

SELECTION OF TEXTBOOKS AND SUPPLEMENTARY MATERIALS

Policy Code:

3200

In order to help fulfill the educational goals and objectives of the school district, the board strives to provide media which will enrich and support the curriculum while improving literacy and technological skills. Materials also should be representative of the rich diversity of our nation and appropriate for the maturity levels and abilities of the students.

State-approved textbooks will be used unless the board approves alternative materials. The central curriculum committee or a school through its school improvement plan may submit a request for the use of alternative materials. The request should identify how the committee or school has ensured that the curriculum will continue to be aligned with the standard course of study, articulated from grade to grade, and meet the educational goals of the board.

The selection of supplemental learning materials for school use will be made primarily at the school level with the involvement of an advisory committee. The committee should include media specialists, teachers and instructional support personnel representing various subject areas and grade levels, as well as parents. Students also should be involved when feasible. Principals will be responsible for establishing rules concerning what materials may be brought in by teachers without review. Principals are encouraged to involve teachers in establishing these rules.

Legal References: U.S. Const. amend. I; N.C. Const. art. I, §14; G.S. 115C-45, -47, -81, -98, -101

Cross References: Goals and Objectives of the Educational Program (policy 3000), School Improvement Plan (policy 3430)

Adopted: November 7, 2005