



Education Oversight Board / Office of Accountability

Susan Field, Chairman • Robert Buswell, Executive Director

May 6, 2011

Citizens of Oklahoma:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and patrons measures of public school performance. The Education Oversight Board's own "70% Performance Benchmark" challenges schools to have at least 70% of their "regular full academic year" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked very hard to meet this challenge.

The Education Oversight Board also recognizes schools that have met an even greater challenge. A star denotes grade level performance where schools, in addition to meeting the "70% Performance Benchmark," have gone above and beyond to have at least 25% of their students scoring at the Advanced performance level in every subject area being tested.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is weak, work with staff to improve it. Become a partner with education and get involved.

Sincerely,

Susan Field, Chairman
Education Oversight Board

Robert Buswell, Executive Director
Office of Accountability

District:

TURPIN**BEAVER County**

PO BOX 187

TURPIN, OK 73950-0187

(580) 778-3333

Community Characteristics**Community Group: G2****Socioeconomic Data**

| | District Community | State Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | |
| Caucasian | 55% | 56% |
| Black | 0% | 11% |
| Asian | 0% | 2% |
| Hispanic | 44% | 11% |
| Native American | 1% | 19% |
| Average Property Valuation per ADM (12/2010) | \$83,859 | \$39,903 |
| Students Eligible for Free/Reduced Lunch | 62.3% | 58.9% |

U.S. Census Data

| | | |
|---|----------|----------|
| District Population (Census 2010) | 1,978 | 7,051 |
| American Community Survey (2005-2009 5-Year Estimates): | | |
| Poverty Rate | 8% | 16% |
| Unemployment Rate | 6% | 6% |
| Average Household Income | \$60,994 | \$56,492 |
| Single-Parent Families | 19% | 33% |
| Highest Educational Level for Adults Age 25+: | | |
| College Degree | 20% | 22% |
| H.S. Diploma w/o College Degree | 67% | 62% |
| Less than 12th Grade Education | 14% | 15% |

Preparation, Motivation and Parental Support

| | | |
|---|-------|-------|
| 1st-3rd Graders Receiving Reading Remediation | 51.1% | 34.0% |
| Average Number of Days Absent per Student | 6.3 | 10.2 |
| Mobility Rate (Incoming Students) | 10.4% | 10.0% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | |
| 1 suspension (<= 10 days) per ___ students | 49.1 | 12.0 |
| 1 suspension (> 10 days) per ___ students | None | 140.3 |
| Parents Attending at least 1 Parent/Teacher Conf. | 84.1% | 72.2% |
| Patrons' Volunteer Hours per Student | 0.7 | 2.4 |

Juvenile Offenders & Offenses (OJA)

| | | |
|--|------|------|
| One out every ___ students was charged. | 98.3 | 79.2 |
| Of those charged, each averaged ___ offense(s). | 1.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | 0 | 0.6 |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2009-2010. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 357 square miles, with 1.1 students per square mile.

| | District | Community Group Avg. | State Avg. |
|--|---------------|-------------------------|------------|
| 2008/2009 Average Enrollment (ADM) | 417.6 | 357.4 | 1,194.3 |
| 2009/2010 Average Enrollment (ADM) | 399.3 | 357.2 | 1,215.6 |
| Difference from 2008/2009 to 2009/2010 | -18.4 (-4.4%) | -0.2 | 21.3 |

Student Programs

| | | | |
|--|-------|-------|-------|
| Students Identified as Gifted/Talented | 17.8% | 14.7% | 16.2% |
| Students in Special Education | 13.0% | 17.9% | 14.5% |

Classroom Teachers & Professional Support (FTE)

| | | | |
|------------------------------------|----------|----------|----------|
| Non-Special Ed. Teachers: | | | |
| Number of Teachers | 35.0 | 24.4 | 71.4 |
| Avg. Salary (w/ Fringe) | \$43,204 | \$43,098 | \$43,998 |
| Teachers w/ Advanced Degree(s) | 14.3% | 25.2% | 25.9% |
| Avg. Years of Experience | 12.9 | 13.0 | 12.7 |
| Special Education Teachers | 2.0 | 1.9 | 8.4 |
| Counselors | 1.0 | 0.9 | 3.2 |
| Other Certified Professional Staff | 2.0 | 1.9 | 6.8 |

