



**NOBLE ATHLETICS STUDENT
HANDBOOK**

2020-21

NOBLE PUBLIC SCHOOLS

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INTRODUCTION

The policies set forth by the Oklahoma Secondary Schools Activity Association (OSSAA), of which Noble Public Schools is a dues-paying member, will be the minimum standards applying to extra-curricular participation by our student athletes. The district has the right, as do all OSSAA governed schools, to establish school-particular policies for our student-athletes that may exceed these minimum requirements. The district may not at any time establish eligibility standards that are less than the minimum requirements established in policy by the OSSAA and their board of directors.

NOTE:

The competitive, extra-curricular activities offered by the district, whether athletic or academic in scope, or just participatory in nature, are governed in part or all by the policies established by the Oklahoma Secondary Schools Activities Association (OSSAA), their board of directors and member schools, as well as by policies established by the Noble Public Schools Board of Education. Governance by the OSSAA is warranted as the district is a dues-paying member, as are the majority of all schools, public, private and charter within the state of Oklahoma.

PARTICIPATION IS A PRIVILEGE, NOT A RIGHT

The district does not owe anyone the right to participate in athletics, it is a privilege to have the opportunity to participate. We maintain strict standards in academics and behavior, as well as emphasizing dedication, desire, and sacrificing personal goals for team goals for our athletes. We believe the foundation for success in life is found in these attributes.

MISSION STATEMENT

We are dedicated to provide our students with a positive learning climate, which encourages a passion for discovery and achievement of mutual respect and concern among peers and teachers. Each day our mission is to provide challenging and creative lessons through which our students have the opportunity to master academic as well as social and personal skills that will lead to a healthy living, foster success, and inspire lifelong learning. Each day our mission is to hold ourselves and our students accountable for positive actions, personal growth and caring relationships enhanced through a strong partnership between home and school.

We are Noble Public Schools!

PHILOSOPHY

We believe that a comprehensive and balanced athletics/activities program enhances the basic instructional program of the district.

The programs exist first and foremost for the value to students. The program begins with fundamentals and provides progressive development with the purpose of preparing each student for a lifetime of participation. Emphasis in each program is on participation, cooperation, fair competition, and skill progression.

Participation in an activities program is a privilege available to all students who meet eligibility requirements. Through a well-developed program, students learn emotional maturity, social competence, responsibility, and ability to deal with success and failure. Moreover, students are guided to reach their full potential, to learn good sportsmanship, leadership, cooperation, ethical behavior, and an appreciation for practice.

Persons who direct the program must meet professional and ethical standards befitting the needs of the students. The district is committed to obtaining the best possible staff, facilities, and equipment for each activities program.

Each program is committed to striving for excellence and reaching the highest level of achievement. There are many variables that affect the degree and achievement expected of students. Expectations must be kept in perspective with the main goals to provide a positive learning experience, high self-esteem, and the development of each student's potential.

The goal of the district's activities program is to attain recognition as the very best for students, whether in the arena of head-to-head competition or on the stage of artistic acclaim.

ATHLETIC DEPARTMENT PHILOSOPHY

Participation in athletics at Noble Public Schools is an integral part of the overall education process. It is our belief that the lessons learned on the playing field are in many ways lessons of life. Athletics teach the following life lessons: the value of teamwork and working together to achieve a common goal, how to accept responsibility, the value of setting goals and then working hard to attain those goals. Moreover, athletics teaches how to be a good sport and recognize sportsmanship in your opponents and the importance of respecting authority and working cooperatively with others.

ATHLETIC DEPARTMENT POLICIES

1. All activities will be conducted under the auspices of the Board of Education.
2. All activities will be governed by applicable policies and procedures for Noble Public Schools and the Oklahoma Secondary Schools Activities Association (OSSAA).
3. All High School Athletes will be required to take a drug test prior to joining a team and must give consent for random drug tests.
4. Special Policies
 - a. All volunteer coaches must be administratively approved.
 - b. No one other than authorized personnel shall be involved with a team before, during, or after a practice or game.

