

The Scratchin' Post

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Northwestern wins Class B visual arts champion title for second straight year

by: Sadie Vander Wal

Marking the second year in a row, Northwestern High School art students who entered the state visual arts competition in Sioux Falls on March 19 took home the first place title for the Class B division. Students who contributed artwork included seniors Allison Braun, Kate Finley and Andrea Rausch, junior Josie Clemens and sophomores Peyton Groft, Jaidyn Kramp and Megan Heidenreich. Art teacher Mrs. Jennifer Schell accompanied the students to the competition.

Students can enter a maximum of three categories for the event, and each school can only have one entry per category. With an entry in every category, Northwestern brought eleven entries to the competition. Out of the eleven entries, ten entries placed in the top three of each category; every student who entered placed in at least one category that she had entered. Finley received first place with both her drawing (color) and painting (oil/acrylic) entries, Groft obtained first in the multimedia/graphic design category, Braun placed second with her traditional cultural art piece, Rausch ranked second in photography, Clemens took second with her printmaking entry, Kramp received second in the painting (watercolor) division and Heidenreich placed third in crafts, second in drawing and third in mixed media.

To compete for the overall title for each class, schools accumulate points according to the placings that each student receives in their respective di-

visions. Because Northwestern had a student in every category and received points for almost every entry, the overall school score increased compared to last year's total.

"It was really incredible to have won first after putting such a large amount of time and effort into each of our pieces. The competition was tough, and we worked really hard to win," Kramp said.

After being judged on Friday, March 18, the art gallery showcasing all of the artwork entered in the state event by students of all school classes opened for public viewing at the Denny Sanford Premiere Center during the Class AA basketball tournament. Northwestern students viewed their artwork on display along with their competition's entries. The gallery held around 307 pieces of art ranging from craft items to graphic designs.

"They can compare themselves to other schools, and not just B schools, but A and AA as well. If they are considering art as a profession or major in



Sophomores Peyton Groft and Megan Heidenreich, seniors Allison Braun, Kate Finley and Andrea Rausch, sophomore Jaidyn Kramp and art teacher Mrs. Jennifer Schell accept their first-place trophy during halftime of the Class AA boys' basketball championship game.

Courtesy Photo

college, they are going to see what type of competition they will have when they compete against these same people for jobs someday," Schell said.

The individual awards ceremony took place Saturday afternoon when each student accepted their medals. However, schools were not informed of their overall placing until later that evening. During halftime of the AA boys' basketball championship game on Saturday night, overall best of show and overall class awards were announced. Out of 14 schools, Hanson High School received runner-up to Northwestern in the Class B competition.

"State art was an amazing experience to me. I spent countless hours working on my three pieces for it, and I ended up placing in all of them, which really showed me that hard work and dedication pays off," Heidenreich said.

Last year marked the first year of the state visual arts competition for the South Dakota High School Activities Association. Northwestern has swept the competition both years in the Class B category and currently exists as the only South Dakota class B school that holds the championship title for visual arts. Finley, the only returning student from last year's competition, has represented her categories well both years.

"The fine and visual art classes I've taken at Northwestern include journalism, oral interp, drama club, band and art. I can confidently say they have effectively shaped who I am as a student and as a member of my community. Unfortunately, these activities I and many other students participate in do not receive much, if any, attention from the school and community. We do not compete in events on a weekly basis, but the work students put into the arts is still great and deserves more recognition. Being honored with the state

championship award back to back gives me hope that the students in the arts will receive further acknowledgments for their efforts. I personally love being a part of a team that is so passionate about their work," Finley said.

Even though entries were judged by class, AA, A and B school artwork was displayed in the same gallery together. Schell noted how even though Northwestern is a B school, the quality of work that our students display does not fade in comparison to those of higher level schools.

"We were right there with the other schools. There were B students that stood out while there were AA students who stood out as well. The quality of work does not go down because of their school level. I have been molding and building most of these students since their kindergarten year, whereas in larger schools, students have different art teachers from elementary to high school, and that can make a difference," Schell said.

Adding another trophy to the case, Northwestern's achievements in a wide variety of events shows the diversity in classes that Northwestern offers to its students. With its fine arts activities, athletic teams, numerous electives and multiple organizations and clubs, Northwestern presents much opportunity to students. Northwestern develops a variety of skills in its students that they take with them to college and will use in their careers and life.

Congratulations to all of the participants for bringing home yet another state title!

Northwestern girls attend Women in Science conference

by: Sadie Vander Wal

Nineteen middle and high school girls travelled to Aberdeen on March 8 to listen to a variety of speakers at the 15th Women in Science Conference held at Northern State University. Attendees included seniors Kate Finley, Andrea Rausch, Kendra Bohlen and Allison Braun, junior Josie Clemens, sophomores Peyton Groft, Megan Heidenreich, Darien Watson, Jaidyn Kramp and Addison Sparling, freshmen Riley Grandpre and Caitlyn Fischbach, eighth-graders Cassidy Frericks, Miranda Thorson and Noa Tonga and seventh-graders Sydney Schell, Joclyn Haven, Hannah

Schentzel and Hayden Bohl. Mrs. Jolinda Finley accompanied the students on the excursion.

