

**School Lunch Manager
Hiring Process
January – March 2020**

- Vacancy Notice/Posting – late December/early January
 - Minimum Qualifications (per Civil Service)
 - Civil Service Competitive Exam
 - Register for exam by January 15/22
 - Exam Date – February 29
 - Provisional Appointment in March
 - Probationary Appointment after passage of test and score in the Top 3
 - It will take approximately 5-6 months to get the scores back from the 2/29 exam (expected by Summer/Fall of 2020)
- Applications due January 31
- Cross-Reference applications with Civil Service – Early February
- Application review – Early February
- Advisory Committee Interviews: February 27 and/or 28
 - 2 mixed groups of approximately 7-10 each
 - 4-5 SRP, 2-3 Admin, 1-2 SLTA
 - Co-Committee Chairs for each committee (question development, communication, etc...)
- 2-3 Finalists to meet with Mr. Premo individually – early March
- 1-3 Finalists to meet/interview with BOE on March 17
- Selected candidate to start approximately the week of March 30/ASAP



South Lewis Central School
2018-2019 NYS Assessments and Accountability
Board of Education Presentation
January 21, 2020

NYS Assessment Results

From New York State Education Department.....

"The Board of Regents and I are committed to ensuring that all children, regardless of where they go to school, have access to equitable opportunities and a high-quality education,"

~ Board of Regents Chancellor, Betty A. Rosa

"During my tenure with the New York State Education Department, I'm proud of the progress we have made in terms of reducing gaps in student achievement," State Education Commissioner MaryEllen Elia said. "As I've consistently said, assessments are a part of the larger picture that we look at when we examine performance levels across the state. This year's test scores are a positive sign that we are making progress and I believe the deliberative and thoughtful approach outlined in our State's ESSA plan will continue to benefit the students of New York State." ~ State Education Commissioner MaryEllen Elia

- In ELA 45.4% of all test takers in grades 3-8 scored at the proficient level (Levels 3 and 4), up 0.2% from 2018.
- In Math, 46.7% of all test takers in grades 3-8 scored at the proficient level, up 2.2% from 2018.
- The state did not make significant changes to the 2019 assessments; therefore the 2019 results can be compared with the 2018 results.



2019 NYS Scale Score Ranges Associated with Each Performance Level

	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	532-582	583-601	602-628	629-654
Grade 4 ELA	528-583	584-602	603-618	619-656
Grade 3 Math	524-586	587-599	600-614	615-645
Grade 4 Math	527-587	588-601	602-613	614-648



NYS Assessment Results Number of Students Scoring Each Level South Lewis Elementary



	Level 1	Level 2	Level 3	Level 4	% Proficient	State %
Grade 3 ELA	10	27	35	0	48.6%	52%
Grade 4 ELA	18	22	31	10	50.6%	48%
Grade 3 Math	12	25	23	13	49.3%	55%
Grade 4 Math	15	18	31	17	59.3%	50%
Grade 4 Science	0	4	22	55	95.1%	86%

NYS Assessment Results

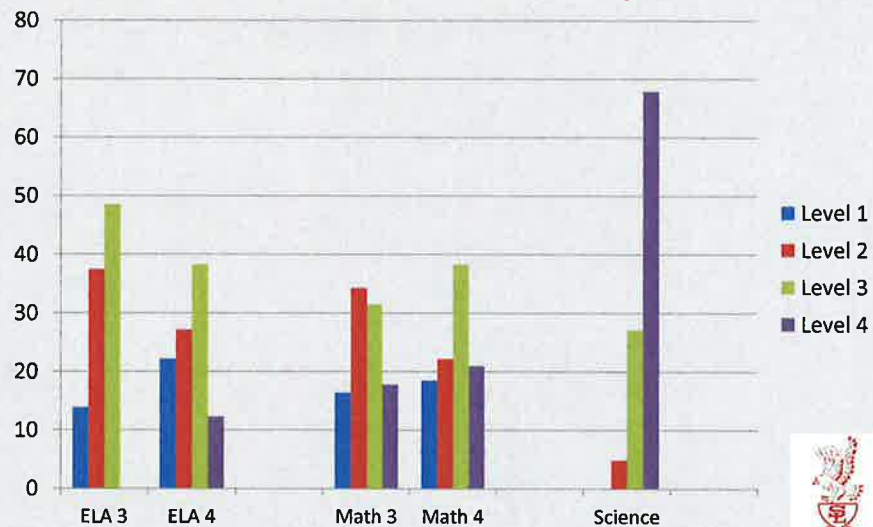
Percentage of Students Scoring Each Level
South Lewis Elementary

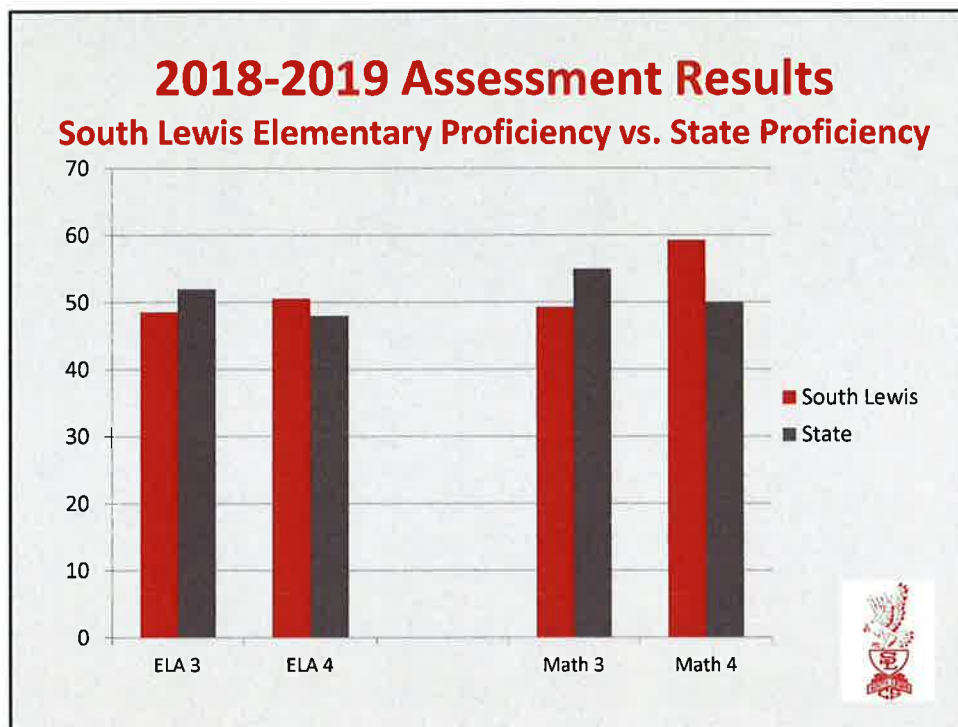


	Level 1	Level 2	Level 3	Level 4	% Proficient	State %
Grade 3 ELA	13.9%	37.5%	48.6%	0%	48.6%	52%
Grade 4 ELA	22.2%	27.2%	38.3%	12.3%	50.6%	48%
Grade 3 Math	16.4%	34.3%	31.5%	17.8%	49.3%	55%
Grade 4 Math	18.5%	22.2%	38.3%	21%	59.3%	50%
Grade 4 Science	0%	4.9%	27.2%	67.9%	95.1%	