School & District Administration (FTE)

| | | | |
|---------------------------------------|----------|----------|----------|
| School & District Administrators | 3.0 | 2.6 | 6.7 |
| Average Salary per Administrative FTE | \$81,458 | \$74,129 | \$74,387 |
| Teachers per Administrator | 12.3 | 10.0 | 12.0 |

District Revenues (ALL FUNDS)

| | | | |
|----------------|-------|-------|-------|
| Local & County | 47.1% | 26.7% | 36.1% |
| State | 41.0% | 52.2% | 46.5% |
| Federal | 11.9% | 21.2% | 17.4% |

District Expenditures (ALL FUNDS)

| | District | | Community Group Avg. | | State Average | |
|-----------------------------------|---------------|-----------------|----------------------|----------------|---------------|----------------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 53.8% | \$5,673 | 54.7% | \$4,951 | 56.1% | \$4,376 |
| Student Support | 4.5% | \$473 | 5.6% | \$511 | 6.9% | \$537 |
| Instructional Support | 3.3% | \$345 | 2.5% | \$227 | 3.5% | \$276 |
| District Administration | 4.9% | \$515 | 5.4% | \$491 | 3.1% | \$242 |
| School Administration | 4.2% | \$447 | 5.1% | \$464 | 5.4% | \$421 |
| District Support | 21.8% | \$2,301 | 17.3% | \$1,564 | 16.9% | \$1,313 |
| Other | 7.4% | \$783 | 9.4% | \$847 | 8.1% | \$630 |
| Total | 100.0% | \$10,536 | 100.0% | \$9,055 | 100.0% | \$7,796 |
| Debt Service in Addition to Above | | \$658 | | \$226 | | \$655 |

Average HS Curriculum (Units Offered in Selected Subject Areas)

| | District | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts | 8.0 | 6.1 | 8.1 |
| Science | 6.0 | 5.0 | 6.5 |
| Math | 7.5 | 5.4 | 6.7 |
| Social Studies | 6.0 | 4.7 | 5.8 |
| Fine Arts | 11.0 | 3.3 | 7.0 |
| Languages (non-English) | 5.0 | 1.6 | 3.1 |
| Total | 43.5 | 26.0 | 37.2 |