Out of seven small session speakers, each student had the opportunity to pick four speakers who interested them the most. Small session speakers included: Nadine Gropp, the Aberdeen 3M plant manager; Mandy and Tiffany A. Hofer, funeral directors at Luce, Luze & Reck Funeral Homes; Janne Jockheck Holt, a lab instructor/manager and marine biologist at Northern State University; Sue Lancaster, vice president of corporate development and strategy at South Dakota Innovation Partners of Sioux Falls; Brianna Mount, a research

assistant professor in physics at Black Hills State University; Megan Piatz, a nuclear medicine and radiologic technologist at Sanford Aberdeen Medical Center and Jordan Voss-Severson, a registered nurse at Sanford Aberdeen Medical Center.

After a quick lunch break, the keynote speaker, Dr. Ashley Podhradsky, an assistant professor of forensics and information assurance at Dakota State University, delivered her speech. K. Finley's logo was put on display for the conference and was depicted on T-shirts, welcome signs and programs. K. Finley received recognition for her winning design and received her iPad mini for her

achievement.

"We had a lot of fun. I liked the marine biologist because she got to go on adventures," Fischbach said.

Designed to increase interest in science and technological careers for women, the conference promotes positivity in science careers for today's youth. As stated in the program, the goal is to help girls and young women form personal connections with professional women scientists in order to develop personal aspirations for their future careers. Personal connections help individuals begin their careers at an early age and have a basis to start from when they enter the career field outside of Northwestern.



Photo by Kate Finley
Seventh-grader Sydney Schell and junior Josie Clemens listen to the keynote speaker during this year's Women in Science conference.

Student of the Month:
Cameron Bohl



by: Sadie Vander Wal
Senior Cameron Bohl received student of the month. Bohl is the daughter of Terry and Shannon Bohl, and she has two siblings, Gavin and Hayden. Bohl's activities include track statistician, softball and Future Business Leaders of America. She enjoys going to the lake, hunting, fishing, attending Northville baseball games and going to concerts. In her future, Bohl plans to attend Lake Area Technical Institute for computer technician. Her favorite classes are business law and personal finance. "If you know Cameron, you would know she works hard and is an amazing member of her community, country and world," senior Kate Finley said. Bohl's most embarrassing moment would have to be the time when tripped and face planted while walking up the bleachers in Faulkton after her foot got stuck in a water bottle holder. "If you have a positive attitude and constantly strive to give your best effort, eventually you will overcome your immediate problems and find you are ready for greater challenges," Pat Riley once said; this is Bohl's favorite quote. Bohl's role model is Northwestern graduate Calli Peterson because she is hard working and pushes herself to succeed.

Students compete in local science fair contest

by: Peyton Groft
Northwestern's local science fair took place on Friday, Feb. 26. Students in grades 6-12 competed in the event for a chance to advance to the Regional Science Fair, which will be held at Northern State University on Thursday, March 31. Those placing first or second will move on to the next phase of competition. Sophomore Sadie Vander Wal took first at Northern last year and advanced to the International Science Fair for her accomplishments.

RESULTS FROM THE LOCAL SCIENCE FAIR:

- JH Physics**
1. Jace Haven "Tin Temperature Phase II"
2. Dalton Peterson
HM. Jackson Mielke
- HS Physics**
1. Darienne Frericks/Rachael Boekelheide "What is your BS? Finding Glucose Sugars by Light Spectrum"
2. Hailey Boekelheide
3. Maddie Williams, Hayden Bohl
HM. Zech Clemens, Kaitlyn Lefforge, Sydney Schell, Nick Troske
- JH Biology**
1. Mitchell Vander Wal "Native Grass vs. Brome Grass"
2. Hailey Boekelheide
3. Maddie Williams, Hayden Bohl
HM. Zech Clemens, Kaitlyn Lefforge, Sydney Schell, Nick Troske
- JH Microbiology**
1. Cassidy Frericks "Ending the Spread" Phase III
2. Sawyer Styles
- HS Biology**
1. Sadie Vander Wal "Viability of Bovine Semen

- Phase III"
2. Jarret Haven
HM. Riley Grandpre, Cameron Bohl/Abby Fischbach, Allison Braun/Hope Bowar

- JH Life**
1. Hannah Schentzel "What Happens to Teeth?"
2. Madalyn Groft
3. Miranda Thorson
HM. Emma Grandpre

- HS Life**
1. Andrea Rausch/Kate Finley "Visual and Verbal Anamnesis"
2. Peyton Groft, Megan Heidenreich/Evy Peterson
HM. Jaidyn Kramp, Moira Duncan

- JH Food Science**
1. Jessica Boekelheide "Storing Fresh Fruit"
2. Mackenzie Stoltenberg
3. Jodylyn Haven, Kyanne Anglin
HM. Seth Heidenreich

- HS Chemistry**
1. Derek Boekelheide "Nitrogen Cycle in Cold Water"
2. Addison Sparling
3. Jonathan Harmon
HM. Tucker Bohl

- JH Chemistry**
2. Justin Haven, Tristan Dvorak
HM. Torri Bourelle, Teryn Sparling, Christopher Toennies

- JH Sport Science**
2. Alexis Rahm, Kade Stahl

- HS Environment**
1. Josie Clemens

- "Correlation Between Shelterbelts and Levels of Biodiversity"
2. Caleb Schentzel
Best Use of Candy: Joe Groft



Photo by Kate Finley
Juniors Alexandra Johnson and Kларыssa Schnoor show off their science fair project.



