

# SHEPHERD ELEMENTARY SCHOOL

2018-2019

## Annual Education Report



# SHEPHERD ELEMENTARY SCHOOL

## 2018-2019 SCHOOL ANNUAL REPORT COVER LETTER

Jason Wolf, Principal

### Principal's Greeting/Message

January 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Shepherd Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Wolf, principal, for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2tFPweB>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Shepherd Elementary strives to have the best scores in the state in Mathematics. In an effort to ensure that our students are problem solvers and mathematical thinkers, we are continuing the use of our math series called "Math Expressions". Shepherd Elementary also understands that our students need more support in the area of Word Study. Our ELA committee has spent this school year researching resources and gathering information on evaluating our overall ELA curriculum. Our staff also continues to use the MAISA Reading and Writing units to help our students meet and exceed their reading and writing goals.

Congratulations to the students, staff and community on all of their hard work. We look forward to your continued success!

Sincerely,

Jason Wolf, Principal

## Description of the School

Shepherd Elementary is part of the Shepherd School district with approximately six hundred eighty-five (685) students, kindergarten through fifth grade. It is an economically and educationally diverse population. Approximately 55% of the student population participated in the free and reduced breakfast and lunch program during the 2018– 2019 school year.

The Shepherd Elementary staff consists of two administrators, twenty-nine full time classroom teachers, four special education teachers, five teachers of elementary enrichment classes, , two secretaries, twenty-six paraprofessional support personnel, a behavioral interventionist and a school nurse.

Title I is a federally funded program intended to provide supplemental academic services to educationally at-risk students. Shepherd Elementary employed the services of one Title One teacher, two Educational Assistants and four Title One educational assistants throughout this reporting period. Students received individual and/or group tutoring on a daily basis.

Shepherd Elementary employees a full-time school counselor/social worker. As of May 2019, one SAMHSA grant funded Trauma Informed counselor has been added to our buildings counseling support staff.

Community resources play an important role at Shepherd Elementary. Through cooperative efforts with a number of community agencies, we are able to offer a number of supplemental activities for our students: Girls on the Run, Junior Achievement and CMU Lunch Buddies. The Building has been supported by numerous grants through the Saginaw Chippewa Tribe totaling over \$600,000 in the last twelve years.

Shepherd Elementary has a very active and involved parent group (PTO). PTO sponsors numerous activities and assemblies throughout the year as well as financial support for playground equipment and other items for the building.

## Process for Assigning Pupils to the School

District students are assigned to Shepherd Elementary according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs.

## Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available at [http://shepherdschools.net/aer\\_reports](http://shepherdschools.net/aer_reports). The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Shepherd Elementary will be proficient in English Language Arts.			
• Multi-Tiered System of Support • Preparing, training, and recruiting high quality teachers and school leaders		X X	
All students at Shepherd Elementary will be proficient in Mathematics.			
• Multi-Tiered System of Support		X	

All students at Shepherd Elementary will be proficient in Science.

- Multi-Tiered System of Support

X

All students at Shepherd Elementary will be proficient in Social Studies.

- Multi-Tiered System of Support

X

## Core Curriculum Status

A copy of the Core Curriculum is available in the Shepherd Elementary office. Shepherd Elementary School has complete curriculum documents in all four core curricular areas. Our district is on a structured cycle of curriculum review. Our District School Improvement Team reviews curriculum reports and provides feedback to the curricular areas as needed. As part of our curriculum cycle, all core areas create a written curriculum document that includes the grade level standards and benchmarks.

### English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize MAISA (Michigan Association of Intermediate School Administrators) Reading and Writing Units, verified by research conducted by the ELA Committee. The English Language Arts curriculum was last approved by our local Board of Education in 2015. High quality ongoing professional development is clearly defined within our School Improvement Plan.

### Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. Building educators utilize Math Expressions Math Series verified by research conducted by our Math Curriculum Committee. The Mathematics curriculum was last approved by our local Board of Education in 2013. High quality ongoing professional development is clearly defined within our School Improvement Plan, including continued training with math coach, Robyn Seifert.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE/HSCES, the building is analyzing the Next Generation Science Standards. In 2018-19 we implemented the Mystery Science program as a District K-5. High quality ongoing professional development is clearly defined within our School Improvement Plan.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the MC3 Social Studies units and the MI Open Book online curriculum as a District K-5i. The Social Studies curriculum was last approved by our local Board of Education in 2014. High quality ongoing professional development is clearly defined within our School Improvement Plan.

