The board believes that the function of formal education is to provide a foundation for lifelong learning and to enable each student to participate effectively and responsibly in a changing world. The board recognizes the critical role of parents, governmental and nonprofit agencies, businesses and the community in helping individual students and the school district meet educational goals. A successful educational program also depends on innovation at the individual school level. The board is committed to allowing individual schools to develop and implement plans necessary to ensure the educational success of their students.

In addition to providing a basic education program as prescribed by the State Board of Education, the board believes that the educational program also must strive to provide each student with the opportunity to:

- learn to be responsible for and accept the consequences of one's conduct and academic performance;
- develop the capacity to examine and solve problems;
- foster respect and appreciation for cultural and ideological diversity and differences;
- develop the ability to be productive in a team environment;
- learn and acquire the skills necessary for a lifetime of continuous learning and adaption to change in the workplace and society;
- prepare for challenging curriculum beyond secondary school; and
- acquire the skills needed for technological literacy in a rapidly changing world.

These goals and objectives of the educational program will be used to guide administrators, teachers and the board in all of their duties, including curriculum development, selection of materials and issues related to instructional time.

Legal References: G.S. 115C-36, -47, -81

Curriculum Development (policy 3100), Selection of Textbooks and Cross References: Supplementary Materials (policy 3200)

Adopted: November 7, 2005