

Special Education Teachers

The responsibilities of a special education teacher include, but are not limited to, compliance with the policies and procedures set forth by the Benton School District, the Arkansas Department of Education/Special Education Units Procedural Safeguards and Program Procedures for the Provision of Special Education and Related Services, and the Federal mandates of the Individuals with Disability Education Act (IDEA).

Special Education Teachers must:

- Possess and apply knowledge of special education and related services.
- Understand specific disabilities.
- Be able to develop Individualized Education Plans (IEP) that incorporate and modify specific, individualized supports, services, and strategies in order to provide meaningful educational benefits for students with disabilities in the least restrictive environment.
- Have an understanding of Common Core Standards and individualized assessments.
- Serve as a resource for school personnel in the general education setting.
- Maintain Due Process files and student records.
- Develop behavior intervention plans.
- Supervise paraprofessionals.
- Be knowledgeable about assistive technology.
- Schedule and attend conferences.
- Invite and encourage parental participation in the IEP process.
- Possess and apply knowledge of functional programming, alternative assessment, adaptive behavior, and Applied Behavioral Analysis (ABA). (This applies to special education teachers who work with students who have severe disabilities.)

1/12/15