## Aggregate Local Assessment Data

Multiple measures and sources of data are used to identify gaps in student achievement in all core areas. Classroom assessments written to assess GLCE/CCSS, NWEA Reading Assessments (Instructional reading level), NWEA Math Assessments, and Developmental Reading (DRA) scores are some of the assessments utilized throughout the school year.

Data is disaggregated, looking for areas in need of improvement for all students. Special attention is paid to areas where students with disabilities and economically disadvantaged students are underperforming compared to all students.

# NWEA Student Growth Summary

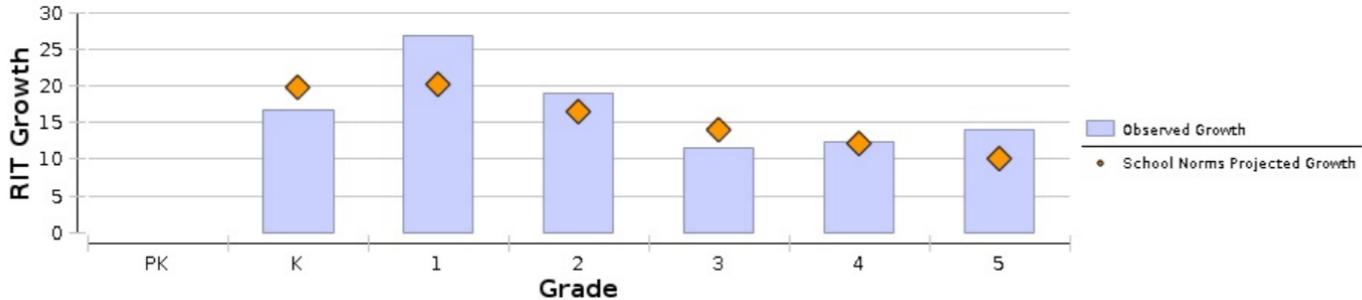
Math 2017-18

## Shepherd Elementary

Mathematics

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	69	142.9	10.5	73	159.6	13.0	53	16.7	0.9	19.7	-1.03	15	69	27	39	37
1	89	158.0	14.8	31	184.9	13.5	74	26.9	1.0	20.1	2.12	98	89	75	84	79
2	108	178.4	13.8	69	197.3	16.2	79	18.9	1.0	16.5	0.86	80	108	74	69	65
3	102	188.4	11.9	44	200.0	12.1	30	11.6	0.7	14.0	-1.03	15	102	34	33	38
4	116	197.7	11.7	29	210.1	12.2	31	12.4	0.6	12.1	0.12	55	116	60	52	49
5	111	205.3	14.7	22	219.2	19.8	40	13.9	0.8	10.1	1.35	91	111	73	66	68

## Mathematics



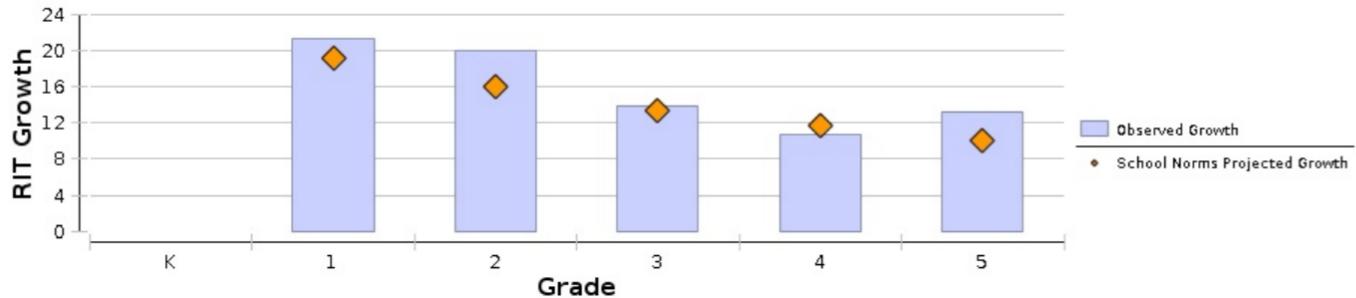
Math 2018-19

## Shepherd Elementary

Mathematics

Grade (Spring 2019)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Spring 2019			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	73	160.3	13.5	41	181.6	13.9	55	21.3	1.0	19.2	0.67	75	73	47	64	60
2	99	170.7	14.7	17	190.6	11.0	41	19.9	0.9	16.0	1.41	92	99	68	69	66
3	109	184.7	13.0	19	198.5	14.0	22	13.8	0.7	13.4	0.19	58	109	59	54	49
4	112	198.6	12.5	32	209.3	12.2	28	10.7	0.7	11.7	-0.45	33	112	53	47	45
5	115	207.8	14.2	32	221.1	16.8	49	13.2	0.7	10.0	1.24	89	115	82	71	65