Photo by Kate Finley
First and second place winners in the middle school pose for a photo with their awards.



Photo by Kate Finley
High school first and second placers smile for a photo with their ribbons and trophies.

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Music students perform at large-group contest

by Addison Sparling

The Northwestern High school band and chorus students traveled to Aberdeen on March 23 to attend the Region IV large-group music contest. The contest included the surrounding areas band and choirs to

come and be judged on their performances. “Large-group contest allows us to express our music in a competitive format, which is extremely beneficial to our musical abilities and skills,” sophomore Sadie Vander Wal said.

The groups are judged by numbers; I being the best and III being the worst. The band received two II’s and a I, while the chorus also received two II’s and a III on their performances. “I enjoyed all of the songs from both band and chorus and learned a lot of

new rhythms in one of the band songs,” senior Rachel Rausch said. The band is under the direction of Mrs. Wendy Thorson, and the chorus is under the direction of Miss Brenna Rausch.



Photo by Kate Finley
The chorus, consisting of senior Andrea Rausch, freshman Moira Duncan, sophomore Peyton Groft, freshman Caleb Schentzel, seniors Logan Schentzel, Cory Walter, Isaac Groft and Hope Bower, sophomore Hope Schnadel, senior Allison Braun, sophomore Sadie Vander Wal, senior Rachel Rausch and Madison Styles, freshmen Sean Shepherd and Seth Wood, senior Nolan Peterson, junior Darby Duncan, seniors Darienne Frericks and Kendra Bohlen, director Mrs. Brenda Rausch and accompanist Mrs. Wendy Thorson, perform at the large-group contest in Aberdeen.

Students place third at Miller Quiz Bowl

by: Addison Sparling

Several Northwestern High School students received the opportunity to go to Miller on March 2 for a day full of testing at the annual Miller Quiz Bowl. At this contest, the students take 50-minute timed tests in the subjects in which they are strongest in, and they have the opportunity to show their skills in those subjects, as well. Attendees included seniors Kirstin Borge, Nolan Peterson, Andrea Rausch, Chance Sale and Kate Finley, juniors Derek Boekelheide, Josie Clemens and Darby Duncan and sophomores Sadie Vander Wal, Peyton Groft and Megan Heidenreich. A team consisting of four seniors also competes in a verbal question test while competing against another team. During this phase of competition, each team takes turns answering questions. If the designated team does not get the question right, then the next team has a chance to steal the question and possibly the points, too. The quiz bowl team, consisting of Borge, Peterson, Rausch and Sale, took second place overall in the quiz bowl challenge. “It was a great learning experience in all aspects. It tested a lot of different areas, and I am glad I had the privilege to compete,” Vander Wal said.

Results (students received medals for first, second and third):
Grammar II – 1st Sadie VanderWal, 2nd Peyton Groft
Grammar III – 4th Josie Clemens
Plant Science – 3rd Sadie Vander Wal
Natural Resources – 2nd Derek Boekelheide, 4th Kirstin Borge
Sports – 1st Derek Boekelheide
World History – 2nd Chance Sale
US History – 1st Nolan Peterson
Art – 2nd Megan Heidenreich, 3rd Kate Finley
Algebra II – 1st Josie Clemens, 3rd Darby Duncan
Geometry – 1st Sadie Vander Wal, 2nd Megan Heidenreich
Senior Math – 4th Derek Boekelheide
Biology – 4th Sadie Vander Wal
Physics – 3rd Chance Sale
Overall Team Place – 3rd
Quiz Bowl Place – 2nd



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FBLA chapter continues to make a difference in the world with blood drive

by Sadie Vander Wal

For the second time this year, the Northwestern Future Business Leaders of America hosted a blood on March 17 from 8:30 a.m. to 3 p.m. in the auxiliary gym. Staff, students and community members arrived to donate blood throughout the day.

To donate blood, one must be at least 16 years of age, have an acceptable blood type, be in good health condition and meet certain weight and height requirement. Once registered, the participant answers questions about his or her health history, and once approved, the extraction process begins. After donating, donors receive refreshments and then can continue the rest of their day.

United Blood Services collected 36 total products of blood. Thirty-two people had successful donations, while four gave doubles. Other people had signed in to give blood, but could not give blood that day.

“I am saving one life at a time by giving blood. It was pretty scary with the needle,” sophomore Tyler Braun said.

According to the Red Cross, no special reason exists why one should give blood, for everyone should have their own reason for donating. As it stands as a personal choice, some give blood for a friend or family member who may need it one day, while others simply believe it is the right thing to do. Regardless of the reason, giving blood can save lives.

“I think it is a good cause because it saves life. It may be 10 minutes of discomfort for me, but it is worth it,” sophomore Addison Sparling said.



Photo by Kate Finley
Sophomore Mackenzie Engels donates blood during the blood drive.

