

CURRICULUM UNIT MAP

1ST QUARTER

COURSE TITLE: Communication Arts (Reading)

GRADE: 2

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Theme 1 – Just for You (JFY): Being Me WEEK 1—<u>The Mixed-Up Chameleon</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Phonograms –id, -ide	Teacher observation of decodable book reading, Just for You Reading Practice Book (RPB) p. 3	Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify the main idea of the story	Teacher created worksheet	End of Theme Benchmark Test
	Review: Syllables	RPB p. 6	End of Theme Benchmark Test
	Locate information in a story	Teacher Created Center Activity	End of Theme Benchmark Test
Unit: Theme 1 – JFY: Being Me WEEK 2—<u>Get Up and Go!</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Phonograms –ame, -ake	Teacher observation of decodable book reading, RPB p. 12	Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in
	Identify the author’s purpose in the story	Intervention Practice Book p. 10	Weekly Story Comprehension Test
	Review: phonograms –id, -ide	Teacher Created Worksheet	
	Locate information	Teacher Created Activity or Worksheet	End of Theme Benchmark Test
Unit: Theme 1 – JFY: Being Me WEEK 3—<u>Henry and Mudge Under the Yellow Moon</u> See reoccurring objectives	Use decoding & phonics to identify & write words with inflections –ed	Teacher observation of decodable book reading, RPB p. 23	Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify the narrative elements (setting) of the story	IPB p. 24	End of Theme Benchmark Test
	Locate information	Teacher Created Worksheet	End of Theme Benchmark Test
	Review: phonograms –ame, -ake	RPB p. 25	
Unit: Theme 1 – JFY: Being Me WEEK 4—<u>Days With Frog and toad</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Inflections –ed (y to i)	Teacher observation of decodable book reading, RPB p. 28	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Compare and Contrast information	IPB p. 18	End of Theme Benchmark Test
	Locate information	Teacher Created Worksheet	End of Theme Benchmark Test
	Review: inflections –ed	RPB p. 31, 33	

Unit: Theme 1 – JFY: Being Me WEEK 5—<u>Wilson Sat Alone</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Phonograms -at, -ate	Teacher observation of decodable book reading, RPB p. 36	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify the narrative elements	IPB p. 22	End of Theme Benchmark Test
	Make & confirm predictions	Teacher Created Story Prediction Chart	End of Theme Benchmark Test
	Review: inflections –ed (y to i)	RPB p. 41	
Unit: Theme 2 – JFY: Helping Hands WEEK 1—<u>The Enormous Turnip</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Phonograms -ack, -ock	Teacher observation of decodable book reading, RPB p. 44	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify the sequence of events in the story	IPB p. 25, 26	End of Theme Benchmark Test
	ABC order	RPB p. 49	End of Theme Benchmark Test
	Review: phonograms –at, -ate	RPB p. 50	
Unit: Theme 2 – JFY: Helping Hands WEEK 2—<u>Helping Out</u> See reoccurring objectives	Use decoding & phonics to identify & write words r-controlled vowels –ear	Teacher observation of decodable book reading, RPB p. 53	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify the main idea in a story	IPB p. 30	End of Theme Benchmark Test
	ABC order	RPB p. 52	End of Theme Benchmark Test
	Review: phonograms –ack, -ock	RPB p. 58	

CURRICULUM UNIT MAP
2nd QUARTER

COURSE TITLE: Communication Arts (Reading)

