Excitement is in the air as our new junior high/high school building takes shape. The project is over halfway complete and remains on schedule to open in August 2020. If you have not gone to our website to look at construction pictures, I highly recommend that you do. The pictures and the captions tell you a great deal about the project.

I continue to hear from happy parents and grandparents about the Wynford app. The Wynford app can be downloaded from the Apple App Store or Google Play by searching for Wynford Royals, OH, or you can find the download links at the bottom of our website, www.wynfordroyals.org. The “Live Feed” tab is updated several times a week. The app provides a great way to stay up-to-date on what is “happening” around the district.

2020 will be a great year for the Wynford Royals!
District Information

Wynford App

Did you know Wynford has an app?
It’s everything Wynford, in your pocket. The Wynford app can be downloaded from the Apple App Store or Google Play by searching for Wynford Royals, OH, or you can find the download links at the bottom of our website at www.wynfordroyals.org. The app contains news, events, cafeteria menus, a staff directory, athletics schedules, links to various items such as FinalForms, Meal Time, Parent Access, notifications, and much more.

Annual Wynford Community Luncheon

Sunday, April 5, 2020
Wynford High School Cafeteria
11:30 am – 1:30 pm

Wynford residents, employees, students, graduates, and alumni of Wynford, Holmes Liberty, Lykens, Mt. Zion, and Nevada as well as all supporters of the Wynford Schools are invited to attend the luncheon. Lunch will be provided at no cost. Please join us!

Kindergarten Screening

Wynford residents who have a child that will be 5 years old by or on August 1, 2020, can call the elementary school at (419) 562-4619 ext. 301 to schedule an appointment for kindergarten screening. Screening dates are May 7 and 8, 2020.

Requirements for kindergarten are as follows:
- Immunizations - 5 doses - DPT; 4 doses - polio; 2 doses - MMR; 3 doses hepatitis B; and 2 doses - chickenpox. All required immunizations must be on file with our nurse before the first day of school.
- Government Issued Birth Certificate (not a mother's certificate or hospital certificate)
- Custody Papers (if applicable)
- Kindergarten Questionnaire - Will be included in the packet
- Proof of Residency - Current utility bill
Please call the office to get an appointment and registration packet! We can't wait to meet the Wynford Class of 2033!

FinalForms

Parents, please remember that FinalForms need to be completed each year for students at both the elementary school and junior high/high school. FinalForms allow you to complete and sign all school forms for your students electronically. If you have not completed and signed your students’ FinalForms for this school year, they need to be done ASAP. Incomplete Final Forms will prohibit junior high and high school students from being allowed to participate in field trips. Please register at http://wynford-oh.finalforms.com and complete ALL forms if you have not done so already this school year.

Parent Notifications

The following items are posted on the Wynford Website at www.wynfordroyals.org:

PPRA Notice and Consent/Opt-Out for Specific Activities

Notification of Rights under FERPA for Elementary and Secondary Schools

Partners in Education

Hempy Water
Timken Company, Bucyrus
Brause Farms Inc.
First Federal Community Bank
Ohio Mutual Insurance Group
Lust Farms Partnership
Advanced Fiber Technology
Greg & Verna Schifer
JANUARY IS SCHOOL BOARD RECOGNITION MONTH

School board members exemplify local citizen control and decision-making in education. They volunteer hundreds of hours and an immeasurable amount of energy to ensure that our schools are providing the best education possible for the children of our community. For all of their dedication, we are taking this opportunity to show them our appreciation during School Board Recognition Month.

School board members are citizens whose decisions affect our children — what they learn, who will teach them, and what kinds of facilities house their classrooms. These are men and women elected to establish the policies that provide the framework for our public schools. They represent you, and they take this responsibility seriously by attending meetings, conferences and institutes where they broaden their knowledge about education.

Our school board is one of more than 700 such boards across the state. These boards enable us to have local control of public schools, meaning that decisions on school programming are made by local, elected representatives who understand the community’s unique problems, values, culture and circumstances. With the advice and counsel of the educational professionals they hire, our school board has an impact on virtually every aspect of our schools. It’s a huge responsibility and one that should not be taken lightly.

Too often we neglect to recognize the dedication and hard work of these men and women who represent us. The staff and students of our school district are asking all local citizens to take a moment to tell a school board member “thanks for caring about our children’s education.” So, thank you to the dedicated men and women who make it possible for local citizens to have a say about education in our communities. We salute the public servants of Wynford Local Schools whose dedication and civic responsibility make local control of public schools in our community possible. We applaud them for their vision and voice to help shape a better tomorrow.

The men and women serving Wynford are:

- Steve Crall
  419-569-9131
- Debbi Gifford
  419-569-4748
- Jeff Bessinger
  419-563-5980
- Mark Johnson
  419-569-3378
- Scott Langenderfer
  419-562-9591

Wynford Local Schools honored all Veterans and military members currently serving on November 11, 2019, with a districtwide assembly led by the junior high and high school Student Council members and the members of the Elementary Morning Program. At the assembly, the Wynford FFA and local scouts presented the colors under the direction of American Legion Commander Tony Michalek. The High School Silver Chamber Choir, under the direction of Miss Eden Smock, sang “The Star-Spangled Banner”. The second graders, under the direction of Mr. Charles Groth, sang “You’re a Grand Old Flag”. They also shared their writings thanking the veterans. The high school band, under the direction of Mr. Matt Safford, presented a military medley of songs. Several elementary students shared the United States Military seals and facts about the branches of service. A moment of silence was held to honor those who gave their all fighting for our freedoms. “Echo Taps” were played by Matthew Schiefer and Elias Wright. Wynford is very proud of our veterans and service men and women and wish to thank them all for their dedicated service to our country.
News from the Principal

It is hard to believe that we are already through the first semester of the 2019-2020 school year. The year has gone very well so far, and I have no doubt that it will continue to do so. I would like to personally thank the entire junior high and high school staff, students, and community for welcoming me as the 7-12 Wynford Principal. I feel beyond blessed to be provided this opportunity and will do my very best to lead effectively. The entire staff continues to work with passion and professionalism each day to ensure a positive and enriching learning environment for the students. I would also like to thank the entire administrative team for all of their support and guidance this year.

As a district we are still going strong with our implementation of our PBIS (Positive Behavior Intervention Supports) model. This schoolwide systematic approach to improve school climate and culture in all grade levels has shown success already in the junior high and high school building. We are continually working to develop positive incentives and behavior awards and expectations to ensure growth in the school’s culture and in our students. The main goal of PBIS is to create a more effective learning environment and reduce problem behavior while increasing academic performance. We will continue to do this by using our Royal PRIDE model.

Throughout the year in the staff newsletter, I share shout-outs of appreciation to the students and staff that make Wynford awesome. Below are a variety of the shout-outs shared and celebrated so far this school year:

- A huge shout out to every staff member in the JH/HS building for making the start of the school year so smooth. Our students are so fortunate to have each of you as a part of their educational journey.
- Thank you to everyone that helped out in opening lockers for those students that were struggling with their combinations!
- Great job to everyone that helped out with arrival and dismissal duty. It has truly gone very smoothly so far. Fingers crossed this continues.
- A huge shout out to our “lunch ladies” for serving our students each day with a smile and for inviting the construction crew in to the building for lunch. Great job ladies!
- Thank you to Beth and Tiffany for the endless hours they have put in to make certain each student schedule was correct.
- An enormous thank you to our custodial and transportation staff. There aren’t enough words to thank you for everything you have done to make the start of the year successful!
- A shout out to Dustin for somehow making it possible to be in five places at one time to help us all with our technical issues.
- A huge shout out to Mel and Jana for all of their patience and hard work in running the front office successfully.
- Great job to Tessa, Mike, and their crew in another great BBQ lunch. The construction crew absolutely loved it!
- An enormous thank you to the board office for everything they do on a daily basis to make our school run seamlessly!
- A huge shout out to all of the teachers and staff from Brent and me. All of you have been amazing to work with and have shown a great amount of support for each of us. It is greatly appreciated.
- A huge shout out to all staff members for your hard work at parent/teacher conferences!
- Thank you to Jana and all of the staff members that brought in food for parent/teacher conferences.
- A great big shout out to all of our fall sports teams (coaches and athletes) for representing Wynford in a positive and proudful manner all season.
- Great job to our Wynford students that come to school every day and display Royal Pride in their actions and their performance in the classroom. We continue to allow and encourage these students to be role models for all.
- A continued enormous shout out to the entire construction crew as they work every day to keep our building clean and presentable. It is greatly appreciated.
- A great big shout out to Julie, Tamy, Leesa, Nicole, and Fred for making the board office run smoothly every day!
- An enormous shout out to all of our winter sports teams and clubs for a successful start to the season.

