

Arkansas Indistar

District Parent and Family Engagement Plan

District Name:	Benton School District
Coordinator Name:	Dr. Kim Anderson
Plan Review/Revision Date:	9/12/2019
District Level Reviewer, Title	Dr. Kim Anderson, Asst. Supt. for Elementary and Dr. Eric Saunders, Asst Supt for Secondary

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Ashley	Adams	Parent
Jameel	Robinson	Parent
Delleon	McLin	Parent
Malissa	Huges	Parent
Kelly	Keene	PFCE Chair- HP
Mark	Rash	PFCE Chair- AG

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Rhonda	Redmon	PFCE Chair- RG
Jennifer	Almond	PFCE Chair- Caldwell
Ashley	McKell	PFCE Chair- BMS
Melissa	White	PFCE Chair- BJHS
Heidi	Cox	Teacher
Jill	Crow	Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Curt	Barger	PCFE Chair- BHS

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Benton School District has a district level Parent and Family Engagement Committee that meets four times per year. The first three meetings are focused on the monitoring of the implementation of the district and school plan, making revisions to the district plan and making suggestions to the school plan. The purpose of the fourth meeting is to review survey data, progress of the plans, funds needed to support the schools and making revisions for the next year's plans.

The objective is to provide Schools the support they need to have meaningful parent and family engagement. To meet the objective, the district will:

- Provide schools with the funds needed to implement a meaningful engagement plan.
- Provide schools with options for professional development in the area of parents and family engagement.
- Provide schools the support needed to develop a meaningful plan.

The expectations of the schools are to:

- Assemble a Parent and Family Engagement committee that is representative of the school's population. Involve the PTO in parent engagement discussions.
- Involve parents in the development and revisions of the Family and Parent Engagement Plans, school improvement plans, and Title I plans.
- Use tools necessary to find out what the needs of the parents and students are to support the academic growth of the child(ren).
- Provide professional development to their teachers in the areas of need.
- Provide parents with the information and tools to support their child(ren) academically.

- Provide the name of a parent and community member that is representative of the schools population to serve on the district committee
- Meet at least 3 times per year with the school committee to monitor progress and the evaluation of the plan.
- The chair will meet with the district committee to report on progress and the support needed for parents and students.

If during the evaluation process or at anytime during the year, a parent or parents deem the schoolwide plan unsatisfactory, the chair of the school committee will report the comments to the district chair who will evaluate the comment, make contact with the parent or parents and send the results to the State.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The chair of the district committee and the professional development coordinator will work with the school committee, leadership team and administration to ensure that each school is receiving not only the required parent and family engagement professional development but also training in the area the school needs support.

The school and district parent and family engagement committees meet at least one time per year as a group. This allows for all stakeholders to be in the room to provide support and assistance to each other. During this meeting, each committee evaluates the plan and the progress made. Changes are made to the plan based on the evaluation. After the plans are revised, the chairs of the school committees and the district committee stay to evaluate each others plans. In addition to the parent and family engagement plans being evaluated, the committees review the school-parent compact and policies for parent and family engagement.

The Title I Coordinator works with the Parent and Family Coordinator to ensure all of the Title I requirements are included in the plan, funds are budgeted to support the plan and training is provided to staff in the areas of the Title I requirements.

The school chairs will work with the Leadership Teams and the administration to establish a list of volunteer activities and develop a training for all volunteers. In the training, volunteers will be trained in school policies, procedures and expectations. This will be provided at least annually.

A parent-friendly summary of the district parent and family plan is provided in the district-wide student handbook. There is a page in the handbook that parents sign acknowledging they received a copy of the plan. The plans along with other information is sent home in the language and format parents and families will understand. This is sent home with other paperwork at the beginning of the school year.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

Each school will provide opportunities for parents to learn about the state academic standards, essential standards, state and local assessments, requirements for Title I and how to monitor their child's progress and work with educators to improve the achievement of their children. This will be provided in multiple ways that could include:

- Open House
- Annual Report to the Public
- Parent-Teacher conferences
- School-wide parent nights
- District-wide parent nights
- Grade-Level parent nights
- Department parent nights

Schools will use the state and local assessment results to understand the needs of their students. Using this information, schools will provide parents training in how to assist their children in the areas needed. In the training, the instructional strategy will be modeled and parents will be provided an opportunity to use the strategy along with any tools needed to provide assistance. The parent will leave the meeting with the tool, how to use the tool and how to monitor their child's progress.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input

into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

In establishing a budget for the schools, parents will be given the opportunity through surveys and committees to provide feedback on how to budget parent and family engagement activities. For Title I funds, the district will set aside 1% of the Title I budget for parent and family engagement. All of the 1% will be budgeted to the three Title I schools. The schools that are not Title I schools may budget a portion of their building budget to parent and family engagement activities.

Each school and the district committee will meet in April to evaluate the parent and family engagement plans and activities. The evaluation process will look at parent, teacher, community and student feedback from the activities and the survey results. The committees will identify barriers, additional needs and strategies in the revision of the plans.

The district committee will review and approve the plans by the middle of May. The plans will be place on the district website by August 1.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The district will work with schools to identify Federal, State and Local groups that can provide activities that support parents and provide them with the tools necessary to support their children academically, emotionally, mentally, and physically. Community partners will be sought to provide support financially, etc. with activities that provide the skills and knowledge parents need to support their children.

Activities could include:

- financial planning
- no cost to low cost family activities
- games that improve academic skills
- physical activities to get the family moving
- book clubs
- cooking classes
- budgeting
- Grocery shopping on a budget
- College planning
- financial aid
- Internet safety
- Danger of Vaping

Other activities that can support the family unit and/or help provide for their children academically, emotionally, mentally, physically, etc.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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