

Kindergarten Summer Packet

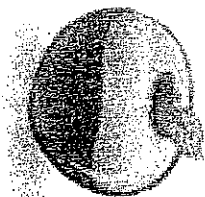
Charles Street School requires every child to complete and return the attached summer packet to their First Grade teacher in September. Failure to complete the summer packet will effect your child's first marking period grades.

The summer before first grade is a growing and maturing time for every child. Parents can make all the difference between a good adjustment and a struggle when September begins.

Here are some suggestions:

- Review all of the high frequency words we have sent home throughout the year. Then encourage and praise them for reading and spelling the words.
- Take time to read to your child and visit the library.
- Encourage your child to be a writer. Make paper, pencils, markers and colored pencils available for writing sentences and stories. Keep a journal/diary, write thank you notes and letters to friends and family.
- Make use of experiences involving counting, adding, subtracting, measuring, telling time and counting money.
- Ask your child questions and have them respond in complete and detailed sentences.
- Make everything you do a learning experience!

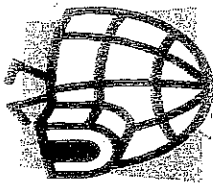
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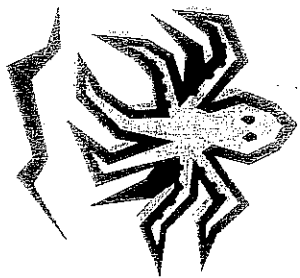
Ee



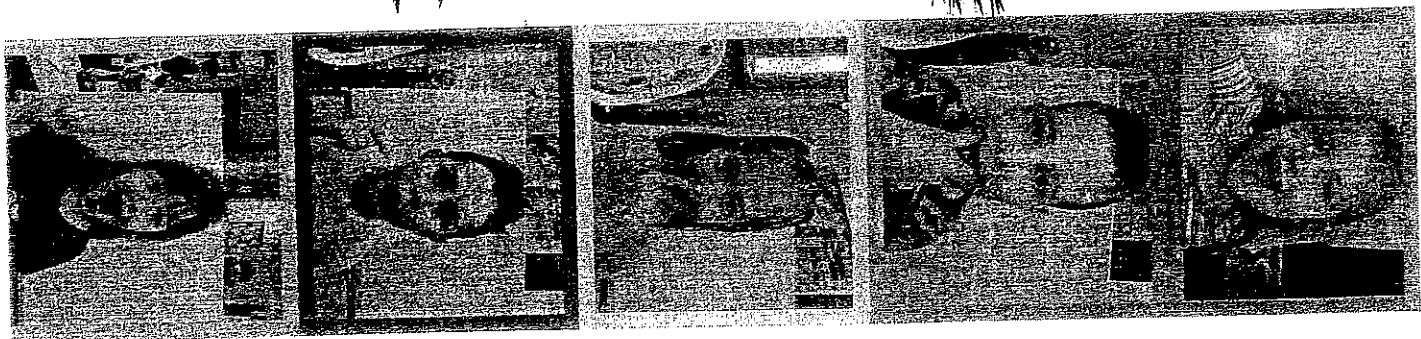
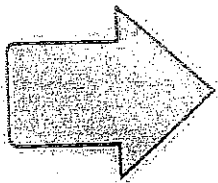
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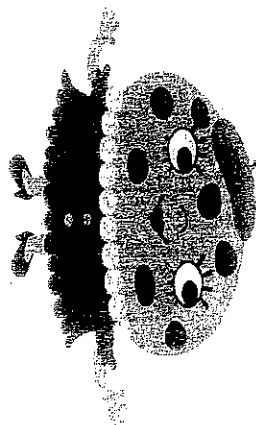
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Uu

