



**RUTH MCGREGOR
ELEMENTARY SCHOOL**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HXBygy> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not received one of these labels.

Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school will continue to be implementing in 2019-2020 is the "Capturing Kids Hearts" program designed by The Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. In order to meet our students social emotional needs we recently adopted a new Lion's Quest curriculum that is taught to all students in our building weekly.

In addition to these initiatives, we offer additional instruction time for our first through fifth graders in our after school-tutoring program. We also offer literacy support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. Our parents are encouraged to attend math and reading curriculum meetings in order for them to keep informed of the curriculum initiatives and benchmarks. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. Our intervention staff is working hard to close the achievement gap by consistently collecting data and providing individualized interventions. We have provided literacy workshops for all parents in kindergarten and all parents of students with an Individual Reading Plan in first through third grade. We survey our parents several times throughout the school year as we welcome their feedback and input on all areas of academics and extra-curricular activities.

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary school is and an AdvancEd accredited school. Our school district went through its five-year external review in March 2019 and we have since been accredited for the next five years. Our school improvement team meets regularly to analyze school data and assess our school improvement goals, strategies and activities. We encourage parents to be involved in this process by inviting them to these meetings. Recently our school improvement team and staff is looking at our science and social studies data and curriculum. Based on our review and interim assessments we are in the process of implementing science into our school improvement plan. We will be reviewing and updating our social studies text in the fourth and fifth grade. It is clear to our stakeholders that academic performance and school climate is evidenced with charts, banners, graphs, tables and displays of student achievement.
3. Ruth McGregor Elementary offers specialized programs and specialized settings through our Lenawee Intermediate School District. These programs include speech and language services, occupational therapy, social work and a school psychologist. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and

behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2019-2020 school year.

4. Grade level expectations for pre-school through fifth grade are posted on the school website www.sc-aggies.us
5. Ruth McGregor Elementary participates in state achievement tests such as the M-Step test and Early Literacy and Math Assessment. For the spring, 2017-2018 school year test results of our Early Literacy and Math Assessment results were as follows: Kindergarten ELA- 44 students were proficient, 40 students were partially proficient, and zero students were not proficient. MATH- 66 students were proficient, 17 students were partially proficient and 0 students were not proficient. 1st grade ELA-41 students were proficient, 10 students were partially proficient, and zero students were not proficient, MATH 37 students were proficient, 13 were partially proficient, and 1 student was not proficient. 2nd grade ELA 39 students were proficient, 6 students were partially proficient, and zero were not proficient. MATH-42 students were proficient, 3 were partially proficient, and zero were not proficient. For 2018-2019 school year for Early Literacy and Math Assessment, our Kindergarten ELA had 70.6% of student's proficient, 26.5% students' partially proficient and 2.9% of students not proficient. In MATH, there were 80.6% students proficient, 19.4% students partially proficient, and zero students not proficient. In first grade ELA 85.5% of students were proficient, 14.5% were partially proficient, and zero students were not proficient, In MATH, 79% students were proficient, 21% were partially proficient and zero students were not proficient. In second grade ELA, we had 81.6% of student's proficient, 16.3% of student's partially proficient and 2% not proficient. In MATH, 73.5% students were proficient, 24.5% were partially proficient and 2% was not proficient.
6. Our M-Step scores for 2017-2018 are 3rd grade ELA-24% advanced, 38% proficient, 24% partially proficient, 14% not proficient, In MATH- 15% advanced, 44% proficient, 24% partially proficient, 17% not proficient, In 4th grade ELA-27% were advanced, 32% proficient, 24% partially proficient, and 17% not proficient. In MATH 32% were advanced, 25% proficient, 31% partially proficient, 12% not proficient. In 5th grade ELA-16% advanced, 39% proficient, 21% partially proficient, 24% not proficient, MATH-15% advanced, 20% proficient, 33% partially proficient, 32% not proficient. SOCIAL STUDIES-1% advanced. 13% proficient, 67% partially proficient, and 19% not proficient. Our M-Step scores for 2018-2019 are 3rd grade ELA-38% advanced, 30% proficient, 26% partially proficient, 6% not proficient, MATH-28% advanced, 38% proficient, 30% partially proficient, 4% not

proficient. In 4th grade-ELA 22% advanced, 28% proficient, 32% partially proficient, 19% not proficient, MATH-15% advanced, 35% proficient, 37% partially proficient, 13% not proficient, In 5th grade ELA-students were 22% advanced, 36% proficient, 27% partially proficient, 15% not proficient, In MATH 10% advanced, 27% proficient, 25% partially proficient, and 37% not proficient. Our M-Step scores for 2017-2018 are 3rd grade ELA-24% advanced, 38% proficient, 24% partially proficient, 14% not proficient, In MATH- 15% advanced, 44% proficient, 24% partially proficient, 17% not proficient, In 4th grade ELA-27% were advanced, 32% proficient, 24% partially proficient, and 17% not proficient. In MATH 32% were advanced, 25% proficient, 31% partially proficient, 12% not proficient. In 5th grade ELA-16% advanced, 39% proficient, 21% partially proficient, 24% not proficient, MATH-15% advanced, 20% proficient, 33% partially proficient, 32% not proficient. SOCIAL STUDIES-7% advanced, 15% proficient, 66% partially proficient, and 12% not proficient.

7. For the 2018-2019 school year 94% of our students were represented at our fall and 90% at our spring parent teacher conferences. 94% of our students were represented at the 2019 fall parent teacher conferences.

On behalf of Ruth McGregor Elementary staff and administration, I would like to congratulate our students for a remarkable year of growth and achievement. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Jodie Gilbert
Ruth McGregor Elementary Principal
Sand Creek Community Schools