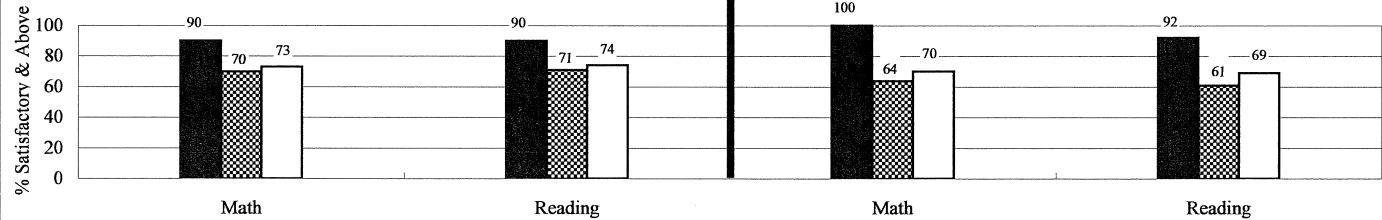
**Office of Accountability**

655 Research Parkway, Suite 301
 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

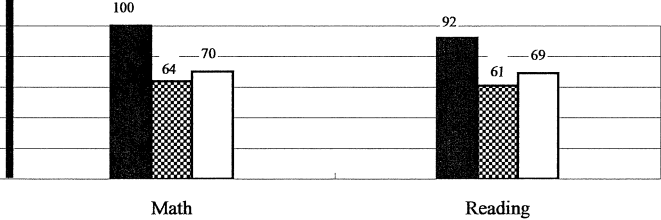
Student Performance

District: TURPIN

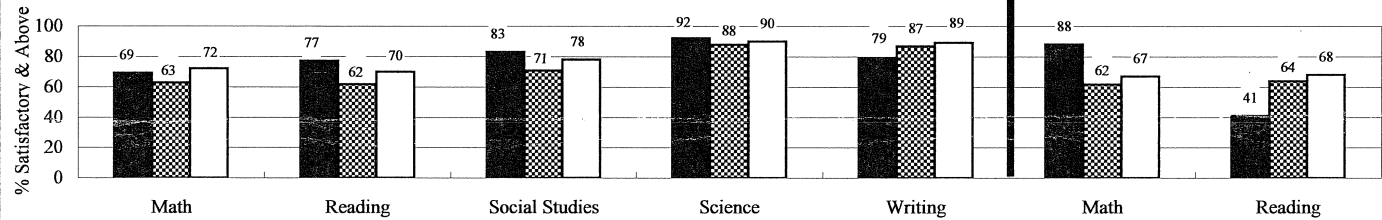
3rd Grade Tests *



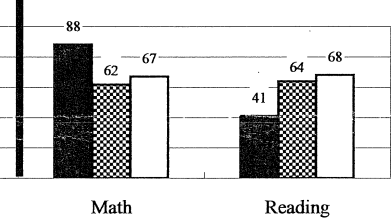
4th Grade Tests *



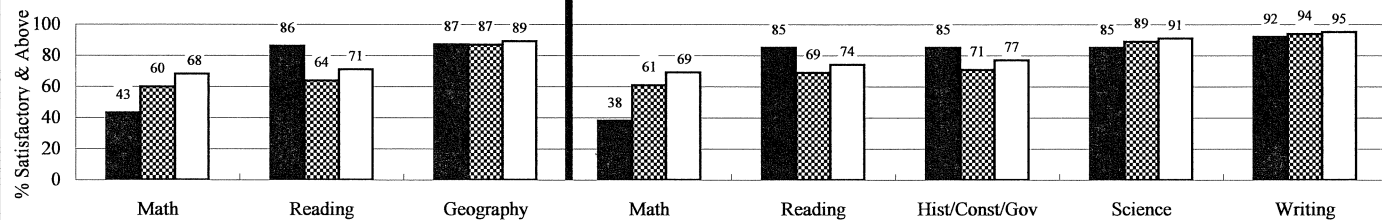
5th Grade Tests *



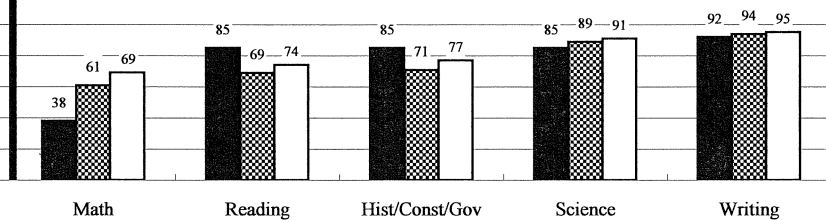
6th Grade Tests *



7th Grade Tests *

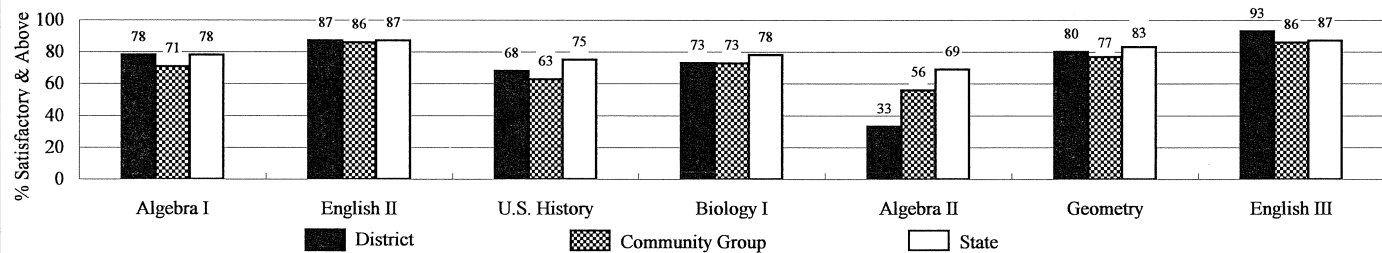


8th Grade Tests *



End-of-Instruction Tests *

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.



* Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2010 Seniors) | 97.4% | 99.1% | 97.9% |
| 4-Year Dropout Rate (Class of 2010) | 5.0% | 4.7% | 11.1% |
| Average GPA of HS Seniors (2010 Seniors) | 3.4 | 3.0 | 3.0 |
| Career-Tech Occupationally-Specific Program Participation Rate (2009 Seniors) | 0.0% | 68.2% | 50.9% |
| Average ACT Score (Class of 2010) | 17.6 | 19.0 | 20.8 |
| HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors) | 73.7% | 80.3% | 81.0% |
| Out-of-State College-Going Rate (2010 Seniors) | 42.1% | 3.8% | 6.2% |
| Oklahoma College-Going Rate ('06-'08) | 37.9% | 42.5% | 50.9% |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09) | 32.4% | 46.2% | 39.2% |
| Oklahoma College Completion Rate (2001~2003) | 40.0% | 43.4% | 44.0% |



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

TURPIN HIGH SCHOOL (9-12)

TURPIN PUBLIC SCHOOLS

PO BOX 187, TURPIN, OK 73950-0187

Telephone: (580) 778-3333

04-1128-705 43

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 60% | 55% | 56% |
| Black | 1% | 0% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 39% | 44% | 11% |
| Native American | 0% | 1% | 19% |
| Average Property Valuation per Student (12/2010) | | \$83,859 | \$39,903 |
| Students Eligible for Free/Reduced Lunch | 75% | 62% | 59% |

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

| | | |
|--|----------|----------|
| District Population (Census 2010) | 1,978 | 7,051 |
| Poverty Rate | 8% | 16% |
| Unemployment Rate | 6% | 6% |
| Average Household Income | \$60,994 | \$56,492 |
| Single-Parent Families | 19% | 33% |
| Highest Educational Level for Adults Age 25+ | | |
| College Degree | 20% | 22% |
| H.S. Diploma w/o College Degree | 67% | 62% |
| Less than 12th Grade Education | 14% | 15% |

Preparation, Motivation & Parental Support

| | | |
|--|------|-------|
| 1st-3rd Graders Receiving Reading Remediation | 51% | 34% |
| Average Number of Days Absent per Student | 8.2 | 10.2 |
| Mobility Rate (Incoming Students) | 4% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 15.3 | 12.0 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 140.3 |
| Parents Attending Parent/Teacher Conference | 71% | 72% |
| Patrons' Volunteer Hours per Student | 0.2 | 2.4 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

| | | |
|---|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | 98.3 | 79.2 |
| Of those charged, each averaged ___ offense(s). | 1.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2009-2010 School Educational Process

Classroom & Administration Characteristics

| | <u>School</u> | <u>District Total (All Schools)</u> | <u>High School State Average</u> |
|--|---------------|---|--------------------------------------|
| Fall Enrollment | 122 | 393 | 360 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 13.4 | 35.0 | 21.7 |
| Average Salary (w/ Fringe) | \$47,295 | \$43,204 | \$44,819 |
| Teachers with Advanced Degree(s) | 7.4% | 14.3% | 30.5% |
| Average Years of Experience | 14.9 | 12.9 | 13.1 |
| Students in Special Education | 17.2% | 13.0% | 14.7% |
| Special Education Teachers (FTE) | 1.0 | 2.0 | 2.8 |
| Counselors (FTE) | 0.5 | 1.0 | 1.3 |
| Other Certified Professional Staff (FTE) | 0.5 | 2.0 | 1.3 |
| Administrators (FTE) | 1.0 | 3.0 | 1.8 |