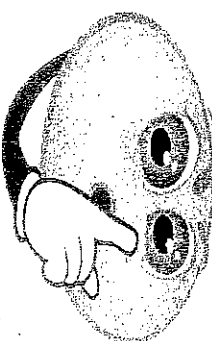


ch



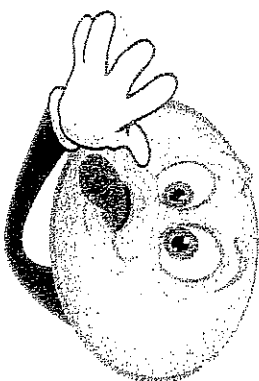
chocolate chip

sh

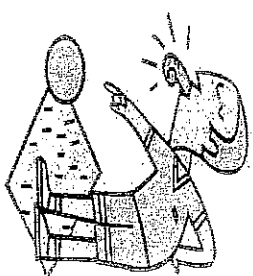


shhhhhhhhhhh

th

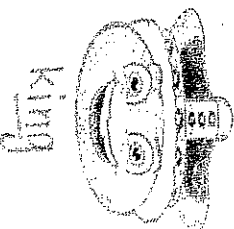


wh



whistle

ing



king

Kindergarten Sight Words

- see
- I
- we
- like
- a
- the
- to
- and
- you
- come
- what
- me
- are
- with
- now
- my
- will
- is

- be
- how
- go
- find
- for
- this
- she
- make
- all
- play
- he
- said
- no
- good
- look
- do
- out
- down
- off
- have
- take
- help

Practice writing your name. Your first and last name begin with a capital letter.

Example: **Mary Jones**

Handwriting practice lines consisting of a solid top line, a dashed midline, and a solid bottom line. There are ten sets of these lines provided for writing practice.

Write three more words that start with each letter.

Aa apple a _____ ant _____

Bb boy b _____

Cc cat c _____

Dd dog d _____

Ee evergreen e _____

Ff fish f _____

Gg goat g _____

Hh horse h _____

Ii igloo i _____

Jj jet j _____

Kk kite k _____

Ll lion l _____

Mm monkey m _____

Write three more words that start with each letter.

Nn nest n _____

Oo octopus o _____

Pp pig p _____

Qq queen q _____

Rr rake r _____

Ss snake s _____

Tt turtle t _____

Uu up u _____

Vv violin v _____

Ww wagon w _____

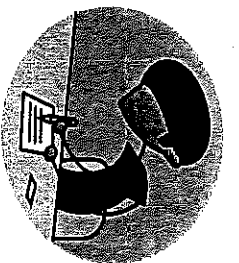
Xx ox x _____

Yy yarn y _____

Zz zebra z _____



Practice writing eight sentences on any topic, use your imagination. You can certainly write more if you want! Don't forget your punctuation!

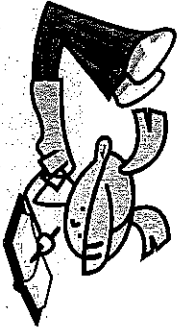


1.

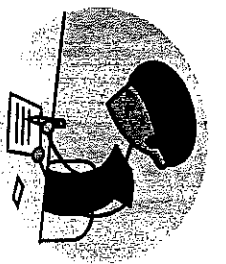
2.

3.

4.



Practice writing eight sentences on any topic, use your imagination. You can certainly write more if you want! Don't forget your punctuation!



5.

6.

7.

8.

Read the sentence. Sound out each word. Draw a picture to match.

The red cat runs fast.

The sun was up.

My mom can sit in a hat.

The fat pig will sing to me.

Read the sentence. Sound out each word.

Draw a picture to match.

My dad went up.

The thin dog sat.

You can sing for me.

My friend and I play.

MONEY POEM





Penny, penny, easy spent
Copper, brown and worth one cent

Nickel, nickel, thick and fat
You're worth five cents, I know that

Dime, dime, little and thin
I believe that you're worth ten.