- c. Coaches, players, and other members of the organization are the only individuals allowed on any district provided transportation without special approval.
- d. The Head Coach for every sport will hold an informational meeting for parents before each season.

ACTIVITY PROGRAM GOALS

1. To provide a positive image of school activities at all levels
2. To strive for excellence that will produce winning and success within the bounds of good sportsmanship and mental health of the students involved.
3. To provide opportunities that will build a program where students may cope with problems and handle a variety of situations. The program should provide opportunities for:
 - a. physical, mental, and emotional growth and development.
 - b. acquisition and development of specific skills in specific activities.
 - c. team play with the development of such commitments as loyalty, cooperation, fair play, and other desirable social traits.
 - d. directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that makes for winning and losing graciously.
 - e. a focus of interests on activities programs for the student body, faculty, and community that will generate a feeling of unity.
4. To provide sufficient activities to meet the needs of a variety of student interests and abilities.
5. To provide students activities that offers the greatest benefits for the greatest number of students.
6. To create a desire to succeed and excel.
7. To provide for the students' worthy use of leisure time now and in the future.

STUDENT ATHLETE EXPECTATIONS

The following expectations will be placed on all student-athletes:

1. Following all training rules, school policies, and procedures.
2. Exhibit good sportsmanship towards the opponents, officials, teammates, and fans.
3. Work to excel in the classroom.
4. Put team goals ahead of personal goals.
5. Be a role model for all students before, during and after school.
6. Have **PRIDE** in yourself, your team, your school, and care for your facility.
7. Respect, but never fear the opponent.
8. Work harder than the competition, both in and out of season.
9. Be on time and prepared for practices, meetings, and games.
10. Accept the results, learn from your mistakes, and focus on the goal.
11. Each student must strive toward the development of good sportsmanship, citizenship, and leadership at all times. Student-athletes are expected to follow all rules, policies, and procedures.
12. Once a student becomes a member of any team in grades 9-12, he/she will thereafter be

considered a student-athlete. All student-athletes are expected to follow all rules, policies, and procedures.

13. Any student-athlete suspended from school for any reason will be suspended from all athletic practices and contests during that suspension. Upon receiving a third out-of-school suspension during the same season, the student-athlete will be dismissed from the team for the remainder of the season.
14. If a student under suspension does not complete the season in which the suspension is to be completed, then the suspension will carry over to the next season/sport.
15. Student-athletes must attend school/class a minimum of four (4) consecutive hours on the day of the scheduled contest in order to participate in an athletic activity.
16. A student-athlete ejected from an athletic contest shall be suspended from participating in the next scheduled athletic contest.

RESPONSIBILITIES OF ATHLETES

Pre-Season Responsibilities of Athletes

1. All students participating in activities will be expected to have all preseason responsibilities taken care of prior to the start of practice for that activity. All paperwork should be turned into the Head Coach before the start of the season. ***THE STUDENT WILL NOT BE ALLOWED TO PRACTICE OR COMPETE UNTIL SUCH PAPERWORK IS CLEARED AND ON FILE.*** This includes all necessary signatures.

The following must be completed and on file before the first practice: Physical, parent consent, emergency medical form, travel form, cardiac, and concussion form, drug policy, and signed page of handbook.

2. Attendance at the pre-season meetings and sign off on training rules.
3. Attendance of pre-season work outs as required by coach.

ACADEMIC ELIGIBILITY

OSSAA scholastic eligibility standards are required of all students engaging in curricular activity programs.

Coaches are required to submit a roster of list of athletes to the Director of Athletics prior to the season to check for athletic eligibility.

During the season, coaches shall check the weekly eligibility list for all athletes.