2018-19 Assessment Results

Percent Per Score Level




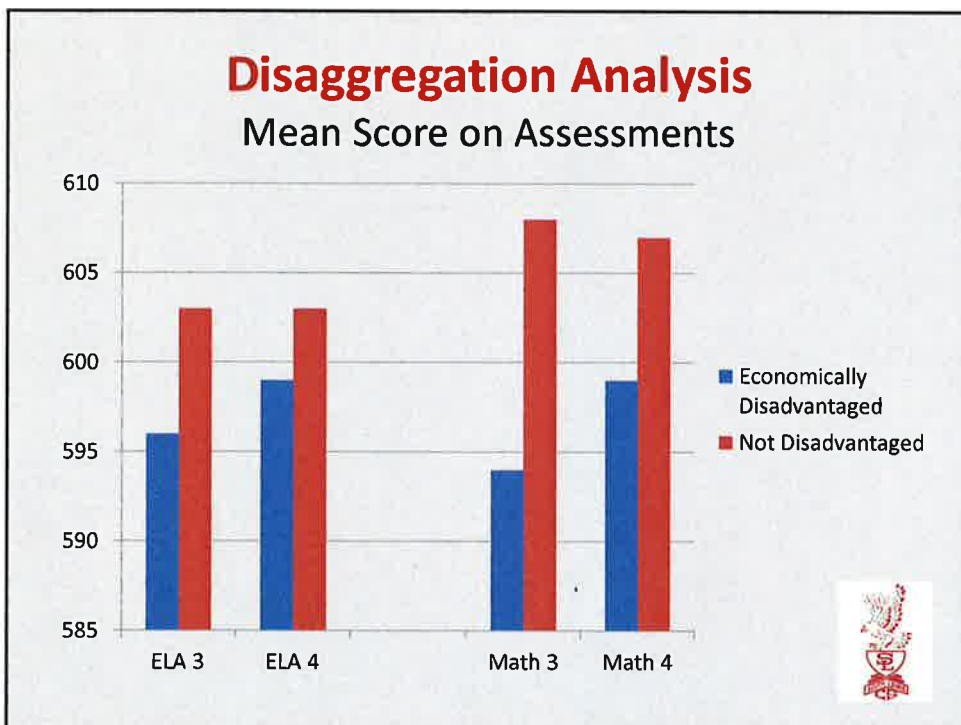
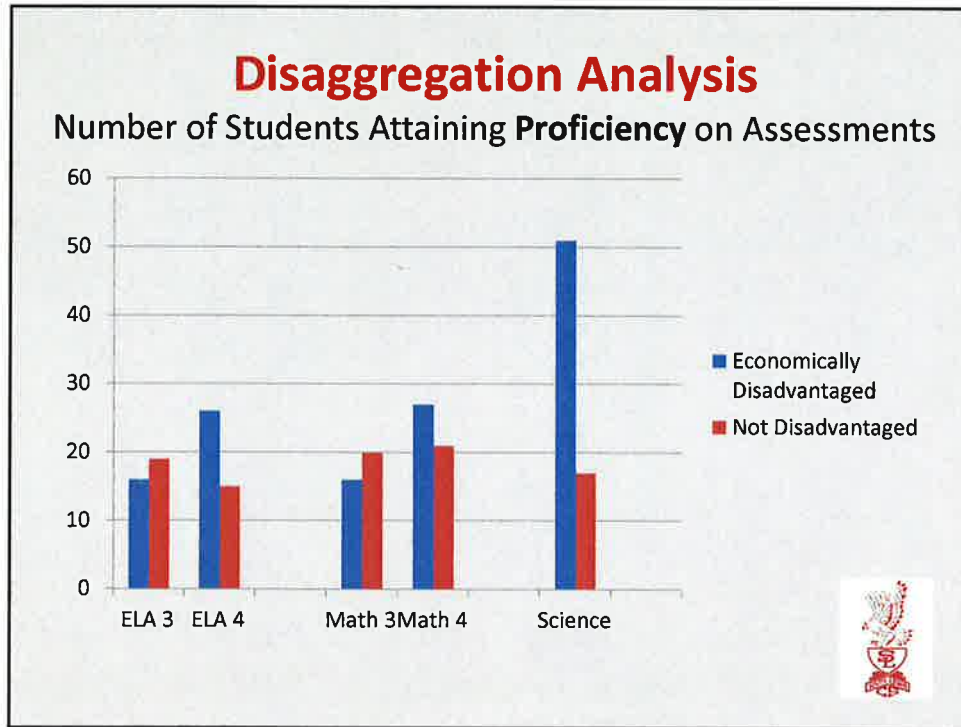


