Arkansas Indistar

District Support Plan 2023-2024

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Directions: Insert a link to your district support plan, or copy and paste your district support plan in the box below. Please highlight the literacy plan requirements as defined by Act 1082.

A	
Armorel School District	
Tiffany Morgan	
(870) 763-6639	
	Armorel School District Tiffany Morgan tmorgan@armorel.k12.ar.us

Please insert the District Support Plan here:

The Armorel School District will incorporate a reading initiative targeting students at need to develop phonemic awareness and decoding for grades Pre-k-2 and focus on Language Comprehension for grades 3-12.

The Armorel School District will focus on improving student attendance using an incentive based initiative. The district will monitor patterns of student absences and work with support staff such as our district nurse, mental health specialist, and school counselor.

The Armorel School District will establish enrichment and intervention opportunities for all students daily through our WIN (What I Need) period. Student data will be monitored and opportunities provided for individual student needs.

The Armorel High School will create and participate in Community Service Learning actives incorporated into the school year.

Allocation of Resources should align with the District Support Plan.

Assurance

- I assure that administration of the District Plan of Support and the programs, practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.
- I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.

By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.

Tiffany Morgan	July 28, 2023
Superintendent Signature Superintendent	
apprinterial signature support	Date 7-28-23

ADE Feedback:

Close