GRADE: 2

Unit: Theme 2 – JFY: Helping Hands WEEK 3—<u>Mr. Putter and Tabby Fly the Plane</u> See reoccurring objectives	Use decoding & phonics to identify & write common abbreviations	Teacher observation of decodable book reading, RPB p. 61	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	ABC order	RPB pg. 60	End of Theme Benchmark Test
	Predict Outcomes	IPB pg. 34	End of Theme Benchmark Test
	Review: r-controlled vowels -ear	RPB pg. 66	
Unit: Theme 2 – JFY: Helping Hands WEEK 4 – <u>Hedgehog Bakes a Cake</u> See reoccurring objectives	Use decoding & phonics to identify & write words with r-controlled vowels -our	Teacher observation of decodable book reading, RPB p. 69	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Make Inferences	Teacher Created Worksheet	End of Theme Benchmark Test
	Review: common abbreviations	RPB pg. 75	End of Theme Benchmark Test
	Follow Directions	RPB pg. 74	
Unit: Theme 2 – JFY: Helping Hands WEEK 5—<u>Lemonade for Sale</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Phonograms -ar, -arm, -ark	Teacher observation of decodable book reading, RPB p. 78	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Compare & Contrast information	IPB pg. 42	End of Theme Benchmark Test
	Charts & Graphs	RPB pg. 83	End of Theme Benchmark Test
	Review: r-controlled vowels -our	RPB pg. 84	
Unit: Theme 3 – JFY: Our World WEEK 1—<u>Johnny Appleseed</u> See reoccurring objectives	Use decoding & phonics to identify & write words with r-controlled vowels -ear, -eer	Teacher observation of decodable book reading, RPB p. 87	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Review: phonograms –ar, -arm, -ark	RPB pg. 92	End of Theme Benchmark Test
	Charts & graphs	Teacher Created Worksheet	End of Theme Benchmark Test
	Locate Details	IPB pg. 46	
Unit: Theme 3 – JFY: Our World WEEK 2— <u>From Seed to Plant</u>	Use decoding & phonics to identify & write words with consonant blends spr, str, thr	Teacher observation of decodable book reading, RPB p. 95	Weekly Spelling Test

See reoccurring objectives	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Reading Diagrams	IPB pg. 95	End of Theme Benchmark Test
	Review: Syllable patterns vcv	RPB pg. 98	End of Theme Benchmark Test
	Review: r-controlled vowels –ear, -eer	RPB pg. 100	
Unit: Theme 3 – JFY: Our World WEEK 3—<u>The Secret Life of Trees</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Vowel Digraphs oo	Teacher observation of decodable book reading, RPB p. 103	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify fact & fiction	IPB pg. 54	End of Theme Benchmark Test
	Review: consonant blends spr, str, thr	RPB pg. 108	End of Theme Benchmark Test
Unit: Theme 3 – JFY: Our World WEEK 4— <u>Watermelon Day</u> See reoccurring objectives	Use decoding & phonics to identify & write words with consonant digraphs gn, kn, wr	Teacher observation of decodable book reading, RPB p. 111	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Make inferences	RPB pg. 58	End of Theme Benchmark Test
	Sequence events/ summarize	IPB pg. 57	End of Theme Benchmark Test
	Review: r-controlled vowels -ear	RPB pg. 116	
Unit: Theme 3 – JFY: Our World WEEK 5—<u>Pumpkin Fiesta</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Inflections (y to i) –s, -es, -ies	Teacher observation of decodable book reading, RPB p. 119	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Predict outcomes	RPB pg. 62	End of Theme Benchmark Test
	Charts & graphs	RPB pg. 123	End of Theme Benchmark Test
	Review: r-controlled vowels -our	RPB pg. 124	
	Locate information	Teacher Created Worksheet	End of Theme Benchmark Test

CURRICULUM UNIT MAP

3rd QUARTER

COURSE TITLE: Communication Arts (Reading)