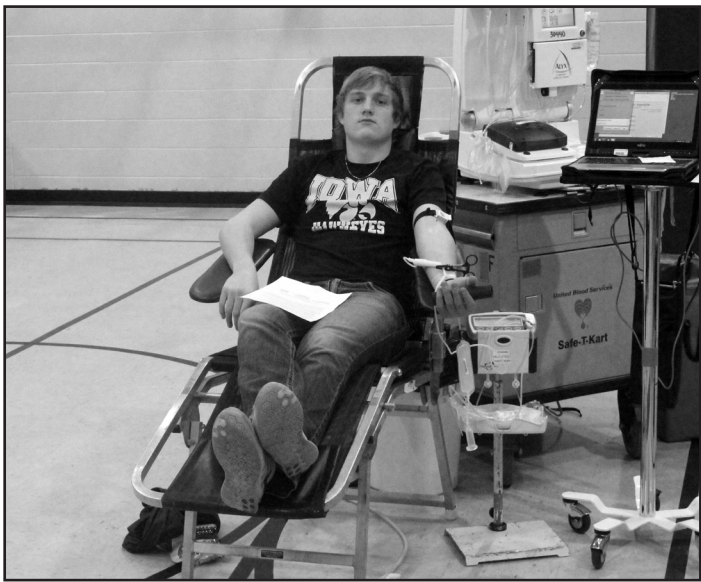


Photo by Kate Finley
Sophomore Isaac Bauer saves lives as he gives blood during the recent blood drive.



Photo by Kate Finley
Senior Elizabeth Heidenreich looks at her phone while waiting for her blood to be extracted during the blood drive on March 17.

2016 NORTHWESTERN AREA SCHOOL DISTRICT
HIGH SCHOOL HONOR ROLL
THIRD QUARTER

Names appear alphabetically

9th Grade: **Straight A:** Jarret Haven; **“A”:** Moira Duncan; **“B”:** Gavin Bohl, Caitlyn Fischbach, Riley Grandpre, Caleb Schentzel, Zachary Toennies, Seth Wood.

10th Grade: **Straight A:** Peyton Groft, Sadie Vander Wal; **“A”:** Megan Heidenreich, Addison Sparling, Darien Watson; **“B”:** Jaidyn Kramp, Austin Peterson, Evy Peterson, Taniela Tonga.

11th Grade: **Straight A:** Josie Clemens; **“A”:** Derek Boekelheide, Darby Duncan; **“B”:** Kyler Johnson, Andrew Lefforge.

12th Grade: **Straight A:** Rachael Boekelheide, Cameron Bohl, Kirstin Borge, Allison Braun, Kate Finley, Abigail Fischbach, Darienne Frericks, Elizabeth Heidenreich, Kaylee Hoellein, Andrea Rausch, Rachel Rausch, Madison Styles; **“A”:** NONE; **“B”:** Ethan Bauer, Trey Bierman, Trevor Bohl, Kendra Bohlen, Hope Bowar, Isaac Groft, Wyatt Hahler, Cody Lefforge, Nolan Peterson, Chance Sale, Logan Schentzel, Codi Sparling.

2016 NORTHWESTERN AREA SCHOOL DISTRICT
MIDDLE SCHOOL HONOR ROLL
SECOND TRIMESTER

Names appear alphabetically

6th Grade: **Straight A:** Jessica Boekelheide, Emma Grandpre, Samuel Groft, Landen Melius, Megan Nash, Teryn Sparling, Sawyer Styles; **“A”:** Nicholas Troske; **“B”:** Haiden Grandpre, Justin Haven, Dominic Kaderabek, Logan Rausch, Mackenzie Stoltenberg, Brandon Toennies, Christopher Toennies, Maddie Williams.

7th Grade: **Straight A:** Hannah Schentzel, Mitchell Vander Wal; **“A”:** Hayden Bohl, Joclyn Haven, Bailey Heim, Jackson Mielke, Alexis Rahm; **“B”:** Jackson Christ, Jace Haven, Seth Heidenreich, Kyle Peterson, Cody Rausch, Sydney Schell, Hunter Schipke, Kiarra Stuck, Ethan Walter.

8th Grade: **Straight A:** Hailey Boekelheide, Cassidy Frericks, Christine Stoltenberg, Miranda Thorson, Tya Weideman; **“A”:** Madalyn Groft, Talley Sparling; **“B”:** Zechariah Clemens, Ezekial Duncan, Tristan Dvorak, Kaitlyn Lefforge, Dalton Peterson, Danille Seymour, Eleanor Tonga, Danielle Watson.

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“No pain no gain” attitude outlook for 2016 track season

by: Sadie Vander Wal and Addison Sparling

With track practices that began March 14, track athletes have started to prepare for upcoming meets. Coaches include Mr. Scott Boone, Mr. Wade Rozell and Mrs. Jennifer Schell. Track athletes include seniors Trey Bierman, Kirstin Borge, Abby Fischbach, Isaac Groft and Logan Schentzel, juniors Derek Boekelheide, Josie Clemens and Darby Duncan, sophomores Peyton Groft and Daniel Tonga, freshmen Moira Duncan, Caitlyn Fischbach, Jonathon Harmon, Jarret Haven and Caleb Schentzel, eighth-graders Hailey Boekelheide, Zechariah Clemens, Madalyn Groft, Danille Seymour, Christine Stoltenberg, Miranda Thorson, Eleanor Tonga and Danielle

Watson and seventh-graders Hannah Schentzel, Sydney Schell and Kiarra Stuck. Senior Cameron Bohl will take stats for the season.

