



# SAND CREEK JR./SR. HIGH SCHOOL

6518 Sand Creek Hwy.  
Sand Creek, MI 49279  
Phone: 517-436-3124  
Fax: 517-436-3193  
Website: [sc-aggies.us](http://sc-aggies.us)

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## Annual Education Report (AER)

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information for the 2018-19 educational progress for Sand Creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Laundra for assistance.

The AER is available for you to review electronically by going to the following link <http://bit.ly/2HYRg bq> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school did not receive a label.

Key challenges that lie ahead for Sand Creek Junior/Senior High School include the need for improving our Math achievement scores on the M-Step, PSAT and SAT. We have also identified a big need in the area of social-emotional learning.

State law requires that we also report the following additional information.

1. Sand Creek's PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL includes enrolling both resident and non-resident students. Sand Creek Community Schools is a very popular school of choice. In 2018-19, 47% of our student population was made up of schools of choice students.
2. Our 3-5 year SCHOOL IMPROVEMENT PLAN is updated annually to reflect our improvement needs. Our current improvement plan calls for more attention

to our Math achievement scores. It also identifies the need to incorporate 6-12 a social-emotional learning curriculum.

### 3. 2018-19 Specialized Schools Annual Report

The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Sand Creek Community Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Sand Creek Community Schools attended these programs during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty-five students from Sand Creek Community Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 41.7% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their

LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Sand Creek Community Schools placed some students with Adrian Public Schools and Addison Community Schools during the 2018-19 school year.

4. The Sand Creek Junior/Senior High School core curriculum can be accessed. This document is available on our school website. Those interested in getting a hard copy of the curriculum guide can stop into the guidance & counseling office and request a copy. Our core curriculum complies with the Michigan Merit Curriculum standards.
5. In the fall of 2018, 53.9% of our junior/senior high school parents attended fall parent-teacher conferences. In the winter of 2019, 41.2% of our parents attended winter parent-teacher conferences.
6. HIGH SCHOOL:
  - a. Three out of 48 seniors (6.25%) were dual enrolled in college classes during the 2018-19 school year.
  - b. Sand Creek High School offered the full gambit of Advanced Placement classes online through Michigan Virtual High School (MVHS). In addition to MVHS, Sand Creek offers an "in house" Language & Composition A.P. class.
  - c. Thirteen high school seniors (27%) were enrolled in A.P. courses during the 2018-19 school year.
  - d. Three of our thirteen A.P. students earned college credit based on their A.P. assessment score.

In closing, I'd like to congratulate the junior/senior high school faculty and student body for another successful school year at Sand Creek. While there's still plenty of work to be done, the students of this building are being offered a meaningful and exciting 6-12 curriculum designed to prepare them for a successful life after high school.

Respectfully,

Steven J. Laundra, Superintendent/HS Principal