



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LITTLE AXE ELEMENTARY (EC-5)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 447-0913

14-1070-105 289

Message from the Principal:

Dear Patrons,

I am happy to share some information from the Office of Educational Quality & Accountability. This year has been my 9th at Little Axe Elementary, and each year I learn more about the students we teach, the teachers we employ, and the community we serve. I firmly believe that the Little Axe portion of Norman is a wonderful place to live and raise children. Little Axe Elementary is committed to providing this community with a school that enables children to pursue a bright future, and as you will see in this report, we are succeeding.

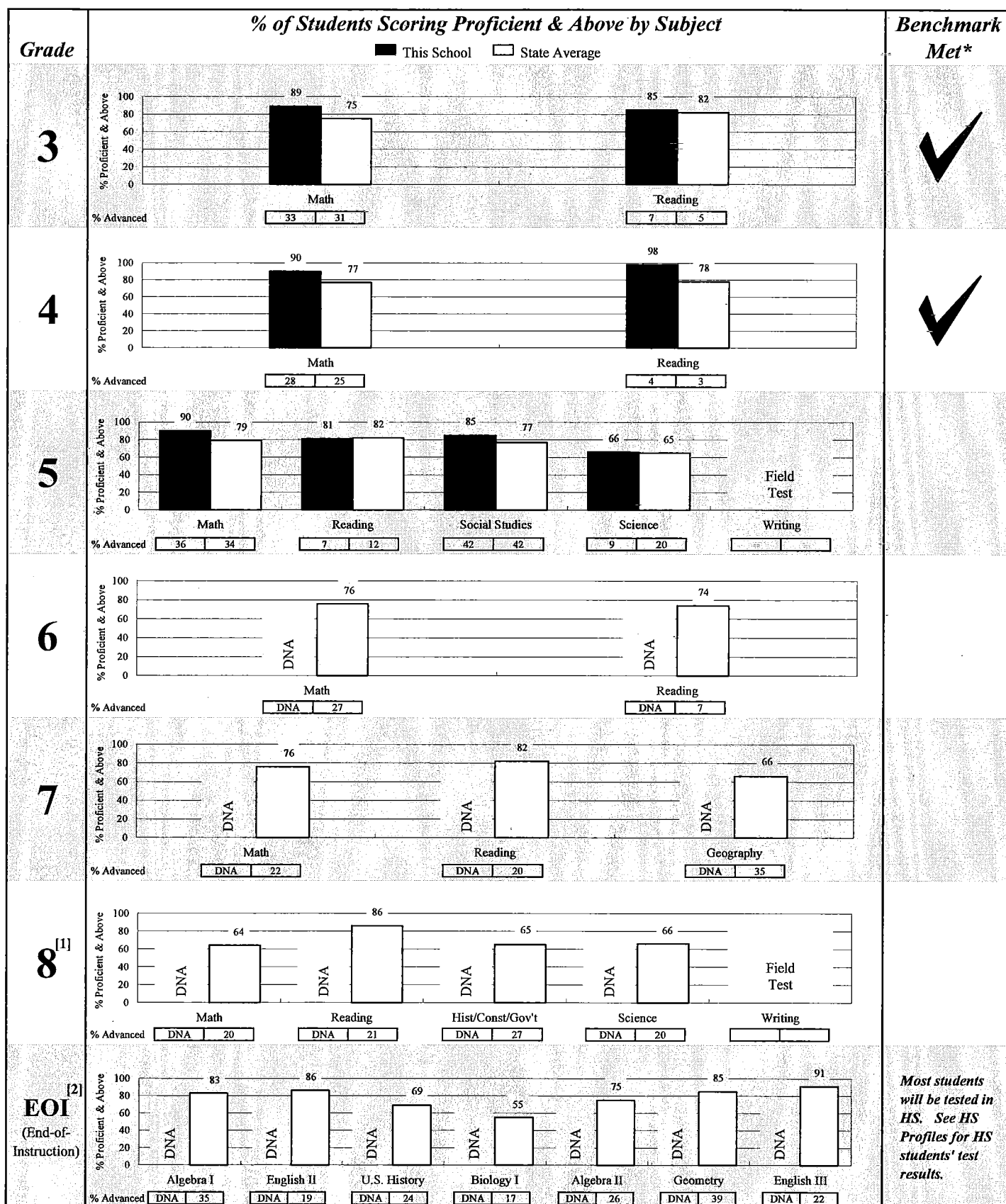
As you can clearly see, this report shows two performance profiles, one that includes only regular education students, and one that includes both regular education and special education students. There are minor differences between the two profiles worth noting. For example, with the exception of fifth grade reading, Little Axe students score above the state average in all tested subjects. Our combined profile of regular and special education students indicates lower achievement compared with state averages, but overall it is still a solid performance.

Overall I am pleased with these results, but I want you to know that I will never be satisfied. Reports like this assist us in identifying our strengths and weaknesses, so that we can scrutinize our practices and make improvements. Little Axe Elementary will continue striving for improvement by hiring quality teachers, studying Oklahoma objectives and standards, and working cooperatively with the community to create a school where students feel safe and learning is fun.