## Mathematics



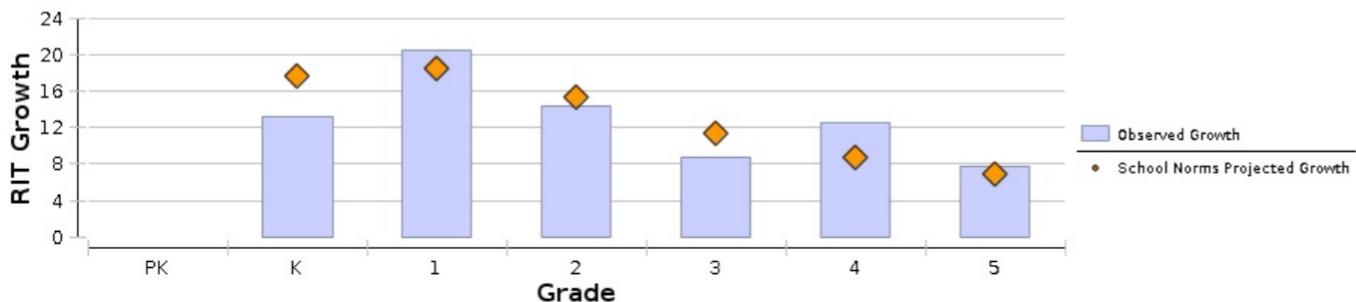
# Reading 2017-18

## Shepherd Elementary

Reading

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth			School Norms		Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	69	144.9	8.6	81	158.1	11.4	50	13.2	1.1	17.6	-1.44	7	69	19	28	22
1	89	159.1	11.4	50	179.6	13.7	62	20.5	0.9	18.4	0.70	76	89	61	69	63
2	108	175.6	13.6	64	189.9	14.3	57	14.3	0.9	15.4	-0.39	35	108	54	50	48
3	103	189.4	14.7	63	198.1	12.8	47	8.7	1.0	11.4	-1.23	11	103	40	39	39
4	116	194.8	15.1	35	207.3	13.2	58	12.5	0.9	8.7	2.12	98	116	81	70	71
5	111	201.8	16.5	30	209.5	17.1	36	7.7	0.8	6.9	0.43	67	111	51	46	45

Reading



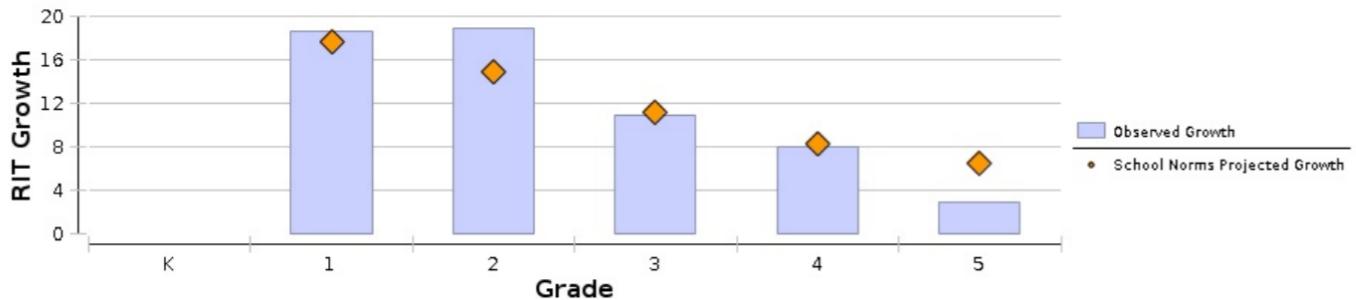
# Reading 2018-19

## Shepherd Elementary

Reading

Grade (Spring 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Spring 2019			Growth			School Norms		Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	74	158.8	12.6	42	177.3	14.6	49	18.5	0.9	17.6	0.32	63	74	38	51	48
2	99	171.2	16.0	33	190.0	15.1	58	18.8	1.1	14.8	1.56	94	99	66	67	71
3	109	185.1	15.9	35	195.9	15.2	34	10.8	0.9	11.1	-0.13	45	109	57	52	48
4	112	197.4	13.5	48	205.4	12.1	47	8.0	0.7	8.2	-0.12	45	112	55	49	47
5	115	205.9	14.4	53	208.8	16.0	32	2.9	0.8	6.4	-1.92	3	115	41	36	33