Happy New Year! This is a busy time of year in my office. I will be meeting with all students in grades 9-11 to discuss scheduling classes for the 2020-2021 school year. I typically do this in January, but I am anticipating this happening in February this year due to the changes that will be happening in the new building. Below is important information for each grade level.

Class of 2020

- You are ONE semester away from graduation! Finish strong regardless of what your future holds!
- If you are planning to attend college, hopefully all of your applications are submitted; as well as your FAFSA being completed. If you have not applied, it’s not too late! You should also be working on scholarships. I have them posted on the HS Guidance page on the Wynford website. Stop in to see me if you have any questions.
- If you are planning to enlist in the military after graduation, you should have all of that set up with your recruiter at this point.
- April 24, 2020 - government state test for those in government
- May 23, 2020 - GRADUATION

Class of 2021

- If you are college bound, you need to start taking college visits to get an idea of what college will be the best fit for you.
- If you are at Pioneer, take advantage of everything they have to offer to help you in the future, whether that is early job placement or taking CCP classes to get you ready for college.
- Anyone interested in taking CCP classes next year should plan to attend the meeting at school January 29, 2020, at 6:00 p.m.
- February 25, 2020 - ALL juniors will be taking the ACT here at Wynford. This is the one that the state pays for. More details will be forthcoming.
- April 24, 2020 - government state test for those taking government this year.

(Continued on Page 5)
The Wynford National Honor Society inducted ten new members on Monday, December 2, 2019. The current second-year members conducted the ceremony and welcomed in the following members: Soren Gerlach, Kearston Hulsmeyer, Caden Pollock, Caitlin Schiefer, Matthew Schiefer, Allison Scott, Kaylee Smith, Delaney Strickland, Katie Tuck, and Lyndie Williams.

The National Honor Society is a prestigious organization that was established almost 100 years ago to recognize outstanding high school students. The National Honor Society serves to recognize those students who have demonstrated not only excellence in scholarship but also in service, leadership, and character. More than one million students are National Honor Society members from all 50 states, the District of Columbia, Puerto Rico, and even Canada. Congratulations to Wynford’s 2019-2020 National Honor Society Members!

Class of 2023
- Remember that graduation requirements for this class are different than they are for other high school students. All freshman received a paper in September that included all of the changes. Hopefully, each student shared the paper with their parents. I will give the students that paper again in February when I meet with them about scheduling.
- Anyone interested in taking CCP classes next year should plan to attend the meeting at school January 29, 2020, at 6:00 p.m. You should also sign up (actstudent.org by January 10, 2020) to take the February 8, 2020, ACT.
- State Testing dates:
  - Algebra/Geometry - April 20 & 22
  - There will not be an ELA I test this year. This is one of the changes in graduation requirements.

Please feel free to contact me with any questions or concerns about your child. I can be reached at 419-562-7828 ext. 212 or heinlen.beth@wynfordroyals.org (email is often the best way to reach me).
As freshman, students in Travis Minnear’s ninth grade English class at Wynford High School entered into a nationwide poetry contest. Now as sophomores, three have made it to the semifinals and will have their works published later this fall.

Minnear explained he was made aware of the contest around the same time his class was learning about poetry, so he made entering into the contest an optional thing for students to do. Savannah Bender, Chloé Kaple and Pandora Meadows all took the initiative, Minnear said.

Bender’s submission, “Our Future” was a sonnet about climate change, which she entered into the contest with her mom’s encouragement.

“I wanted to [write about the topic] just because it like meant something to me,” Bender said. “That’s my future, you know, I have to live on this Earth.”

“A lot of people think global warming is caused by people like running their showers too long or not recycling, but I wrote that it was like more than that,” she continued. “Like corporations and like polluting the water and stuff.”

Bender in preparation for writing her sonnet, she did research to make sure the topics she discussed were credible, but once she started writing the words flowed freely.

“It just sort of came together like all at once,” Bender said. “It wasn’t that hard for me. It was weird.”

Bender explained that the poem was written as part of an assignment in Minnear’s class, in which students were asked to produce four poems. Bender said “Our Future” was the poem she decided to submit at Minnear’s suggestion.

Bender said she was surprised to be moving on to the semifinals. “I hope to win,” Bender said, explaining she found poetry writing to be a fun way to express herself, beyond her first love, art.

Kaple, a horse enthusiast, said her first instinct when completing the class assignment was to write about horses, which she did for her first three poems. But for her final poem, which she decided to submit at Minnear’s suggestion.

Kaple said her poem, “A Daughter’s Faith,” is about her first time going to church. She explained her mom pushed her to go to church and said at first, she was hesitant and didn’t like the idea of attending church.

“[My mom] really was the person who pushed me to have faith and to go to church,” Kaple said. “And looking back I’m so grateful she did that for me because if it wasn’t for church or faith now, I don’t know where I’d be.”

Kaple’s poem also was a sonnet, which she said posed a bit of difficulty for the writing process.

“It took me a while, because I was stumped,” Kaple recalled. “I was like man, how am I to fit this into a poem and have it in five lines, have it rhyme and sound good?”

Kaple said she found a pattern that another poet used in a book of poetry to help her form her thoughts into the proper format.

“I’m just happy that I could express something like that in a poem and that my teacher liked it and he was very forward and happy for helping me get into the contest,” Kaple said.

Unlike Bender and Kaple, Meadows submitted poem, “Love?” was not written as part of the class assignment. She said one day in study hall she decided to write a poem about past relationships.

Kaple, she said, was also a support system throughout the writing process.

“It’s kind of like a twist on like how modern love is,” Meadows said. “So I just made it about mine and my own experiences.”

Her poem, also a sonnet, started out with her first relationships as well as other relationships that stood out to her. She said her poem discussed how some people can be toxic and how that affected her relationships.

Meadows said she wanted her poem to rhyme, because it tapped into the theme of love and being connected, so she said she wanted the words to be connected as well.

Meadows said she has continued to write poetry and said she finds it therapeutic.

She said she would like to get more of her work published in the future.

The nationwide contest is through The America Library of Poetry. All three students will have their work published in the book Illustrious which is a book of student poetry that used a select cross-section of the submissions received in this year’s contest.

Division winners and runners-up will receive prizes such as a laptop computer, tablet or iPod touch, a “school’s out” shopping spree, Amazon gift cards and a $500 grand prize, for the recipient of the editor’s choice award. Students will also earn certificates of achievement.

Minnear said he was proud of the creativity shown by his students, and especially by Bender, Kaple and Meadows. He said he knew they were talented but said they “knocked my socks off” with the work they submitted. He said their work was “some very high quality poetry.”

“They kind of went above and beyond your ‘roses are red and violets are blue’ to really get down into things like, you know, religion and current events, climate change, things like that, as well as emotions and relationships,” Minnear said. “They really kind of tapped in to I think what the essence of poetry is, which is kind of sharing your experiences.”

Minnear said he jumped at the chance to help students go beyond classroom work to get involved with the contest.

“I thought it would be kind of a cool opportunity for them just having recently done some poetry in class to be able to either submit what they’d already done or kind of sharpen up, make changes if that was necessary or come up with something completely brand-new,” Minnear said. “So they had a little bit of experience in writing poetry with [the assignment] and then obviously it turned out really well for them.”

By: Callan Pugh, City Editor
Published by: The Daily Chief-Union - September 7, 2019
Tis the season for Senior Projects! The Wynford senior class is busily working on their projects which are due in March. The Senior Project class was created in the spring of 2012 and implemented for the graduating class of 2013, as a school board mandated course for graduation. The countywide initiative was a response to the governor’s campaign to raise the standards of rigor in Ohio’s schools. With the advanced research in project-based learning throughout the last decade, Wynford has kept and augmented its Senior Project class in order to continue to produce students who are college and career ready. Research of project-based learning continues to show that students who have project choices in the classroom will achieve higher levels of self-efficacy and engagement in their learning, which prepares them for life after graduation. Each part of the student’s project is designed to engage the student in higher-order thinking, problem-solving, critical thinking, and general skills competencies.

Students can choose projects from any category:

**Service-Oriented Projects**

Students choosing this project focus area will be devoting time to a community service project. Students research an area of need in their community and develop a plan of action to address this area of need. Some examples of these types of projects include clothing and food drive development and implementation and fundraisers for specific needs in the school, local, or greater community. Students who choose service-oriented projects often have a friend or family member impacted by tragedy and choose to help.