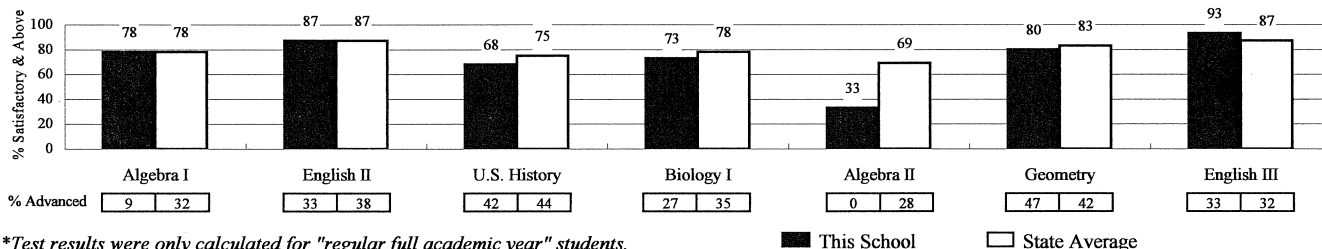
High School Curriculum (Units Offered in Selected Subject Areas)

| | | |
|-------------------------|------|------|
| Language Arts | 8.0 | 8.1 |
| Science | 6.0 | 6.5 |
| Math | 7.5 | 6.7 |
| Social Studies | 6.0 | 5.8 |
| Fine Arts | 11.0 | 7.0 |
| Languages (non-English) | 5.0 | 3.1 |
| Total | 43.5 | 37.2 |

2009-2010 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>High School State Average</u> |
|--|--------------------|-----------------|--------------------------------------|
| Senior Graduation Rate (2010 Seniors) | 97.4% | 97.4% | 97.9% |
| 4-Year Dropout Rate (Class of 2010) | 5.0% | 5.0% | 11.1% |
| Average GPA of HS Seniors (2010 Seniors) | 3.4 | 3.4 | 3.0 |
| Career-Tech Occupationally-Specific Program Participation (2010 Seniors) ^{RM} | 0.0% | 0.0% | 50.9% |
| Average ACT Score (Class of 2010) | 17.6 | 17.6 | 20.8 |
| HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors) | 73.7% | 73.7% | 81.0% |
| Out-of-State College-Going Rate (2010 Seniors) | 42.1% | 42.1% | 6.2% |
| Oklahoma College-Going Rate ('06-'08) | 37.9% | 37.9% | 50.9% |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09) | 32.4% | 32.4% | 39.2% |



2010 SCHOOL REPORT CARD

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Fax: (405) 225-9474

Web: <http://www.SchoolReportCard.org>

TURPIN ELEMENTARY (EC-8)

TURPIN PUBLIC SCHOOLS

PO BOX 187, TURPIN, OK 73950-0187

Telephone: (580) 778-3331

04-1128-105 42

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

| | School | District | State Average |
|-----------------|--------|----------|---------------|
| Caucasian | 53% | 55% | 56% |
| Black | 0% | 0% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 46% | 44% | 11% |
| Native American | 1% | 1% | 19% |

Average Property Valuation per Student (12/2010)

| | | | |
|--|--|----------|----------|
| | | \$83,859 | \$39,903 |
|--|--|----------|----------|

| | | | |
|--|-----|-----|-----|
| Students Eligible for Free/Reduced Lunch | 57% | 62% | 59% |
|--|-----|-----|-----|

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 1,978 | 7,051 |
| Poverty Rate | | 8% | 16% |
| Unemployment Rate | | 6% | 6% |
| Average Household Income | | \$60,994 | \$56,492 |
| Single-Parent Families | | 19% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 22% |
| H.S. Diploma w/o College Degree | | 67% | 62% |
| Less than 12th Grade Education | | 14% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 51% | 51% | 34% |
| Average Number of Days Absent per Student | 5.4 | 6.3 | 10.2 |
| Mobility Rate (Incoming Students) | 13% | 10% | 10% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 49.1 | 12.0 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 140.3 |
| Parents Attending Parent/Teacher Conference | 90% | 84% | 72% |
| Patrons' Volunteer Hours per Student | 0.9 | 0.7 | 2.4 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|------|------|
| One out of every ___ students was charged. (Higher ratio is better.) | | 98.3 | 79.2 |
| Of those charged, each averaged ___ offense(s). | | 1.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2009-2010 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 271 | 393 | 369 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 21.6 | 35.0 | 21.1 |
| Average Salary (w/ Fringe) | \$40,654 | \$43,204 | \$43,615 |
| Teachers with Advanced Degree(s) | 18.6% | 14.3% | 23.8% |
| Average Years of Experience | 11.6 | 12.9 | 12.5 |
| Students in Special Education | 11.1% | 13.0% | 14.4% |
| Special Education Teachers (FTE) | 1.0 | 2.0 | 2.3 |
| Counselors (FTE) | 0.5 | 1.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.5 | 2.0 | 1.8 |
| Administrators (FTE) | 1.0 | 3.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