A. SCHOOL ELIGIBILITY

Participation in competitive athletics at Noble Public Schools is a privilege and an honor. The rules of the OSSAA are administered and enforced by the district. You must qualify for participation under these rules. Noble students must comply with the following:

1. Any student who reaches his/her nineteenth birthday before September 1 will not be eligible for athletic competition. Any student who reaches his/her sixteenth birthday before September 1 will not be eligible if enrolled in the ninth grade or below. Any student who reaches his/her fifteenth birthday before September 1 will not be eligible for the eighth grade or below. Any student who reaches his/her fourteenth birthday before September 1 will not be eligible for the seventh grade or below.
2. Not have competed for more than four (4) seasons in the sport selected.
3. Have been enrolled in high school not more than seven (7) semesters beyond eighth grade.
4. Not be a professional.
5. Must have passed five (5) courses taken during the previous semester.
6. Students in grades 9 through 12 who transfer from another middle school/high school must meet the requirements established by the OSSAA.
7. Not accept from any source, an award for participation in athletic performance of \$15.00 or more (includes merchandise, membership privileges, services or money in any amount).
Accepting an award will make a student-athlete ineligible even though it may be returned.

SEMESTER GRADES

1. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days.
2. If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first six weeks of the next semester.
3. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of the six week period.

DURING THE SEMESTER ELIGIBILITY

1. Scholastic eligibility for students will be checked beginning after the third week of a semester and each succeeding week thereafter. The period of probation and ineligibility will always be from Sunday to Sunday.
2. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in on a day of the grade check, he/she will be placed on probation for the next one-week period. If that student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate during the next one-week period. The ineligibility period begins Sunday and ends on the following Sunday.
3. A student who has lost eligibility under this provision must be passing all subjects in order to retain eligibility. A student regains eligibility with the first class of the new one-week period. (Sunday through Sunday)

B. ATTENDANCE AT SCHOOL

A student must be in attendance the day of a game or practice if he/she is to participate. If a game is played on Saturday, he/she must be in attendance the Friday before the contest. A student may gain permission to participate if excused prior to the absence. (If students have been assigned to serve out of school suspension, they will be allowed to participate after the suspension is completed. If the suspension ends on a Friday the student will not be eligible to play until the following Monday).

Noble Public School students are allowed 10 activity absences per year. It is the responsibility of the coaches to monitor prior to the season the student/athletes attendance. Any student/athlete that has exhausted these days should be brought to the attention of the principal prior to any activity absences that are related to athletics.

C. NCAA REQUIREMENTS

Before an athlete can play a sport or receive an athletic scholarship at a Division I or II school, he/she must meet specific academic criteria as set forth by the NCAA. A student must have at least a 2.0 GPA (based on a 4.0 scale) in 13 core courses. A student must also achieve a minimum combined ACT score of 68 (sum of four (4) scores) or a combined SAT score of 820. To be eligible at a Division I school, the student with a minimum GPA will need a higher test score, and the student with a minimum test score will need a higher Grade Point Average. Students must take specific courses in order to meet NCAA eligibility requirements. These include a certain number of college preparatory English, Science, social sciences and mathematics courses, with at least one (1) year of algebra and one (1) year of geometry. Because the NCAA has such specific requirements and because these requirements can be confusing, it is very important that athletes meet with their guidance counselors in the 8th or 9th grade to obtain information on all of the NCAA requirements. At this time, athletes also need to make sure that their four-year plans include courses that will satisfy NCAA requirements. Athletes should take the ACT and SAT no later than spring of the junior year in order to have time to retake them if necessary. In order to initiate the eligibility process, athletes also need to complete an NCAA clearing house student release form. This form should be submitted after completion of the junior year. Forms and information are available in the high school counselor's office.

If you want to play NCAA sports at a Division I or II school, you need to register with the NCAA Eligibility Center at www.Eligibilitycenter.org

ATHLETIC CODE OF CONDUCT

1. The Noble student athlete must respect the purpose of our school by being a good citizen/student. Students' behavior must be acceptable 24-hours a day, 7-days a week, 365-days a year. This includes civil/criminal infractions as reported by law enforcement agencies across the state and/or nation.
2. Coaches retain the privilege of insisting on proper grooming and dress of each team member.
3. Any athlete involved in any activity that would reflect unfavorably on the school shall be subject

to disciplinary action. This includes all forms of social media. Suspension from athletic contests or removal from the team is possible.

