

# Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]'s compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#). For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

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## Summary of Compliance with Division 22 Requirements

### [581-022-2000: Diploma Requirements](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2005: Veterans Diploma](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2010: Modified Diploma](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2015: Extended Diploma](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2020: Alternative Certificate](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2025: Credit Options](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2030: District Curriculum](#)

Compliance Status for 2018-19 school year: In compliance

### [581-022-2045: Prevention Education in Drugs and Alcohol](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2050: Human Sexuality Education](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2055: Career Education](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2060: Comprehensive School Counseling](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2100: Administration of State Assessments](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2110: Exception of Students with Disabilities from State Assessments](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2115: Assessment of Essential Skills](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2120: Essential Skill Assessments for English Language Learners](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2130: Kindergarten Assessment](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2205: Policies on Reporting of Child Abuse](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2210: Anabolic Steroids and Performance Enhancing Substances](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2215: Safety of School Sports - Concussions](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2220: Health Services](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2223: Healthy and Safe Schools Plan](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2225: Emergency Plans and Safety Programs](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2230: Asbestos Management Plans](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2250: District Improvement Plan](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2255: School and District Performance Report Criteria](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2260: Records and Reports](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2265: Report on PE Data](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2270: Individual Student Assessment, Recordkeeping and Reporting](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2300: Standardization](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2305: Operating Policies and Procedures](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2310: Equal Education Opportunities](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2315: Special Education for Children with Disabilities](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2320: Required Instructional Time](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2325: Identification of Academically Talented and Intellectually Gifted Students](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2330: Rights of Parents of TAG Students](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2335: Daily Class Size](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2340: Media Programs](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2345: Auxiliary Services](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2350: Independent Adoptions of Instructional Materials](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2355: Instructional Materials Adoption](#)

Compliance Status for 2018-19 school year: Out of Compliance

**Explanation:** Cove School District had not remained "on-cycle" with curricular adoption over several prior cycles. Remaining to be adopted during the 2018-2019 school year was Social Studies and Language Arts.

**Proposed Corrective Action:** Social Studies was reviewed, selected, and adopted during 2018-2019 with implementation and use in classrooms in Fall 2019. The remaining area, Language Arts, had been slated and planned to be reviewed, selected, and adopted during the 2019-2020 school year as part of the state adoption cycle which would have brought the district into compliance for the fall of 2020. The state has since delayed this cycle by a year further delaying Cove School District's plan for compliance with instructional materials adoption regarding Language Arts. It is now planned to be reviewed, selected and adopted during the 2020-2021 school year with implementation in Fall of 2021.

[581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2370: Complaint Procedure](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2400: Personnel](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2405: Personnel Policies](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2410: Teacher and Administrator Evaluation and Support](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2415: Core Teaching Standards](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2420: Educational Leadership - Administrator Standards](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2440: Teacher Training Related to Dyslexia](#)

Compliance Status for 2018-19 school year: Out of Compliance

**Explanation:** This rule went into effect 2018-2019 while the district was making plans to realign the elementary reading/language arts curriculum. The District believed that the IMESD personnel would be allowed to provide this service only to learn late in the year that their services would not comply with the requirements of the OAR.

**Proposed Corrective Action:** An elementary teacher enrolled in the full certification course in the fall of 2019 and has completed the training bringing the school into compliance at the time of this report.

[581-022-2445: Universal Screening for Risk Factors of Dyslexia](#)

Compliance Status for 2018-19 school year: Out of Compliance

**Explanation:** Screening was done by an assessment tool not on the state's approved list (Developmental Reading Assessment - DRA)

**Proposed Corrective Action:** Beginning in the fall of 2019, all K-5 students were screened using a systematic benchmark and progress monitoring approach with the Dynamic Indicators of Basic Early Literacy Skills (DIBELS 8th Edition). At the time of this report, the District is compliant.

[581-022-2500: Programs and Services for TAG Students](#)

Compliance Status for 2018-19 school year: In compliance

[581-022-2505: Alternative Education Programs](#)

Compliance Status for 2018-19 school year: In compliance