GRADE: 2

Unit: Theme 1 – Banner Days (BD): Imagine That! WEEK 1—<u>The Day Jimmy’s Boa Ate the Wash</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Vowel Diphthongs -ou, -ow	Teacher observation of decodable book reading, Banner Days Reading Practice Book (RPB) p.3	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify cause & effect	IPB pg. 66	End of Theme Benchmark Test
	Make & confirm predictions	Teacher Created Story Prediction Chart	End of Theme Benchmark Test
	Review: vowel digraphs oo	RPB pg. 89	
Unit: Theme 1 – BD : Imagine That! WEEK 2—<u>How I Spent My Summer Vacation</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Diphthongs -oi, -oy	Teacher observation of decodable book reading, RPB p. 12	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify cause & effect	IPB pg. 70	End of Theme Benchmark Test
	Make inferences	Teacher Created Worksheet	End of Theme Benchmark Test
	Synonyms	Teacher Created Worksheet	
	Review: r-controlled vowels –ear, -eer	RPB pg. 17	
Unit: Theme 1 – BD: Imagine That! WEEK 3—<u>Dear Mr. Blueberry</u> See reoccurring objectives	Locate & Sequence information	Teacher Created Worksheet	
	Use decoding & phonics to identify & write words with vowel digraphs oo, ue	Teacher observation of decodable book reading, RPB p. 20	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Make Inferences	IPB pg. 74	End of Theme Benchmark Test
	Review: digraphs gn, kn, wr	RPB pg. 25	End of Theme Benchmark Test
Unit: Theme 1 – BD: Imagine That! WEEK 4—<u>Cool Ali</u> See reoccurring objectives	Review: suffixes –ful, -less	Teacher created worksheet	End of Theme Benchmark Test
	Use decoding & phonics to identify & write words with inflections –es (f to v)	Teacher observation of decodable book reading, RPB p. 28	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Antonyms	IPB pg. 78	End of Theme Benchmark Test
	Review: Suffixes –ful, -less	Teacher Created worksheet	End of Theme Benchmark Test
	Review: Common Abbreviations	RPB pg. 33	End of Theme Benchmark Test
Unit: Theme 1 – BD: Imagine That! WEEK 4—<u>Cool Ali</u> See reoccurring objectives	Review: Compound words	RPB pg. 31	End of Theme Benchmark Test

Unit: Theme 1 – BD: Imagine That! WEEK 5—<u>The Emperor’s Egg</u> See reoccurring objectives	Use decoding & phonics to identify & write words with suffixes –ing, -ly	Teacher observation of decodable book reading, RPB p. 36	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify fact & fiction in a story	IPB pg. 82	End of Theme Benchmark Test
	Locate information	Teacher Created worksheet	End of Theme Benchmark Test
	Review: inflections –s, -es, -ies (y to i)	RPB pg. 41	End of Theme Benchmark Test
Unit: Theme 2 – BD: Neighborhood News WEEK 1—<u>The Pine Park Mystery</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Prefixes re-, pre-	Teacher observation of decodable book reading, RPB p. 44	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify narrative elements	IPB pg. 86	End of Theme Benchmark Test
	Review: Syllables	Teacher Created worksheet	End of Theme Benchmark Test
	Review: prefixes mis-, under-	RPB pg. 49	End of Theme Benchmark Test
	Review: vowel diphthongs ou, ow	RPB pg. 50	End of Theme Benchmark Test
Unit: Theme 2 – BD: Neighborhood News WEEK 2—<u>Good-bye, Curtis</u> See reoccurring objectives	Use decoding & phonics to identify & write words with contractions ‘ll, n’t, ‘s	Teacher observation of decodable book reading, RPB p. 53	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Compare & contrast information from a story	RPB pg. 57	End of Theme Benchmark Test
	Review: inflections –es (f to v)	RPB pg. 58	End of Theme Benchmark Test
	Review: Cause & Effect	IPB pg. 90	End of Theme Benchmark Test
	Review: Antonyms	Teacher Created worksheet	End of Theme Benchmark Test
	Sequence events	Story Map (Beginning, Middle, End)	End of Theme Benchmark Test

CURRICULUM UNIT MAP
4th QUARTER

COURSE TITLE: Communication Arts (Reading)