4. Gambling, profanity, hazing, and obscene language will be unacceptable at all times.
5. Athletes are expected to conduct themselves in an appropriate manner at all school activities.
6. Mood altering chemicals: The district's athletic department views the use of tobacco, alcohol, steroids, image enhancing drugs, vape and any other illegal drugs as a significant health problem resulting in negative effects on behavior, learning, and the total development of each individual which affects extracurricular participation and the development of related skills. Students involved in this type of behavior will be subject to disciplinary action as per board approved.
7. Regardless of the quantity, a student-athlete shall not use, consume, be in the possession of, buy, sell, or give away alcohol, tobacco, vape or vaping paraphernalia or any other controlled substance (including steroids or image enhancing drugs).
8. Athletes must adhere to the district's Athlete Expectations. Repeated violations of the student-athlete Code of Conduct may result in the student-athlete losing the privilege to participate in interscholastic sports for Noble Public Schools.

PROHIBITION AGAINST HAZING

- A.** "Hazing" means any activity which recklessly or intentionally endangers the physical or mental health or safety of a student. Required as a condition of membership in an organization, regardless of willing participation, including but not limited to physical brutality such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of food, alcohol, drugs, or other substances and activities which would induce extreme mental stress such as prolonged sleep deprivation, prolonged isolation, and conduct which could cause extreme embarrassment or humiliation.
- B.** No organization having student members which is sponsored by the school district or which is permitted to hold meetings or other events on School District property (ex " Student Organization") and no student member of a Student Organization shall engage or participate in directly or indirectly condition membership on participation in or directly or indirectly condition membership on participation in or submission to a hazing activity.
- C.** Students violating the prohibition in paragraph B, may not be permitted to participate in any extra-curricular activity sponsored by the School District for a minimum of two school months, shall be subject to disciplinary measures which may include suspension, and shall be referred to local law enforcement authorities for prosecution.
- D.** Students organizations which violate the prohibition in paragraph B, may forfeit all right, privileges, and recognition from the School District for a minimum of one year, and shall be referred to local law enforcement authorities for prosecution.
- E.** This policy shall be considered to be part of the by-laws or other organizational rules of all School district-sponsored Student Organizations.
- F.** This policy is adopted in compliance with Okla. Stat. tit. 21 1190

ENDING DATE FOR THE SEASON

The final game or event scheduled for any interscholastic team will terminate that particular squad's season. No official or unofficial practice will be held after the last contest in any sport other than the final events in sports having state supported eliminations (construed to mean such things as tournament games in basketball, and sectional, district, and state competition in wrestling and baseball, etc.). This would mean that elimination from the tournaments would end that particular season.

The purpose of this policy is to allow individuals to start participation in other sports that are about to begin or that may be underway, rather than continue to practice in a sport when that season is actually completed. This shall not pertain to practice that is allowed as specified by the OSSAA.

A. PARTICIPATION IN OUT-OF-SEASON SPORTS

1. The Oklahoma Secondary Schools Activity Association (OSSAA) [our parent organization], defines the sports seasons. There are limits on how coaches interwork and work with student athletes during the off-season.

B. SUMMER PROGRAMS/CAMPS AND CLINICS

1. WEIGHT LIFTING/OPEN GYMS

Summer programs approved by the Director of Athletics may take place as long as the following occur:

- a. The program has adequate supervision by approved staff members.
- b. Participants and supervisors are responsible for the security and care of the facility.
- c. The Head Coach and Director of Athletics will determine who is allowed to participate in the summer program.
- d. The program follows all OSSAA requirements and guidelines.

