



140 Merrell Street

(706)989-3648

Plan Revised October 4, 2018

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share specific strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Chattahoochee County Education Center Goals

- By the end of the 2019-2020 school year, students at the Chattahoochee County Education Center will increase the number of students performing at grade level or higher in Reading and Math by a 3% increase on district.

Jointly Developed

The parents, students and staff of CCEC developed this School Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact: Ms. Hughes at ahughes@chattco.org or call (706)989-3648.

Building Partnerships

Communication about student learning:

Kindergarten is committed to daily two-way communication using Class Dojo. Notes are written from school to home and the reverse to discuss behavior or academic needs. Parents who are not on Class Dojo will receive information via weekly folders.

Folders go home daily with school information and for parents to send notes to school.

There will be a monthly letter posted on Class Dojo with important class information.

Homework folders will go home on Monday and must be returned by Friday.

In the Kindergarten Classroom

In the Kindergarten Classroom we will work with students and families to support students' success in reading and math. Some of our key connections with families will be:

- ❖ We will send home sight word club letters (postcards). These postcards will update you on where your student is with their sight words.
- ❖ Spelling words are tested each Thursday or Friday. Activities are sent to help children study/learn their words. Sight word test will be given once each 9-Week grading period.
- ❖ Here are a few free websites that are used in the classroom that can also be used at home to help build reading and math skills. Starfall.com (reading and math); ReadWritethink.org (puzzle me words for blending CVC words); ABCya.com (reading and math); and ABCmouse.com.
- ❖ We will provide parents with updates on AR word counts.
- ❖ Weekly overview on Class Dojo

CCEC students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars. Students thought of the following ideas to make connections between learning at home and school:

1. Read books
2. Learn sight words
3. Listen to the teacher talk and be quiet
4. Pay attention in class
5. Use finger space when you write
6. Learn numbers and letters
7. Ask Parents to read to you
8. Look at the teacher and learn new things
9. Sound out words
10. Be good in class

At CCEC parents joined staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

- Keeping in touch with teachers about the struggles and strength of my child.
- Studying with my student.
- Making my student read independently.
- Review what was learned at school.
- Reading with my child.

Dear Parent/Guardian,

Chattahoochee County Education Center, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____