A few changes will take place for this track season for athletes. According to the coaching staff, the athletes will be trying new things at practice to prepare for upcoming meets. With practices every day after school, the athletes work diligently to train for the season.

“I’m very excited. There are lots of things I want to try out and do this season. I’m biting at the bit to start, and there will be no horsing around,” Boone said.

The first meet of the year for the Wildcats will be April 5 in Ipswich.

With state track in Sioux Falls on May 27-28, qualifying at early meets will prove beneficial according to coach Boone. Twelve other meets before regions will provide the opportunity for athletes to meet the qualifying requirements for the state meet. Northwestern added the Howard Wood meet in Sioux Falls this year May 6-7; this meet will showcase the best track athletes in the state. With much talent on the team, Northwestern looks forward to the opportunities a large track meet could hold.

“Our practices have been great. We want to qualify as many as we can early and often. We are going to Howard Wood as a team this year for the first time,” Boone said.

Many young athletes will be relied upon to do a bulk of the work this season.

“I am looking forward to the relays and just being able to run with my teammates. I guess the coaches are all right too,” J. Clemens said with a smile.

With a full season ahead, athletes and coaches alike look forward to the season and all of the opportunity it holds.

“I think we have the potential to be very competitive this year. If the kids continue to work as hard as they have been in practices, this could be an exemplary year,” J. Schell said.



Courtesy Photo
Eighth-grader Hailey Boekelheide runs her leg of the medley relay during last year’s state track meet in Rapid City.



Courtesy Photo
Freshman Jarret Haven runs during the 2015 state track meet in Rapid City as he paces himself through the 800-meter leg of the medley relay.

High School Track Schedule

DATE	MEET	LOCATION	TIME
Tuesday, April 5	Ipswich	Ipswich	
Friday, April 8	Central Dakota	Miller	11:30
Tuesday, April 12	Groton	Groton	11:30
Saturday, April 16	Gettysburg	Gettysburg	11:00
Thursday, April 21	Redfield Relays	Redfield	10:00
Saturday, April 23	Ipswich	Ipswich	10:00
Tuesday, April 26	Groton	Groton	11:30
Friday, April 29	Sisseton Relays	Sisseton	1:00
Tuesday, May 3	Miller Invite	Miller	11:00
Fri.-Sat., May 6-7	Howard Wood Relays	Sioux Falls	
Tuesday, May 10	LRC	Ipswich	12:30
Thursday, May 12	Last Chance Meet	Hayti	4:00
Thursday, May 19	Region	Milbank	10:00
Fri.-Sat., May 27-28	State	Sioux Falls	

Middle School Track Schedule

DATE	MEET	LOCATION	TIME
Tuesday, April 5	NSU	Barnett Center	5:00
Thursday, April 14	Potter County	Gettysburg	12:30
Monday, April 25	Miller	Miller	2:30
Thursday, April 28	Groton	Groton	3:30
Monday, May 2	Redfield	Redfield	2:00
Friday, May 6	Warner	Warner	4:30
Tuesday, May 10	LRC	Ipswich	12:30/2:30



Courtesy Photo
Junior Josie Clemens runs the 800-meter section of the medley relay during the Redfield Relays last season.



Courtesy Photo
Junior Derek Boekelheide runs the 1600-meter run during last year's state track meet in Rapid City.

To prom or not to prom

Staff editorial

Spring marks the end of some activities and the beginning of other activities for high school students. Basketball season comes to a close, science fair projects have been completed, one-act play concludes and seniors finish writing college and scholarship applications. Meanwhile, track season starts up, spring play practices begin and the beginning of many other summer-related activities start looming in the near distance. For juniors and seniors, along with some younger high school students, spring also means prom. This four letter word brings much planning, extravagant fundraising, hours of decorating, finding a date, selecting the perfect dress, renting a tux, ordering flowers, taking pictures and much more. Not all schools host a prom. Some have their juniors raise money for a class trip, while others simply have a formal dance that does

not require as much preparation or money as prom. While Northwestern will host its grand march on April 9, many options in the past have been discussed about the positives and negatives of having a prom compared to a class trip.

Having a prom can prove to be beneficial to students. Proms can date back to the 1800s, although they did not start appearing in high school yearbooks until the 1930s. Proms served as a first-time adult social event for teenagers; it was a chance to dress up and stay out late with their friends. As a major event of the year, many students look forward to the fancy night in which they can experience dancing, fun and one of the last memories they will have of their high school career with their friends. Believe it or not, prom gives students necessary social skills. By asking a girl or boy to accompany

them to the prom or simply making plans for the night, students exercise management, social and communication skills from the prom experience. Prom also serves as a reward for a long year of schoolwork and allows them to celebrate achievements with friends in a formal setting. Prom does not have to be the extravagant, expensive event that some schools make it; it simply allows teenagers to celebrate their memorable days of high school.

