

# Hemlock Alternative Education

2019-2020 Annual Education Report for 2018-2019 Progress

Keith Green, Principal

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## Annual Education Report

1/29/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Hemlock Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Green for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School Data](#), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Hemlock Alternative High School has not been given one of these labels.

Key challenges for Hemlock Alternative High School would be improving the college readiness standard scores for all students while breaking down the barriers in front of them in their quest for a high school diploma.

State law requires that we also report additional information.

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1. We are currently in the implementation phase of the 3-5 year plan for improvement for our goals. Our school's goals are achieving college readiness for all students in Reading and Math on the SAT.
2. Hemlock Alternative is a specialized school that meets the needs of Alternative education students. Our school provides a high school education in a format that is conducive to their learning styles.
3. Hemlock High School follows the Michigan Merit Curriculum. A copy of all courses are available on the school's web page
4. Hemlock High School aggregate student achievement results can be accessed at the following link: [Mi School Data](#)
5. Parent-Teacher conferences are done with each student's parent or represented every year. We have a near 100% participation in our 1 on 1 conference.
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)=0
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)=0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)=0
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT $\geq$ 0

As we move into the 2020-2021 school year, I continue to be encouraged by the commitment and efforts of staff, parents, students, and community partners. This commitment will help Hemlock Alternative High School continue to make strides and help our students to achieve a higher level of excellence and provide them with the diploma that they are working to achieve.

Sincerely,

Keith Green

Hemlock Alternative Education Principal