Kindergarten
Class of 2033

Rockland Public Schools

Full Day Kindergarten
2020-21 School Year

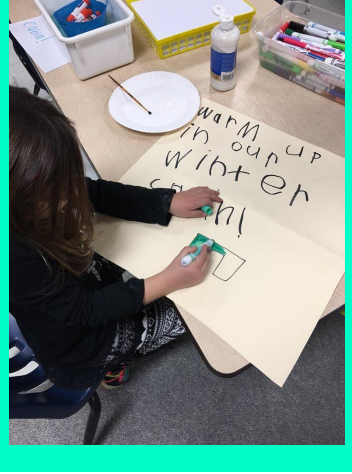
WELCOME CLASS OF 2033!

Registration

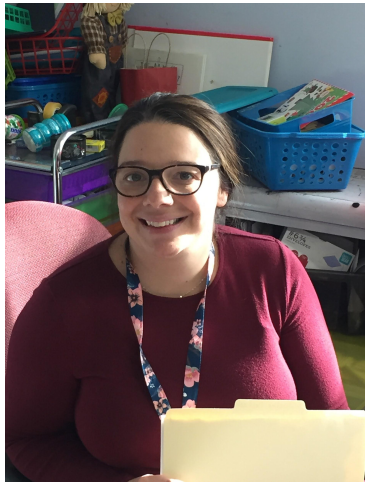
- **Where?** The Superintendent's Office located at 34 MacKinlay Way Rockland, MA 02370.
- **When?** February 24 – March 2, 2020
- **Time?** By appointment only
- **NIGHT REGISTRATION**: March 4 and 5, 2020, by appointment only
- You can download an application from our Web Site www.rocklandschools.org

The Classrooms

- **Class Size:** 17-22 students
- **Number of Classes:** Depends on Registration
- **For Current School Year:** 9 classes; 3 at Jefferson, 3 at Memorial Park, 3 at Esten
- **Teacher with Paraprofessional Support**



Mrs. Griffith



Mrs. Cox

Mrs. Kennedy

Memorial Park Kindergarten Teachers

Mrs. Duquette

Ms. Newcomb

Mrs. Jenkins

Jefferson School Kindergarten Teachers

Mrs. Frates

Ms. McDonnell

Mrs. Scanlon

Esten School Teachers

The Curriculum

- MA Curriculum Frameworks (Common Core)
  - Reading-*Making Meaning*
  - Fundations (phonics)
  - Writing-*Being a Writer*
  - Phonemic Awareness
  - Math in Practice
  - Science
  - Social Studies
  - PBIS, Responsive Classroom & Second Step

A Typical Kindergarten Day: 9:00-3:10 pm

Breakfast/Warm-Up/Morning Meeting

Fundations/Phonemic Awareness

Reading- *Making Meaning* (Shared Reading, Literacy Centers, Snack, Small Group Instruction)

Being a Writer

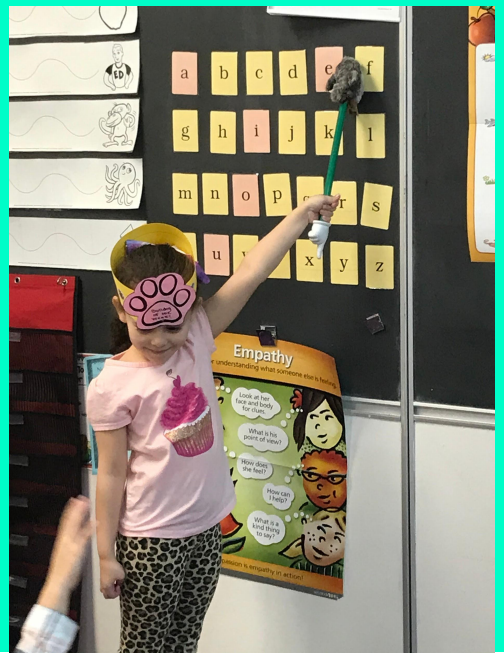
Recess and Lunch

Math

Specialists (Art, Gym, Music, Library, or STEAM, Computer)

Center/Choice Time

Wrap-up/Dismissal



PBIS, RESPONSIVE CLASSROOM & SECOND STEP CURRICULUM

- Students are taught specific skills that reinforce our district wide expectations.
  - BE Respectful
  - BE Responsible
  - BE Safe

- Modeling and repeated practice on how to recognize and regulate emotions,work cooperatively with peers, and demonstrate friendly and kind behavior toward others.