**Self-Development Projects**

Topics for this project focus area allows students to create tangible products or to perform a skill in a research area that is new or at a greater depth of learning for them. For instance, students could create some physical product such as a model of a park they may have designed; perform or produce a play they have written or choreographed; lead a scout troop through an extensive merit badge endeavor; develop a technologically focused idea for actual use; write a computer program for practical application; write, edit and produce a video; learn and become certified in an area such as scuba diving, CPR, etc.; organize a major public event; or begin a business.

**Career Projects**

Students can choose a project based in their chosen career field in order to gain more experience and expertise in the field. This project is an internship or an apprenticeship and requires the student to have a mentor in that specific field of work. Students can choose to complete their internship or apprenticeship in any way, but it must be well documented and must be guided by a professional in that field of work.

**Curricular-Based Projects**

Students choosing this project focus area will select a particular curricular area in which to do in-depth, original research. An example of an English focus might be to research an author, reading the author’s primary work, locating and reading literary criticism related to that work, and producing, in addition to the required formal research paper, a pamphlet, or website that substantially contributes new information or viewpoints to the locally held body of critical work. An example of a science focus might be to research a scientific question, formulate a hypothesis, and design a new experiment or series of experiments to test the hypothesis. In addition to the formal research paper detailing the background of the scientific question, the student would produce a scientific article detailing his/her experimental process and findings.

Many of the students who have completed the Senior Project course at Wynford have gone on to other successes in areas related to their projects. Graduates have even attained scholarships, jobs, and college credit for the work completed on their senior projects. The photos are from students who had completed projects in previous years.
The Wynford High School Spanish students are wrapping up what has been a very busy and educational first semester of the 2019-2020 school year. In addition to teaching students to confidently communicate in Spanish, Mrs. Rosa Minnear led students on two field trips and - along with the help of Spanish Club students - performed at this year's Royal Follies.

On October 31, 2019, 46 Spanish I and II students traveled to Cleveland to watch performances by the Hispanic Flamenco Ballet and Spain Fair as part of a voluntary cultural-enrichment field trip. The shows took place at Cleveland’s Slovenian National Home. Musicians and dancers performed a variety of typical musical arrangements and routines from several Latin American countries and Spain. The shows were aimed at demonstrating cultural dance and musical performances and the role of music in the countries’ histories. Students from various school districts around the state were in attendance.

Also in October, Spanish II students got the chance to put their foreign-language communication skills to the test with a field trip to El Campesino Mexican restaurant in Marion. While the students certainly enjoyed making selections from the menu, they were encouraged to place their orders in Spanish, thus employing the vocabulary, grammatical, and speaking skills they’ve acquired through a related culinary unit. About 45 students attended.

In November, Spanish Club students performed a dance routine in which they also sang in Spanish at this year’s Royal Follies variety show. The event occurred on November 16 and 17, 2019, at Wynford High School. Mrs. Minnear joined several Spanish Club members in a performance of the song “La Gozadera,” which translates to “A Great Big Party.” Participants sang in Spanish and performed a related choreographed dance routine.

On Friday, November 8, 2019, members of the Wynford High School Art Club and advisor Mr. Douglas Lillo visited the Cleveland Public Library and the Cleveland Museum of Art. The students’ tour of The World of Puppets: From Stage to Screen exhibit at the library was conducted by Illustrator J.J. Lendl. Wynford students were able to view puppets from various eras and cultures as well as puppets that had been used on stage and in the production of films. Wynford Art Club members also met and were greeted by Emmy Award winning puppeteer Nancy Sander. As part of their visit, students toured the Cleveland Library’s TechCentral MakerSpace Lab which is equipped with accessible 3-D printing tools and hardware.

At the library, the club members also attended a Puppeteers of America National Convention award-winning live show based on a work by author Janusz Korczak, Kaytek the Wizard, performed by BriAnimations Living Entertainment of Nashville, Tennessee.

The Wynford Club members were also given a guided tour at the Cleveland Museum of Art which included a viewing of the exhibit Tiffany in Bloom: Stained Glass Lamps of Louis Comfort Tiffany.

The Interact Club is one of many clubs at Wynford High School, but the only one in Crawford County. A student version of the Rotary Club, the Interact club completes many school, community, national, and international projects throughout the year. The club’s leadership includes juniors Kearston Hulsmeyer as president, Lyndie Williams as vice president, Kassidy Stanford as treasurer, and sophomore Lexie Wood as secretary. New this year are class representatives that take the role of encouraging member participation and serving as chairs on committees. Class representatives include senior Isaac Hedrick, junior Riley Lusk, sophomore Paige Smith, and freshman Reece McGuire. To date, the club has nearly 40 members.

On November 7, 2019, the club held a “Kiss an Animal Contest” raising money towards World Polio Day and polio research. Cans were placed in the cafeteria during lunchtime where students could
vote for the teacher they wanted to win, and the top five staff members raising the most money would come down to kiss a “surprise animal.” The results were as follows: In fifth place, Assistant Principal Brent Konkle raised $13.75, kissing Norman the guinea pig. In fourth place, art teacher Doug Lillo raised $17, kissing the miniature donkey. In third place, Superintendent Fred Miller raised $25, kissing the pig. In second place, Principal Julie Fox raised $25, kissing the chicken. The top winner was physical education teacher Greg Coffman, raising $32 and kissing the ferret. With the totals from the other teachers’ cans, the remaining $71.60 brought the grand total donated to Rotary International for polio efforts to $179.35.

Later in November, the Interact Club held a Halloween dress-up day where students could donate $1 towards the Thanksgiving meal project. Teachers and staff also donated money for jeans days to help with our cause. We were fortunate to have raised enough money to purchase and deliver eight complete Thanksgiving meals that included a turkey, 12 pack of rolls, mashed potato kit, a side vegetable, homemade stuffing kit, and a pie to families in our own Wynford district. Good job!

For the Christmas season, Interactors helped the Rotary and the Salvation Army with bell ringing at various locations around Bucyrus on December 21, 2019, in a competition with Kiwanis to see which organization could collect the most money. Three families were also adopted for Christmastime as several students and staff helped purchase toys and items needed or made monetary donations to the club to buy any items left on the angel tree. The Bucyrus Rotary club also helped the cause by collecting and donating a generous $300 towards our project. The Interact elves then wrapped and delivered the gifts just in time for Christmas! Thank you students, staff, and Rotary for making each child’s Christmas a little merrier.

The newly formed junior high Interact Club with its advisor, 8th grade ELA teacher Krista Richmond, have been busy this holiday season as well. With 40 members, the club has completed several fundraisers to earn money to purchase food for Thanksgiving meals they put together and delivered themselves to six families in the district. Students also donated seven bags of food to the Salvation Army, as well as purchased toys and clothes for Wynford children for Christmas. Upcoming projects for the Interact Club include the Rotary 4 Way Test essay and speech contest and Rotary Pancake Day in February, attending Rural/Urban Day in March, and helping serve food and help with the Rotary Auctionfest in April.
High School Happenings

9th Grade Empowerment Day

On December 6, 2019, the freshmen attended the 9th Grade Empowerment Day presented by the Crawford County Teen Institute. Students attended hands-on sessions to learn about the dangers of marijuana and alcohol and proper social media use. They participated in team-building activities in small groups. They also participated in two sessions on vaping and misuse of prescription drugs. The 10th – 12th grade students in the Wynford Teen Institute presented several of the sessions to the students.

A SWEET LETTERING ASSIGNMENT

Students in Art I were told to bring a favorite candy bar wrapper to class. Then, using a pencil, they drew and recreated the outlines of the letter forms and graphic symbols. Later, the students replicated the color schemes and painted their letters and image with tempera. Students with projects displayed in the showcase are Aleece Filliater, Brianna Hensel, Dixon Hornbuckle, Gabby Johnson, Maddy Johnson, Kadence Musselman, Averi McMillian, Melanie Johnson, Jordan Alspach, Ella Gregory, Gwen Ruth, and Kadence Beach.

MULTI-MEDIA MASKS

The seventh-grade students in Mr. Lillo's art classes created multi-media masks. As part of the creative process, the students mounted fabric coverings and learned how to sew. The students that had work selected for the display include (top row, left to right) Hannah Adams, Will Gottfried, Adison Stuckey, Grace Collene, and Angel Shelton and (bottom row, left to right) Kendall Naufzinger, Wesley Houpt, Brianna Westrick, Zane Smith, and Aleeci Huffman.