GRADE: 2

Unit: Theme 2 – BD: Neighborhood News WEEK 3—<u>Max Found Two Sticks</u> See reoccurring objectives Explain examples of sensory details	Use decoding & phonics to identify & write words with vowel digraphs ew, ui	Teacher observation of decodable book reading, RPB p. 61	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet, RPB pg. 65	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Identify & distinguish between multiple meaning words	IPB pg. 94	End of Theme Benchmark Test
	Review: prefixes mis-, under-	Teacher Created worksheet	End of Theme Benchmark Test
	Review: vowel diphthongs oi, oy	RPB pg. 66	End of Theme Benchmark Test
	Identify words that describe size, shape, color, taste, smell, feel, sound & use them in a sentence		End of Theme Benchmark Test
Unit: Theme 2 – BD: Neighborhood News WEEK 4—<u>Anthony Reynoso: Born to Rope</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Consonant Digraphs gh, ph	Teacher observation of decodable book reading, RPB p. 69	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Summarize/ restate	IPB pg. 98	End of Theme Benchmark Test
	Review: vowel diphthongs ou, oo	RPB pg. 74	End of Theme Benchmark Test
Unit: Theme 2 – BD: Neighborhood News WEEK 5—<u>Chinatown</u> See reoccurring objectives	Use decoding & phonics to identify & write words with Suffixes –er, -est	Teacher observation of decodable book reading, RPB p. 77	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Locate/ identify details in a story	IPB pg. 102	End of Theme Benchmark Test
	Review: suffixes -ful, -less	RPB pg. 82	End of Theme Benchmark Test
	Review: Prefixes mis-, under-	Teacher Created worksheet	End of Theme Benchmark Test
Unit: Theme 3 – BD: Travel Time WEEK 1—<u>Abuela</u> See reoccurring objectives	Use decoding & phonics to identify & write words with r-controlled vowels air, are	Teacher observation of decodable book reading, RPB p. 85	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test

	Make inferences	IPB pg. 106	End of Theme Benchmark Test
	Review: suffixes word endings -ing, -ly	RPB pg. 90	End of Theme Benchmark Test
Unit: Theme 3 – BD: Travel Time WEEK 2—<u>Beginner’s World Atlas</u> See reoccurring objectives	Use decoding & phonics to identify & write words with vowel variants oo, ou	Teacher observation of decodable book reading, RPB p. 93	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Locate Information	IPB pg. 110	End of Theme Benchmark Test
	Review: closed syllables vccv, vcccv	RPB pg. 96	End of Theme Benchmark Test
	Review: Suffixes -er, -est	Teacher Created worksheet	End of Theme Benchmark Test
	Review: Prefixes re-, pre-	RPB pg. 98	End of Theme Benchmark Test
	Charts & graphs	Teacher Created Worksheet	
Unit: Theme 3 – BD: Travel Time WEEK 3—<u>Dinosaurs Travel</u> See reoccurring objectives	Use decoding & phonics to identify & write words with vowel digraphs oo, ou	Teacher observation of decodable book reading, RPB p. 101	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Author’s Purpose	IPB pg. 114	End of Theme Benchmark Test
	Review: r-controlled vowels air, are	RPB pg. 104	End of Theme Benchmark Test
	Review: Prefixes mis-, under-	RPB pg. 106	End of Theme Benchmark Test
Unit: Theme 3 – BD: Travel Time WEEK 4—<u>Montigue on the High Seas</u> See reoccurring objectives	Use decoding & phonics to identify & write words with vowel variants aw, au(gh)	Teacher observation of decodable book reading, RPB p. 109	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Homophones	IPB pg. 118	End of Theme Benchmark Test
	Review: vv, vccv	RPB pg. 112	End of Theme Benchmark Test
	Review: contractions ‘ll, n’t, ‘s	RPB pg. 114	End of Theme Benchmark Test
	Review: Narrative elements	Teacher Created worksheet	
	Review: Multiple meaning words	Teacher Created worksheet	
Unit: Theme 3 – BD: Travel Time WEEK 5—<u>Ruth Law Thrill a Nation</u> See reoccurring objectives	Use decoding & phonics to identify & write words with prefixes over-, under-	Teacher observation of decodable book reading, RPB p. 117	Weekly Spelling Test
	Match vocabulary words to meaning & use in complete sentences	Vocabulary Sentences, Vocabulary 8 square, or teacher created worksheet	Weekly Vocabulary Test, or included in Weekly Story Comprehension Test
	Predict outcomes	IPB pg. 122	End of Theme Benchmark Test
	Review: syllable patterns	RPB pg. 120	End of Theme Benchmark Test
	Review: vowel digraphs ew, ui	RPB pg. 122	End of Theme Benchmark Test
	Review: homophones	Teacher Created Worksheet	

