Meeting began at 10:00am
Members present:
Rex Richardson, Chris Hattabaugh, Cristil Carrillo, Antonia Villa, Stephanie Sinclair, Suzann Bouray, Michelle Hanes, Marla Houtz, Shelby Ralstin, Susie Luck, Abbey Drew, Marisa Evans, Steffani Perry, Cassie Coen, Crystal Bashford and SaraJessica Shrauner.

Purpose of the District Site Council: Mrs. Hanes mentioned the KESA accreditation process with the Kansas State mandate and the District Site Council needs to be composed of business people, community members, stakeholders and district leadership team.

USD 218 Mission Statement: “Striving for excellence the Wildcat Way”
Wildcat Way: (E³) Exceeding Expectations Every day

USD 218 Vision Statement: “All Wildcats believe in THEIR power to embrace learning, to excel, and to own THEIR future.”

OVT Spring Visit 2019 (Negatives/Positives)
Michelle Hanes, positives from OVT visit in the spring of 2019, shared information:
1. Depository was started in KansaSTAR
2. New Vision and Mission statements were created
3. Working on Curriculum Mapping
4. Working with student, parent, teacher, and community expanded communication.

OVT suggested improvements:
1. Create more ownership from students, teachers, parents, and community members for the projects that we have been working on that tie with goals. CHAMPS tied with incentives, why do we do surveys/purpose behind why we do them.
2. Communication: Share all of those wonderful things we are working on. Big and small projects.
3. Professional Development: Develop a plan with needs assessments. Make a specific plan.

Michelle Hanes shared General Parent Survey Results.
Elementary:
Some items mentioned that were the lowest rated questions on the parent surveys included: Mission/Vision statements formally reviewed, Elementary provides counseling/career planning, Effective use of financial resources and governing body interfering with leadership of our school.

Some questions rated the highest approval in the Elementary Parent Surveys included facilities support students learning, up-to-date computers and children know expectations of teachers.

Middle School:
Some items mentioned that were the lowest rated questions on the parent surveys included: access to social/emotional support, current event in our community, mission/vision statements reviewed and career awareness provided. Language Arts Progress by the teachers.

Highest rated questions were EMS maintained and clean. Math and Social Studies level is prepared for the next year.
Student can go to a teacher or staff member if they have a problem. Mission/Vision focus on the student success.

High School:
The lowest rated questions included meeting individual instruction, counseling/career planning, adult advocate, and how students are being graded.

The highest rated questions included up-to-date computers and the EHS established goals to support student learning with high expectations.

Point Rock Alternative:
A negative rating indicated that a parent thought the school board interferes with operation or leadership of our school.

The positive ratings were overwhelming on the majority of questions including caring staff, shared expectations, safe environment, and facilities support learning.

Michelle Hanes shared general information about Student Survey results.

Elementary:
The lowest rated questions included family liking to come to school and principal and teachers asking the student what they thought about school.

The highest rated questions included questions about students feeling safe, teachers wanting the best for the students and principal and teacher wanting the students to learn.

Middle School:
The lowest rated questions included questions about students treating each other with respect, being kind to each other and access to counseling.

The highest rated questions included questions about feeling safe at school, teachers believing in the students, teachers expectations explained to the students and grades updated weekly.

High School:
The lowest rated questions included questions about rules applied equally, students helping each other and teachers changing to meet the learning needs of students.

The highest rated questions were about the school offering the variety of resources available to the students, up-to-date computers, and feeling safe at school.

Point Rock Alternative:
A negative was that students did not treat adults with respect.

The majority were positive comments about students helping each other, rules are equally applies and the students have access to career planning.

Michelle Hanes shared information indicating that the Social/Emotional aspects will be concentrated with more attention at USD 218 this school year 2019-2020, district wide.

Building Summaries:
Elementary: Abbey Drew shared information about the following:
**2 additional support systems**
Title 1 program has been restructured this year.
-Dibels testing for all students grades 1-6
They were tested at the beginning of the year and they are all being progress monitored through the year. Students who show a need based on the test work with Mrs. Williams or Mrs. Crystal. Students are able to move in and out of the program based on their need.

At-Risk program
Students are referred by the classroom teachers based on observations made in the classroom. Help can range from academic support to behavioral support.

Pre-School
There are 3 sections of preschool this year for both 3 and 4 year-olds. -There is a para who stays with each group of students throughout the day and Mrs. Flanagan moves from class to class.

New Phonics Curriculum
Supplemental to our Wonders Reading- Sunday Phonics
Should be implemented after winter break.

New SECD Curriculum
Overcoming Obstacles- 2 sets of materials within the program geared toward lower and upper elementary with extension lessons to change it up from year to year. Should also be implemented after winter break.