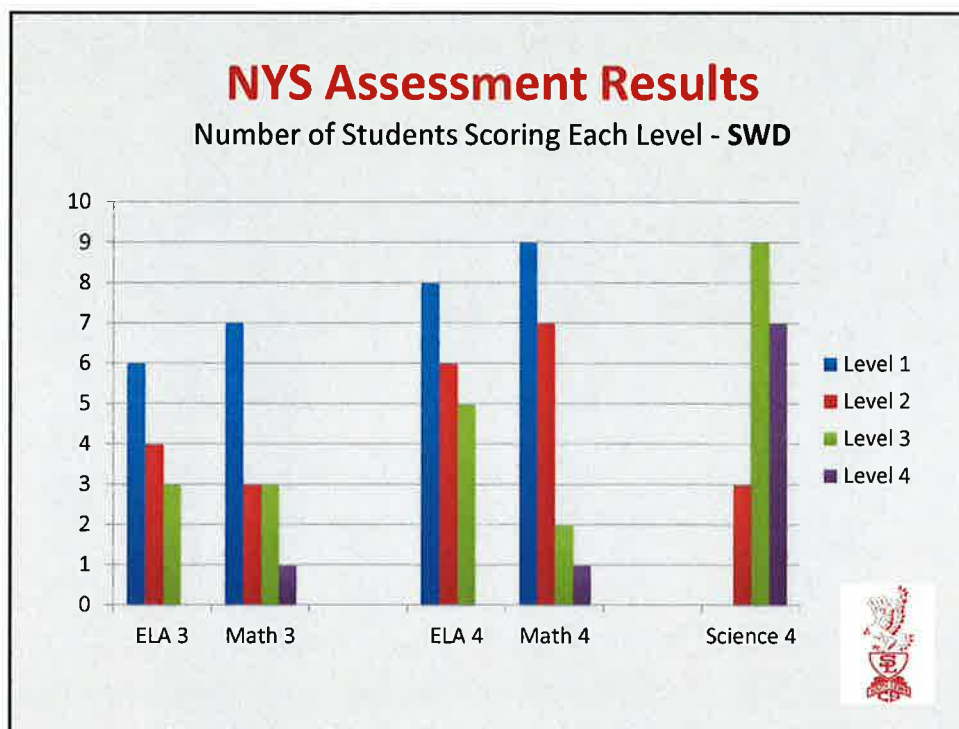
NYS Assessment Results - Elementary

Percentage of Students Achieving Proficiency '17, '18 & '19

	% Proficient 2017	% Proficient 2018	% Proficient 2019
Grade 3 ELA	35%	49%	49%
Grade 4 ELA	38%	51%	51%
	% Proficient 2017	% Proficient 2018	% Proficient 2019
Grade 3 Math	46%	61%	49%
Grade 4 Math	55%	52%	59%
Science Gr 4	96%	97%	95%







2019 NYS Scale Score Ranges Associated with Each Performance Level

	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	513-593	594-608	609-621	622-658
Grade 6 ELA	502-589	590-601	602-613	614-656
Grade 7 ELA	510-590	591-606	607-622	623-657
Grade 8 ELA	507-583	584-602	603-616	617-651
Grade 5 Math	527-591	592-603	604-615	616-649
Grade 6 Math	529-591	592-603	604-615	616-649
Grade 7 Math	520-592	593-605	606-617	618-643
Grade 8 Math	520-595	596-609	610-621	622-653

NYS Assessment Results

Number of Students Scoring Each Level
South Lewis Middle School



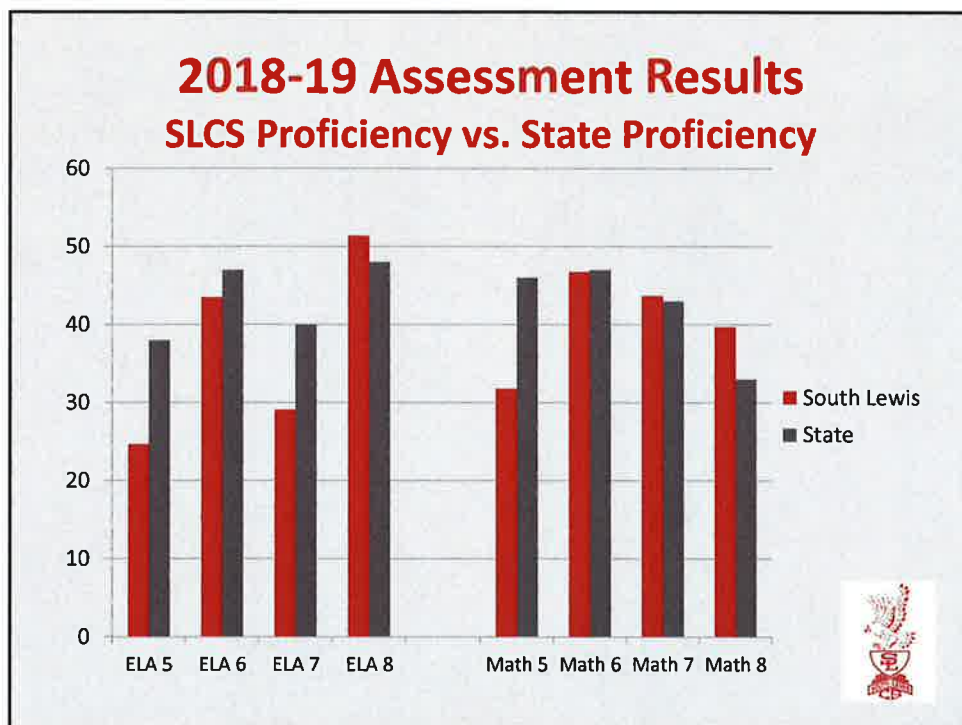
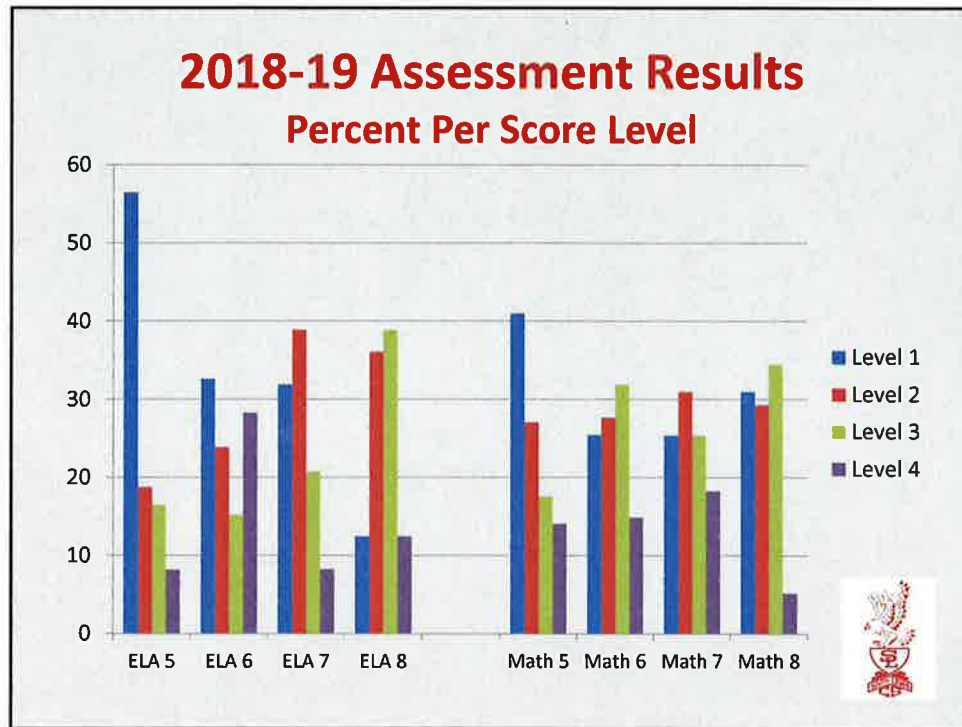
	Level 1	Level 2	Level 3	Level 4	% Proficient	State %
Grade 5 ELA	48	16	14	7	24.7%	38%
Grade 6 ELA	15	11	7	13	43.5%	47%
Grade 7 ELA	23	28	15	6	29.2%	40%
Grade 8 ELA	9	26	28	9	51.4%	48%
Grade 5 Math	35	23	15	12	31.8%	46%
Grade 6 Math	12	13	15	7	46.8%	47%
Grade 7 Math	18	22	18	13	43.7%	43%
Grade 8 Math	18	17	20	3	39.7%	33%
Grade 8 Science	1	13	42	17	80.8%	55%