CURRICULUM UNIT MAP
1ST QUARTER

COURSE TITLE: Communication Arts (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Just For You Theme 1 “Being Me” Weeks 2-4 Use correct ending punctuation in sentences, comma in dates, and comma in the greeting and closing of a letter.	Identify a statement and end statements with a period	Reading Practice Book p.14	Cumulative Review Language Book, p.87
	Identify questions and end questions with a question mark		
	Identify commands and end with periods	Reading Practice Book p.22	
	Identify exclamatory sentences and end with exclamation points		
	Place comma in the date after the day and before the year	Teacher/Student Writing Conference to discuss friendly letter format	Student Produced Friendly Letter with corresponding scoring guide
	Place a comma after name in the greeting of a letter		
	Place a comma after closing of a letter		
Unit: Just For You Theme 1 “Being Me” Week 4 Compose friendly letters to a specific audience for a specific purpose	Identify the five parts of a friendly letter	Teacher/Student writing conference to discuss rough draft	Student produced friendly letter to classmate with corresponding scoring guide
	Write a heading and date on a friendly letter with correct punctuation		
	Write a greeting with correct punctuation on a friendly letter		
	Indent and write at least five sentences in the body of a friendly letter		
	Write an appropriate closing with correct punctuation on a friendly letter		
	Write signature on friendly letter		
	Revise and edit friendly letter		

CURRICULUM UNIT MAP

1ST QUARTER (Cont'd)

COURSE TITLE: Communication Arts (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Just For You Theme 1 “Being Me” Week 5 Compose thank-you notes to a specific audience for a specific purpose	Write a greeting with correct punctuation	Teacher/Student Writing Conference to discuss thank-you letter	Student produced thank you note with corresponding scoring guide
	Write a closing with correct punctuation		
	State what you are thanking someone for		
	State how you will use the item or activity		
	Write a thank-you to someone		

CURRICULUM UNIT MAP

2nd QUARTER

COURSE TITLE: Communication Arts (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Just For You Theme 3 “Our World” WEEKS 1-3 Capitalize all proper nouns	Identify proper nouns in a sentence	Reading Practice Book p.71 Reading Practice Book p.71 Reading Practice Book p.80 Reading Practice Book p.80 Reading Practice Book p.89 Reading Practice Book p.97 Language Book p.115	Cumulative Review Language Book p.117
	Capitalize names of people and their titles		
	Capitalize names of pets		
	Capitalize names of cities and states		
	Capitalize days of the week		
	Capitalize months of the year		
	Capitalize the names of holidays		

CURRICULUM UNIT MAP
3rd QUARTER

COURSE TITLE: Communication Arts (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Banner Days Theme 1 “Imagine That!” Week 1 Substitute pronouns for nouns	Identify nouns in sentences	Reading Practice Book p.5	Language Book p.124
	Identify pronouns in sentences		
	List pronouns (I, you, he, she, it, they)		
	Replace nouns with correct pronoun in sentences		
Unit: Banner Days Theme 1 “Imagine That!” Weeks 2-4 Correctly use describing words (adjectives)	Identify describing words in sentences	Cumulative Review Language Book p.132 (identify and use describing words)	Student produced descriptive paragraph with corresponding scoring guide
	List words that describe size, shape, color		
	List words that describe taste, smell, feel, and sound		
	Write describing words in sentences		
	Write describing words in paragraphs		
Unit: Banner Days Theme 1 “Imagine That!” Weeks 4 Sequence events to compose a narrative text	Sequence events in a logical order	Teacher/Student Writing Conference to discuss rough draft and revisions	Student produced narrative text with corresponding scoring guide
	Identify and use ordinal words		
	Follow the five steps of the writing process		
	Write consistently in first person		
	Write a narrative paragraph		