2. SUMMER CAMPS/CLINICS

- a. Coaches and sponsors may conduct camps/clinics upon approval of the Director of Athletics.
- b. Camps/clinics that charge students are independent from the school district. By OSSAA rules the school district is prohibited from sponsoring or financing a specialized camp. This includes the use of individual school equipment such as uniforms or pads.
- c. All coaches conducting specialized camps/clinics are involved in an independent venture and must have a facility use contract and required proof of facility liability insurance. Any camps/clinics during the school year or in the summer, conducted by the coach for a fee charged to the participants, is subject to the district requirement regarding rental fee and facility liability insurance. This applies to any camps/clinics involving elementary, middle or high school students.
(See Policy/Procedures 2035 for fees for camps conducted by coaches

employed by the district. Additional custodial staff may be necessary for after hour's camps/clinics. Facility liability insurance (required), personal liability insurance, and/or participant medical insurance policies are the sole responsibility of the coach conducting the camp. If the camp/clinic does not charge the participants a fee, and the camp/clinic has been approved by the principal as an extension of the high school program, then there may be no rental charge and no proof of insurance required.

LETTERING IN ATHLETICS

A. GENERAL REQUIREMENTS

1. An athlete may be lettered in citizenship, attitude, desired work ethic, loyalty, and attendance, even though he/she does not meet the requirements set forth for the sport.
2. The student must maintain good sportsmanship and citizenship.
3. The student must participate in the sport for the full season.
4. The student must attend all practices unless cleared with the coach.
5. Any situation not covered above will be left to the discretion of the coaching staff.

B. LETTER/ALL-STATE JACKETS

Any student meeting the above listed requirements for lettering is eligible to purchase an athletic letter jacket. The jackets are ordered at regularly scheduled sessions at the High School.

The athletic department will purchase All-State jackets for any athlete named to an All-State team and eligible to have said jackets.

PRIMARY SPORT SELECTION

Students who choose to participate in two (2) sports during the same season must get permission from the coaches of each respective sport and their parents. Final approval will be given by the administration. Consequently, permission and recognition of the primary sport must occur simultaneously and each commitment must be consistent with the rules and regulations of the OSSAA.

A. DISMISSAL FROM A TEAM

Steps to be taken before a participant involved in sports activities can be dismissed from a team:

1. Coach will conference with student(s).
2. Coach will communicate with the student's parent(s).

Any coach contemplating dismissal of a student from a team must meet with the Director of Athletics prior to this decision being finalized. An athlete who is dismissed from a team will not be allowed to go to another team until the end of the first teams season.

B. GRADING

The grading of off-season participation does not apply toward a student's GPA. Earning credits in athletics does apply toward the completion of graduation requirements. The student/athlete must successfully complete **ALL** requirements for the entire semester to receive credit. The off-season program is an integral part of competitive athletics. The student-athlete must meet the requirements set forth by the off-season coach as a part of the process to earn credits.

C. QUITTING THE TEAM

When a player decides to quit a team, every effort should be made by the coach to prevent any harassment by players or coaches.

Coaches should take the following steps:

1. It is understood that when a student comes out for a particular sport, he/she intends to remain in that sport for the duration of that sport's season.
2. A "grace period" is incorporated into each season for the purpose of giving a participant a chance to find out if he/she would want to participate in that particular sport. The "grace period" runs from the time of the first practice of a sport until the first game of that sport or for a minimum period of one (1) week from the start of the first practice. During this period, a participant may decide to go into another sport or off-season program without jeopardizing his/her eligibility in any sport.
3. Once a "grace period" is over, it is assumed that the individual wants to participate in and will remain in that sport for the duration of the season.
4. If a participant quits a sport and/or for disciplinary reasons is removed from the team after the "grace period", an effort will be made to place said participant into a regular classroom, study hall or off-season until that particular sport is concluded. A participant in this situation is ineligible for participation in another sport until such time as the sport in which he/she quit or was removed from is over. A mutual agreement can be made by both coaches to allow a player to begin the next sport.
5. If a participant quits or is removed from a sport and is not planning on participating in another sport for the remainder of the year, then every effort will be made to place the individual(s) into another class for the remainder of the school year. It must be understood that the time of the year will have a bearing on whether an individual can be placed in another class.

