White	495.8	480	48	52.7%	43	47.3%	91

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	White	502.5	480	69	64.5%	38	35.5%	107
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Female	496.1	480	25	56.8%	19	43.2%	44
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Female	507.3	480	35	63.6%	20	36.4%	55
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Male	496.9	480	27	50.0%	27	50.0%	54
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Male	499.5	480	37	64.9%	20	35.1%	57
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	476.1	480	15	39.5%	23	60.5%	38
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	489.3	480	20	50.0%	20	50.0%	40
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.5	480	37	61.7%	23	38.3%	60
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	511.1	480	52	72.2%	20	27.8%	72
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	496.5	480	52	53.1%	46	46.9%	98
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	503.3	480	72	64.3%	40	35.7%	112

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	496.5	480	52	53.1%	46	46.9%	98
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	503.3	480	72	64.3%	40	35.7%	112
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	433.8	480	4	50%	9	50%	13
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	450.8	480	4	50%	9	50%	13
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	506.1	480	48	56.5%	37	43.5%	85
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	510.2	480	68	68.7%	31	31.3%	99
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	498.2	480	52	54.2%	44	45.8%	96
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	503.8	480	69	64.5%	38	35.5%	107
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	496.8	480	52	53.6%	45	46.4%	97
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	503.3	480	72	64.3%	40	35.7%	112
Columbia Central High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	496.5	480	52	53.1%	46	46.9%	98
Columbia Central High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	503.3	480	72	64.3%	40	35.7%	112
Columbia Central High School	2017-18	Mathematics	All Students	497.0	530	36	36.7%	62	63.3%	98
Columbia Central High School	2018-19	Mathematics	All Students	487.7	530	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Columbia Central High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Columbia Central High School	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Columbia Central High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Columbia Central High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

MI School Data

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Columbia Central High School	2017-18	Mathematics	White	497.4	530	33	36.3%	58	63.7%	91
Columbia Central High School	2018-19	Mathematics	White	484.6	530	32	29.9%	75	70.1%	107
Columbia Central High School	2017-18	Mathematics	Female	485.0	530	14	31.8%	30	68.2%	44
Columbia Central High School	2018-19	Mathematics	Female	478.0	530	13	23.6%	42	76.4%	55
Columbia Central High School	2017-18	Mathematics	Male	506.9	530	22	40.7%	32	59.3%	54
Columbia Central High School	2018-19	Mathematics	Male	497.0	530	22	38.6%	35	61.4%	57
Columbia Central High School	2017-18	Mathematics	Economically Disadvantaged	470.0	530	9	23.7%	29	76.3%	38
Columbia Central High School	2018-19	Mathematics	Economically Disadvantaged	476.5	530	10	25.0%	30	75.0%	40
Columbia Central High School	2017-18	Mathematics	Not Economically Disadvantaged	514.2	530	27	45.0%	33	55.0%	60
Columbia Central High School	2018-19	Mathematics	Not Economically Disadvantaged	493.9	530	25	34.7%	47	65.3%	72

Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2017-18	Mathematics	Not English Learners	497.0	530	36	36.7%	62	63.3%	98
Columbia Central High School	2018-19	Mathematics	Not English Learners	487.7	530	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Mathematics	Not Migrant	497.0	530	36	36.7%	62	63.3%	98
Columbia Central High School	2018-19	Mathematics	Not Migrant	487.7	530	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Mathematics	Students With Disabilities	418.5	530	<3	50%	*	50%	13
Columbia Central High School	2018-19	Mathematics	Students With Disabilities	433.8	530	<3	50%	*	50%	13
Columbia Central High School	2017-18	Mathematics	Students Without Disabilities	509.1	530	35	41.2%	50	58.8%	85
Columbia Central High School	2018-19	Mathematics	Students Without Disabilities	494.7	530	34	34.3%	65	65.7%	99
Columbia Central High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Columbia Central High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Columbia Central High School	2017-18	Mathematics	Not Homeless	499.7	530	36	37.5%	60	62.5%	96