Royal Reunion

On December 18, 2019, we had the pleasure of having 12 returning 2019 graduates attend the Royal Reunion. During the event, the graduates shared with the current seniors information, advice, and encouragement on their college experiences thus far. They discussed what college is really like, sharing about roommates, classes, activities, and athletics. They also shared the most important lessons they have learned so far, mistakes they have made that next year’s students might avoid, and what aspects of high school they felt prepared them the most for college. This is a great event that is put on each year by Margaret Thornton of Crawford College Connections.
**THE ADDAMS FAMILY SET FOR MARCH 2020**

They’re creepy and they’re kooky, and they’re coming to Wynford this March! The Wynford Drama Department is proud to announce their Spring musical, *The Addams Family: A New Musical*, based on the characters from the original newspaper cartoons, television show, and multiple movies. The musical follows the chaos that erupts when Wednesday invites her boyfriend, Lucas, and his parents, Mal and Alice, to meet Gomez, Morticia, Fester, Pugsley, Grandma, and Lurch. Performances are March 13 and 14, 2020, at 7:30 p.m. and March 15, 2020, at 2:30 p.m. in the high school auditorium. *The Addams Family: A New Musical* is a play by Marshall Brickman and Rick Elice, music and lyrics by Andrew Lippa, and is based on characters created by Charles Addams.

The cast list includes the following students: Devan Chen (Gomez), Allison Scott (Morticia), Cameron Moore (Fester), Maddie Wagner (Wednesday), Nathan Rabun (Pugsley), Kearston Hulsheimer (Grandma), Connor Lester (Lurch), James McCurry (Lucas), Dalton Welty (Mal), Eleni Ritzler (Alice), and Rylee Alspach, Conner Bloomfield, Drew Carman, Makayla Crockett, Samantha Dornbier, Sophia Eidson, Hannah Feldman, Cecilia Groth, Levi Hartschuh, Aubrey Hastings, Katelyn Heinlen, Audrey Hickman, Jade King, Riley Lusk, Justice Monaco, Kassidy Stanford, Jilly Sweitzer, Kaylee Temple, Katelyn Wagner, Thomas Weithman, Emma White, Mallorie Williams, Miranda Wise, and Addie Wood as ancestors.

**Staff of the Quarter**

Mr. Jordan Oliver was presented the Staff Member of the Quarter award for the first quarter. His award was presented by High School Student Council member Lyndie Williams.

Ms. Clara Adelsperger was presented the Staff Member of the Quarter award for the second quarter. Her award was presented by High School Student Council member Madison Ridge.

Both teachers received a goodie bag with some of their favorite items inside! Congratulations to both!

**Students of the Month**

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<thead>
<tr>
<th>November</th>
<th>December</th>
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<tbody>
<tr>
<td>7th Grade</td>
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<tr>
<td>Briana Westrick</td>
<td>Gretchen Shade</td>
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<td>Drew Johnson</td>
<td>Dawson Pelter</td>
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<td>8th Grade</td>
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<td>Lauren Owen</td>
<td>Natalie Johnson</td>
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<td>Hunter Sager</td>
<td>James Rindfuss</td>
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<td>9th Grade</td>
<td>9th Grade</td>
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<tr>
<td>Gwen Ruth</td>
<td>Trista Miller</td>
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<tr>
<td>Koby Furney</td>
<td>Jayden Oswald</td>
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<td>10th Grade</td>
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<td>Averi McMillian</td>
<td>Claudia Stone</td>
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<td>Chase Schoonover</td>
<td>Daniel Kurek</td>
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<td>11th Grade</td>
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<td>Shelbi Dilgard</td>
<td>Lyndie Williams</td>
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<td>Soren Gerlach</td>
<td>Matt Schiefer</td>
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<td>12th Grade</td>
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<td>Emma Lohr</td>
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<td>Thomas Kurek</td>
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**Prom**

PROM DATE SET, JUNIORS CONTINUE PLANNING AND PREPARATION FOR EVENT

It may be winter, but it is not too early to start thinking about warmer days. The snowy days of the season will soon give way to spring. And when they do, it will not be long until Wynford juniors, seniors, and their guests will dance the night away at the 2020 Wynford High School Prom. Mark your calendars for Saturday, April 25. This year’s event will be held at the Youth Building at the Crawford County Fairgrounds, located in Bucyrus at 610 Whetstone Street. The event is scheduled to kick off with the grand march at 7:00 p.m.

Members of the Junior Class Prom Committee are hard at work hashing out details and continuing plans for this year’s event. The 2019-2020 committee consists of juniors who applied for their positions near the beginning of the school year. They’ve been busy since September meeting, raising funds, planning, and getting details in order to make this year’s prom the best it can be. During the first semester, the students held a Wynford High School apparel fundraiser, operated the concession stand at various sporting events, and cleaned up the football field and outdoor athletic facilities after home football games to raise money for the dance. After Christmas break, committee members will finalize critical planning aspects of the event.

This year’s prom committee consists of the following juniors: Levi Hartschuh, Kearston Hulsheimer, Allison Gebhardt, Mia Leuthold, Cameron Moore, Caity Schiefer, Allison Scott, Kaylee Smith, Zac Sigler, Kassidy Stanford, and Lyndie Williams.

“We’ve got a great group of students in charge of planning the 2020 Wynford High School Prom,” said junior class co-advisor Mr. Travis Minnear, who also teaches freshman English. “We’re really looking forward to sitting down and finishing up the plans to make this a very memorable and enjoyable event. This group has been awesome. The members have a lot of really great ideas to make their prom the best it can possibly be.”
On September 4, 2019, the Wynford FFA had a Pork Chop BBQ for the teachers, administration, and Adena construction crew. There were 80 meals sold between everyone. Wynford raised $850 with the meals and extra donations. Schiefer Insurance added $150 to make it a total donation of $1000. Five officers presented the check to Kim Rudd on Saturday, September 14, 2019, at the Kim Rudd Benefit event. This event was held at the Trillium Event Center in Bucyrus.

**KIM RUDD BENEFIT EVENT**

On September 4, 2019, the Wynford FFA had a Pork Chop BBQ for the teachers, administration, and Adena construction crew. There were 80 meals sold between everyone. Wynford raised $850 with the meals and extra donations. Schiefer Insurance added $150 to make it a total donation of $1000. Five officers presented the check to Kim Rudd on Saturday, September 14, 2019, at the Kim Rudd Benefit event. This event was held at the Trillium Event Center in Bucyrus.

**DISTRICT FORESTRY CONTEST**

On September 11, 2019, the district forestry contest was held at Camp Michael. The Wynford FFA won the district contest with nine teams competing. James McCurry led the team with his third place individual score. Matthew Collene placed fifth individually. The contest consisted of four parts: Tree Identification, General Knowledge, Timber Cruising, and Chainsaw Identification. Wynford took 19 students to this contest.

**2019 SOILS CONTESTS**

On September 18, 2019, the Wynford FFA chapter traveled to Galion to Kocher Family Farms for the county soils contest. The urban team won the contest with Jodie Jennings placing first in the county. Thomas Weithman placed second, Kitana Vanderkooi placed third, and Caity Schiefer placed fourth. Our rural team won second in the county. Kegan Fry placed second, Graham Alvarez placed fourth, and Reese McGuire placed fifth. Both teams advanced to districts. On September 26, 2019, our rural and urban teams traveled to Lorain County to compete in district soils. The urban team placed second, which advanced them to the state competition. Thomas Weithman placed fourth, and Jodie Jennings placed fifth overall. Our rural team placed ninth overall. On October 12, 2019, our urban soils team traveled to North Lewisburg to compete at the state soils competition. The team consisted of Thomas Weithman, Jodie Jennings, Thomas Rindfuss, and Kitana Vanderkooi. They placed fifth overall. Thomas Weithman led the team with a fourth place finish. They will travel to Oklahoma, May 4-8, 2020, to compete in the National Land and Range Judging contest.

