

Arkansas Indistar

School Parent and Family Engagement Plan

School Name:	Angie Grant
Facilitator Name:	Mark Rash
Plan Review/Revision Date:	9/12/2019
District Level Reviewer, Title:	Dr. Kim Anderson, Assistant Superintendent
District Level Approval Date: 9/23/19	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Amber	Smith	Parent and PTO Representative
Melly	Lozano	Parent
Mark	Rash	Principal
Laura	Lancaster	Teacher
Melissa	Lee	Teacher
Elvis	Clark	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Shari	Day	Community Representative
Fred	Harris	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The mission of the Angie Grant Elementary Parent, Family, and Community Engagement Committee is to collaborate with all stakeholders as well as staff members and parents to improve parent and community engagement and involvement.

The parent and family and community engagement plan committee met on Thursday, September 12, 2019. The plan will be posted by October 1st, 2019. Next year the plan will be posted by August 1st, 2019.

The school will share the parent and family engagement plan at open house. We will provide opportunities for parents to sign-up to volunteer. Also the school will share the parent and family engagement plan electronically through the school web-site and Face Book page. We will include a questionnaire for feedback.

The Angie Grant Committee consists of parents and teachers from K-2 and 3-4 to ensure adequate representation of our school population as well as the school administrator and community members.

Our parent and family and community engagement committee will meet on Monday, Nov. 11th, at 3:30 PM. The second meeting will be scheduled some time in April to review the plan for next year.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

On Monday, September 30th, 2019, at 6:30 PM Angie Grant will host the Annual Title 1 meeting to inform parents of the Title 1 requirements and the school's participation as well as the parents' rights to be involved. I's

Parents will receive information about what it means to be a Title 1 school and the services the school provides through the use of Title One funds.

Parents can view a copy of the Title One plan in the school's office any time during the school year.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will share the parent and family engagement plan electronically through the school web-site and all Face Book pages. There will printed copies provide at open house.

Information will provide to families through the school website, Face Book, notes home, encouraging students to encourage their parents to attend, and the school alert system. All notes will be translated in the language that families can understand.

A parent volunteer survey will be sent out for parents to sign-up for volunteer opportunities.

There will be a list of activities sent to parents so they may be involved.

A informational packet will be sent out to parents yearly.

Parent meetings will be scheduled at different times to accommodate parents.

The school will try to provide child care for parents that are attending parent meetings by having teachers volunteer to take students. Transportation will be provide at parents request.

Use the Alert Now system to remind parents about events during the 2019/2020.

Progress reports, report cards, and weekly folders are sent home to parent to communicate student progress.

The plan will be made available in English and Spanish

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school staff and will develop a school-parent compact.

This will outline how parents, school staff, and students share responsibility for improving student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's academic standard.

All stakeholders will have the opportunity to sign the compact.

The school-parent compact informs parents of the two parent/teacher conference events scheduled.

The school will take the volunteer interest survey and make a list of parents that are willing to volunteer.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Angie Grant will use the Title One Money to by materials for family engagement nights (Literacy Nights and Math Nights)

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

We will involve community resources and guest speakers through our school clubs.

We will hold two community stakeholders meeting to inform our community stakeholders about the great things that are going on at Grant.

The will honor a community stakeholder with a school Paw Award starting in the spring semester.

Send home reminders for parents throughout the year for parent tips and safety tips.

ESL family night scheduled in August, 2020.

Provide Seven Habits for Effective Families on evening.

Contact Saline County Library to discuss other opportunities on how they can work with the school.

Work with the Saline Memorial Hospital to get the information to new parents about the Dolly Parton Literacy Program.

The Benton Fire Department puts on a fire safety course for our students.

Our student partners with a local church that provides back pack snacks for students that need the extra snacks for the weekend. These are passed out every Friday.

The Angie Grant PTO plans events through out the year for parents to be involved.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will schedule at least four parent involvement meetings through out the school year.

The school will discuss providing grade level meetings to share grade level expectations and grade level standards.

The school will send home a list of web-sites for parents to use to help their children.

The school will send home samples problems to help parents understand.

There will be parent informational letters set home about different strategies and learning activities that can help their children.

There report to the public each September is an opportunity to share school and student performance data with families in ways the seek their ideas about how to improve performance toward Arkansas's challenging standards.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

A group of teachers will attend Ruby Payne workshop in September, about working with students in poverty.

The school will look in to training some teachers on the Seven Habits of Effective Leadership for Parents.

Provide a cultural night to help parents understand different cultures.

The school will provide training for teachers to gain more knowledge about different sub-cultures.

The school will send out parent surveys to gain feedback from parents as to how to improve the school.

Teachers send newsletters throughout the year in user friendly language.

9: Building Capacity - Discretionary.

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

The school will look in to training parents on the Seven Habits of Highly Effective Families.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) ([http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample Ten](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		

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