

# CURRICULUM UNIT MAP

COURSE TITLE: Communication Arts: First-Fourth Quarter

GRADE: Kindergarten

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment (Place after last objective in unit that is assessed)
<b>Unit: Reoccurring Skills</b> Use phonemes to construct new words.	Separate and say sounds in words		
	Blend sounds to form words		
	Replace beginning and ending sounds to form new words		
Develop and apply decoding strategies to problem-solve unknown words.	Use weekly phonics skills to sound out and blend unknown words		
Identify and produce rhyming words	Identify rhyming words in response to an oral prompt		
Apply, with assistance, pre-reading strategies to aid comprehension.	Access prior knowledge		
	Predict with evidence		
	State a purpose for reading		
Develop and apply post-reading skills to respond to grade level text.	Use information from a story to answer questions		
Locate the author and illustrator in text.	Identify the author and illustrator of a story		
	Describe the jobs of an author and illustrator		
Apply information in title and pictures to aid comprehension.	Use the title and pictures in a story to better understand what the story is about		
Identify characters using details from text.	Name the characters of a story		
	Name the main characters of a story		
Identify events in logical sequence using details from text.	Sequence events in the correct order (from beginning to end)		
Use details from a nonfiction text, to clarify meaning and answer questions.	use details in a story to answer nonfiction questions		

Use details from a nonfiction text, to identify main idea and supporting details.	Use details in a story to identify the main idea of a story using supporting details		
Spell words phonetically	Spell words by writing down the sounds the student hears		
Follow simple directions to perform a task.	Follow directions		
Track words in a sentence	Track auditorily each word in a sentence and each syllable in a word		
Develop vocabulary by using word chunks.	Identify unknown words by applying knowledge of word chunks		
Identify the setting using details from text.	Identify where the story takes place (setting)		
Identify the problem and solution using details from text.	Identify the problem and solution of a story		
Read grade level text with fluency and accuracy.	Read weekly decodable book without difficulty		

# CURRICULUM UNIT MAP

## 1<sup>ST</sup> QUARTER

COURSE TITLE: Communication Arts

GRADE: Kindergarten

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment (Place after last objective in unit that is assessed)
<b>Unit: Theme 1 Getting to Know You</b> <b>WEEK 1—Moo Moo, Brown Cow</b> <b>From Anne to Zach</b> <b>See Reoccurring Objectives</b>	Recognize that words follow from left to right and from top to bottom on the printed page. Recognize and name all uppercase and lowercase letters of the alphabet Color Words	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 2 – I Read Signs</b> <b>Moo Moo, Brown Cow</b> <b>Look out Kindergarten, Here I Come</b> <b>Jazzbo and Googy</b> <b>See Reoccurring Objectives</b>	Recognize environmental print Recognize numbers 1-5 I can write my first name	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Unit: Theme 2 I Am Special</b> <b>WEEK 3 – Mice Squeak, We Speak</b> <b>Hello Toes! Hello Feet!</b> <b>See Reoccurring Objectives</b>	Recognize that sentences in print are made up of separate words. Identify the front cover, back cover, and Title page of a book Match the consonant sound of M to the letter M. Match the consonant sound of S to the letter S. Read the word “a”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 4 – Mice Squeak, We Speak</b> <b>The Body Book</b> <b>See Reoccurring Objectives</b>	Understand time concepts today and Yesterday Match the consonant sound of R to the letter R. Review: Match the consonant sounds of S, R, and M to the letters S, R, and M. Read the word “my”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment

<b>Week 5 – Mice Squeak, We Speak</b> <b>The Body Book</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sounds of S, R, and M to the letters S, R, and M.	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
	Read the word “the”		
<b>Unit: Theme 3 Around the Table</b> <b>Week 6 – Peanut Butter and Jelly</b> <b>Bunny Cakes</b> <b>See Reoccurring Objectives</b>	Understand that printed materials provide information. Recognize and name all uppercase and lowercase letter of the alphabet	Weekly story workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
	Match the consonant sound of P to the letter P.		
	Match the consonant sound of C to the letter C.		
	Read the words “I” and “like”		
<b>WEEK 7 – Peanut Butter and Jelly</b> <b>Hold the Anchovies!</b> <b>See Reoccurring Objectives</b>	Understand time concepts today and Tomorrow	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
	Match the short vowel sound of A to the letter A.		
	Blend /a/ and /m/ together to form new words that end in –am ex: ham, Sam, Pam		
	Read the word “am”		
<b>WEEK 8 – Peanut Butter and Jelly</b> <b>Hold the Anchovies!</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of T to the letters T.	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
	Review: Match the short vowel sound A to the letter A		
	Blend /a/ and /t/ together to form new words that end in –at ex: hat, sat, pat		
	Read the word “at”		