Social-Emotional Health In Kindergarten

"The development of social-emotional competence during the early childhood years is an important foundation for children's later success...Research has clearly shown that children's emotional and behavioral adjustment is important for their chances of early school success... When children feel good about themselves; are able to develop positive relationships with others; and know how to identify, express, and manage their emotions, they are more likely to be ready to learn and succeed."

(Yates, et al., "Research Synthesis on Screening and Assessing Social-Emotional Competence", 2008).

To promote Positive Social-Emotional Development...

- Provide opportunities for your child to play with others. Go to playgrounds and local libraries, arrange play-dates, etc.
- Encourage your child to appropriately identify and express emotions
- Encourage your child to independently resolve peer conflicts. Provide your child with the appropriate language: "Tell your friend that you don't like it when they..."
- Teach your child coping strategies to deal with strong emotions (belly breaths, quietly counting, self talk)

Adapted from the following resources:

- Center on the Social Emotional Foundations for Early Learning

How Do I Prepare My Child For Kindergarten?

To Promote Health and Independence…

- Encourage your child to dress himself, take his/her coat off and hang it up, use the bathroom without assistance, and wash his/her hands without constant reminders
- Develop and follow routines. Get up around the same time each day; keep a consistent bedtime and bedtime routine
- Limit screen time! The American Academy of Pediatrics recommends "one hour per day of high quality programming" for children ages 2 through 5. Screen time includes tablets, iPhones, TV, video games and computers.

To Develop Speaking and Language Skills…

- Provide opportunities for your child to follow 1-3 step directions (ex. *"Please open the drawer, get a spoon, and put it on the table"*)
- Encourage your child to speak in complete sentences
- Play games that reinforce concepts of more/less, big/little, top/bottom, and first/last

To Strengthen Motor Skills and Coordination…

- Encourage your child to practice using a small pencil or crayon with control
- Allow your child to use children's scissors to cut play doh, straws, construction paper, etc.
- Play games that encourage hopping on 1 foot, climbing stairs, catching a ball, etc
- Encourage outdoor play!

To Encourage Beginning Reading Skills…

- Set aside a special time each day to read with your child. Read your child's favorite books and nursery rhymes *over and over.* Talk with your child about the story and the characters.
- When reading with your child, ask and answer *who, what, where* questions
- Increase your child's exposure to letters by playing with ABC puzzles, chalk, magnet letters, etc
- Make a name card for your child. Display the name card in a special place and talk to your child about the names of the letters
- Provide opportunities for your child to draw simple pictures (shapes, animals, a family member) with crayons

To Encourage Beginning Math Skills…

- Collect a variety of materials that your child can use for counting and learning about numbers (shells, rocks, buttons, etc)
- Use number words, point out numbers, and involve your child in counting activities as you go through your day
- Read, tell stories, sing songs, and say poems about numbers and counting with your child
- Search for basic shapes in daily life (on cereal boxes, on street signs, etc)

Adapted from the following resources:

- "Ready or Not Kindergarten, Here We Come!", National Association for the Education of Young Children (NAEYC)
- "Transitioning to Kindergarten", National Center for Learning Disabilities
- "Skills Your Child Needs for Kindergarten", Understood: For Learning & Attention Issues
- " Media and Young Minds", The American Academy of Pediatrics

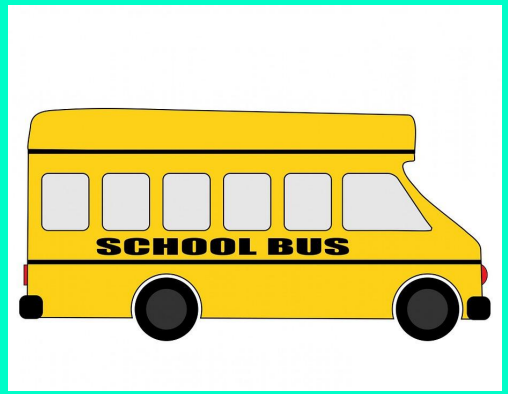
Policies and Procedures

- Full day for ALL students, 9:00 am-3:10 pm
- Breakfast provided in school
- Lunch (Nutrikids)
- Bring a HEALTHY snack from home each day
- Before/After School programs offered at each school: 781-878-8549 for information.