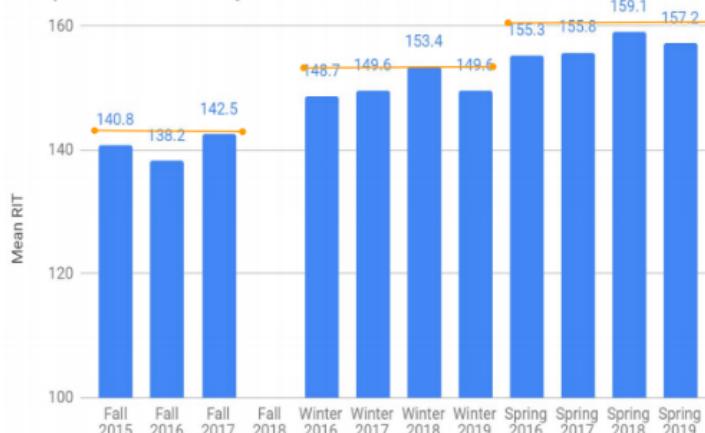
Reading



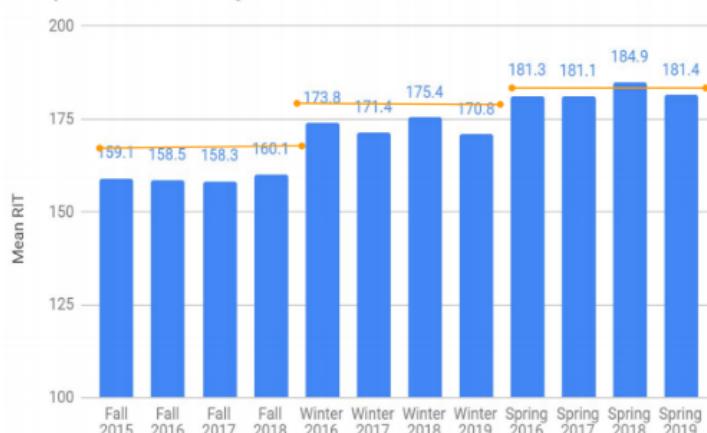
# NWEA Longitudinal Data

## Math

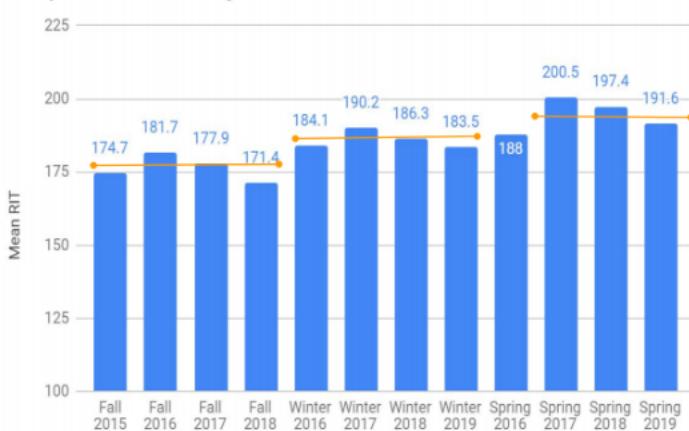
Shepherd Elementary K Math



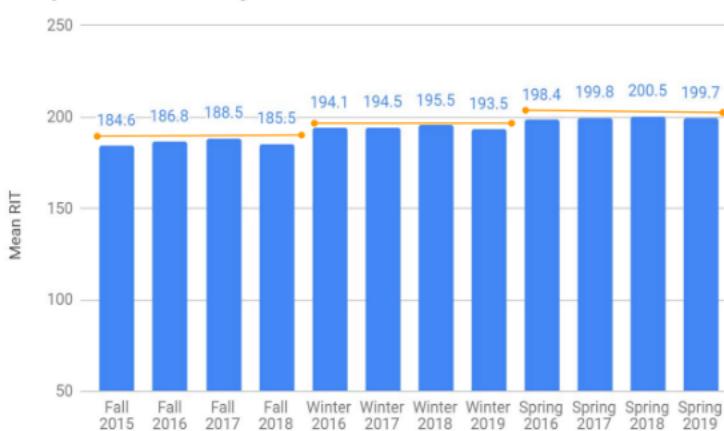
Shepherd Elementary 1st Grade Math



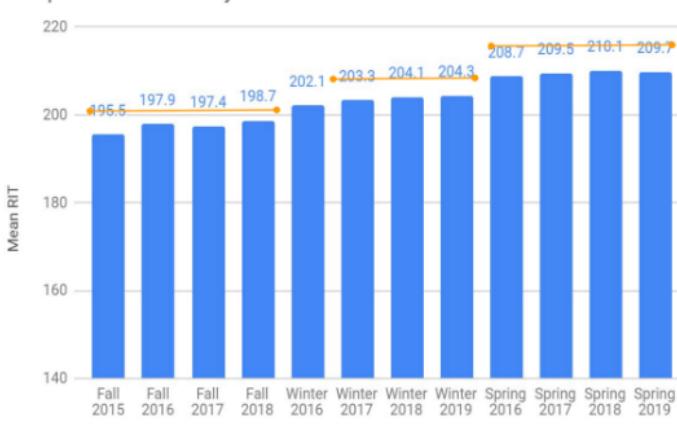
Shepherd Elementary 2nd Grade Math



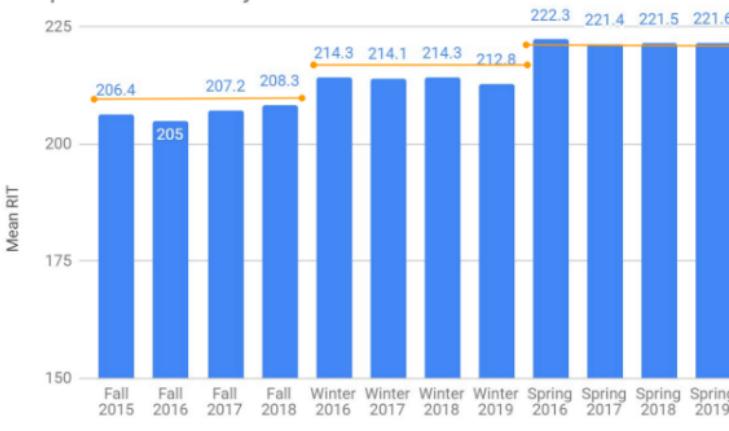