Although many positives exist to prom and all of its “glory,” other options could be made and done instead of prom. Options other than prom include saving the money for a class trip, a better graduation or for college. A class trip would be a very memorable experience. As high schoolers get older, they may grow apart and develop other interests. A class trip would bring a group together

and bond as a class for one of the last times before graduation. Saving the money for graduation is also another option. By fundraising money during high school to go toward graduation expenses instead of prom, more money can be saved for larger expenses. The money spent on prom dresses and flowers could go toward a college education rather than on one night of the year.

Students desire a memorable four years of high school that they can look back on in their yearbooks. Whether it be prom, a class trip or other fascinating experiences, creating memories in high school does not have to require a lot of money or fancy attire. Memories can be made by other methods, for high school is only what each student makes of it.


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Elementary celebrates Read Across America Week

by: Addison Sparling
Read Across America Week is an annual reading motivation and awareness program. This celebration takes place on the week of March 2 and started in the year of 1998. March 2 is significant because it is Dr. Seuss's Birthday. Dr. Seuss would have been 112 this year. Though he is no longer with us today, his legacy lives on in the pages and creative characters of his books. Throughout this week, students, administration and parents got involved to make a fun week for the children to get excited about books and reading.
"I think it is important

to show the elementary students our own excitement for reading so they can find enjoyment as well," sophomore Sadie Vander Wal said. Elementary students decided to honor Dr. Seuss by having a week of dressing up to correspond with some of his books. Monday featured "Sneetches," where the students wore a gold shirt with a green star pinned onto it. Tuesday presented "The Foot Book," where the students wore different socks or slippers. Wednesday featured "Wacky Wednesday," where the students wore mix and match clothing

along with wild hairdos. Thursday themed "The Cat in the Hat," where the students wore their favorite hat. Friday represented "Oh the Places You'll Go," where the students wore a shirt indicating a particular vacation that they have taken. "I liked Dr. Seuss week; it was very colorful. My favorite day was hat day because we do not get to wear hats in school. My favorite Dr. Seuss book is The Lorax because the characters are very silly," second-grader Josie Sparling said. Along with the crazy dress-up days and various activities, 50 high

school students from Mrs. Nora Groft's English classes volunteered to read Dr. Seuss books to all of the elementary classes. Each student got to pick his or her favorite Dr. Seuss book to bring to read to their assigned classroom throughout the week. This was an exciting week for many people. It is very motivational and gets a lot of students excited about reading. "The high school students really enjoyed spending time with the elementary students, sharing their love of reading and bonding with their younger peers," Groft said.



Photo by Kate Finley
The members of the kindergarten class listen to the Cat in the Hat as he reads a book during Read Across America Week.



Photo by Kate Finley
The first-grade class celebrates Read Across America Week by enjoying green eggs and ham.



Photo by Kate Finley
Members of the first-grade class listen to a Dr. Seuss book during Read Across America Week.

In the Hallway....

In the Elementary....

What is your favorite subject in school and why?

by: Peyton Groft



"My favorite subject is recess because it is fun," first-grader Broden DeYoung said.



"Social studies is my favorite subject because you get to learn the landforms," first-grader Brecken Halvorson said.



"My favorite subject is computers because sometimes we get to do Type to Learn," first-grader Stetson Zens said.



"Recess is my favorite subject because we do not have to do anything with school," first-grader Sierrah Johnson said.



"Computers is my favorite subject because you can do all kinds of stuff on them," first-grader Tara Blachford said.

In the Middle School....

Who is your favorite teacher in school and why?

by: Peyton Groft



"Me because I work," seventh-grader Joe Groft said.



"My favorite teacher is Miss Rachel Krogman because she is funny and explains things well," sixth-grader Megan Nash said.



"Mr. Doug Duncan is my favorite teacher because he is my dad, he is funny, and he is good at teaching," eighth-grader Ezekial Duncan said.



"Miss Rachel Krogman is my favorite teacher because she lets us play dodgeball," sixth-grader Haiden Grandpre said.



"My favorite teacher is Mr. Jerry Sauer because he brings us doughnuts and is lots of fun," seventh-grader Alexis Rahm said.

In the High School....

Who is your favorite teacher in school and why?

by: Addison Sparling



"All of them because I do not want them to fail me," sophomore Evy Peterson said.



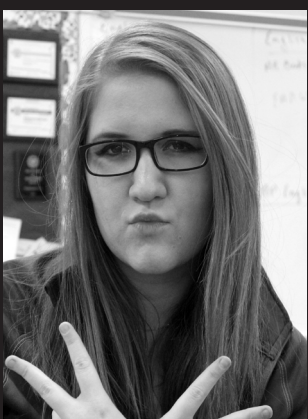
"Mrs. Frericks because I like business," senior Nolan Peterson said.



"My mom because she is always here to sign my papers when I do not have them done," senior Abby Fischbach said.