NYS Assessment Results

Percentage of Students Scoring Each Level
South Lewis Middle School



	Level 1	Level 2	Level 3	Level 4	% Proficient	State %
Grade 5 ELA	56.5%	18.8%	16.5%	8.2%	24.7%	38%
Grade 6 ELA	32.6%	23.9%	15.2%	28.3%	43.5%	47%
Grade 7 ELA	31.9%	38.9%	20.8%	8.3%	29.1%	40%
Grade 8 ELA	12.5%	36.1%	38.9%	12.5%	51.4%	48%
Grade 5 Math	41%	27.1%	17.6%	14.1%	31.8%	46%
Grade 6 Math	25.5%	27.7%	31.9%	14.9%	46.8%	47%
Grade 7 Math	25.4%	31%	25.4%	18.3%	43.7%	43%
Grade 8 Math	31%	29.3%	34.5%	5.2%	39.7%	33%
Grade 8 Science	1%	17.8%	57.5%	23.3%	80.8%	55%



NYS Assessment Results

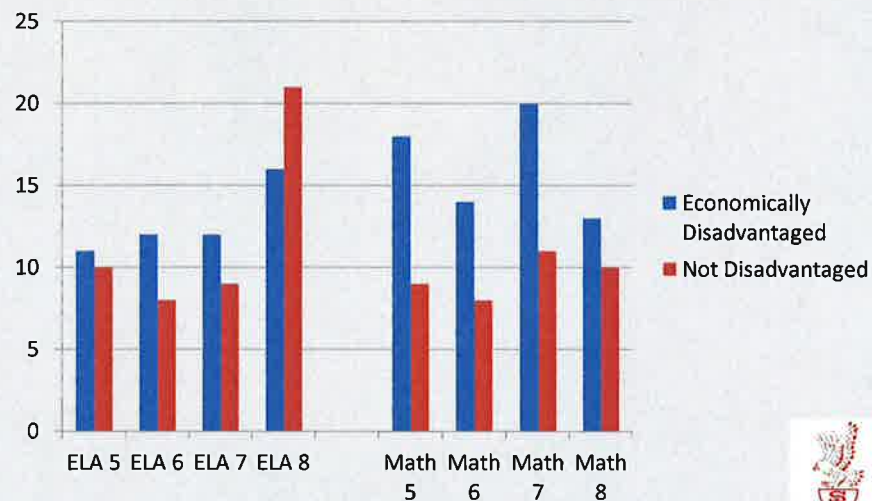
Percentage of Students Achieving Proficiency '16, '17, '18 & '19

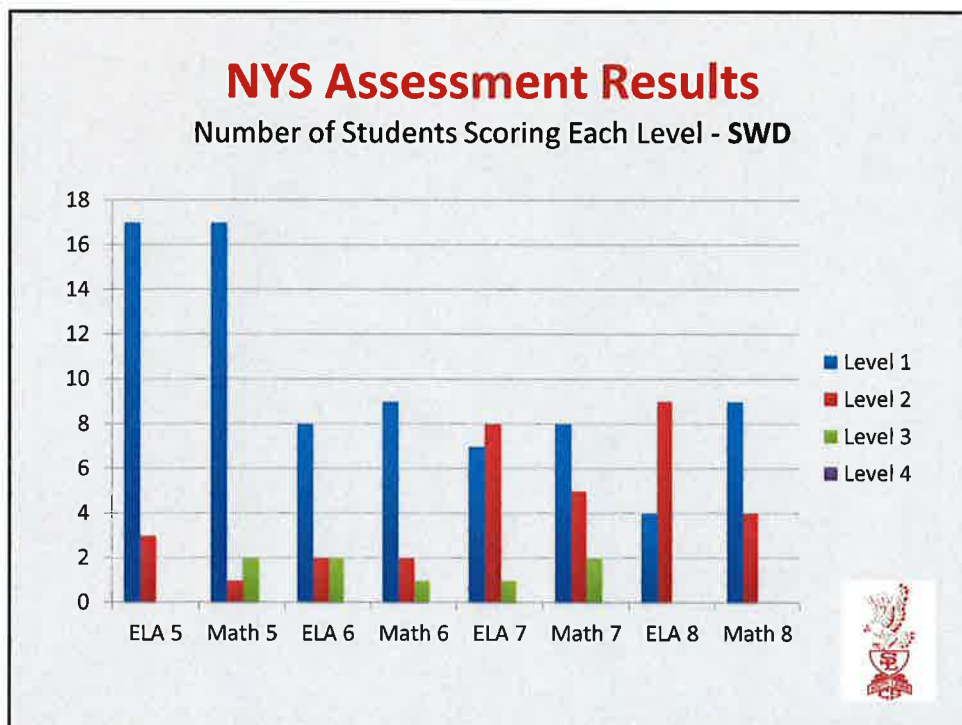
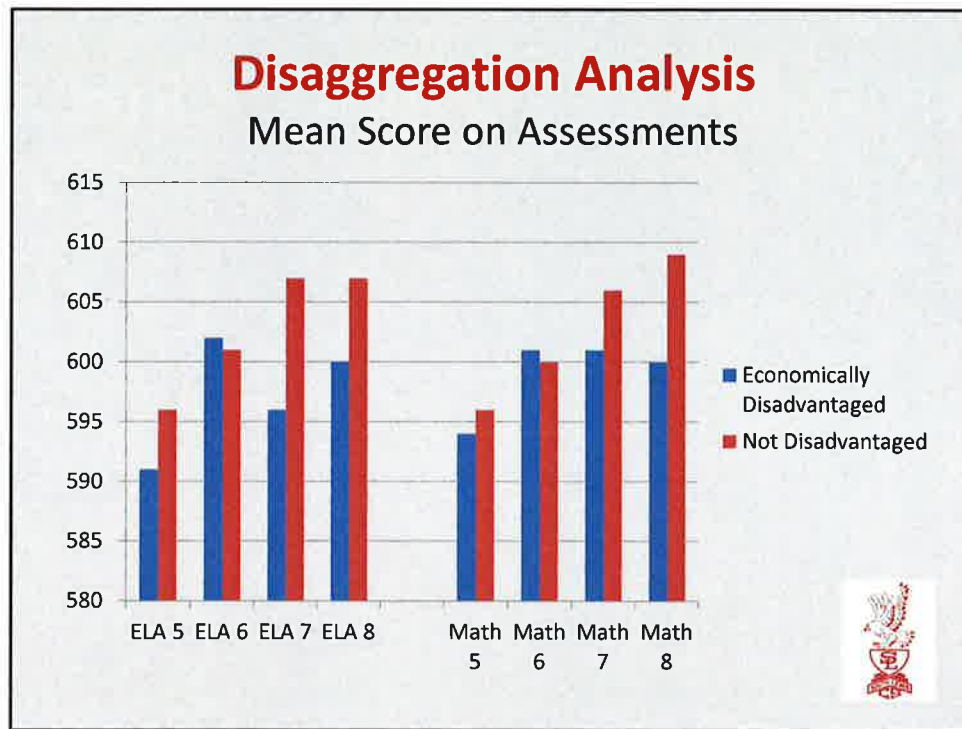
	% Proficient 2016	% Proficient 2017	% Proficient 2018	% Proficient 2019
Grade 5 ELA	27%	37%	32%	25%
Grade 6 ELA	30%	36%	42%	43%
Grade 7 ELA	28%	29%	36%	29%
Grade 8 ELA	29%	21%	42%	51%
	% Proficient 2016	% Proficient 2017	% Proficient 2018	% Proficient 2019
Grade 5 Math	34%	40%	40%	32%
Grade 6 Math	34%	49%	46%	47%
Grade 7 Math	35%	25%	39%	44%
Grade 8 Math	9%	7%	10%	40%