Kindergarten Transportation

BUS: Offered to ALL Kindergarten Students
or
FAMILY PICK-UP/DROP-OFF

- Kindergarten Bus:
  - Your child will be assigned a bus stop.
  - Bus numbers and times will be set-up by mid/end of August.



Getting Comfortable with School

- **Kindergarten Screening**
  - In June-last days of current school year
  - Administered by K teachers
  - Appointment time will be mailed
- **Kindergarten Welcome Event**
  - Will receive letter from assigned school
  - Event will allow students to see school

(Popsicles with Principal, K Meet the Teacher, etc.)

- **Open House**
  - Before school begins
  - Scavenger hunt throughout classroom
  - Information provided by Administration

Questions?

General Questions/Curriculum:

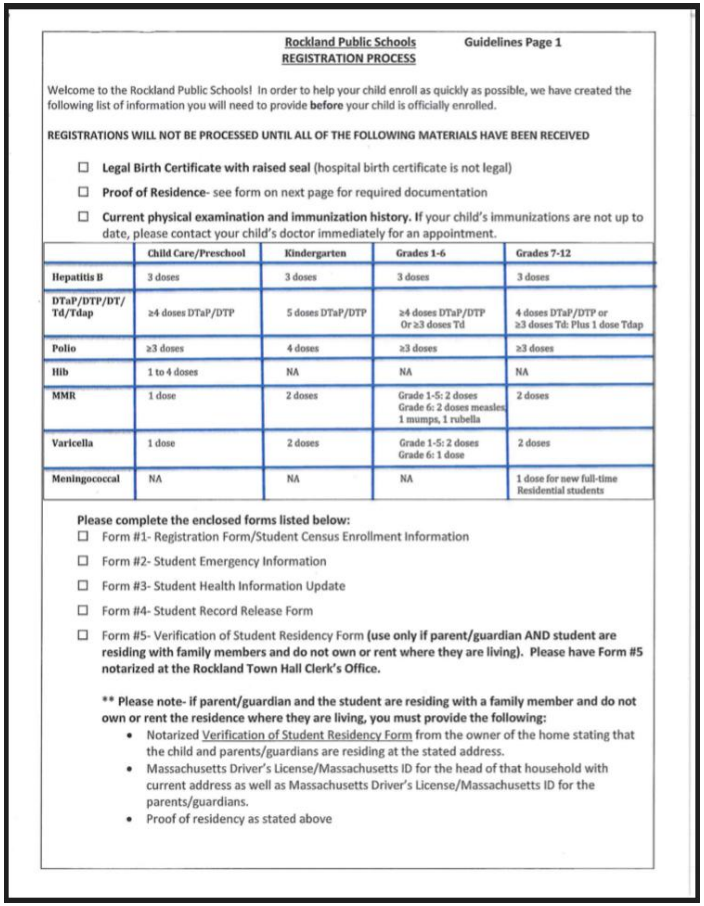
- Mrs.Michelle Scheufele, Jefferson School Principal; mscheufele@rocklandschools.org 781-871-8400
- Mrs. Jan Sheehan, Memorial Park Principal; jsheehan@rocklandschools.org 781-878-1367
- Ms. Marilyn Smith, Esten School Principal; msmith@rocklandschools.org781-878-8336
- Dr. Alan Cron, Superintendent; acron@rocklandschools.org 781-878-3893

Bus/Transportation:

- Mrs. Jane Hackett, 781-878-1540, buses@rocklandschools.org

REGISTRATION PACKET: PATTI PENNEY

REGISTRATION GUIDELINES



Rockland Public Schools **Guidelines Page 1**
REGISTRATION PROCESS

Welcome to the Rockland Public Schools! In order to help your child enroll as quickly as possible, we have created the following list of information you will need to provide **before** your child is officially enrolled.

REGISTRATIONS WILL NOT BE PROCESSED UNTIL ALL OF THE FOLLOWING MATERIALS HAVE BEEN RECEIVED

- ☐ **Legal Birth Certificate with raised seal** (hospital birth certificate is not legal)
- ☐ **Proof of Residence**- see form on next page for required documentation
- ☐ **Current physical examination and immunization history. If** your child's immunizations are not up to date, please contact your child's doctor immediately for an appointment.