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Annual Education Report Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2018-19	Mathematics	Not Homeless	488.4	530	35	32.7%	72	67.3%	107
Columbia Central High School	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Columbia Central High School	2017-18	Mathematics	Not Foster Care	497.4	530	36	37.1%	61	62.9%	97
Columbia Central High School	2018-19	Mathematics	Not Foster Care	487.7	530	35	31.3%	77	68.8%	112
Columbia Central High School	2017-18	Mathematics	Not Military Connected	497.0	530	36	36.7%	62	63.3%	98
Columbia Central High School	2018-19	Mathematics	Not Military Connected	487.7	530	35	31.3%	77	68.8%	112

Annual Education Report Columbia Central High School (05884)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Columbia Central High School (05884)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	261	<10	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	341	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	339	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

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Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	127	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	315	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	340	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	218	<10	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	109	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	218	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	183	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	183	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	187	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	218	<10	*	*	*	*	*	*	*

Annual Education Report Columbia Central High School (05884)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*	School Tested Total	School Not Tested Total	School Percent Proficient**
All Students	ELA	98.8%	1.2%	49.69%	99.0%	1.0%	N/A	99.7%	0.3%	58.05%
All Students	Mathematics	98.9%	1.1%	39.95%	99.2%	0.8%	N/A	99.7%	0.3%	34.35%
All Students	Science	98.1%	1.9%	N/A	99.1%	0.9%	N/A	99.5%	0.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.1%	0.9%	N/A	99.5%	0.5%	36.06%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	46.15%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	30.77%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	97.1%	2.9%	N/A	100.0%	0.0%	47.06%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	97.1%	2.9%	N/A	100.0%	0.0%	23.53%
Two or More Races	Science	97.9%	2.1%	N/A	91.7%	8.3%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	91.7%	8.3%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.0%	1.0%	N/A	99.7%	0.3%	59.86%
White	Mathematics	99.1%	0.9%	46.59%	99.3%	0.7%	N/A	99.7%	0.3%	35.37%
White	Science	98.4%	1.6%	N/A	99.4%	0.6%	N/A	99.5%	0.5%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.4%	0.6%	N/A	99.5%	0.5%	36.65%
Female	ELA	98.9%	1.1%	53.92%	99.5%	0.5%	N/A	100.0%	0.0%	60.26%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.5%	0.5%	N/A	100.0%	0.0%	27.56%
Female	Science	98.3%	1.7%	N/A	98.3%	1.7%	N/A	99.1%	0.9%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.3%	1.7%	N/A	99.1%	0.9%	26.00%
Male	ELA	98.7%	1.3%	45.63%	98.5%	1.5%	N/A	99.4%	0.6%	56.07%
Male	Mathematics	98.7%	1.3%	41.64%	99.0%	1.0%	N/A	99.4%	0.6%	40.46%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	45.37%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.3%	1.7%	N/A	99.3%	0.7%	46.21%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.9%	1.1%	N/A	99.3%	0.7%	25.76%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.0%	2.0%	N/A	98.9%	1.1%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A	98.9%	1.1%	25.61%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.7%	2.3%	N/A	100.0%	0.0%	26.92%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.2%	0.8%	N/A	100.0%	0.0%	5.77%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	17.65%
Homeless	ELA	96.3%	3.7%	28.30%	97.6%	2.4%	N/A	96.3%	3.7%	50.00%
Homeless	Mathematics	96.5%	3.5%	18.28%	98.8%	1.2%	N/A	96.3%	3.7%	12.50%
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	100.00%
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	91.09%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	94.51%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	87.88%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	94.44%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	88.67%

* All data based on students enrolled for a full academic year.

MI School Data

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	58.05%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	46.21%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	26.92%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	46.15%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	47.06%	52.64%	55.59%	60.00%
White	ELA	56.05%	59.86%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	34.35%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	25.76%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	5.77%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	30.77%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	23.53%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	35.37%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Columbia Central High School	66.42	60.64	97.09	0.00	85.09	100.00	0.00	71.34	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Columbia Central High School (05884)	0	23	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Central High School (05884)	31.67	4.00	12.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Central High School (05884)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Central High School (05884)	31.67	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Central High School (05884)	31.67	0.92	2.9%	N/A	N/A	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Columbia Central High School (05884)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ *Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.*

Regardless of location selected, data are displayed at the state level only.

MI School Data

Annual Education Report Columbia Central High School (05884)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Columbia Central High School (05884)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.