SPORTS INJURIES

The head coaches and Athletic trainer shall report any injury or accident involving a student/athlete that requires medical attention. You can get an accident report form from the Athletic Secretary. All forms need to be turned back into the athletics office.

A. RELEASE OF STUDENT ATHLETES AFTER INJURY

An injury to a student athlete that may, has, or will require outside medical attention, will be reported immediately (within 18 hours) to the Athletic Trainer by the Head Coach. The Athletic Trainer will then follow up with the student and parent and then communicate with the coach on the athletes' status to practice, workout, or participate in games. If an athlete has seen a Dr. for an injury a release from the Dr. is required before the athlete can participate or start any concussion protocol.

Return to play guidelines from a concussion

1. Activity progressions
 - a. No activity while experiencing symptoms
 - b. Athlete must be symptom free without medication for 24 hrs.
 - c. Light aerobic exercise with nonresistance training.
 - d. Sports specific activity/heavier exertional exercises with resistance
 - e. Non-contact training drills.
 - f. Full contact training drills.
 - g. Note- Athlete progression continues as long as athlete is asymptomatic at current level. If the athlete experiences any post-concussion symptoms, you wait 24 hrs. and start the progressions again at the previous asymptomatic.
2. Component scores of neuro-cognitive test are normal and within normal limits of baseline.
3. Physician clearance prior to return to play protocol.
4. Licensed/Certified Athletic Trainer clearance.

UNDER NO CIRCUMSTANCE, is an athlete to practice, workout, or play in a game until receiving clearance through the Athletic Trainer.

B. STUDENT INSURANCE

Noble Public Schools are not responsible for medical expenses resulting from injuries in the normal course of participating in activities. The parent is ultimately responsible for ensuring that the student is covered.

GUIDELINES FOR PROPOSING ADOPTION OF A NEW SPORT

1. A sport that is to be considered for adoption must first be sanctioned by the OSSAA; if it is not sanctioned, the sport will not be considered.
2. A sport that is to be considered for adoption must also have research done to support or validate interest and potential growth. According to the OSSAA, interest should extend into a 4-6 year time frame. In essence, the sport should not only include the interest validation of juniors and seniors, but also sophomores, freshman, and middle school students.
3. The district must have the resources and facilities to sponsor the sport. A sport that is too costly to the district may not be adopted.
4. Academic Responsibility – sports that cannot be accommodated by local competition may be deemed harmful to the student. Time away from home for students, academic “strain” on students – late nights, etc., are all factors to be considered in reviewing the application for adoption.
5. The sport that is to be considered for adoption must be gender equitable. A sport may be denied adoption if it creates an imbalance in the district offering the boys and girls sports.
6. Coaching – It must be possible to secure competent coaching.

If a sport meets the aforementioned criteria, it would then be submitted to the Director of Athletics. Once submitted, a review committee would examine the feasibility of adding such a sport to district offerings. Once the review committee reaches a decision, then the proposed sport would move for adoption or rejection. If there is a vote for adoption, a presentation would be granted by the Board through a vote/decision making process. If rejected by the review committee, the sport would not be adopted and further research and/or validation may need to be sought.

Factors to determine the necessity to delete a team or sport would involve the same criteria.

BOOSTER CLUBS

Booster Clubs exist as organizations of parents and interested community persons for the purpose of supporting, encouraging, and advancing the activities program through financial and team support. They are responsible for promoting clean, wholesome school spirit, sportsmanship, and high ideals of character.