Shepherd Elementary 3rd Grade Math



Shepherd Elementary 4th Grade Math



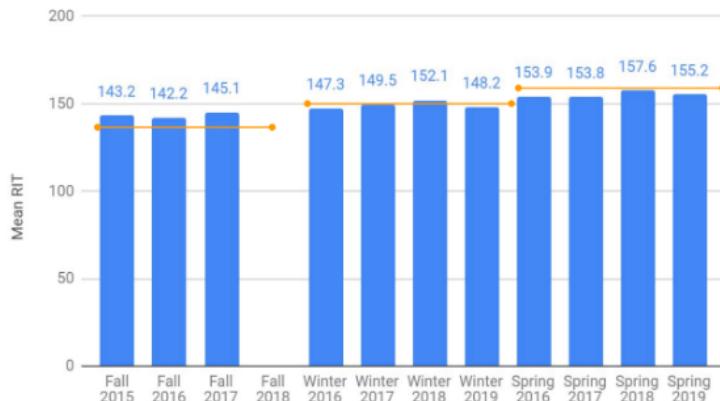
Shepherd Elementary 5th Grade Math



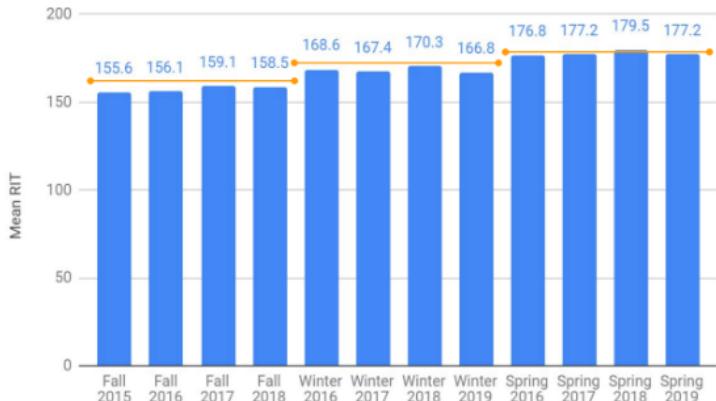
# NWEA Longitudinal Data

## Reading

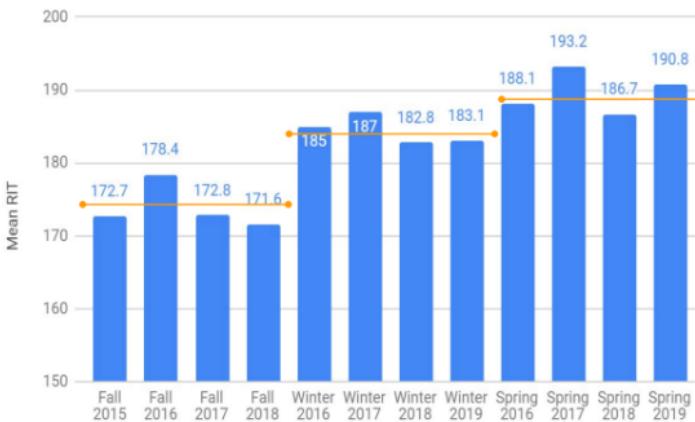
Shepherd Elementary K Reading



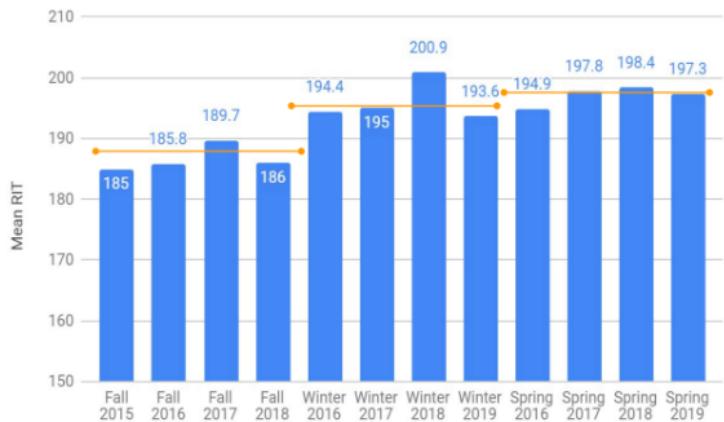
Shepherd Elementary 1st Grade Reading



