

Be a good listener and observer. Let children guide you to learn how concerned they are or how much information they need. If they are not focused on the tragedy, do not dwell on it. However, be available to answer their questions to the best of your ability. Young children may not be able to express themselves verbally. Pay attention to changes in their behavior or social interactions.

Monitor the news. Images of a disaster or crisis event can become overwhelming, especially if watched repetitively. Young children in particular may not be able to distinguish between images on television and their personal reality. Older children may choose to watch the news, but be available to discuss what they see and to help put it into perspective.

Emphasize people's resiliency. Help children understand the ability of people to come through a tragic event and go on with their lives. Focus on children's own competencies in terms of how they coped in daily life during difficult times. In age-appropriate terms, identify other crises from which people, communities, or countries have recovered.

Highlight people's compassion and humanity. Large-scale tragedies often generate a tremendous outpouring of caring and support from around the country and world. Focus on the help and hopeful thoughts being offered to those affected by other people.

Maintain as much continuity and normalcy as possible. Allowing children to deal with their reactions is important but so is providing a sense of normalcy. Routine family activities, classes, after-school activities, and friends can help children feel more secure and better able to function.

Spend family time. Being with family is always important in difficult or sad times. Even if your children are not significantly impacted by this tragedy, this may be a good opportunity to participate in and to appreciate family life. Doing things together reinforces children's sense of stability and connectedness.

Do something positive with your children to help others in need. Taking action is one of the most powerful ways to help children feel more in control and to build a stronger sense of connection. Suggestions include making individual donations to prevention or support agencies, holding a school or community fundraiser, or even working to support families in need within the community.

Ask for help if you or your children need it. Any tragedy can feel overwhelming for families directly affected, particularly those who have lost loved ones. Staying connected to your community can be extremely helpful. It may also be important to seek additional support from a mental health professional to cope with overwhelming feelings.

Communicate with your school. Children directly impacted by the disaster may be under a great deal of stress that can be very disruptive to learning. Teachers should determine what extra support or leniency students need and work with parents to develop a plan to help students keep up with their work. Your school psychologist, social worker, or counselor can also provide extra support.

Understand the grief process. Grieving is a process, not an event. Everyone grieves differently, and not all children within a developmental age group understand death in the same way or with the same feelings. <a href="Children's views of death">Children's views of death</a> are shaped by their unique perspective of the world and experiences. Being aware of <a href="Cultural issues in death">Cultural issues in death</a> is important to helping children who are grieving.

Be aware of your own needs. Don't ignore your own feelings of anxiety, grief, and anger. Talking to friends, family members, religious leaders, and mental health counselors can help. It is important to let your children know that you are sad. Understand that if you lost family or friends, just getting through the day can be overwhelming. You will be better able to support your children if you can express your own emotions in a productive manner. Get appropriate sleep, nutrition, and exercise.

National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814 Phone: (301) 657-0270 | Toll Free: (866) 331-NASP | Fax: (301) 657-0275 | TTY: (301) 657-4155

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