CURRICULUM UNIT MAP
4th QUARTER

COURSE TITLE: Communication Arts (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Banner Days Theme 2 “Neighborhood News” Week 3 Compose a descriptive text using sensory details	Identify describing words	Teacher/Student Writing Conference to discuss rough draft and revisions	Student produced descriptive paragraph and corresponding scoring guide
	List words that describe size, shape, color		
	List words that describe taste, smell, feel, sound		
	Use power writing to compose a paragraph		
	Follow the five steps of the writing process		
	Write a descriptive paragraph using describing words		

CURRICULUM UNIT MAP
1ST – 4TH QUARTER – Recurring Objectives

COURSE TITLE: Communication Arts (Reading)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Recurring Skills Develop and apply decoding strategies to problem-solve unknown words.	Identify weekly decoding strategy in words	Recurring skills are formatively assessed within each unit. Refer to the “Reading Curriculum Map” by theme/story.	Oral assessment during small group reading with corresponding scoring guide
	Read words that have the weekly decoding strategy.		
	Make words with weekly decoding strategy		
Read grade-level text with fluency, accuracy and expression	Raise and lower voice to show appropriate emotion	Teacher observation and oral assessment during small group reading	Fluency Skill Checklist every two weeks
	Read at an appropriate pace		
	Emphasize important words or phrases		
	Pause at each comma and at the end of each sentence		
	Raise voice at the end of a question		
	Read exclamations with emphasis and strong feeling		
	Read dialogue as if people are talking		
	“Chunk” or group words together in meaningful phrases		
	Understand what I read		
Develop vocabulary using root words, prefixes, and suffixes	Identify root words	Teacher created worksheet on the use of root words, prefixes, and suffixes Refer to the “Reading Curriculum Map” by theme/story.	End-of-theme Benchmark Assessment
	Identify the prefixes: re-, pre-, mis-, under, over-, un-		
	Define what each prefix means		
	Define each new word made when prefixes are added		
	Read and use words with prefixes in sentences		
	Identify suffixes: -ful,-less,-ing,-ly,-er, est		
	Define what each suffix means		
	Define each new word made when suffixes are added		
	Read and use words with suffixes in sentences		

Develop and apply pre-reading strategies to aid comprehension a. Access prior knowledge b. Preview c. Predict with evidence d. Set a purpose for reading	Make predictions about a new story based on the story title and pictures	Teacher created prediction worksheet and KWL chart	Oral checklist completed during small group reading
	Use prior knowledge to help make predictions		
	Read to a specific purpose		
Develop and apply during reading strategies to comprehend grade-level texts	Make inferences about a story by using prior knowledge and story clues	Teacher observation and “Comprehension Card” discussion during small group reading	Story Map
	Question self while reading		
	Read to answer questions		
	Identify unknown words		
	Visualize what is happening in the story		
	Answer specific story questions		
Apply post-reading skills to respond to grade-level text.	Identify the main idea of a passage	Refer to the “Reading Curriculum Map” by theme/story. Teacher observation or oral checklist during small group reading	End-of-theme Benchmark Assessment Character map worksheet Teacher observation during small group reading
	Identify supporting details		
	Describe characters by their actions, dialogue, and other characters’ reactions to them		
	Retell story to a partner		
	Use prior knowledge and story clues to draw conclusions		
Locate and apply specific information in title, pictures, and table of contents in fictional text to aid comprehension.	Locate the title of a book	Teacher created worksheet to locate information	End-of-theme Benchmark Assessment
	Locate the table of contents in a book		
	Use the table of contents to find specific pages and chapters		
	Answer questions about the location of pages and/or chapters using the table of contents		
Develop vocabulary by using context clues.	Use context clues to decode unknown words	Refer to the “Reading Curriculum Map” by theme/story.	End-of-theme Benchmark Assessment
	Use context clues to define unknown words		
Read and follow simple directions to perform a task.	Read all directions before beginning a task	Refer to the “Reading Curriculum Map” by theme/story.	End-of-theme Benchmark Assessment
	Follow directions in the order they are given		
	Check work to make sure no directions were skipped		