Disaggregation Analysis

Number of Students Attaining Proficiency on Assessments





2018-2019 Performance Level Score Ranges



Performance Level	Score Ranges		
	Annual ELA and Math Regents	Annual Science and Social Studies Regents	Regents for Accountability
1	English, Algebra I, Geometry & Algebra II (0-54)	0-54	English, Algebra I, Geometry & Algebra II (0-64)
2	English, Algebra I, Geometry & Algebra II (55-64)	55-64	English (65-78) Algebra I & Geometry (65-79) Algebra II (65-77)
3	English (65-78) Algebra I & Geometry (65-79) Algebra II (65-77)	65-84	English (79-84) Algebra I & Geometry (80-84) Algebra II (78-84)
4	English (79-84) Algebra I & Geometry (80-84) Algebra II (78-84)	85-100	English, Algebra I, Geometry & Algebra II (85-100)
5	English, Algebra I, Geometry & Algebra II (85-100)	N/A	N/A

NYS Regents Results

Number of Students Scoring Each Level
South Lewis High School



	Level 1	Level 2	Level 3	Level 4	Level 5	% Prof.	% State
CC Algebra I	12	18	53	6	4	67.7%	71%
CC Algebra II	1	5	18	7	3	82.4%	83%
CC ELA	9	7	21	9	32	79.5%	84%
CC Geometry	3	6	37	8	4	84.5%	70%
Global Transition	13	8	37	27		75.3%	62%
Living Environment	8	9	38	20		77.3%	73%
Phy Set/Chemistry	3	4	32	2		82.9%	73%
Phy Set/Earth Sci	24	20	39	21		57.7%	69%
Phy Set/Physics	1	1	0	3		60%	82%
US History & Gov	4	6	16	45		85.9%	77%

NYS Regents Results

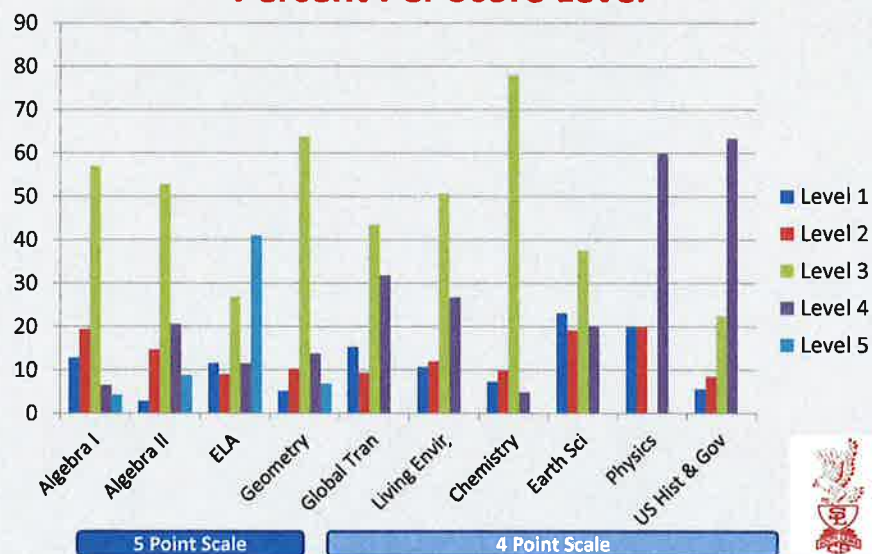
Percent of Students Scoring Each Level
South Lewis High School