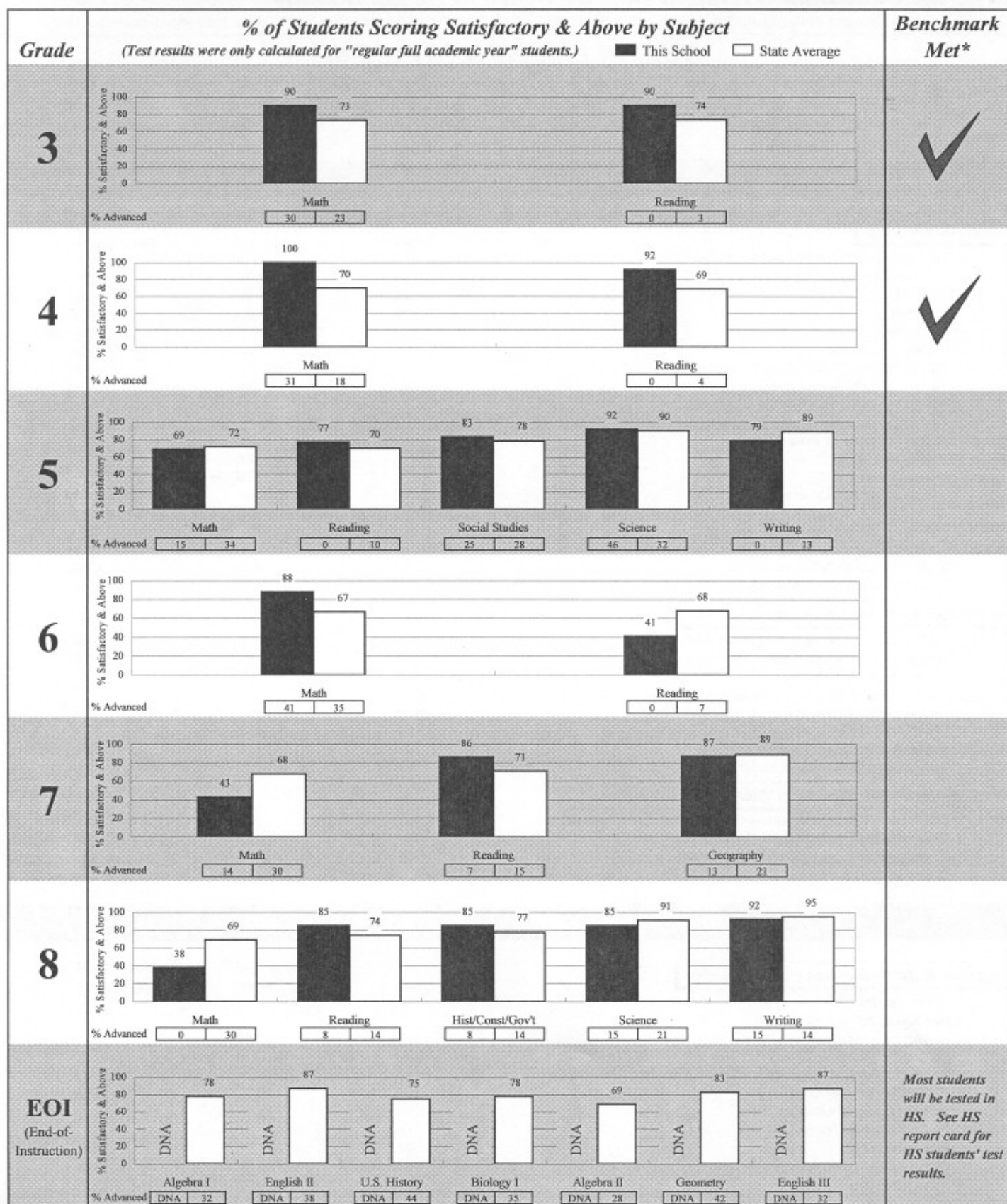
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2009-2010 Student Performance



✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.