

Kincheloe Parent and Family Engagement Plan 2019-2020

In accordance with The No Child Left Behind Act of 2001 (NCLB) & Every Student Succeeds Act of 2015 (ESSA)

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with NCLB Section 1118 and ESSA Section 1116 activities which are accomplished at **Kincheloe** in the ways listed in each section.

ESSA Section	Ways in Which Kincheloe Staff Accomplish these Activities
<p>1116 (c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> ● Open House September 19 5:30 - 6:30, shared School Improvement goals, Family Compact, Parent Survey and Parent Involvement Policy
<p>1116 (c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged:</p> <ul style="list-style-type: none"> ● Open House September 19 ● Parent Meeting October 8, 4:00 - 5:00 ● Future PTO and School Improvement meetings - ● EL Parent Meeting November 1st
<p>1116 (c)(3) Involve parents in an organized, ongoing, and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> ● Open House - families were given and able to view documents ● October Parent Meeting - families had the opportunity to ask questions, and offer suggestions on the parent compact and Parent Involvement Policy
<p>1116 (c)(4)(A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> ● Weekly or bi-weekly Building newsletters ● Informational flyers ● Robo calls ● All are offered in multiple languages ● social media
<p>1116 (c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> ● Curriculum, assessments, and proficiency expectations are shared at least twice a year during conferences. During this time teachers and families meet face to face to share information. ● Report cards are sent home four times a year and assessments are shared on those. ● NWEA reports are sent home three times a year as students take them at the beginning, middle, and end of the year. ● M-STEP results are shared annually. ● WIDA results are shared annually. ● Documents are translated or interpreted as needed.
<p>1116 (c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> ● During Open House information on Title I programming is shared with the entire school. Title I parents have the opportunity to stop by an informational table to learn more about Title I programming. ● The October 8th Parent meeting included a chance for parents review and respond to our Student Compact and Parent Involvement Policy.

	<ul style="list-style-type: none"> ● Throughout the school year, many Title I students have SAT (Student Assistance Team) meetings or IRIPS (Individualize Reading Intervention Plans) designed with a parent input component. ● Attend PTO meetings ● Parent surveys ● Conferences
<p>1116 (c)(5) Ensure that if the schoolwide plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> ● Participating in the meetings during Open House or the fall or spring parent meeting. ● Responding via emails or during School Improvement meetings. ● Providing feedback through surveys ● Ability to attend district board meetings

revised October 8, 2019

ESSA Section	Ways in Which Kincheloe Staff Accomplish these Activities
<p>1116 (d)(1) Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The School-Parent Compact was developed. The School-Family Compact was developed in collaboration with all stakeholders.</p>
<p>1116 (d)(2)(A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher conferences. This documents is shared at conferences each fall, November 7 and 8, 2018. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school. Spring conferences are March 27 and 28, 2019.</p>
<p>1116 (d)(2)(B) Provide frequent reports to parents on their child's progress</p>	<p>Student progress is reported to parents in several different ways at a variety of times throughout the school year including:</p> <ul style="list-style-type: none"> ● Curriculum, assessments, and proficiency expectations are shared at least twice a year during conferences. During this time teachers and families meet face to face to share information. ● Report cards are sent home four times a year and assessments are shared on those. ● NWEA reports are sent home three times a year as students take them at the beginning, middle, and end of the year. ● M-STEP results are shared annually. ● WIDA results are shared annually. ● Notes sent home reporting progress ● Calls home/texts and other classroom medias (DOJO, Seesaw, etc.) ● Graphs showing growth ● Documents are translated or interpreted as needed.
<p>1116 (d)(2)(C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none"> ● Email ● Phone Calls ● Newsletters; Classroom and Building ● Robocalls ● Classroom events and field trip volunteering ● IRIP and SAT meetings
<p>1116 (d)(2)(D) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand</p>	<p>School staff ensures regular two-way communication between staff and family by:</p> <ul style="list-style-type: none"> ● Email ● Phone Calls/Texts ● Conferences ● Team meetings
<p>1116 (e)(1) Shall assist parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (M-STEP) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none"> ● Curriculum, assessments, and proficiency expectations are shared at least twice a year during conferences. During this time teachers and families meet face to face to share information. ● Report cards are sent home four times a year and assessments are shared on those.

	<ul style="list-style-type: none"> ● NWEA reports are sent home three times a year as students take them at the beginning, middle, and end of the year. ● MSTEP results are shared annually. ● WIDA results are shared annually. ● Documents are translated or interpreted as needed.
1116 (e)(2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> ● Connections Newsletters monthly ● Parent/Teacher Conferences ● Handout IRIP information ● Parent Fair - December 12, 2018
1116 (e)(3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school.	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> ● Shared information with staff ● District staff PD on increasing dialogues. ● Ongoing development on understanding diverse demographics
1116 (e)(4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> ● Lory's Place through Lakeland Health ● Van Buren ISD Nutritionist ● School Counselor ● Junior Achievement ● Vision Screening ● Dental Services ●

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1116 (e)(5) Shall ensure information is shared with parents in a language and format they can understand	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> ● Parent teacher conferences ● Daily communication ● Technology letters ● Newsletters ● Translators and interpreters available
1116 (e)(14) Shall provide other reasonable support for parental involvement activities as parents may request	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> ● Parent Information Meetings ● PTO meetings ● Open House ● Conferences ●
1116 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> ● Annual EL meetings ● Summer meet up, eat up, read up

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by _____[describe evidence, including parent and family meetings, surveys, written or verbal comments on draft policies, etc.]

This policy was adopted by **name of LEA** on **mm/dd/yy** and will be in effect for the period of school year 2017-18, and will remain in effect until revised. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before **mm/dd/yy**.

(Signature of Authorized Official)

(Date)