Quarter, quarter, big and bold
You're worth twenty-five I'm told

Cut and paste this information, into groups, on the next page.

dime	25 cents		10¢
nickel	10 cents		25¢
penny	5 cents		1¢
quarter	1 cent		5¢

Use the poem and coins on the previous page. Sort all of the information into each box. For example: put the picture of the penny, the word penny, 1 ¢, and one cent in the first box.

Complete each box with the correct number

BEFORE

AFTER

BETWEEN

	15	
--	----	--

25		
----	--	--

8		10
---	--	----

	30	
--	----	--

19		
----	--	--

18		20
----	--	----

	11	
--	----	--

9		
---	--	--

29		31
----	--	----

	29	
--	----	--

29		
----	--	--

0		2
---	--	---

Make your own. Complete each box with the correct number.

BEFORE

AFTER

BETWEEN

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

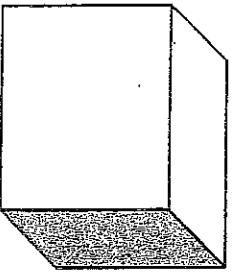
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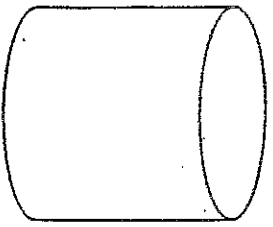
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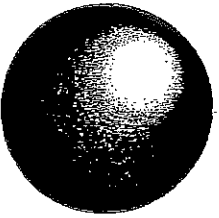
Can you think of things that are shaped like each solid shape? Draw as many things as you can! Be creative!



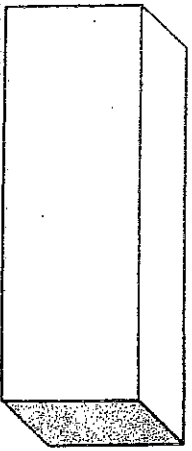
cube



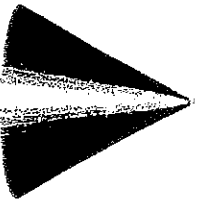
cylinder



sphere

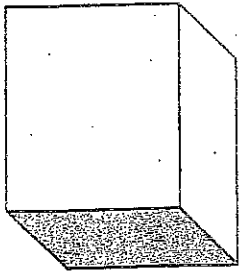


rectangular
prism

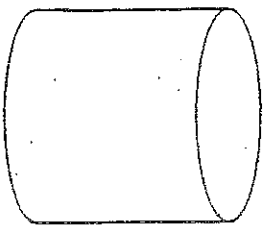


cone

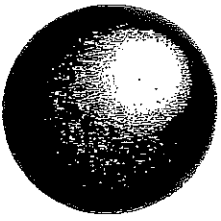
Draw lines to match the solid shape to its name.



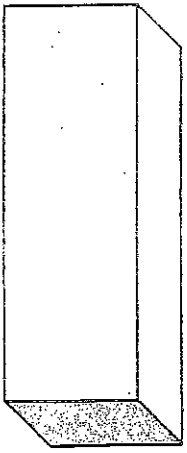
sphere



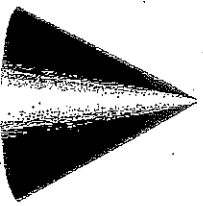
cylinder



rectangular prism



cone



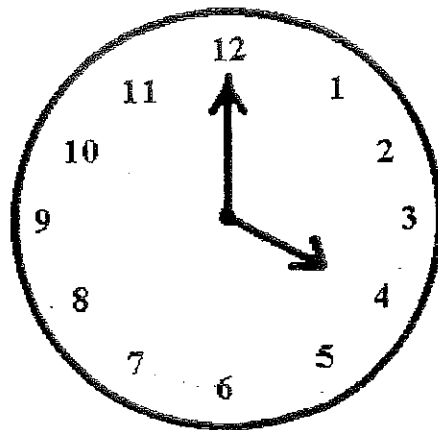
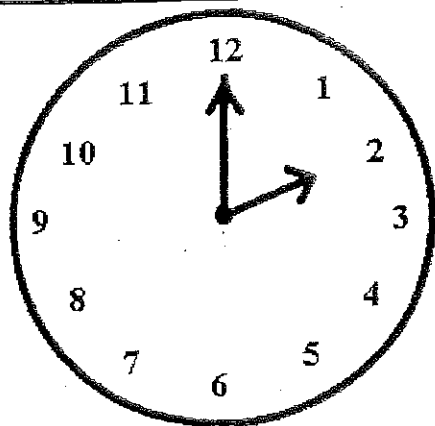
cube