**Rural Soils Team**
Reese McGuire, Hannah Feldman, Sam Collene, Graham Alvarez, and Keegan Fry

**Rural Soils Team**
Kitana Vanderkooi, Thomas Rindfuss, Thomas Weithman, Jodie Jennings, and Kearston Hulsmeyer
On October 18, 2019, the Wynford FFA seniors, Wynford FFA officer team, and Wynford Family & Consumer Sciences classes hosted Harvest Day for the kindergarten students at Wynford Elementary. The FFA members organized stations including straw olympics, pumpkin relays, tile slide, tree and pumpkin crafts, soil lab, petting zoo, bingo, field memories, and candy corn activities. There were over 75 kindergarteners in attendance and approximately 25 high school students that helped make this event happen. Our community helped by donating straw, pumpkins, animals for the petting zoo, tile, and farm equipment. This is the 11th year for this event, and once again, it was successful in bringing knowledge and enjoyment to educate our youth on agriculture.

On October 30, 2019, the Wynford FFA chapter traveled to Indianapolis, Indiana, for the 92nd National FFA Convention. The chapter traveled to many attractions along the way such as the University of Northwestern Ohio, an Old Dominion concert, the World’s Toughest Rodeo, the Dallara IndyCar Factory, and the Ohio Caverns. They also attended many general sessions at the convention. Thomas Rindfuss represented our chapter in the National FFA band, and Luke Scott was a National FFA Star Agribusiness finalist. Luke Scott and Ethan Stuckey also received their American FFA Degrees on November 2, 2019. Katie Tuck, Kim Tuck, Thomas Rindfuss, Alli Scott, Levi Hartschuh, Caity Schiefer, James McCurry, Katelyn Kotalik, Kearston Hulsmeyer, Blake Beckley, Brandon Vent, Collin Langenderfer, Riley Lusk, Jodie Jennings, Samantha Weithman, Thomas Weithman, Dalton Welty, Karissa Berry, and Hannah Feldman represented our chapter.
CHARITY VOLLEYBALL GAME

On November 25, 2019, the Wynford FFA chapter organized the annual Wynford High School students versus staff charity volleyball game. In order to attend, students had to donate three canned goods or two dollars. This year the chapter raised $750 and collected around 200 canned goods. The staff won the volleyball game in three sets. All the proceeds will be donated to the Bucyrus Salvation Army.

GIVING TUESDAY

Two years ago, Wynford FFA members, Aaron Hand, Luke Scott, and Ethan Stuckey, and teachers Tessa Martin and Mike Hoffman started the “Rising Sun Fund”. The purpose of this fund is to give a scholarship, the amount of which varies every year depending on the size of the fund, to senior FFA State Degree recipients. The first year, $5,000 was added, and $8,000 was added the second year. This money was given by many different donors in our community through pie auctions and other donations. In December 2019, $25,000 was added, making the total fund around $40,000. This money came from many donors who received a letter from our chapter, asking for donations in order to start our fund. This scholarship won in the “scholarship fund” category for Crawford County, so Farmer’s Citizens donated an extra $500. This is the second year in a row that the “Rising Sun Fund” has been awarded $500 for winning most money donated. We are excited to start this scholarship for the class of 2021.

PARLIAMENTARY PROCEDURE

The Wynford FFA competed in the County Parliamentary Procedure on November 18, 2019. Colonel Crawford FFA hosted the county competition this year. At the end of the contest, the advanced team placed first in the county. The team consisted of six members: Cameron Moone, Lyndie Williams, Kearston Hulsmeyer, Katie Tuck, Levi Hartschuh, and Allison Scott. The novice team placed second. The novice team consisted of Reese McGuire, Brandon Vent, Collin Langenderfer, Emma Morrison, Kohan Keith, Clareese Prenger, Emma Steiger, and Katelyn Heinlen. The two teams advanced to sub-districts at Margareta, with Jordyn Alspach taking Reese McGuire’s spot and Riley Lusk taking Kearston Hulsmeyer’s spot. The advanced team won, and the novice team placed second, moving onto districts. The district contest was held at Shelby High School on December 9, 2019. The advanced team placed fourth at the district competition while the novice team placed fifth.
The high school boys basketball team purchased toys and clothes for two students through the Wynford Elementary Royal Angel Tree, a program that provides toys and clothes for needy elementary students. Below are pictures of the team wrapping gifts for the students.

Boys Basketball

Girls Basketball

In order to commemorate the final season of girls varsity basketball in W. R. Donnenwirth gym, former players were invited to return to celebrate and share memories of their seasons past for the December 21, 2019, game against Mohawk. Alumni from 1968 to 2018 attended. The high school games will be played in the new facility next season.

All-County

FALL SPORTS 2019 ALL-COUNTY ALL-STAR ATHLETE BANQUET

The Wynford students below were honored at the Fall Sports 2019 All-County All-Star Athlete Banquet on November 4, 2019, hosted by Spreng Capital Management.

Left to Right - Kaden Dunford (Cross Country), Avery McMillan (Volleyball), Gabby Johnson (Golf), Caity Schiefer (Golf), Jordyn Alspach (Golf), Cody Taylor (Football), Kayleb Keaton (Golf)

Softball

Wynford Softball had the privilege of honoring six softball players for receiving National Honors as All-American Scholar Athletes by the National Fastpitch Softball Coaches Association. These six young ladies were also recognized at the state level by the OHSAA Coaches’ Association for their academic achievements.

Left to Right: Madie Wagner, Kearston Hulsmeier, Riley Lusk, Madalynn Johnson, and Adrienne Whitmeyer (not pictured Alli Scott)
**Seth!**

It is an honor to announce Senior Seth Benedict has been selected as Wynford’s Male August Athlete of the Month for his personal and team accomplishments on the golf course. Seth is in the top ten in the N10 with an average round of 43.33. In addition, Seth led his team to a 3rd place finish in the New Riegel Invitational while shooting a season low 80 on his way to becoming a tournament medalist. Later in August, Wynford’s team placed 4th in the Buckeye Invitational as Kayleb once again led his team with a low score of 44 while again becoming a tournament medalist. Actually, Kayleb has been a medalist in every tournament during his 2019 campaign. “Kayleb is a great team leader and shows tremendous sportsmanship during his matches,” according to Coach Powers. Congratulations Kayleb!

**Matthew Schiefer**

Junior Matthew Schiefer has been selected as September’s Male Athlete of the Month for his personal and team accomplishments on the cross country team. Matthew has been a central part to the success of the boys cross country team this fall. Matthew’s discipline and willingness to work hard have made him a clear team leader and a continual presence at the front of the pack for the Royals in many races. His 8th place finish at the County meet was a key part of the team’s championship. In addition to training for cross country in the summer and fall, Matthew enjoys marching band and 4-H. Congratulations Matthew!

**Gavin Leffler**

It is an honor to announce Senior Gavin Leffler has been selected as Wynford’s Male October Athlete of the Month for his personal and team accomplishments on the football field. As a staple on the offensive and defensive line, Gavin has demonstrated his leadership skills to help the Royals dominate recent opponents upfront. Gavin is a captain that leads by example; he is consistently working to improve his techniques while helping the younger Royals for future success. Gavin’s previous accolades of 1st Team All-N10 and Honorable Mention All-Ohio have not made him complacent; he has worked to achieve success as a team for his brothers around him. It’s always a great day to be a Royal, but it’s an even a better day to be a Royal when a member of the trenches is recognized for his efforts. Congratulations Gavin!

**Kaleb Keaton**

What a great opportunity to select Sophomore Brianna Hensel as Wynford’s Female August Athlete of the Month. Brianna made her mark on the Lady Royals Cross Country team before the season even started by being a presence at all summer conditioning sessions. Accumulating uncountable miles prior to the season, Brianna has set the bar high for herself and her teammates. At the most recent Elks Invitational in Bucyrus, Brianna helped her team to a 5th place finish out of 19 teams and lowered her time by 1 minute and 15 seconds from the opening invitational. Coach Stuckey has been nothing but pleased by Brianna’s hard work and leadership throughout this cross country season. Congratulations Brianna!

**Caitly Schiefer**

Golf season may be over, but it is a great honor to announce Caitly Schiefer as September’s Female Athlete of the Month. Caitly ended her golf season with a 50.25 scoring average per nine holes. Caitly earned N-10 Player of the Year with her score of 98 during league championship play at Valley View. Caitly has been consistently atop the scorecard for the Lady Royals all year; she is a player that makes her teammates better. Coach Weisenauer and Wynford Nation are excited to see Caitly return to lead the Lady Royals next year. Congratulations Caitly!