Family Literacy Night
Escape the Rainforest on November 14th
~46 families in attendance
~Title program, CATS program, and migrant all worked together to make it possible.

Wildcat Store
Students can earn wildcat bucks and use them to buy things at the Wildcat Store once a month.
We have had some great donations from organizations, businesses, and people around the community.

Fall Spooktacular Parade
On Halloween we paraded down Main Street trick or treating. The Chamber helped by providing every student with a bag as well as getting the word out to businesses.
Middle School: Cristil Carrillo shared information about the following:

Parent/student survey results from Antonia Communication

• weekly newsletter to all MS families
• Facebook.

Social/Emotional implementation in the school:

•
  ◦ Growth Mindset: In 5th and 6th grade we have started our morning meetings where we meet and greet, do flag salute, and one small social/emotional activity daily (rose and thorn)
  ◦
  ◦
  ◦ In 7th & 8th grade we are doing unplugged
  ◦
  ◦ We are also doing student appreciation at lunch
  ◦
  ◦
  ◦ PRO award
  ◦
  ◦
  ◦ By January, we will have a social/emotional plan implemented throughout the entire building.

• Character Building: (6 Pillars of Character)

We have posted very nice signs all over building that state the vision and mission statements.

Community Involvement:

•
  • Community Day last year
  •
  •
  • Exploration class.

Curriculum Alignment:
Michelle has met with 5th and 6th grade language arts to make sure that they are on track with their curriculum mapping.

The math teachers are meeting shortly as a department to make sure they are on track.

High School: Steffani Perry shared information about the following:

High School Happenings 12/2/19

It’s been a busy year so far at EHS. Lots of fun activities and positive energy. Our students have participated in the following events organized by the EHS STUCO:

Back to School Bash, Football Homecoming festivities (STUCO is currently preparing for basketball homecoming where we are going to do something a little different- a semi-formal dance with refreshments and music from the 70’s, 80’s, 90’s), Operation Mad, Pink Out, MAD week- replaced Red Ribbon Week and had daily themes and activities which focused on Making A Difference in ourselves, our school, and our community. We’ve also had a Day of the Pumpkin sponsored by FCCLA and Mrs. Evans and her library aides are gearing up for cappuccino day which is held during finals week.

As part of addressing our KESA relationship goal STUCO has implemented the “All that and a Bag of Chips” program and sponsors birthday bags for the students. We have also celebrated a banana split day, ice cream and brownies at the football field as a reward for a great 1st nine weeks, and had a Mental Health day which included student vs teacher board games and volleyball.

We’ve had many successes in the classroom and STUCO, FCCLA, KEY Club, and FFA members have attended various leadership trainings. A group of athletes is also participating in an “Uncommon Leadership” group with Joe Coles through our service center, and we just finished a very successful production of “Grease” in which half of our student body participated.

Football, volleyball, and cross country seasons have concluded and we will be kicking off basketball on Friday. A new ethics committee has been established to address sportsmanship among athletes, coaches, and fans and they are working with the “Uncommon Leadership” team to implement the “Stay in Your Lane” program.

Through our character education program that we implement about 4 times a nine weeks during homeroom we are working to promote a “growth mindset” at EHS, teaching our students to believe in their ability to accomplish challenging tasks and
to understand that their ability will grow with effort. We are encouraging perseverance, resilience, initiative, and self-regulation. We began the year by placing growth mindset magnets on our students’ lockers, and STUCO ordered and hung new growth mindset banners throughout the high school. We are off to a great start and look forward to a successful year.

Point Rock Alternative: Marisa Evans and Suzann Bouray shared information about the following:
- *E2020 to Acellus as the main online curriculum for the 2019-2020 school year.
- *More communication via newsletters and Facebook for parents and community members.
- *SECD every day - Cunningham, At-risk, journaling, reflections, Compass
*Community involvement - outreach programs, thank you cards

Questions/Comments/Concerns?

Cassie Coen’s parent concern with Acellus and the lack of teacher/student interaction compared to a non-computer curriculum.

Cassie Coen’s suggested for the buildings to spread the word more of what great things they are doing. Get the word out of the achievements.

Steffani Perry asked District Site Council if they used the Cornerstone Hub as a means of looking for communication. And Marissa Evans as a means of school communication brought up the School APP.

As a group Facebook, REMIND App, Newsletters and other examples were discussed as forms of communication.

Crystal Bashford presented the idea of a mentoring program between a high school student and an elementary student. Match the students for the older students to have some accountability and the younger students to have someone to look up to.
Meeting adjourned at 10:53am