	Child Care/Preschool	Kindergarten	Grades 1-6	Grades 7-12
Hepatitis B	3 doses	3 doses	3 doses	3 doses
DTaP/DTP/DT/ Td/Tdap	≥4 doses DTaP/DTP	5 doses DTaP/DTP	≥4 doses DTaP/DTP Or ≥3 doses Td	4 doses DTaP/DTP or ≥3 doses Td: Plus 1 dose Tdap
Polio	≥3 doses	4 doses	≥3 doses	≥3 doses
Hib	1 to 4 doses	NA	NA	NA
MMR	1 dose	2 doses	Grade 1-5: 2 doses Grade 6: 2 doses measles, 1 mumps, 1 rubella	2 doses
Varicella	1 dose	2 doses	Grade 1-5: 2 doses Grade 6: 1 dose	2 doses
Meningococcal	NA	NA	NA	1 dose for new full-time Residential students

Please complete the enclosed forms listed below:

- ☐ Form #1- Registration Form/Student Census Enrollment Information
- ☐ Form #2- Student Emergency Information
- ☐ Form #3- Student Health Information Update
- ☐ Form #4- Student Record Release Form
- ☐ Form #5- Verification of Student Residency Form **(use only if parent/guardian AND student are residing with family members and do not own or rent where they are living). Please have Form #5 notarized at the Rockland Town Hall Clerk's Office.**

**** Please note- if parent/guardian and the student are residing with a family member and do not own or rent the residence where they are living, you must provide the following:**

- Notarized Verification of Student Residency Form from the owner of the home stating that the child and parents/guardians are residing at the stated address.
- Massachusetts Driver's License/Massachusetts ID for the head of that household with current address as well as Massachusetts Driver's License/Massachusetts ID for the parents/guardians.
- Proof of residency as stated above

PROOF OF RESIDENCY

PROCEDURES FOR
ENROLLMENT AND PROOF OF RESIDENCY

Under MGL, Chapter 76, Section 5, every person "shall have the right to attend the public school of the town where she/he actually resides." The following procedures will be followed in order to verify a student's residency:

Before enrolling in the Rockland Public Schools, a student's parent or legal guardian* must prove they have a legal residence in the Town of Rockland. Children whose primary residence is outside of Rockland are not eligible to attend the Rockland Public Schools. Residency means where a child spends the majority of her/his time or the center of her or his domestic, social and civic life.

All applicants must submit at least *three* proofs of residency.

The documents must be pre-printed with the name and address of the student's parent or guardian. * When registering a student for Rockland Public Schools, the district Registrar will confirm residency. These documents also will be required for any change of address.

All applicants must submit at least **one document from *each* of the following columns:**

Column A	Column B	Column C
*Must be showing Rockland current address***		*A utility bill or work order dated within the past 60 days including.*
• Valid driver's license • Valid Massachusetts photo Identification card • Valid passport, dated within the past year **If license/ID does not show current address, you can go online to www.massdot.state.ma.us/rmv and click on Change of Address, they will email you a receipt. Please submit a copy to the registrar.**	• Copy of lease • Mortgage Statement • Section 8 Agreement • Legal affidavit from landlord affirming tenancy • Copy of deed or purchase and sales agreement **Use Form 5 if you do not have any of the above. Form 5 must be notarized.**	• Gas bill • Oil bill • Electric bill • Home telephone bill (no cell phone) • Cable bill • Cell phone bill *Please note that utility companies provide online access to download your bills/statements.*

Legal guardianship requires additional documentation from a court or agency.
The Rockland residency policy does not apply to homeless students. (McKinney-Vento Act)

I/we understand that all applicants must reside in Rockland (Massachusetts General Laws, Chapter 76, sec 5 every person shall have a right to attend the public schools of the town where he/she actually resides, subject to the following section. No School Committee is required to enroll a person who does not actually reside in the town unless said enrollment is authorized by law or by the School Committee. Any person who violates or assists in the violation of this provision may be required to remit full restitution to the town of the improperly attended public schools. No person shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and courses of study of such public school on account of race, color, sex, religion, national origin or sexual orientation.
Amended by st.1971, c.622, c.1; st.1973, c.925, s.9A, st.1993, c.282; st.2004, c.352, s.33)

KINDERGARTEN PARENTS
ON THE 1ST DAY OF SCHOOL