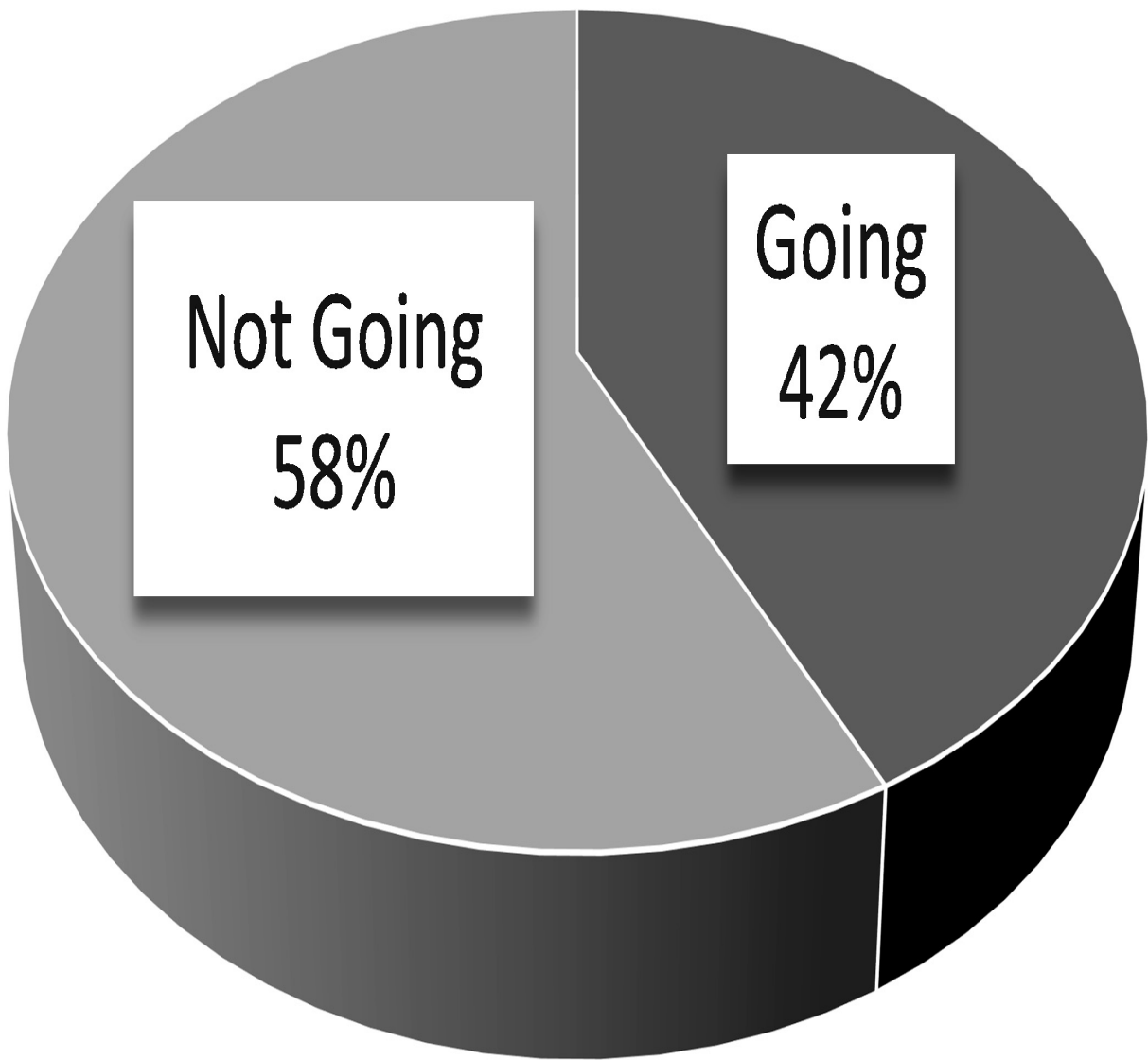
"Mrs. Frericks because I annoy the crap out of her, and she still likes me," sophomore Daniel Tonga said.



"Mrs. Schell because she would get angry if Mrs. Frericks got two votes, and she got none," senior Kate Finley said.

Who is going to prom?

by: Addison Sparling and Sadie Vander Wal




Top 10 April Fool’s Day Pranks


by: Sadie Vander Wal


- 10. Pour baby powder into som one’s hair dryer
- 9. Stuff the tips of someone’s shoes with cotton balls
- 8. Decorate a round sponge to looks like a cake and serve it to a friend
- 7. Switch someone’s remote out with a similar one and use the real one to flip channels
- 6. Place a rubber snake in som one’s locker
- 5. Fill up someone’s car with ba loons
- 4. Add food coloring to someone’s milk
- 3. Switch the sugar and salt
- 2. Change the default language on someone’s phone
- 1. Scrape the white filling out of all of the Oreos


Trends: Can you match the teacher with the correct classroom?