Learn to tell time to the hour and ~~minute~~ by reading the minute hand and hour hand on the clocks below.

A clock has numbers and hands.

The long hand is called the minute hand.

The short hand is called the hour hand.



The long hand is pointing to the 12.

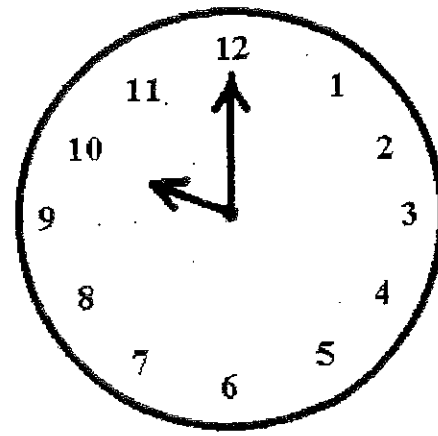
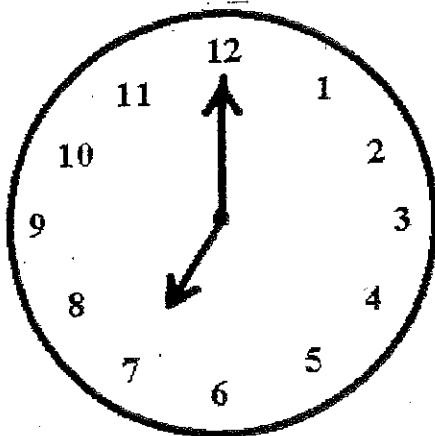
The short hand is pointing to the 2.

This clock shows 2 o'clock.

The long hand is pointing to the 12.

The short hand is pointing to the 4.

This clock shows 4 o'clock.



The long hand is pointing to the 12.

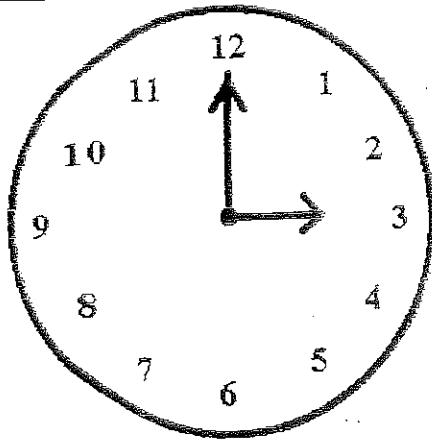
The short hand is pointing to the 7.

This clock shows 7 o'clock.

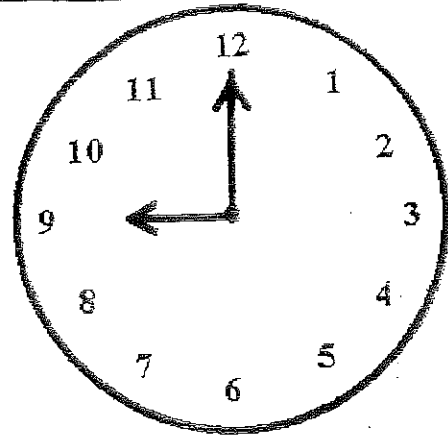
The long hand is pointing to the 12.

The short hand is pointing to the 10.

