



SHEPHERD HIGH SCHOOL

2018-2019 SCHOOL ANNUAL REPORT COVER LETTER

Carrie Gauthier, Principal

Principal's Greeting/Message

January 19, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Shepherd High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carrie Gauthier, Interim Principal, for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2H774YU>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Assessment data indicates that there were improvements in achievement during the past year; however, the school still faces the challenge of closing the achievement gap with the bottom 30% and with students with disabilities. Shepherd High School is continuing to expand its Enhanced Dual Enrollment System to encourage more students to pursue more rigorous high school and college courses while providing additional support. The high school has increased the number of Guided Academics classes to address the achievement gap for our at-risk students and our students with disabilities.

Sincerely,

Carrie Gauthier, Principal

SHEPHERD HIGH SCHOOL

2018-2019

Annual Education Report

Description of the School

Shepherd Public Schools is a rural school district located in central Michigan. It serves an area of 110 square miles with boundaries reaching six townships and the communities of Shepherd, Winn, and Oil City. The high school is located in the Village of Shepherd on a large campus that contains the high school, the middle school, and Shepherd elementary. Shepherd High School had the following building characteristics during the 2015-2016 school year:

- Four-year coeducational public school and Five year Early College Model
- Enrollment of between 508 and 484 students in grades 9-12, some of whom took vocational classes through the area technical center or they were dual enrolled in college classes.
- Three twelve-week trimesters
- Five classes per day with 73 minute class periods
- 28 teaching staff members (approximately 23 teaching FTE)
- 2 Counselors
- 1 District Media Specialist
- Building Principal, Assistant Principal
- 35 athletic teams and 3 academic teams
- Fine Arts that include band, choir, art, and drama
- Shepherd High School is fortunate to have excellent facilities.
- Each student is issued their own Chromebook for each year of attendance

Process for Assigning Pupils to the School

Students are generally assigned to Shepherd High School for grades 9-12. It is the only traditional high school in the district. However, students may also be assigned to Odyssey High School. This is Shepherd Public School's alternative high school. This alternative setting often meets the needs of students who are in need of an alternate setting to be successful. A few students have special needs that require programs only offered through the Gratiot-Isabella RESD. These alternate placements are made on a case by case basis.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available in the Principal's office and on the website. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in Language Arts			
<ul style="list-style-type: none"> • Multi-Tiered System of Support: Shepherd High School will develop a strong MTSS system of support to include: Tier I instruction with 80- 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners. 		X	
All students will be proficient in Mathematics.			
<ul style="list-style-type: none"> • Multi-Tiered System of Support: Shepherd High School will develop a strong MTSS system of support to include: Tier I instruction with 80- 85% of students achieving identified 		X	

instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners.			
All students will be proficient in Social Studies.			
<ul style="list-style-type: none"> Multi-Tiered System of Support: Shepherd High School will develop a strong MTSS system of support to include: Tier I instruction with 80- 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners. 		X	
All students will be proficient in Science.			
<ul style="list-style-type: none"> Multi-Tiered System of Support: Shepherd High School will develop a strong MTSS system of support to include: Tier I instruction with 80- 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners. 		X	

Core Curriculum Status

A copy of the Core Curriculum is available on the district web site and in the principal's office. Additional curriculum information is available in the Curriculum Guide that is available in the counseling office and on the school's website.

Shepherd High School utilizes a curriculum cycle to systematically create and revise curriculum documents that are aligned to State standards. These documents provide a scope and sequence for K- 12 in each content area. The curriculum documents are reviewed annually with appropriate revisions made to ensure the curriculum as written and taught matches the state expectations.

English Language Arts

The English Language Arts curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. Building educators utilize many resources verified by research. All of the resources and materials are reviewed and approved through the district curriculum cycle. The English Language Arts curriculum was last approved by our local Board of Education in 2015; however, the department meets annually to review and revise the curriculum to ensure alignment. The ELA department has been working on professional development that emphasizes writing and reading.

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards cross-walked with the High School Content Expectations outlined in the Michigan Merit Curriculum. Building educators utilize texts verified by research. The mathematics curriculum was last approved by our local Board of Education in 2013. The math department is also on incorporating STEM activities in to all math classes. The math department is currently working on updating their course pacing and the scope and sequence of courses due to their seven-year curriculum cycle.

Science

The Science curriculum follows High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. In addition to the HSCes, the building is analyzing the Next Generation Science Standards. These standards provide a road map to future science instruction. Building educators utilize materials that follow the Michigan Merit Curriculum. They have organized their courses to meet these requirements but also provide flexibility for students. The Science curriculum was last approved by our local Board of Education in the spring of 2017; however, the funding was delayed

until the 2018-2019 school year. Science has also introduced STEM activities into all classes. Their curriculum review was based on new changes to state expectations.

Social Studies

The Social Studies curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. The Social Studies curriculum was last approved by our local Board of Education in 2014. The curriculum has been updated since that approval in response to changes made to the state content expectations.

Aggregate Local Assessment Data

In the 2018 - 2019 school year, Shepherd High School had some changes with the implementation of an Early College concept. Shepherd High School is very proud of the successful implementation of the Enhanced Dual Enrollment System with Mid Michigan College. It is believed that continuing to develop this system will help encourage rigor, increase test scores, support students in the post-secondary transition and academic advising. The building school improvement plan helped identify some initiatives to implement based on the goals and strategies. The school improvement plan that was created has led to many positive changes. The staff has begun to open their doors to allow their colleagues in the room to share ideas and strategies so that teachers can learn together. An openness to new strategies demonstrated the commitment of the staff to make sure that student achievement continues to improve and failure is not perceived as an option for the students. New systematic and instructional interventions are being implemented, and data is being collected with the focus on continuous school improvement.

Parent Teacher Conference Attendance Data

	2017-2018		2018-2019	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	457	35%	482	34%

Post-Secondary Information

Students from Shepherd High School have the opportunity to dual enroll in post-secondary classes at Mid-Michigan College, on our campus or at other approved post-secondary institutions.

	2017-2018		2018-2019	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	162	35%	154	32%
Number of College Equivalent Courses Offered (AP/IB)	454	35%	404	32%
Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	0	0	1	<1%
Number and Percentage of Students Receiving a Score Leading to College Credit	0	0	2	<1%

