

# Career and Education Development CURRICULUM GUIDE, Gr. 6-8

Graduation Standard	Delivery	
<u><a href="#">SELF KNOWLEDGE and INTERPERSONAL RELATIONSHIPS</a></u>		
	School Counselor	<p><b>MS.CED.A1</b> Explain how interests, skills, habits of work, and experiences support and maintain a positive self-image</p> <p><b>MS.CED.A2</b> Analyze how positive and negative personal traits, choices about behaviors, and the belief that one can successfully complete tasks/goals affect success in school</p> <p><b>MS.CED.A3</b> Demonstrate behaviors that reflect positive interpersonal skills and analyze how positive skills lead to success in a variety of settings</p> <p><b>MS.CED.A4</b> Develop and demonstrate positive strategies through goal setting that aid in accomplishing tasks</p>
<u><a href="#">EXPLORE CAREER, EDUCATION, and LIFE ROLES</a></u>	Classroom Guest Teacher	<p><b>MS.CED.B2</b> Explain how habits of work and academic skills are connected to future planning</p> <p><b>MS.CED.B3</b> Use different types of resources to explore occupational information, labor market information, post secondary options, and career choices</p>
	School Counselor	<p><b>MS.CED.B1</b> Explain how educational achievement and lifelong learning lead to increased participation in school, work, community and the world</p> <p><b>MS.CED.B2</b> Explain how habits of work and academic skills are connected to future planning</p> <p><b>MS.CED.B3</b> Use different types of resources to explore occupational information, labor market information, post secondary options, and career choices</p>
<u><a href="#">MAKE DECISIONS.</a></u>		

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<u>PLAN, CREATE OPPORTUNITIES &amp; CONTRIBUTE</u>		
	School Counselor	<p><b>MS.CED. C1</b> Explain how parts of the planning process assist in the exploration of post secondary options and work opportunities and serve as tools for goal setting.</p> <p><b>MS.CED.C2</b> Apply a decision making model to help with goal setting.</p> <p><b>MS.CED.C3</b> Identify behaviors that influence career and education decision making.</p>