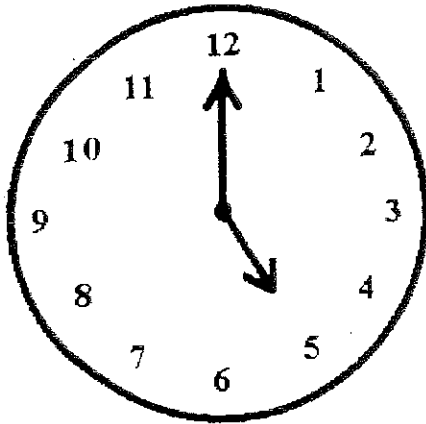
This clock shows 10 o'clock.



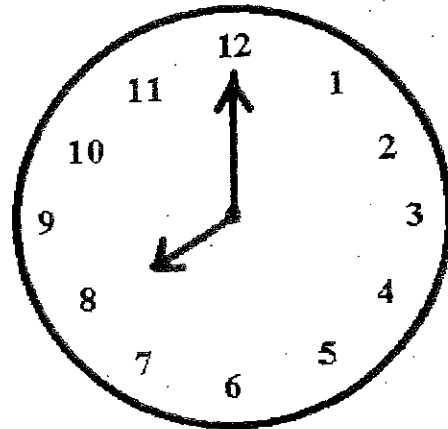
o'clock



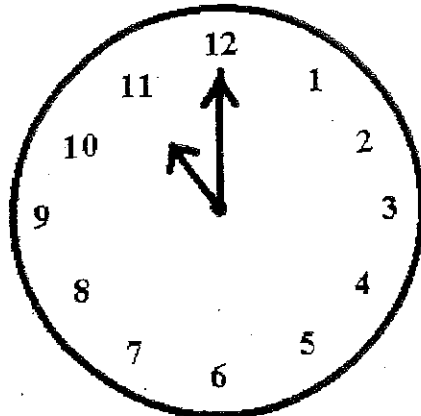
o'clock



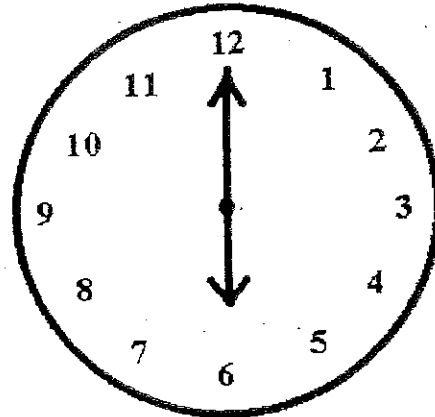
o'clock



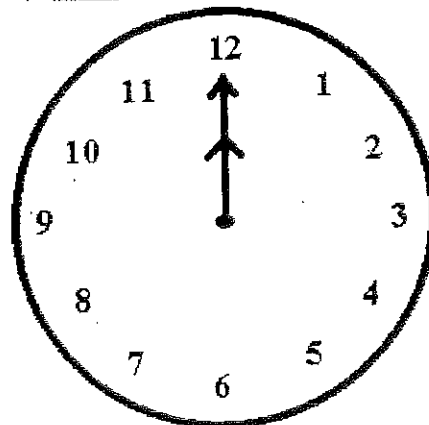
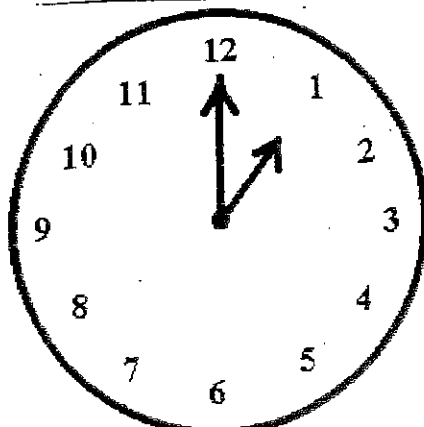
o'clock



o'clock



o'clock



How many in all? (+)
How many are left? (-)

Six kids lined up. Two more kids lined up. How many kids in all are in line?

