

SACS Thursday Bulletin

October 24, 2019

Unity Day

Unity Day is a National Celebration to wear orange in support of October being National Bullying Prevention Month. This day was October 24th, and here is a picture of our 5th graders donning their orange attire.



Halloween

Next Thursday is Halloween. Students may wear their costumes to school for the October All School Morning Meeting, and for their classroom parties. Please refrain from face paint and scary costumes. Students that have costumes with masks may bring them to school to show their classmates, but will not be allowed to wear them at school. The day after Halloween is often hard for our elementary students. The late bedtime and sugar consumption probably contributes to this. Please do not send your children to school with candy on Friday. They are all having parties and will get treats at the party.

Upcoming Events

- October 25th - Fall Fest - 5-7 pm in the MPR - Please come support the 5th grade Boston Trip.
- October 31st - All School Morning Meeting/Halloween parties
- November 1st - Students pay \$1, for Wreaths Across America, to wear a hat.
- November 6th - Veterans' Luncheon - 11:40 am - Please RSVP to 757-8206
- November 8th - Fluoride Varnish for K-6
- November 11th - Veterans Day - No School
- November 12th - School Board Meeting
- November 18th - Picture Retake Day
- November 27th - Dec. 1 - No School for Thanksgiving Break

October is Bullying Prevention Month!

*"The problem of
BULLYING
is actually the
CHALLENGE of kindness."*

What is Bullying?

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated over time.

See how SACS Elementary takes a stand to prevent bullying through the use of Responsive Classroom strategies:



Morning Meeting is just one proactive strategy that helps to prevent bullying at SACS. "Learn each other's names as the first step" (RC, 2019). During MM students learn and use each other's names which helps to build community and a sense of belonging and significance. "Use greeting, sharing, and whole-group activities to help children get to know each other and build community" (RC, 2019). Each MM has 4 components: greeting, sharing, group activity, and group message. Using these 4 components during Morning Meeting helps children get to know each other and helps build community.

["Like" Responsive Classroom on Facebook for more information.](#)

"Classroom Rules are a foundation for bullying prevention efforts" (RC, 2019). Our teachers spent time creating classroom rules with their students in the first few weeks of school. You can see each classroom's set of rules posted when you visit.

"Use Logical Consequences immediately for small 'gateway' misbehaviors" (RC, 2019). Logical Consequences need to meet the 3 R's: Related, Realistic, and Respectful. They are used to help students recognize their behavior mistakes and to do better in the future. Unlike punishment, where the intention is to make the child feel shamed, the intention is to help children develop internal controls and to learn from their mistakes in a supportive atmosphere.

"Notify parents about children's misbehavior" (RC, 2019). I am committed to communicate with the parents of SACS Elementary School. This is done through a weekly Thursday Bulletin, and parents are contacted when students are sent to the office for behavior issues. The Elementary Parent Contact Record, for the school year 2018/2019, had over 230 phone calls to parents.

-Mrs.Bates

"Take time to observe students both in the classroom and other settings so that you're aware of the behaviors that they're engaged in" (RC, 2019). This is one of the Guiding Principles of Responsive Classroom. This principle states that knowing our students is as important as knowing the curriculum that we teach. It's important to get to know our students academically, socially, and culturally.

SACS's use of Responsive Classroom helps set students up for success in many ways. The 4 Domains of our RC work are: Engaging Academics, Positive Community, Effective Management, and Developmentally Responsive Teaching. Many hours of professional development are spent in learning, implementing, and using these strategies. Please feel free to contact Mrs. Bates or Mrs. Williams if you have any questions.

