

## **WEST CENTRAL KANSAS SPECIAL EDUCATION COOPERATIVE EXTENDED SCHOOL YEAR CLARIFICATION**

WCKSEC will ensure that Extended School Year (ESY) services are provided to any child with a disability whose IEP team has determined, on an individual basis, that the services are necessary for the provisions of a Free and Appropriate Public Education (FAPE).

Extended school year services are special education and related services that are provided to a child with a disability:

- Beyond the school term provided to non-disabled children;
- In accordance with the child's IEP; and
- At no cost to the parents of the child

**For a child with a disability to be eligible to receive ESY services, the IEP team must determine that the educational benefits accrued to the child during the regular school year will be significantly jeopardized if not provided an education program during the summer months.** When considering whether already developed skills would be jeopardized without services during the summer months the team may consider the following:

1. Regression/Recoupment (both past regression and prediction of future regression)
2. Degree of regression suffered in the past
3. Exact time of past regression
4. Ability of the child's parents to provide educational structure at home
5. Child's range of progress
6. Child's behavioral and physical problems
7. Availability of alternative resources
8. Ability of the child to interact with non-disabled children
9. Areas of the child's curriculum which need continuous attention
10. Child's vocational needs
11. Whether the requested services are "extraordinary" for the child's condition, as opposed to an integral part of a program for populations with the same condition

Determination of eligibility and need for extended school year services will be made only for the subsequent summer following the normal school year and does not imply that the provision of extended school year services will be required for the following summers.

Extended school year services must be a team decision made at a meeting of the student's educational team which includes the building administrator. The team must take an active role in securing qualified personnel to provide extended school year services.

### **EXTENDED SCHOOL YEAR PROCEDURES**

1. IEP Team determines that the child's educational benefits accrued during the regular school year will be significantly jeopardized if not provided an education program during the summer months.
2. The team determines services necessary to ensure accrued skills will not be significantly jeopardized and secures staff to carry out those services and documents these services on the ESY page of the student's IEP.
3. The team documents the services on the Extended School Year Documentation Form. Upload to the student's Display Images in WebKIDSS and provide copies to; parent, staff responsible for carrying out the service, and the WCKSEC office.
4. Contact potential ESY providers to determine who will provide the recommended services and include the proposed ESY Provider's name on the Extended School Year Documentation Form
5. ESY providers will be selected from the list of interested providers based on need. ESY provider service lists will be compiled by May 1 and contracts will be created based on the service times they will be providing.
6. By May 15, current providers will submit ESY Lesson Plans for the students receiving ESY services.