_____ kids

Ten monkeys are swinging in trees. Four monkeys needed to leave. How many monkeys are left?

_____ monkeys

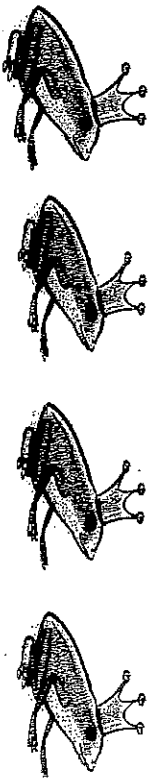
Four kittens were drinking milk. Five more join them. How many kittens in all are drinking milk?

_____ kittens

How many in all? (+)
How many are left? (-)

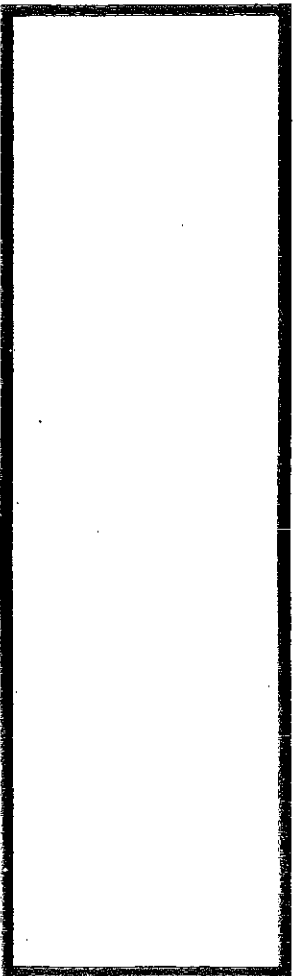
Four frogs were sitting on a log. One frog fell off. How many frogs are left?

_____ frogs



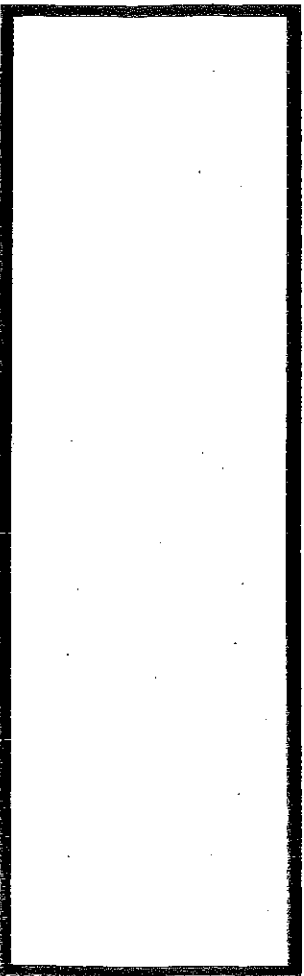
Two lady bugs sat on a leaf. Three more ladybugs joined them. How many ladybugs are there in all?

_____ ladybugs



Five turtles were bathing in the sun. Two left to eat dinner. How many turtles are left?

_____ turtles



Ask your child the following questions. Have them circle the correct answer.

The first day of the weekend:

Sunday

Friday

Thursday

Saturday

The day after Monday:

Sunday

Friday

Tuesday

Saturday

The first day of the weekend:

Sunday

Friday

Thursday

Saturday

The first day of the school week:

Monday

Friday

Thursday

Saturday

The day after Friday:

Sunday

Friday

Thursday

Saturday

The day before Friday:

Sunday

Friday

Thursday

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

June						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Use the calendar to answer the questions.

1. What day of the week is June 10?	2. How many Wednesdays are there?
3. On what day of the week will the next month begin?	4. What is the date of the first Tuesday?
5. What is the date of the fourth Monday?	6. What day of the week is June 4?
7. What is the date of the first Friday?	8. How many Thursdays are there?
9. What is the date of the second Saturday?	10. How many Sundays are there?

