



District Parent and Family Engagement Plan

2020-2021

Mulberry/Pleasant View Bi-County School District

Coordinator: Toni Hopkins, School Improvement/Federal Programs Coordinator

Plan Review/Revision Date: 7/22/2020

District Level Reviewer, Title: Dr. Lonnie Myers, Superintendent

Committee Members, Role:

Brad Williams, High School Principal

Anthony Hood, Pleasant View Principal

Heather Smyth, Marvin Primary Principal

Mychel Medina, HS Parent Facilitator

Marie Mchaffie, PV Parent Facilitator

Kathy Brown, Marvin Parent Facilitator

Keith Pigg, Parent

Rebecca Childers, Parent

I Jointly Developed Expectations and Objectives

The Mulberry/Pleasant View Bi-County School District will:

Form a district parent and family engagement committee to create a parent and family engagement plan and implement parent and family engagement opportunities and activities as determined by the committee and reflective of the needs of students and families.

Establish a parent and family engagement facilitator at each school in the District.

Conduct an annual meeting in the spring (May 2020) to review and update as needed the Title I School wide plan.

Make the district parent and family engagement plan available to families and the local community.

- File with the Division of Elementary and Secondary Education by August 1
- Place a copy on the district website by August 1 (www.mpvschools.com)
- Place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook. (A paper copy will be provided to parents through school sites during enrollments, Open House and fall parent/teacher conferences. A signature acknowledging the receipt of the district plan will be obtained and stored in student files.)

Conduct an annual review of the effectiveness of the parent and family engagement plan during the spring (May 2021) by the MPV Parent and Family Engagement Committee meeting.

Invite parents representing the District's student population to participate on the district's parent and family engagement committee. (Fall committee meeting will be in September 2020).

Surveys administered annually to inform the committee as revisions and action steps are made to the Parent and Family Engagement Plan.

Incorporate the parent and family engagement plan into the school wide plan.

Submit to the State the comments from parents who deem the school wide plan unsatisfactory. Minutes from scheduled meetings will be recorded.

II Building Staff Capacity through Training and Technical Assistance

The Mulberry/Pleasant View School District will:

Ensure professional development (PD) requirements are met for teachers and administrators.

Every 4 years faculty and staff will participate in the ADE required 2 hours of Family and Community Engagement professional development to enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Sign in sheets and documentation such as agendas are kept in order to ensure all teachers and administrators meet the professional development requirements for Parental Engagement. Those required hours are logged with each employee's professional development hours that are turned in annually and submitted with our cycle 8 report.

Through ongoing site visits, training with school parent engagement facilitators and the sharing resources, the District will provide coordination, technical assistance, and other support to schools in:

- jointly-developing school parent and family engagement plans
- implementing effective parent and family involvement activities
- jointly-developing school-parent compacts

Train teachers, specialized instructional support personnel, principals, and other school leaders and staff, with the assistance of parents

From suggestions and information shared by parents at District parent and family engagement meetings, the training will focus on:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- how to implement and coordinate parent programs
- how to build ties between parents and the school.

Provide annual training for identified volunteers/mentors at each school campus.

Place a parent-friendly summary of the district parent and family engagement plan as a supplement to the student handbook and will obtain signatures from each parent acknowledging receipt of the district's parent and family engagement plan. The plan will be disseminated during enrollments, Open House, August start of school, and fall parent/teacher conferences. The District will ensure information is sent in a language and format parents and families can understand.

III Building Parent Capacity

The Mulberry/Pleasant View School District will:

Distribute a notice to all parents/guardians at the beginning of the school year regarding their rights as defined by Title I Part A. Parents will also be invited to attend annual Title I meetings for the purpose of providing assistance to parents, as appropriate, in understanding

- the challenging State academic standards
- state and local academic assessments
- the requirements of Title I, Part A
- how to monitor a child's progress and work with educators to improve the achievement of their children.

Provide materials and training (such as literacy training and using technology appropriately) to help parents work with their children to improve achievement.

The district will purchase all supplies (books, crayons, parent information, magnetic letters and numbers, scissors, etc.) to be distributed to the students on the first day of school.

The district will host a Kindergarten Summer camp for Prek students entering Kindergarten as a Readiness session held in the summer for all the District's incoming kindergartners.

Schools will host parent evenings such as literacy and math nights to support student achievement in the content areas and promote parent engagement in learning.

Provide other reasonable support for parental involvement activities under this section as parents may requests.

III Reservation and Evaluation

The Mulberry/Pleasant View School District will:

Ensure parents and families are involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities.

Parents will be invited to participate at the district and school level to serve on parent involvement committees. Parents are encouraged to sign in and participate during meetings. Notes and/or minutes are recorded formal all meetings.

Ensure the funded activities and strategies are consistent with the district parent and family engagement plan.

During the spring (May 2021), District parent involvement committee meeting, an annual evaluation will be conducted to identify barriers, needs and strategies to be addressed during the following school year.

Data from the District's annual parent survey will be tabulated and reviewed by the committee. The committee will have the opportunity to review the actual survey instrument and make changes to the content as needed.

During the spring (May 2021) District parent involvement committee meeting, the current parent and family engagement plan will be reviewed and approved for the 2021-2022 school year.

The District Leadership team will review and approve building level plans.

V Coordination

The Mulberry/Pleasant View School District will:

Coordinate and integrate programs and activities with other Federal, State and local programs.

- ABC preschool programs at Marvin Primary and area Head Starts
- MPV School District Education Foundation
- PTSO (school units and state organization)
- Local businesses serving as our partners in education
- Local churches that provide school supplies, after school care, clothing, etc.
- Affiliations with post-secondary institutions (WATC, ATU, UAFS)
- Civic organizations (Lions Club) Conduct other activities, such as parent resource centers that encourage and support parents. Each school campus in the District will create and maintain a parent resource center that is accessible to all parents.
- Back to School Bash & Health & Wellness Fair

We will recruit parents to serve on District School Improvement committee to develop the Title I application, continue to recruit parents for a district advisory committee, encourage the formation of partnerships between the district and local businesses that includes roles for parents, and involve parents through an annual survey to improve district effectiveness.

Parent facilitators at each building with the help of each school principal are responsible for recruiting parents to serve on various committees, and parents are invited to attend all Title I meetings through the use of Radio, Social Media, Website postings, all call system, and Flyers posted at schools.

There are transition plans in place at each campus. For example, Prek to Kindergarten, Fourth Grade to Fifth Grade, and 8th Grade to 9th grade as well as post secondary schools and information for 12th graders into college and career. Our PV and HS Counselor hosts a FASFA night for families.

Parents are encouraged to attend the transition events and building visits.

Parents are also included in the development of the Student Success Plans for 8th and 9th grades.

Our Health and Wellness Committee and program have increased parental engagement through our Health and Wellness fair which will continue to next school year.

Our extracurricular academics such as EAST, Robotics, band, choir, etc... has increased our parental engagement. We have completed the building a performance arts center which was a community wide collaboration as well as local funds and will increase parental engagement as the building is used for school and community events. Our joint use agreement grant with the city to improve our sidewalks and track has been an excellent tool to increase family and parental engagement.

An additional joint use agreement grant was awarded and improvements to a tennis court shared between school and community has increased engagement