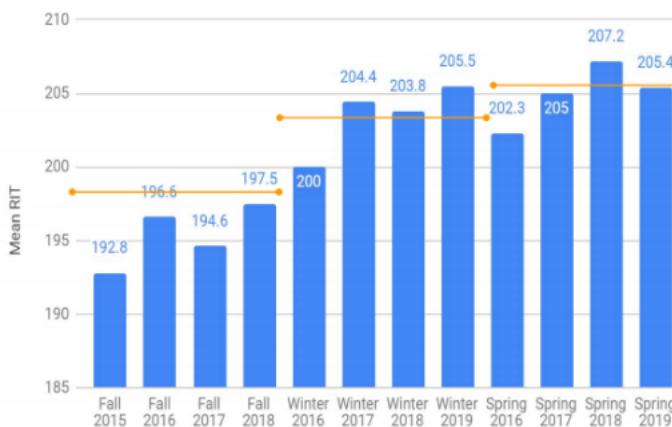
Shepherd Elementary 2nd Grade Reading



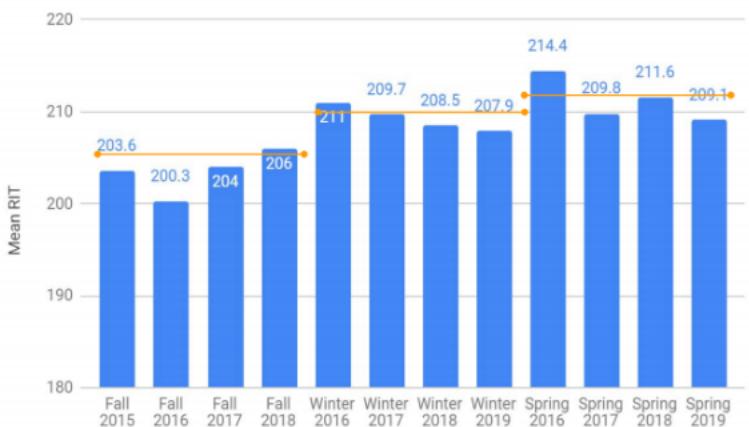
Shepherd Elementary 3rd Grade Reading



Shepherd Elementary 4th Grade Reading



Shepherd Elementary 5th Grade Reading



## Parent Teacher Conference Attendance Data

	2017-18		2018-19	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	583/657	89%	611/687	89%