Find the sum for each addition problem. You can find excellent flashcards at the Dollar Store, Walmart, and Staples.

$4 + 3 =$

$5 + 4 =$

$4 + 5 =$

$3 + 6 =$

$5 + 2 =$

$2 + 7 =$

$6 + 0 =$

$3 + 2 =$

$1 + 3 =$

$3 + 3 =$

$1 + 2 =$

$4 + 4 =$

$2 + 5 =$

$8 + 1 =$

$1 + 4 =$

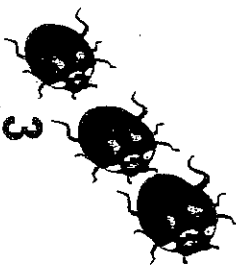
$6 + 4 =$

Find the sum of each addition sentence. Draw pictures to help you with the last problem.



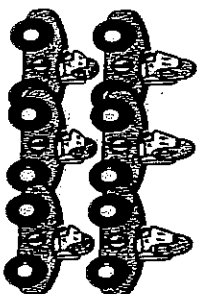
2

+



3

=



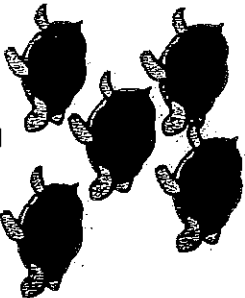
6

+



1

=



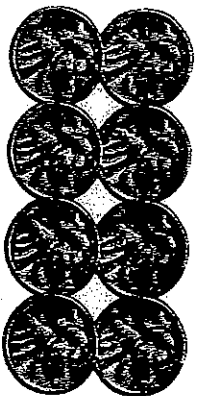
5

+



3

=

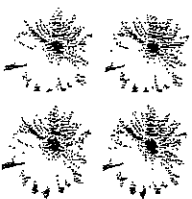


8

+

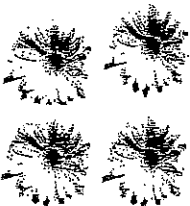
0

=



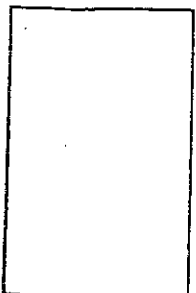
4

+



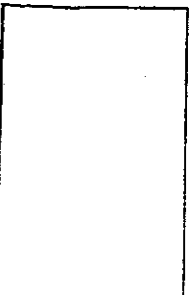
4

=



7

+



1

=

Find the difference for each subtraction sentence. Use the middle of the paper to draw pictures to help you.

$4 - 0 =$

$2 - 1 =$

$5 - 1 =$

$3 - 0 =$

$6 - 2 =$

$4 - 3 =$

$7 - 3 =$

$5 - 4 =$

$8 - 4 =$

$6 - 5 =$

$9 - 5 =$

$7 - 6 =$

$10 - 6 =$

$8 - 6 =$

$3 - 3 =$

$9 - 9 =$

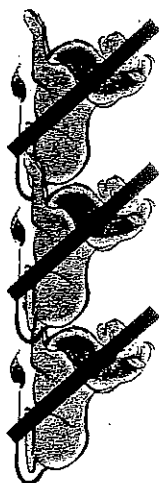
$4 - 4 =$

$1 - 1 =$

Subtract to find the difference. Draw pictures to help you solve the last three.



$$3 - 1 =$$



$$3 - 3 =$$



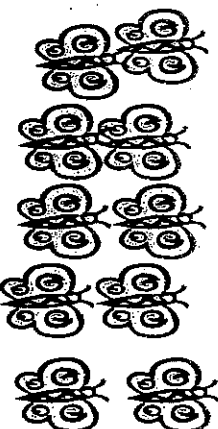
$$4 - 2 =$$



$$6 - 4 =$$



$$5 - 3 =$$



$$10 - 0 =$$

$$7 - 6 =$$

$$8 - 5 =$$

$$9 - 8 =$$