



Regional School Unit #34

Alton, Bradley, and Old Town

Special Education Department

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January 14, 2020

Special Education Enrollment as of 310/1523 20% of total enrollment*

Schools Attending: Old Town Elementary, Viola Rand School, Alton Elementary, Leonard Middle School, Old Town High, Orono High School, Bangor Regional Program and Stillwater Academy

***State Average 2019 18.9**

Tuition Students: 35 (included in total)

Referrals: 30 in process

December Activity:

IEP/504 meetings: 47

State Reports:

EF-S 04A/B State Agency Clients

Mainecare Seed Verification Q120

Budget Preparation for FY 2020-2021

Professional Development/Updates:

The Special Education Office covers a variety of programs which include Special Education Services, Section 504 of the Rehabilitation Act, English Language Learners (ELL), Health Services and the McKinney-Vento Homeless Assistance Act. If you have any questions on these programs, please feel free to reach out to me. I am including information on the McKinney-Vento Homeless Assistance Act for informational purposes.

Definition of Homeless Children and Youth- The term "homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes-

Children and youth sharing the housing of others due to loss of housing, economic hardship, or a similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; living in emergency or transitional shelters or abandoned in hospitals.

Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodations for human beings.

Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. Migratory children (as defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because they are living in circumstances described in clauses (i) through (iii).

Children experiencing homelessness face **many** barriers to education, such as: delayed enrollment, high numbers of school transfers, lack of school supplies and clothing, poor health, fatigue and hunger as well as prejudice and misunderstanding.