**Lainey Holman**

What a great opportunity to select Senior Lainey Holman as Wynford’s Female October Athlete of the Month. Lainey is a spectacular leader on and off the court. Lainey served as a captain on the volleyball team and a 6 rotation player. She strives to make herself and everyone else around her better. Lainey was set back from mono during her senior season; however, she was determined to finish out her season strong. In her last few conference games, Lainey tallied 19 kills in just three sets against Seneca East. She earned 15 kills against Upper Sandusky in three sets. Lainey received 1st team N10 honors and honorable mention all district 6. She has an inner desire to succeed and is a natural leader. In her career she has earned 609 kills, 133 blocks, 69 aces, and 931 digs. Congratulations Lainey!

**Brianna Hensel**

What a great opportunity to select Senior Lainey Holman as Wynford’s Female October Athlete of the Month. Lainey is a spectacular leader on and off the court. Lainey served as a captain on the volleyball team and a 6 rotation player. She strives to make herself and everyone else around her better. Lainey was set back from mono during her senior season; however, she was determined to finish out her season strong. In her last few conference games, Lainey tallied 19 kills in just three sets against Seneca East. She earned 15 kills against Upper Sandusky in three sets. Lainey received 1st team N10 honors and honorable mention all district 6. She has an inner desire to succeed and is a natural leader. In her career she has earned 609 kills, 133 blocks, 69 aces, and 931 digs. Congratulations Lainey!

**Allison Lust**

What a great opportunity to select Sophomore Allison Lust as Wynford’s Female November Athlete of the Month. Allison led the way for the girls cross country team in their post season success. Allison finished runner up at the N10 championship meet and broke the girls 5k school record at the Regionals meet, placing only four spots off of state qualifying. In addition to being the frontrunner for the Royals, she also provided leadership as a team captain. Her contributions were central to the first Regionals appearance for the girls since 2013 and a 12th place finish out of 21 teams there. Congratulations Allison!
Classroom guidance lessons at the junior high have focused on social filtering and stress management. During the social filtering lesson, students were able to see the common words they say and how they can be hurtful to others.

Eighth grade students were able to spend two full days exploring the website Ohio Means Jobs, and they completed an interest survey which allows them to see the type of education needed, colleges around that may provide that program, salary, etc. Also in November, the eighth grade students had the opportunity to travel to Pioneer Career & Technology Center in Shelby, Ohio, to tour the programs it has to offer. Pioneer serves high school juniors and seniors by offering over 35 career-training programs. The students at Pioneer focus on academic classes for half of the school day and experience hands-on learning the other half of the day in their career-technical lab and on the job. Pioneer students graduate from their associate high school upon completion of all required coursework and passage of the Ohio’s State Tests. Students will visit Pioneer again as sophomores in high school and will apply within their 10th grade year if they would like to attend.

ROX (Ruling Our Experiences) is in full force in both the eighth grade and sixth grade. ROX is a 20 week program with only 20 girls, but our hope is as the next few years pass on, we can reach ALL girls at Wynford, grades 4-8. The mission of ROX is to equip girls with the information and skills needed to live healthy, independent, productive and violence-free lives. ROX is a program run by school counselor Mrs. Tiffany Roush and social worker Mrs. Amy Safford to help provide guidance and education to our youth on how to be confident, young women in all areas of life. Thus far, we have gone over types of communication, social media, and DRAMA (dealing with mean girls).

Below are a few facts from the Girls Index Research finding that was conducted nationwide:
1. 31% of girls have been bullied or made fun of on social media.
2. 61% of girls say their parents never monitor their use of social media.
3. 85% of girls have received a friend request from strangers, and 44% have accepted those friend requests.
4. Girls who spend most of their time using technology are five times more likely to say they are sad or depressed nearly every day.

Mrs. Bodnyk's seventh grade science classes have constructed a wall sized periodic table to help students learn about the elements.

Once again, our current eighth grade students at Wynford Junior High are preparing to go on their annual trip to Washington, D.C. During this trip, the students spend three days and two nights in Washington, D.C., visiting the wonderful tourist attractions with Nowak Tours as their travel guides. They will have the opportunity to visit the following attractions: the Steven Udvar-Hazy Center, Tomb of the Unknown Soldier, Iwo Jima and Air Force Memorials, Holocaust Museum, Washington Monument, Capitol Building, National Archives, Ford Theatre, National Mall, Arlington Cemetery, and many other historic attractions. The students are currently working hard to raise money to help support their trip, as well as following the implemented 21 point system to earn the privilege of attending the trip. This year’s trip will take place May 18-21, 2020. The trip is a great opportunity for our eighth graders and one that creates lasting memories to keep with them.
The newly formed junior high Interact Club has been busy this holiday season. With 40 members, the club has completed several projects.

These students donated enough food through the Junior High Interact Club project to earn their community service hours for Blue, Gray, and White Team for the second quarter.

The Junior High Interact Club was able to earn money to purchase food for Thanksgiving meals they put together and delivered themselves to six families in the district.

The Junior High Interact Club was able to purchase Christmas gifts for three children in the district including toys and clothes. The gifts were wrapped and delivered to the family!

The Wynford eighth graders had the opportunity to participate in the WAGE Tours earlier this year. This program has been in existence since its inception in 2014. The program allows eighth graders to explore career opportunities and businesses that exist in Crawford County. WAGE Tours are presented through collaboration between the Crawford Partnership, the Bucyrus Area Chamber of Commerce, and the Galion-Crestline Chamber of Commerce to provide a platform for local students to experience different sectors in Crawford County. The WAGE Tour Program exists in conjunction with Community Opportunity, the Crawford Partnership’s local career website, as part of a continuum for workforce development. For this year’s tour, the students had the opportunity to visit GE, Hord Family Farms, and Ohio Mutual Insurance Group. During the tour, the students were able to witness the impact on goods and services around the world by the products made and services that are offered here in Crawford County.
THE SEASON OF GIVING

We would like to take the opportunity to thank so many of our community and staff members for helping out the families in our district who are in need.

In the elementary building, the following initiatives were in place to help out families through the holiday season and beyond:

Again this year, we collected non-perishable food items for the Salvation Army. This is an ongoing tradition and the students never fail to fill the barrels to the top.

This is the first year of the Royal Angel Tree in which people took tags off the tree to purchase Christmas gifts of clothes and toys for students in the district who have been identified as needing the support. This year over 50 students will benefit from the gracious giving of staff members, parents, and community members.

And finally, this year, we are taking part in the Bucyrus Backpack Program. This program is a non-profit organization funded by donations from charities such as United Way's local campaign. The Bucyrus Backpack Program reaches out to Colonel Crawford, Bucyrus, and Wynford in order to provide two breakfasts, two lunches, two dinners, and two snacks for a weekend for each qualifying student. To be eligible for the program, students must have qualified for free or reduced lunches, and parents must have returned a letter of interest to the school. Savannah Tobias, of the Wynford Senior Class, has chosen this program as her senior project, laying the groundwork and picking up and delivering the meals to the elementary each week. Students are discreetly delivered their meals every Friday.

I could not be more proud of the sense of giving that resonates in this district and our building. You are appreciated more than you know!

Sincerely,
Nelle Ratliff
Wynford Elementary Principal

TITLE I SURVEY

Thank you to everyone who filled out the Title I survey that was sent home with students. As a requirement, that survey had to be sent home with every student in the building.

Here are some Title I facts:

- Title I is a federally funded program.
- The money Wynford receives is based on students who have qualified for free or reduced lunches.
- The focus of our Title I program is to help students succeed in reading, with most of our time and resources being used to meet the requirements of the Third Grade Reading Guarantee.
- Students are chosen due to being identified as "not on track" through the i-Ready Reading diagnostic that was given in August.
- These students were put on a RIMP (Reading Improvement & Monitoring Plan) which tracks the interventions and support given, along with progress.
- If your child was put on a RIMP, you were notified by the teacher recently, and if they are receiving Title I services, a permission slip was sent home.

Results of the survey will be shared with the community through newsletters and will be posted on the website. The information gathered will be used to evaluate the school and our Title I program. Thank you for sharing your input with us!

Each year the local fire departments set a day for Fire Safety Day for our students. On Friday, October 11, 2019, as a part of National Fire Prevention Week, members of several local fire departments visited the Wynford Elementary preschool through second grade classrooms to teach them about fire safety. All students were invited outside to see all the equipment and to watch MedFlight land. We appreciate the support and thank Holmes Township VFD, Bucyrus Township VFD, Dallas Township VFD, Lykens Township VFD, Wyandot East Fire District, and MedFlight of Ohio for making this day possible.