Photos and story by Addison Sparling


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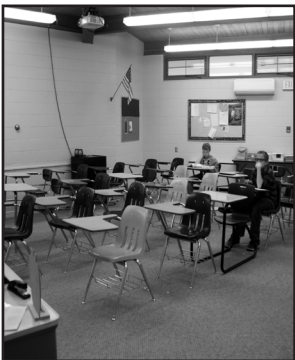
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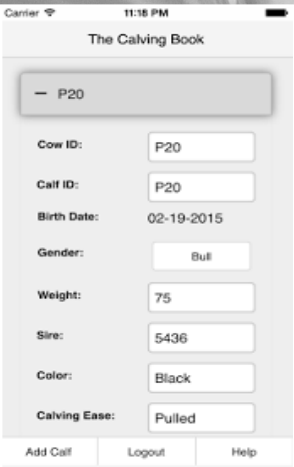
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Addi's Apps

Farmers and ranchers all over would probably feel a lot more organized if there were a way to manage a herd of cattle including calving, breeding, and pregnancy and weaning from the touch of a finger. With so many advancements in technology; why not cattle? A high school student right here in South Dakota has developed a smartphone app for the purpose of helping farmers and ranchers during calving season. Ellen Schlechter, a student at Faulkton High School, created an app that can track several steps in herd management, including calving, breeding, and pregnancy and weaning. According to argusleader.com, she said she came up with the idea on a cold winter day when she and her cousin discussed how inconsistent it was to use a calving record book. Schlechter has had no past programming experience when she developed the app, and now she has several available versions of the app, which can be downloaded for iPhones in the app store and for Androids in the Google Play Store. The app is called "The Calving Book." An assortment of items can be done by a farmer/rancher on this app from putting in the cow and calf ID to the weight and gender of the calf. Several different versions of this app also vary in the cost. One version of the app has a list limit of 100 calves before a farmer or rancher would have to upgrade to a new version.



Sadie Says

Spring has sprung in South Dakota; the days are growing longer, the temperature has risen and birds have begun to fly back after the long winter. The ground awaits seeds to be planted; machinery will start to venture out of the sheds once again. The agriculture industry will commence its crop season of 2016. However, this does not imply that the industry will stop hearing from the numerous issues and debates consumers attack the industry for anytime soon. Some of the issues include GMOs, antibiotic resistance and animal rights. As members of an agriculture industry, we must know how to advocate for agriculture. Without agriculture, the world would starve. By advocating, we not only defend our community, but we defend the food consumers eat as well. However, many consumers do not know the origin of their food, therefore when their food receives questionable discussion, they immediately believe the lies media feeds them in an attempt to understand and control what they eat.

Consumers do not have the connection with producers that they used to have. Media sometimes shows negative, emotionally-charged agriculture news to its viewers in order to sell its content, regardless of the truth. To redirect the attention back to the positives, we must relay the message of agriculture with an effective method: by showing them how agriculture impacts them and their families. By sharing our own agricultural stories and having conversations with consumers, we can demonstrate the positives of agriculture. With only 2 percent of Americans having involvement in agriculture, it is our job to advocate for our industry and inform consumers of the truth about their food.

Isaac's Intellect

This school year is already nearing to its closing, meaning that students in grades 8-11 will be registering for their 2016-2017 classes. As a senior, I have my own opinions on what classes to take and which select few you should avoid.

A new course that is being offered that started this year is an agriculture program. The class is centered toward students who will be pursuing a career as a farmer, an agronomist, or a diesel technician. Many students hopped on board with that class right away and it is attracting many future agriculture-based students.

When you are old enough, you have the choice between applied math and pre-calculus and Algebra II. Not speaking from experience in that class, but applied math is generated toward a more basic approach to mathematic principles. Those who are interested in higher level math and plan to take more difficult calculus classes in college need Algebra II and pre-calculus.

With Mrs. Denise Clemens, you will be taking general biology and chemistry classes for freshmen and sophomores. As juniors and seniors, you can take physiology and anatomy, or you have the choice not to. Again, those students who will be involved in advanced science courses in college need to take these higher level classes.

English classes are fairly cut and dried. As freshmen and sophomores everyone will take the same classes. However, as juniors you have the option to take either a college-level Advanced Placement English Language & Composition class, or you can take a more basic class that goes off of English 9 and 10, English 11. As seniors you have the same option. The Technical English class is geared toward students going to tech school, the military, or into the world of work. In Advanced Placement English Literature & Composition, you will spend more time reading fiction and writing out essays. It's yours for the taking.

On top of these in-school courses, there are always online classes available throughout many universities in South Dakota. You can register for just about any class you want after junior year. If you take some of these classes in high school, then you can get out of paying for them and taking them during college.

Take note of these courses and remember what level of post-secondary education you plan to pursue after high school. It is never a bad idea to challenge yourself with classes, but be sure to take classes that will help prepare you for your future. The choice is yours!

Peyton's Power Hour

300 Leg Workout

- | | |
|---------------------------|------------------------------|
| 3 Burpees | 3 Burpees |
| 30 lunges (total) | 30 Squat Jumps |
| 3 Burpees | 3 Burpees |
| 30 Squats | 30 Calf Raises |
| 3 Burpees | 3 Burpees |
| 30 Step-ups (total) | 30 Split-jump Lunges (total) |
| 3 Burpees | 3 Burpees |
| 30 sec. Wall Sit | 30 Toboggan Squats (total) |
| 3 Burpees | 3 Burpees |
| 30 Reverse Lunges (total) | |