Identify the main idea and supporting details in grade-level text.	Identify the main idea of a paragraph as the topic sentence	Refer to the “Reading Curriculum Map” by theme/story.	End-of-theme Benchmark Assessment
	Identify details that support the main idea		
	Identify sentences that do not belong in a paragraph		
	Write the main idea and supporting details of a passage		
Locate and interpret information in headings, diagrams, and charts and graphs in nonfiction text.	Locate headings in a nonfiction story	Oral assessment during small group reading	End-of-theme Benchmark Assessment
	Predict what a section will be about based on the heading		
	Read and answer questions about a diagram in a nonfiction story		
	Read and answer questions about a chart or graph in a story		
	Conduct a survey in my class		
	Use survey results to create a bar graph, complete with title, labels, and numbers		
Make inferences about setting, characters, and problems using details from text and draw conclusions to respond to text.	Identify the setting of a story	Teacher created story map	End-of-theme Benchmark Assessment
	Identify the main characters of a story		
	Identify the problem in a story		
	Identify the solution in a story		
	Use prior knowledge and story clues to make inferences		
	Make inferences about the setting, characters, and problem in a story		
Predict using details from text.	Use pictures and story clues to make predictions	Oral assessment during small group reading	Teacher created prediction worksheet listing predictions, clues and revisions
	Provide clues from the story that support predictions		
	Confirm or change predictions		
Identify events in logical sequence using details from text.	Identify ordinal words	Sequence story events on strips of paper during literacy centers	Complete sequence chart by sequencing events from a story
	Use ordinal words when sequencing details		
	Retell events in logical sequence		
	Sequence events in logical order		

CURRICULUM UNIT MAP
1ST – 4TH QUARTER – Recurring Objectives

COURSE TITLE: Communication Arts 1st-4th Quarters (Writing/Language)

GRADE: 2nd

Unit Title and Objectives	List CLTs for Each Objective	Brief Description of Formative Assessment(s)	End-of-Unit Benchmark or Performance Assessment
Unit: Recurring Skills Follow the steps of the writing process	Complete an umbrella prewrite on a topic	Teacher/student writing conference to discuss umbrella prewrite, rough draft, and revisions	Student produced paragraph (final copy) with corresponding scoring guide
	Use the umbrella to write a rough draft		
	Revise at least one word in each sentence		
	Check paper for spelling mistakes		
	Check paper for punctuation mistakes		
	Rewrite paragraph correctly in neatest handwriting		
Compose an informative paragraph using power writing.	List topic on power 1's on umbrella prewrite	Teacher/student writing conference to discuss umbrella prewrite with power 3's, rough draft, and revisions	Student produced final copy of informative paragraph with corresponding scoring guide
	List supporting details on power 2's		
	List examples of each detail on power 3's		
	Complete a 1-2-3-2-3-2-3-1 umbrella prewrite		
	Use the umbrella prewrite to turn each power into a sentence		
	Revise each sentence		
	Edit paragraph for spelling and punctuation errors		
	Rewrite corrected paragraph in neatest handwriting		
Compose complete sentences.	Identify a sentence as a complete thought	Cumulative review in Language Book p.81	Student produced paragraph (final copy) with corresponding scoring guide
	Write sentences in correct word order		
	Begin each sentence with a capital letter		
	End each sentence with the appropriate end mark		
	Identify the naming and telling part of a sentence		

Space correctly between letters and words.	Write letters next to each other without overlapping	Teacher observation on all written assignments	Student produced paragraph with spacing scoring guide
	Leave space between words		
	Use lines on paper as a guide for making letters the correct size		
	Take time and write neatly		
Spell words with simple patterns and high-frequency words correctly.	Correctly spell words that contain the weekly decoding skill	Teacher observation on all written assignments	Weekly Spelling Test
	Correctly spell words that are on weekly spelling list		
	Correctly spell words that are posted on word wall		
	Correctly spell common sight words		