**CURRICULUM UNIT MAP**  
**2nd QUARTER**

**COURSE TITLE:** Communication Arts:

**GRADE:** Kindergarten

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment (Place after last objective in unit that is assessed)
<b>Unit: Theme 4 Silly Business</b> <b>WEEK 1—Warthogs in the Kitchen</b> <b>The Crayon Box that Talked</b> <b>Five Little Monkeys</b> <b>See Reoccurring Objectives</b>	Understand time concept of seasons Match the consonant sound of N to the letter N. Match the consonant sound of D to the letter D. Read the words “go” and “we”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 2 – Warthogs in the Kitchen</b> <b>I Took My Frog to the Library</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of P to the letters P. Review: Match the short vowel sound A to the letter A Blend /a/ and /p/ together to form new words that end in –ap ex: tap, sap, cap	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment  End of Quarter Assessment: Color words, write first name, identify Letter and sounds introduced, identify Rhyming words
<b>WEEK 3 – Warthogs in the Kitchen</b> <b>I Took My Frog to the Library</b> <b>See Reoccurring Objectives</b>	Review: Phonograms <ul style="list-style-type: none"> <li>• at</li> <li>• am</li> <li>• ap</li> </ul> Distinguish letters from words.	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Unit: Theme 5 Family Ties</b> <b>WEEK 4 – Off We Go!</b> <b>A Birthday Basket for Tia</b> <b>See Reoccurring Objectives</b>	Understand that as letters of words change, so do sounds Match the consonant sound of G to the letter G. Match the consonant sound of F to the letter F. Read the words “on” and “to”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment

<b>WEEK 5 – Off We Go!</b> <b>Dear Juno</b> <b>See Reoccurring Objectives</b>	Match the short vowel sound of I to the letter I. Blend /i/ and /t/ together to form new words that end in –it ex: hit, Sit, Pit Read the word “it”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 6 –Off We Go!</b> <b>Dear Juno</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of G to the letters G. Review: Match the short vowel sound I to the letter I Blend /i/ and /g/ together to form new words that end in –ig ex: pig, fig, big	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Unit: Theme 6 Animal Families</b> <b>WEEK 7</b> <b>Does a Kangaroo Have a Mother Too</b> <b>Are you there Baby Bear?</b> <b>See Reoccurring Objectives</b>	Distinguish orally state one-syllable words and serperate into beginning or ending sounds. Match the consonant sound of L to the letter L. Match the consonant sound of H to the letter H. Read the words “you” and “have”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 8 –</b> <b>Does a Kangaroo Have a Mother Too</b> <b>A Time for Playing</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of P to the letters P. Review: Match the short vowel sound I to the letter I. Blend /i/ and /p/ together to form new words that end in –ip ex: sip, tip, dip	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 9 –</b> <b>Does a Kangaroo Have a Mother Too</b> <b>A Time for Playing</b> <b>See Reoccurring Objectives</b>	Review: Phonograms <ul style="list-style-type: none"> <li>• it</li> <li>• ig</li> <li>• ip</li> </ul>	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment

**CURRICULUM UNIT MAP**  
**3rd QUARTER**

**COURSE TITLE:** Communication Arts:

**GRADE:** Kindergarten

<b>Unit: Theme 7 Bug Surprises</b> <b>WEEK 1 – Look Closer</b> <b>Butterfly</b> <b>See Reoccurring Objectives</b>	Match the consonant sound of B to the letter B. Match the consonant sound of K to the letter K. Read the words “do” and “what”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 2 – Look Closer</b> <b>Wonderful Worms</b> <b>See Reoccurring Objectives</b>	Match the short vowel sound of O to the letter O. Blend /o/ and /t/ together to form new words that end in –ot ex: hot, cot, pot	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment  End of Quarter Assessment: Identify opposites, sight words, write First and last name, identify letters and Sounds introduced.
<b>WEEK 3 – Look Closer</b> <b>Wonderful Worms</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of P to the letters P. Review: Match the short vowel sound O to the letter O. Blend /o/ and /p/ together to form new words that end in –op ex: cop, top, bop	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Unit: Theme 8 Animal Adventures</b> <b>WEEK 4 –</b> <b>Walking Through the Jungle</b> <b>Elmer</b> <b>See Reoccurring Objectives</b>	Match the consonant sound of W to the letter W. Match the consonant sound of X to the letter X. Read the words “no” and “see”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment

<b>WEEK 5 –</b> <b>Walking Through the</b> <b>Jungle</b> <b>So Say The Little</b> <b>Monkeys</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of X to the letters X. Review: Match the short vowel sound O to the letter O. Blend /o/ and /x/ together to form new words that end in –ox ex: box and fox	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 6 –</b> <b>So Say The Little</b> <b>Monkeys</b> <b>Walking Through the</b> <b>Jungle</b> <b>See Reoccurring Objectives</b>	Review: Phonograms <ul style="list-style-type: none"> <li>• ot</li> <li>• op</li> <li>• ox</li> </ul>	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Unit: Theme Around the Town</b> <b>WEEK 7: The Shape of Things</b> <b>Benny’s Pennies</b> <b>See Reoccurring Objectives</b>	Match the consonant sound of V to the letter V. Match the consonant sound of J to the letter J. Read the words “look” and “come”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 8: The Shape of Things</b> <b>Good-Bye Hello</b> <b>See Reoccurring Objectives</b>	Match the short vowel sound of E to the letter E. Blend /e/ and /t/ together to form new words that end in –et ex: net, met, get	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment



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<b>WEEK 9: The Shape of Things</b> <b>Good-bye Hello</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of N to the letters N. Review: Match the short vowel sound E to the letter E. Blend /e/ and /n/ together to form new words that end in –en ex: ten, Ben and den	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
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**CURRICULUM UNIT MAP**  
**4<sup>th</sup> QUARTER**

**COURSE TITLE:** Communication Arts

**GRADE:** Kindergarten

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment (Place after last objective in unit that is assessed)
<b>Unit: Theme 10 Neighborhood Helpers</b> <b>WEEK 1— The Big Yellow Bus Career Day</b> <b>See Reoccurring Objectives</b>	Match the consonant sound of Y to the letter Y. Match the consonant sound of Z to the letter Z. Read the words “for” and “me”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-story Theme Assessment
<b>WEEK 2— The Big Yellow Bus Guess Who?</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of D to the letters D. Review: Match the short vowel sound E to the letter E. Blend /e/ and /d/ together to form new words that end in –ed ex: bed, Ted and fed	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-story Theme Assessment
<b>WEEK 3— The Big Yellow Bus Guess Who?</b> <b>See Reoccurring Objectives</b>	Review: Phonograms <ul style="list-style-type: none"> <li>• et</li> <li>• en</li> <li>• ed</li> </ul>	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-story Theme Assessment

<b>Unit: Theme 11 Exploring Our Surroundings</b> <b>WEEK 4— Five Little Ducks Come Along Daisy</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound Q to the letter Q Review: Match the consonant sound Y to the letter Y Review: Match the consonant sound Z to the letter Z Review: Match the consonant sound X to the letter X Read the words “one” and “little”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 5—Five Little Ducks What’s What?</b> <b>See Reoccurring Objectives</b>	Match the short vowel sound U to the letter U Blend /u/ and /t/ together to form new words that end in – ut ex: hut, cut, put	Weekly theme workbook pages Phonics Reveiw Concepts about print inventory	End-of-theme Assessment
<b>WEEK 6— Five Little Ducks What’s What</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of N to the letters N. Review: Match the short vowel sound U to the letter U. Blend /u/ and /n/ together to form new words that end in – un ex: bun, fun and sun	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>Theme 12: Under the Ocean</b> <b>WEEK 7—Splash in the Ocean!</b> <b>Fish Faces</b> <b>See Reoccurring Objectives</b>	Review: Match the consonant sound of G to the letters G. Review: Match the short vowel sound U to the letter U. Blend /u/ and /g/ together to form new words that end in – ug ex: bug, tug and rug Read the words “are” and “here”	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment

<b>WEEK 8—Splash in the Ocean!</b> <b>Swimmy!</b> <b>See Reoccurring Objectives</b>	Review: Phonograms <ul style="list-style-type: none"> <li>• ut</li> <li>• un</li> <li>• ug</li> </ul>	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment
<b>WEEK 9—Splash in the Ocean!</b> <b>Swimmy!</b> <b>See Reoccurring Objectives</b>	Review: short vowel sounds A, E, I, O, and U Write consonant vowel consonant words	Weekly theme workbook pages Phonics Review Concepts about print inventory	End-of-theme Assessment