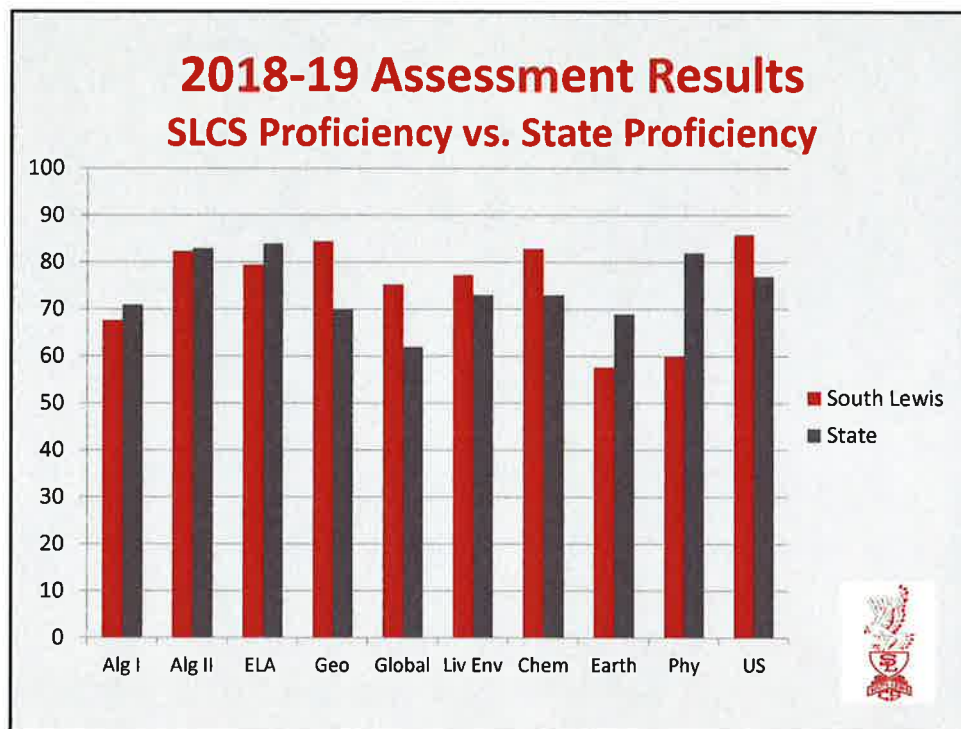


	Level 1	Level 2	Level 3	Level 4	Level 5	% Prof.	% State
CC Algebra I	12.9%	19.4%	57%	6.5%	4.3%	67.7%	71%
CC Algebra II	2.9%	14.7%	52.9%	20.6%	8.8%	82.4%	83%
CC ELA	11.5%	9%	26.9%	11.5%	41%	79.5%	84%
CC Geometry	5.2%	10.3%	63.8%	13.8%	6.9%	84.5%	70%
Global Transition	15.3%	9.4%	43.5%	31.8%		75.3%	62%
Living Environment	10.7%	12%	50.7%	26.7%		77.3%	73%
Phy Set/Chemistry	7.3%	9.8%	78%	4.9%		82.9%	73%
Phy Set/Earth Sci	23.1%	19.2%	37.5%	20.2%		57.7%	69%
Phy Set/Physics	20%	20%	0%	60%		60%	82%
US History & Gov	5.6%	8.5%	22.5%	63.4%		85.9%	77%

2018-19 Regents Results

Percent Per Score Level

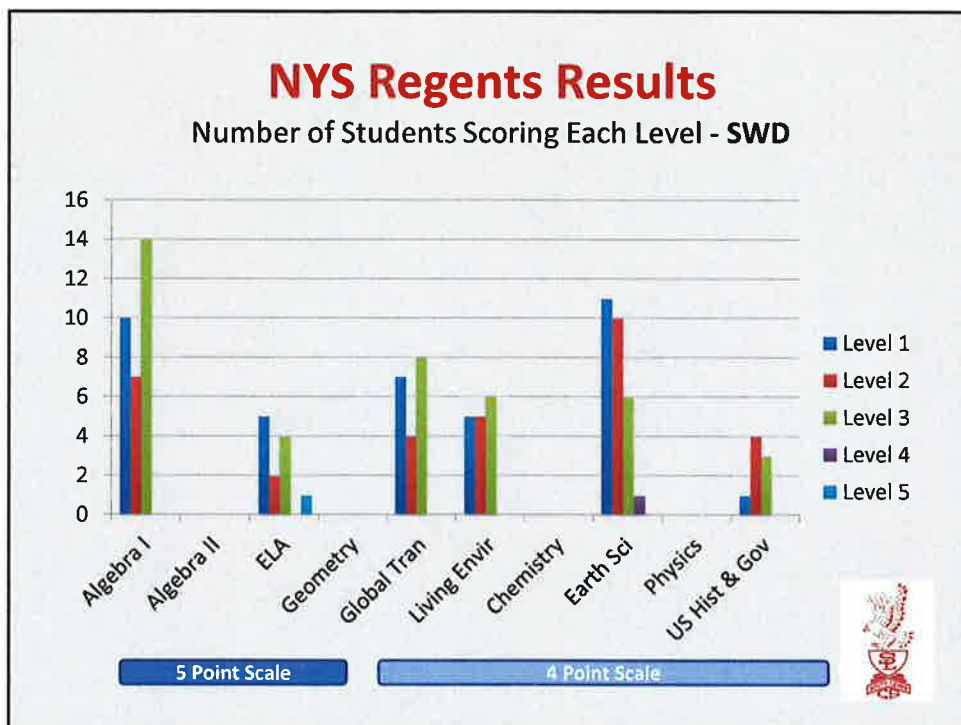
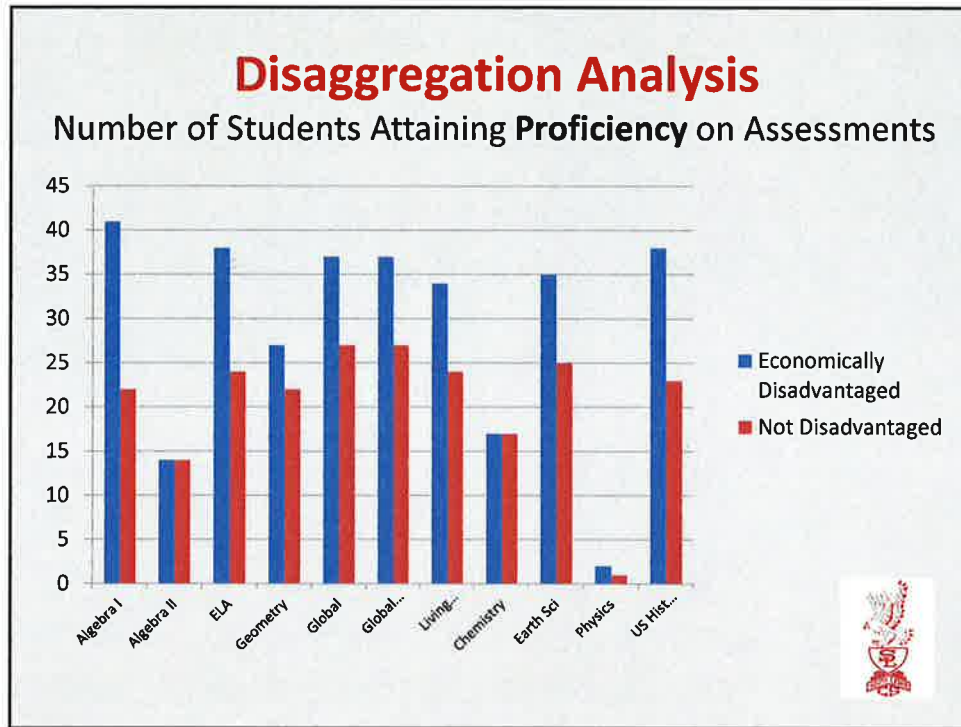




