

Pre-K Alternative Methods of Instruction (AMI) Packet

Parent Note:

The Arkansas Department of Education has developed a list of Kindergarten Readiness Indicators. This list of thirty-eight (38) indicators identifies skills and knowledge that will help your child be prepared for that special first day of Kindergarten. To help you and your child get ready for Kindergarten, a calendar of family activities has also been published and is included in this packet. The calendar is divided into month-to-month activities throughout the school year. You can work on each month with your child in the evenings and on weekends or anytime your child is at home with you. The activities and ideas in the calendar are based on the Kindergarten Readiness Indicators that:

- focus on spending special time with your child.
- you and your child can do together at home and in your community.
- often use materials found in your home and that cost little or no money.
- give your child a foundation for experiences he or she will have in Kindergarten.

Sometimes parents are not sure how to determine if their child is achieving the Kindergarten Readiness Indicators. To assist you in this, a KRIC Instructional LINK for Parents/Families has been developed and is also included in this packet. The checklist and the calendar can both be very beneficial tools for helping you and your child get ready for Kindergarten.

Materials Supplied:

Book, Crayons, Pencil, Blunt-tip Scissors, Index Cards, Note Pad, Soft Ball, Alphabet Chart, Number Chart, Shapes Chart, Colors Chart, Matching Card Game

Packet Instructions:

Getting Ready for Kindergarten: A Calendar of Family Activities

1. The calendar runs from September through August. For each month there is a theme divided into four weeks with activities that you and your child can do together each week.
2. Record each week/month's activities. You could take a picture after you and your child finish, or create a scrapbook or a keepsake box displaying all of the activities you did, or simply write it down in the space provided or in a notebook/journal.
3. Be flexible. If your child is not interested in a suggested activity, move on to something else.
4. Allow your child to repeat activities. Children learn through repetition.
5. Each month includes additional and special activities, a list of children's books to read, and websites to visit that will enhance the learning experience for you and your child that month.
6. Add your own creative ideas to those presented in the family calendar. A "Memories of Our Year" section follows the calendar pages. Use this space to make

notes about special activities you and your child do together each month. Make this memories section of the calendar a keepsake to be shared with your child.

LINK for Parents: KRIC Instructional Link

1. Each readiness indicator is listed, followed by a few examples of what to observe. There is space left next to each to note examples of what behaviors or skills you observed from your child.
2. If you want to focus on specific indicators with your child, you'll see that after each indicator on the checklist a month is listed. Simply go to the Family Calendar, turn to the month listed, and you will find activities and ideas for that indicator.
3. If you are unsure about any observations you make, but are proud of your child for doing something special, make a note of it. A "Comments/Observations" section follows the indicator pages. Make this section a keepsake of accomplishments to be shared with your child.
4. Remember that the checklist is NOT a test. It is a tool to help you see all of the things your child can do that will help him or her make the transition to Kindergarten. Your child will NOT be required to have achieved all of the indicators prior to enrolling in Kindergarten.

AMI Preschool Plan:

Paris School District values every minute of instructional time that we have available and with that in mind, has adopted an Alternative Method of Instruction Plan (AMI). Alternative methods of instruction will be used on days when school closes due to exceptional or emergency circumstances such as contagious disease outbreak, inclement weather, utility outages, or other unforeseen circumstances. The plan is to provide lessons and assignments to be completed at home to make up missed school days. School will be considered in session on these days even though the students are not physically present.

Parents and students will be notified that we are having an AMI day via School Messenger phone message system, the Paris School District website, all social media outlets, and the local radio/television stations.

Pre-K will post this AMI packet with instructions and assignments on the Paris School District website under the Bright Opportunities Program link for parent access. A paper copy with supplies and materials will also be sent home during Open House to be utilized monthly throughout the school year.

Following the return to school after an AMI day or days, students will turn in this packet to their teacher. Students who complete the assignment will not be counted absent. A grace period of 3 days will be given if needed for completion.

All faculty and staff will be available for support and assistance during the AMI day via school e-mail or other forms of electronic communication. Your child's teachers will be available to answer any questions, comments, or concerns that students and/or parents might have. Proof of any communication will be maintained and kept on file with the corresponding AMI assignments.