September 18-20, 2019, the sixth graders went to Camp Nuhop near Mohican State Park. While at the outdoor school they ziplined, rock climbed, canoed, and had many educational courses. The teachers enjoyed watching the students challenge themselves, step outside of their comfort zones, and learn several new skills.
Making positive, effective, and responsible choices is at the heart of The Leader in Me program at Wynford Elementary. We implemented this program five years ago to give students a stronger voice in their learning and introduce them to the power of personal leadership through the 7 Habits of Highly Effective Students.

Since embarking on this exciting leadership journey, our students have been busy synergizing to brainstorm new initiatives for our school and implementing their ideas by leading and growing. This year’s student lighthouse team is composed of 33 students from the fourth, fifth, and sixth grades. They have been busy hosting monthly community brunches where they share the greatness of our school with community members and show how The Leader In Me is growing them as leaders. They also work on classroom lessons to share with students in younger grades as a “Big Leader, Little Leader” focus. Habit themed spirit weeks, motivating videos, lessons to share with students in younger grades as a “Big Leader, Little Leader” focus. Habit themed spirit weeks, motivating videos, and decorating our school environment are some other student-led initiatives.

The elementary also has a Shared Leadership Action Team with over 200 students engaging in leadership roles around the building. These roles include public speakers, officer helpers, recyclers, servers, mail carriers, greeters, flag duty, assistant janitors, and the welcoming crew. Students apply for leadership roles and are placed on a schedule to learn their job and train those who proceed them. New roles are continually being developed and implemented as needs arise.

The Leader in Me provides students with opportunities to help them learn practical life skills and in turn lead to positive choices. When taught and practiced in a school environment, these 7 Habits have been proven to improve academic engagement, comprehension, and performance by strengthening individual work habits and improving social interactions. They help improve student performance and support school success by helping to foster the qualities of independence (goal-setting, organization, time management, and planning), interdependence (teamwork, conflict management, creativity, and analytical skills), and renewal (fun, desire to learn, and good health & hygiene).

The staff at Wynford Elementary has made the commitment to model and implement the 7 Habits of Highly Effective People in order to provide a caring and nurturing learning environment for our students. Teaching students and developing leaders is what we do! Through the teaching of the 7 Habits, our staff is working together with students to create a school which maintains the dignity of children through productive interactions while fostering positive relationships with parents and other community members.

The 2019-2020 Student Lighthouse Team

Wynford preschool classes went on their annual caroling field trip to spread holiday cheer and deliver cookies to local Wynford residents. Mrs. Harris, Mrs. Westbrook, and Miss Maskey’s students all participated in the snowy weather to sing and ring their bells on carols they learned this year.

Wynford Elementary, Mrs. Lionheart’s homeroom was the overall winner! The class earned a free six-month subscription to Sumdog which gives them access to all games. Of the 258 students that competed, 25 Wynford students were in the top 50, with 8 students placing in the top 10. The following students were in the top 10: Cali Weible - 1st place, Gracie Mason - 2nd place, Kylie Carroll - 3rd place, Weston Eulett - 4th place, Caroline Sheldon - 5th place, Maggie Ridge - 6th place, James Shelton - 7th place, and Aaron Rabun - 9th place. Congratulations to all the students for their hard work! Mrs. Jones is super proud of you! Students are now competing in a holiday contest which includes 4,629 classes from across the nation. Keep up the hard work on this new contest!
First graders had two guest speakers share about the construction project of the new 6-12 building. During our November club day, first graders made notes and snacks to show appreciation to the construction crew. Students presented the notes and snacks to the crew at the end of the club time.

From the Desk of Mrs. Tiffany Roush

Classroom Guidance lessons started in August at the elementary level. I am so happy to be able to provide proactive measures to our youth by exploring topics that teachers reported are a need. At the beginning of the school year, all grades, preschool-6, were able to get to know me and the role of a school counselor the first eight days of school. The lessons provided thus far, from August-December, have been the following:

- Conflict Management/Resolution (all grade levels)
- Big Deal vs. Little Deal (lower elementary)
- Social Filtering (6th grade)
- Coping Skills
- Stress Management

ROX (Ruling Our Experiences) is in full force in both the sixth grade and eighth grade. ROX is a 20 week program with only 20 girls, but our hope is as the next few years pass on, we can reach ALL girls at Wynford, grades 4-8. The mission of ROX is to equip girls with the information and skills needed to live healthy, independent, productive and violence-free lives. ROX is a program run by school counselor Mrs. Tiffany Roush and social worker Mrs. Amy Safford to help provide guidance and education to our youth on how to be confident, young women in all areas of life. Thus far, we have went over types of communication, social media, and DRAMA (dealing with mean girls).

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4. Girls who spend most of their time using technology are five times more likely to say they are sad or depressed nearly every day.

All three students will be representing Wynford Elementary at Crestline Exempted Village School for the Crawford County Spelling Bee on January 9, 2020, at 7:00 p.m.

The Tri-County Spelling Bee will take place at the Mid-Ohio Educational Service Center February 13, 2020, at 6:30 p.m. Congratulations to our spellers and good luck to Kylie, Emily, and Drew!

Steve Mohr, Boys Head Basketball Coach

The basketball season is in full swing now and with that I would like to invite your son to participate in the 2019-2020 Mini Royals basketball program. This program is free of charge to all Wynford elementary boys in grades 3-6. The purpose of the program is to teach the fundamentals of basketball to future Wynford hoopsters. I will be assisted in this program by my entire varsity coaching staff as well as the varsity basketball players. The program will be held in the high school gym and run from 8:00 a.m. to 9:30 a.m. with our first session being on Saturday, January 11, 2020. Mini Royals will be held on January 11, January 18, January 25, February 1, February 8, and February 15. We look forward to seeing your son.
Dear Wynford Supporter,

“Play is often talked about as if it were relief from serious learning. But for children, play is serious learning.” - Mr. Rogers

Indeed, the value of play cannot be discounted as a tool to help children grow and develop. As an organization, we exist to strengthen our school as an environment to serve all children. However, sometimes children who do not move and develop in the same way as their peers are inadvertently left out on the school playground. Therefore, Wynford PTO has initiated Project Playground, with the goal of creating an inclusive play space for children, specifically geared for all children in preschool and kindergarten. This new area will be part of the existing elementary playground, with special equipment geared toward our youngest friends. The equipment will be accessible, allowing children with physical limitations to play right alongside their peers. The area will also be fenced in to ensure the younger grades can play and explore in a safe space separate from the older students, which will ensure that multiple ages of students can enjoy the playground at one time.

For the 2019-2020 school year, the Wynford PTO has set a fundraising goal of $20,000 to support playground expenses. In addition to grants, the PTO will also be completing several fundraisers, with proceeds going specifically to Project Playground. We would also like to invite the community to partner with us. Giving levels are outlined below. The Wynford PTO is a 501c3 nonprofit organization, which allows your donations to be fully tax-deductible. All project supporters will be listed on a plaque in the new play area, will be highlighted on social media, and will also be listed in a future district-wide newsletter. In addition, donors will receive a framed photo of the play area to display in their home or business once construction is completed. We would graciously accept any level of donation you are able to give.

To donate, please complete the form listed to the right and return it along with a check made payable to Wynford PTO (please place “Playground” in the memo line), or contact wespto@wynfordroyals.org for more details.

We appreciate your support of students, and we look forward to creating a play area that our district can be proud of. Thank you for considering our request.

Sincerely,
Wynford PTO

For the 2019-2020 school year, the Wynford PTO has set a fundraising goal of $20,000 to support playground expenses. In addition to grants, the PTO will also be completing several fundraisers, with proceeds going specifically to Project Playground. We would also like to invite the community to partner with us. Giving levels are outlined below. The Wynford PTO is a 501c3 nonprofit organization, which allows your donations to be fully tax-deductible. All project supporters will be listed on a plaque in the new play area, will be highlighted on social media, and will also be listed in a future district-wide newsletter. In addition, donors will receive a framed photo of the play area to display in their home or business once construction is completed. We would graciously accept any level of donation you are able to give.

To donate, please complete the form listed to the right and return it along with a check made payable to Wynford PTO (please place “Playground” in the memo line), or contact wespto@wynfordroyals.org for more details.

We appreciate your support of students, and we look forward to creating a play area that our district can be proud of. Thank you for considering our request.