NYS Regents Results

Percentage of Students Achieving Proficiency '16, '17, '18 & '19

	% Proficient 2016	% Proficient 2017	% Proficient 2018	% Proficient 2019
CC Algebra I	71%	83%	71%	68%
CC Algebra II	88%	84%	88%	82%
CC ELA	96%	93%	88%	79%
CC Geometry	75%	88%	76%	84%
Regents Global	84%	76%	73%	-
Global Transition	-	-	86%	75%
Living Environment	92%	78%	84%	77%
Phy Set/Chemistry	84%	67%	69%	83%
Phy Set/Earth Sci	62%	67%	60%	58%
Phy Set/Physics	82%	86%	85%	60%
US History & Gov	95%	95%	90%	86%



4 Year Graduation Rate

2016, 2017, 2018 & 2019



4 Year Graduation Rate	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort) Unofficial
South Lewis High School	88%	91%	87%	80%

4 Year Graduation Rate Students with Disabilities	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort) Unofficial
South Lewis High School	69%	79%	71%	47%



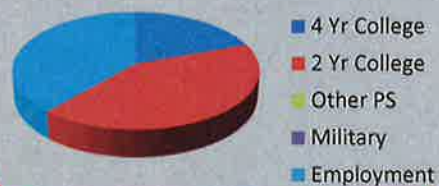
2018-2019 Post Graduation Plans

"Unofficial"

Post Graduation Plan	Number	Percentage
To a 4 Year College	11	19%
To a 2 Year College	24	42%
To Other Post Secondary	0	0%
To the Military	0	0%
To Employment	22	39%



Post Graduation Plans



Growth Scores.....



Measuring Student Growth

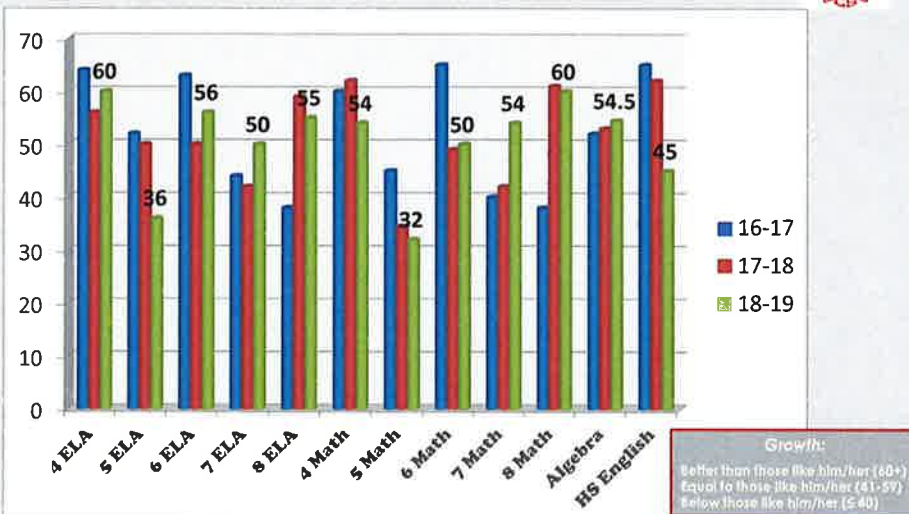
Student Growth: A Student Growth Percentile (SGP) is calculated for all possible students and measures a student's improvement, or growth, related to other similar students. For example, a student that receives an SGP of 50 scored as high or higher than 50% of students in the state with similar prior test histories would be expected to score on assessments.

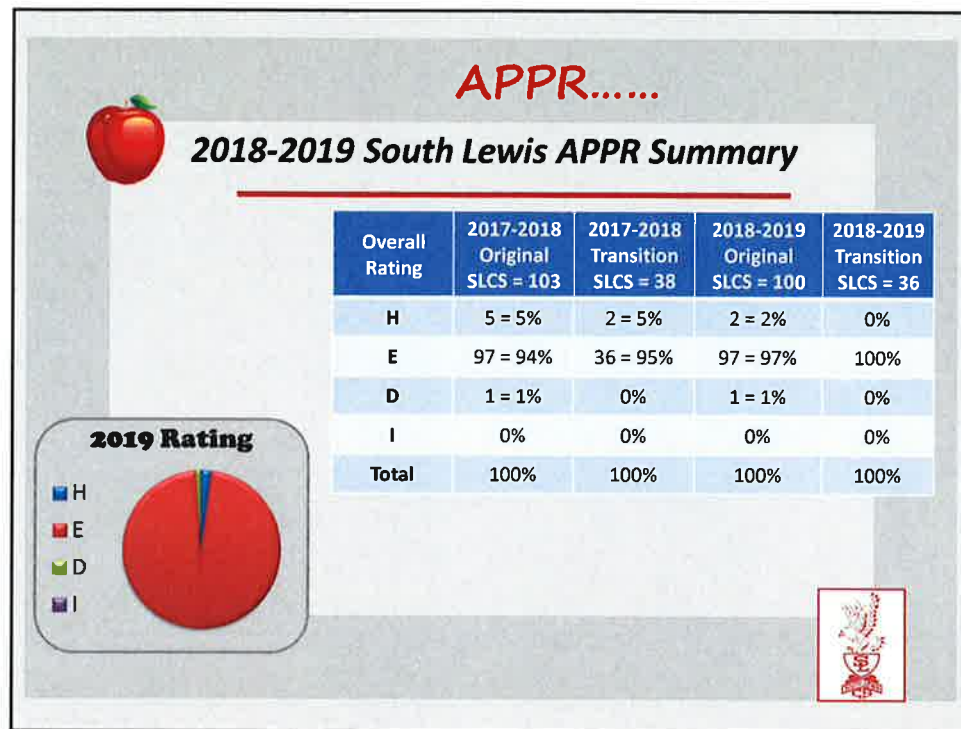
Mean Growth Percentile: A Mean Growth Percentile (MGP) is attributed to an institution by averaging all SGPs. MGPs measure an institution's average growth based on the mean of the SGPs. An MGP of 50 had students that, on average, score as high or higher than 50% of students with similar prior test histories.