Booster Clubs shall operate under the structure of the following guidelines:

1. Clubs to operate according to a written constitution and set of bylaws.
2. Clubs to promote projects to improve facilities and equipment necessary to provide adequate activities programs.
3. Clubs shall not seek to influence or direct the technical activities of the school administration or of the school officials who are charged with the responsibility of conducting district activities.
4. Clubs shall do nothing that violates the rules of the Oklahoma Secondary Schools Activities Association (OSSAA) or in any way jeopardizes the membership of the school or district, or the eligibility of any participant in OSSAA.
5. Clubs to work closely with the Athletic Department.
6. All funds expended by a Booster Club in support of activities are subject to the equity

requirements of the OSSAA and Title IX. All monies spent must be approved by the Director of Athletics and Superintendent.

7. All clubs must either be under a school activity account or supply annual audits to the Director of Athletics.

PARENTS

1. Where do I find information?

Please check the NPS website to locate accurate information (nobleps.com). All schedules and information will be located on the athletics page. Under the Navigation page you can locate schedules, and forms along with the calendar of events. Under Navigation you may also sign up for “Stay up to date” where you will receive emails or text notifications of schedule changes or athletic news.

You may always call the Athletic office directly at 872-7521 with any questions.

RULES FOR PARENTS

1. 24-HOUR RULE

Do NOT approach coaches during or after practice or team competition. To meet with a coach, please schedule an appointment first by contacting the coach and/or athletic director. This rule applies to parent-coach interactions. If something is bothering you about your child’s status on a team, etc., give yourself “24-hours” before you contact the coach. ***Never contact a coach immediately following a contest.*** The time away from the situation will give you a chance to search for a perspective that may give you a new way to look at the circumstances. Discussions with the coach will be much more meaningful with two calm adults sharing their thoughts about someone they both are trying to help reach adulthood. If necessary, further contact/discussion can be made to the Assistant Director of Athletics.

Parents and supporters of district athletic programs must realize that any interference with a game or participants of the game (athletes, coaches and officials) can and will result in disciplinary action taken by the district and the OSSAA. Such actions may be taken against the athlete, our teams, and parent-spectators. Acceptable and appropriate sportsmanship is a fundamental component of our athletic programs and we will help insure that our athletes and parents always exhibit such exemplary conduct.

2. ADDRESSING A COMPLAINT

Concerns will be of two varieties; first, one raised by your child, the second will be questions you as a parent have. To deal with the first variety, the best course of action is to see if your child can deal

with the concern. It is a part of what happens in athletics, encourage the child to deal with challenges they face. Your child should discuss the issue with the coach. For the second variety, you should contact the coach with questions you have; don't ask the child to seek answers on your behalf. Your child may not see the situation in the same light as you and you are the one with the question. The coach deals with your child daily and can best relate information to you about questions you raise. Once you have conferred with the coach and the situation has not been resolved, contact the athletic director to arrange a meeting. You may always appeal or address your concerns to the principal if need be. The chain of command is as follows:

Coach-Assistant Director of Athletics-Director of Athletics– Superintendent - Board

NON-DISCRIMINATION POLICY
AND GRIEVANCE PROCEDURE
TITLE IX AND SECTION 504

In compliance with executive order 11246, Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, Title IV Regulations Implementing Education Amendments of 1972, Section 504 of the Rehabilitation Act Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other Federal and State school rules, laws, regulations, and policies, Noble Public School District shall not discriminate on the basis of sex, age, race, color, marital status, national origin, religion or handicap in the educational programs or activities that it operates.

It is the intent of the district to comply with both the letter and spirit of the law in making certain discrimination does not exist in the policies, regulations, and operations. Grievance procedures for Title IX and Section 504 have been established for students, their parents, and employees who feel discrimination has been shown by the district.

Specific complaints of alleged discrimination under Title IX (gender) and Section 504 (disabilities) should be referred to the Superintendent.

Athletic Student Handbook

I have acknowledged access and read the Noble Athletic Student Handbook (located online at nobleps.com) and agree to follow it as written.

If you need a printed copy you may pick one up in the Athletics office at the High School.

Name of Student _____

Student Signature _____

Parents Signature _____