Sincerely,
Wynford PTO

### Elementary State Testing Schedule

<table>
<thead>
<tr>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd ELA</td>
<td>April 1, 3</td>
</tr>
<tr>
<td>3rd Math</td>
<td>April 21, 23</td>
</tr>
<tr>
<td>4th ELA</td>
<td>March 31, April 2</td>
</tr>
<tr>
<td>4th Math</td>
<td>April 22, 24</td>
</tr>
<tr>
<td>5th ELA</td>
<td>March 24, 26</td>
</tr>
<tr>
<td>5th Math</td>
<td>April 29, May 1</td>
</tr>
<tr>
<td>6th ELA</td>
<td>March 25, 27</td>
</tr>
<tr>
<td>6th Math</td>
<td>April 28, 30</td>
</tr>
<tr>
<td>5th Science</td>
<td>April 15, 17</td>
</tr>
</tbody>
</table>

**Dates are Subject to Change**
In other news, please consider enrolling in the Kroger Community Rewards for the Wynford Academic Boosters. With your help, the Wynford Academic Boosters received over $1000 in reward funds last year. We thank you for your support and hope you will continue to contribute to the Wynford Academic Boosters through the Kroger Community Rewards program.

All who wish to start contributing to the Wynford Academic Boosters through the Kroger Community Rewards system can do so with little time and effort. Simply enroll by going to www.krogercommunityrewards.com and click sign-in or create an account. The sign-in information is the same as your Kroger card. Once logged in, on click “See more details and enroll today!” Then, you will be prompted to search for the group GF719 or enter your group name. Click “Enroll”. Just by signing up, the Wynford Academic Boosters receives funds every time a purchase is made at Kroger. This reward program is a great way to support your local students through the Wynford Academic Boosters with no added cost.

As the students and staff of the Wynford School District embark on another active school year, the Wynford Academic Boosters are working to support the students of the district. The Wynford Academics Booster’s purpose is to recognize and encourage academic achievements. Our organization’s mission and purpose have expanded over the last few years; however, our main focus is to recognize and reward academic students at every level of education in the Wynford Schools. The Wynford Academic Boosters willingly accepts any help or participation individuals or businesses chose to provide. The brochure below not only highlights our support of many academic programs, but it also includes this year’s membership drive form. Please consider helping us promote the success of our students.

Wynford Academic Boosters

2019-2020

PROJECTS

- Presented five SIS Academic Scholarships. Last year’s scholarship went to Korri Duvall, Center Millcy; Caleb Ray, Noah Smith, and Krista Williams.
- Coordinated and administered the nominal scholarship program, valuing $600 per student, and photos.
- Sponsored the High School Booster’s Night and provided academic letters, pins, medals, and plaques for qualified high school students.
- Sponsored the Junior High Booster’s Night and awarded academic achievements.
- Awarded medals, ribbons, and pins for elementary honors students.
- Provided achievement ribbons for students in preschool through second grade.
- Provided a scholarship to Rockefeller Girls State.
- Funded a student to the Ohio Governor’s Leadership Institute.
- Our “Tun” ACT for reimbursement to high school students.
- Provided scholarships to all students at the National Honor Society.
- Sponsored the WAFD donations to elementary Leaders-in-Action program, Jr. High academic awards and High School Homecoming.

MEETINGS

The Wynford Academic Boosters meet the second Monday of every month (except December, June, and July) at 7:00 PM in the high school. Meetings are open to the public and all members, are invited to attend.

Wynford Athletic Boosters

The Wynford Athletic Boosters have been busy all fall and into the winter planning for the benefit of the student athletes of Wynford. We recently purchased an equipment trailer, conditioning and weight lifting equipment, a Dr. Dish shooting machine for all basketball athletes, and much, much more. The Athletic Boosters also sponsors two scholarships awarded each spring.

The Reverse Raffle is Saturday, April 4, 2020. Tickets are $100, and you receive two meal tickets. If you are interested in purchasing a ticket, please contact an officer or any sports coach. You also have the opportunity to buy a $5 raffle ticket in hopes of winning a Reverse Raffle ticket. These $5 raffle tickets are available at any home varsity basketball game.

The vision of the Wynford Athletic Boosters is to support and encourage academic and athletic excellence in all Wynford student athletes. Continued support of the community makes this possible. Our next regularly scheduled meeting will be Monday, February 3, 2020, at 7:00 p.m. in the high school media center. These meetings are open to anyone interested in helping our student athletes. Meetings typically are the first Monday of each month, beginning at 7:00 p.m.

The officers wish you all a very happy, healthy, and blessed New Year!

Jeff Schiefer - President
Alisha Shade - Treasurer
Chad Filliater - Vice President
Melissa Pope - Secretary

For construction pictures of the new building, visit our website at www.wynfordroyals.org. Click on “MENU”, and then, click on “NEW BUILDING CONSTRUCTION”.

Winter 2019/2020

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The Wynford Education Foundation (WEF) is in place to supplement educational projects and programs in the Wynford district that aren’t supported in the general fund. All contributions to the WEF are added to the endowment fund, where the funds are invested resulting in interest earnings being made available for grants. To date, the WEF has granted over $154,000 in grants back into our classrooms. Please join us in congratulating the below recipients of 2019 Grants, which totaled $11,600.

If any community member is interested in participating in the WEF Board, please contact Janice Butler at jbutler338@yahoo.com. We look forward to having interested participants join the board. Any and all support received from the community on Giving Tuesday through The Community Foundation for Crawford County, or throughout the year, is greatly appreciated!

### Teacher | Grant Description
--- | ---
Claire Harris | Apps for iPads
Tracy Frohnaugh | Raz-Kids license
Tonya Kimmel | Starfall license
Dorothy Faris | Spelling City license
Dawn Schaaf | BrainPOP and Mystery Science license
Abigail Kimmel | MobyMax license
Shelly Kocher | Timers, batteries, stickers, and dividers for Project MORE
Mary Jones | Novel Sets
Becky Prenger | Chromebooks for use in 3rd & 6th grade classrooms
Sarah Williams | Projector
Lesley Hayman | Books
Sally Ruth | Active seats
Angie Heacock | Breakout education class bundle
Mike Hill | TI scientific calculators and dry erase boards
Brittany Gonzales | Triple beam balances, wave demonstrator, digital thermometers, and hot plates
Jared Cox | Scientific electronic balance, glass burets, and forensic lab kits
Rachel Stucky | First aid classroom supplies - Fire blanket, first aid cabinet, tourniquet kit
Cathy Schafer | First aid classroom supplies - Fire blanket, first aid cabinet, tourniquet kit
Nelle Ratliff | TI scientific calculators and dry erase boards
Amy Taylor-Sheldon | Active seats
Kimberly Bauer | Breakout education class bundle
Dhana Vercruysse | Triple beam balances, wave demonstrator, digital thermometers, and hot plates
Jamee Burke | Scientific electronic balance, glass burets, and forensic lab kits
Julie Rexroad | First aid classroom supplies - Fire blanket, first aid cabinet, tourniquet kit
Scott Rabun | First aid classroom supplies - Fire blanket, first aid cabinet, tourniquet kit
Crystal Jennings | Metronome and speaker for band use
Matthew Safford | Wireless microphones, auxiliary cables, and portable digital sound mixer for choir, Royal Singers, and drama department
Eden Smock | Wireless microphones, auxiliary cables, and portable digital sound mixer for choir, Royal Singers, and drama department

### School Delays and Closings

The following radio and TV stations are notified when the Wynford Schools are delayed or closed because of the weather. Please listen to these stations for school announcements.

- ABC 6 (Columbus, Ohio) TV
- NBC 4 (Columbus, Ohio) TV
- WTOL 11 (Toledo, Ohio) TV
- WQEL (Bucyrus, Ohio) 92.7 FM
- WVNO (Mansfield, Ohio) 106.1 FM

Our district also offers a rapid notification service. Voice messages are sent for cancellations and delays, and text messages can be sent for other school updates. To sign up for notifications, please contact the Wynford Board Office at (419) 562-7828 ext. 209.

### Wynford Royals Alumni Association

The Wynford Royals Alumni Association has been formed through the school! Watch for more news in the near future at the school website www.wynfordroyals.org. There is a separate section for alumni.

The Wynford Royals Alumni Association looks forward to creating a profile of alumni by class as well as championing a Hall of Distinguished Alumni in the near future.

Stop by and chat with Wyford Alumni in the cafeteria at the Boys Basketball Homecoming game on February 7, 2020. Wynford Royals Alumni car clings are available. Show your Royal Pride!

### Recycling

Recycling at Wynford is the fourth Saturday of the month from 8:00 a.m. - noon. The dates for the first half of 2020 are January 25, February 22, March 28, April 25, May 23, and June 27.