Best Regards,

Brian Tupper
Principal
Little Axe Elementary

2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

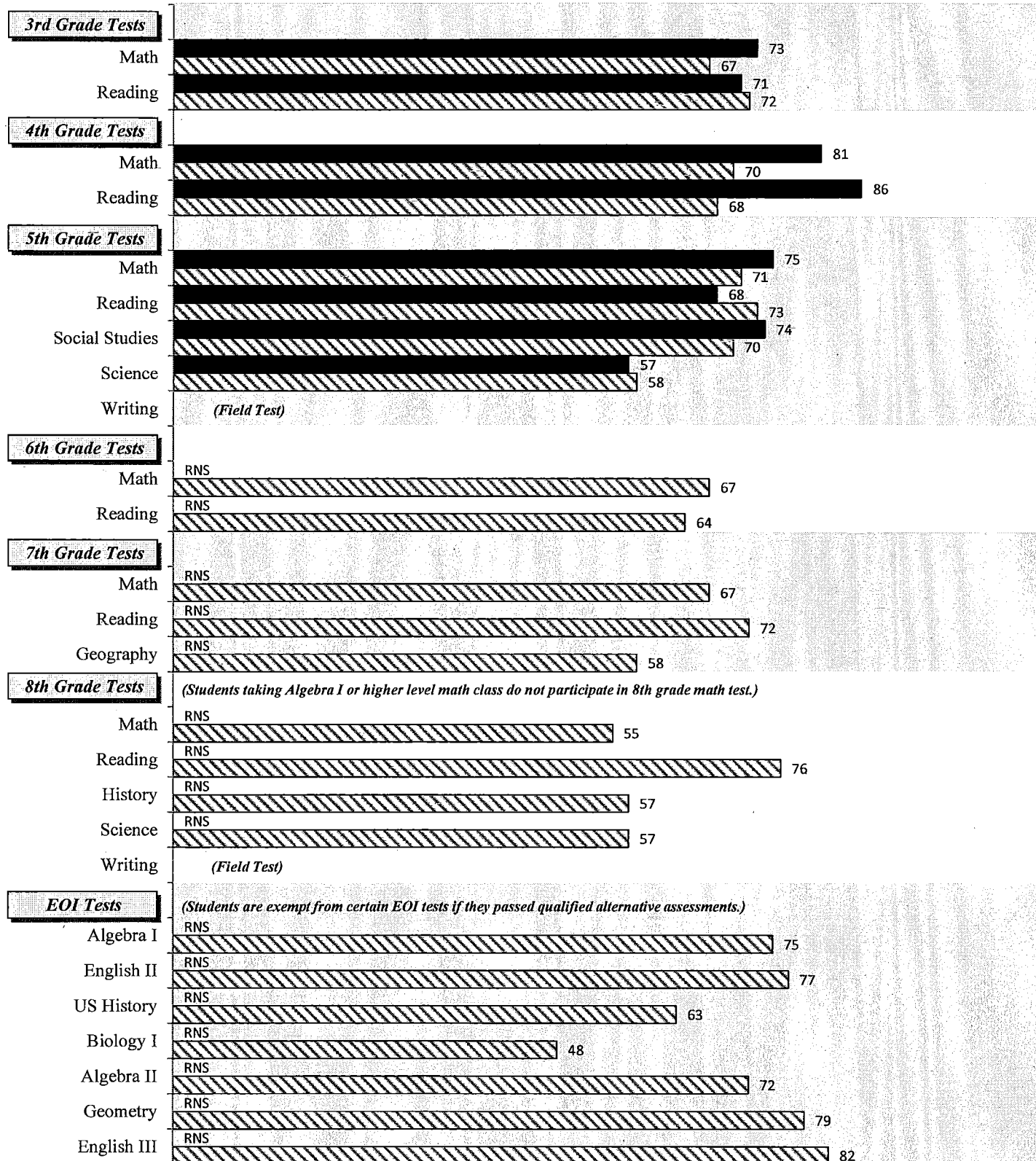
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

This School
 State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LITTLE AXE ELEMENTARY (EC-5)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026
Telephone: (405) 447-0913

14-1070-105 289

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	77%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	6%	7%	16%
Native American	12%	16%	14%
Average Property Valuation per Student (12/2016)		\$17,886	\$49,623
Students Eligible for Free/Reduced Lunch	72%	71%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	5,727	7,461
Poverty Rate	12%	17%
Unemployment Rate	8%	6%
Average Household Income	\$59,388	\$63,890
Single-Parent Families	23%	34%
Highest Educational Level for Adults Age 25+		
College Degree	13%	24%
H.S. Diploma w/o College Degree	68%	63%
Less than 12th Grade Education	19%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	36%	36%	39%
Average Number of Days Absent per Student	10.0	11.1	9.4
Mobility Rate (Incoming Students)	11%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	10.7	5.7	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	91.4	171.4
Parents Attending Parent/Teacher Conference	90%	60%	74%
Patrons' Volunteer Hours per Student	2.5	1.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

One out of every ___ students was charged. (Higher number is better.)	213.3	119.2
Of those charged, each averaged ___ offense(s).	2.7	2.2
Of those charged, ___ were alleged gang members.	1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	641	1,280	386
Students as English Language Learners (ELL)	1.9%	1.5%	8.7%
Students in Special Education*	18.7%	20.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.4	69.4	21.3
Average Salary (w/ Fringe)	\$39,640	\$41,231	\$44,573
Teachers with Advanced Degree(s)	7.3%	19.8%	23.0%
Average Years of Experience	12.5	12.5	12.8
Special Education Teachers (FTE)*	3.1	8.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	1.4	3.9	1.8
Administrators (FTE)	2.0	7.4	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data