Mean Growth Percentile (MGP)


South Lewis Central School








Thank you for all you do
For the students of our district.....











South Lewis CSD
2019-2020
"South Lewis Strong"

ATHLETIC COORDINATOR

Basic Job Description:

- This position is a non-administrative position with no evaluative responsibilities that will assist the Director of Health, Physical Education and Athletics with the overall operations of the Athletic Program while also working in their area of certification and/or typical job duties and responsibilities. During the typical work hours, no more than 50% of the individual's work-load will be associated with the role of Athletic Coordinator.
- The individual in this position will have the opportunity to expand on the Athletic Coordinator responsibilities delegated to him/her with the permission of the Director of Health, Physical Education and Athletics. For example:
 - Budget development, Athletic Placement Process, Coaching Certification requirements, etc...
- The individual in this position will not act in any evaluative role in regards to teacher or coach evaluations.

Basic Responsibilities in cooperation with and under the direction of the Director of Health, Physical Education and Athletics:

- Assist with the development of team schedules for scrimmages, league, non-league and post-season games, including game-day changes
- Assist with the scheduling and/or preparation of facilities for practices and games, including game-day changes
- Assist with scheduling and/or preparation of facilities for community, youth and elementary-age programs
- Assist with transportation requests for athletic teams
- Organize team picture days
- Organize and distribute pre-season information packets for coaches
- Assist with pre-season parent meetings
- Assist with the development of league, section and state coach directories
- Assist with the scheduling and organization of athletic chaperones
- Assist with the student-athlete registration process and "white-card" completion
- Assist with the check-in and distribution of supplies, materials and equipment

- Assist with the Varsity Athletic Awards Banquet
- Assist with upkeep of school record boards
- Attend league, section and state meetings as requested or assigned
- Assist with Sportsmanship Recognition Program
- Assist with Scholar-Athlete Recognition Program
- Assist with Academic Eligibility Program
- Update the Sports Hotline
- Organizes and distributes First Aid Kits to coaches
- Cooperate and communicate with stakeholder groups and media in the interest of promoting the athletic program and best interests of the student-athletes
- Assists with the organization of the Intramurals Program
- Assist with Student-Athlete disciplinary issues
- Help to provide leadership for the student body which includes supervision and encouragement for the establishment of an exemplary level of behavior for student-athletes with which all members of the student body can identify
- Work beyond the typical contractual workday to attend and supervise many afterschool and evening athletic contests and events
- Work directly with and through the Director of Health, Physical Education and Athletics in carrying out all areas of delegated responsibility
- The Athletic Coordinator will be supported by the Director of Health, Physical Education and Athletics in carrying out the duties and responsibilities assigned
- Perform such other duties as may be assigned by the Superintendent of Schools or Board of Education.
- Providing updates and reports to the Superintendent and Board of Education as requested
- The Board of Education reserves the right to change, modify, add to or delete duties and responsibilities as set forth in the job description as may from time to time be necessary or appropriate.

Dated: December 2019

South Lewis Central School District

Mr. Douglas Premo, Superintendent

4264 East Rd
PO Box 10
Turin, NY 13473
315-348-2500
Fax: 315-348-2510
www.southlewis.org

Memorandum of Understanding

This agreement between the SLTA Union and District outlines the agreed upon stipend for the newly created position of Athletic Coordinator which will begin in the 2020-21 school year. The stipend will be \$12,000 per year and the position will be appointed annually.

Attached to this Memorandum of Understanding is the Athletic Coordinator Job Description.


This agreement shall not be effective unless and until it is approved and ratified by public vote of the Board of Education of the South Lewis Central School District at the Board's meeting on January 21, 2020.


Jana Brown, Co- SLTA President

12/19/19
Date


Marcy McGuire, Co-SLTA President

12/19/19
Date


Douglas Premo, Superintendent

12/18/19
Date

SPORT SEASON SUPERVISOR

Basic Job Description:

- This position is a non-administrative position with no evaluative responsibilities that will assist the Director of Health, Physical Education and Athletics and Athletic Coordinator with the supervision of home athletic games, contests, and events.

Basic Duties and Responsibilities:

- Attend and oversee home athletic games, contests and events during the Fall, Winter or Spring season.
 - This work will take place outside of the typical contractual day in the evening or on a weekend. It will be expected that this individual will attend at least 50% of home athletic events.
 - They will work in coordination with the 2nd Sport Season Supervisor for that season to ensure that 100% of home athletic events are covered.
 - They will provide a weekly schedule to the Director of Health, Physical Education and Athletics and Athletic Coordinator of the home athletic events that they will cover.
- Assist with minor set up needs for Home athletic games and events
- Obtain a list of any Athletic Chaperones scheduled for each event
- Ensure that Athletic Chaperones are following the Athletic Chaperone Guidelines and inform the Director of Health, Physical Education and Athletics and Athletic Coordinator of any concerns or issues
- Assist in handling any student, staff, or visitor issues that arise
- Immediately notify the Director of Health, Physical Education and Athletics and Athletic Coordinator of any issues that arise
- Work directly with and through the Director of Health, Physical Education and Athletics and Athletic Coordinator in carrying out all areas of delegated responsibility
- The Sports Season Game Supervisor will be supported by the Director of Health, Physical Education and Athletics and Athletic Coordinator in carrying out the duties and responsibilities assigned
- Providing updates and reports to the Superintendent and Board of Education as requested
- The Board of Education reserves the right to change, modify, add to or delete duties and responsibilities as set forth in the job description as may from time to time be necessary or appropriate.

Dated: January 21, 2020

402.00E

Subject: Request for Textbook Adoption

From: Selection Committee

Title: Miller + Levine Biology

Grade Level(s): 9-12

Author: Kenneth Miller + Joseph Levine

Last Previous Adoption Date:

Publisher: Pearson

Original Copyright Date: 2019

Other Texts Examined

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Orig. Copy Date</u>	<u>Order of Preference</u>
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- 1.
2. Update of a previous edition
- 3.
- 4.

Reasons for recommending a change:

1. To update text as it aligns to the new P-12 science standards
 2. Old hard copies are physically worn and outdated
 3. Digital version of old text is no longer available
- Other:

Contrast and compare the recommended choice to other texts examined; i.e., what makes this choice preferable to alternatives:

- 1.
 2. Updated version which aligns to new standards
 - 3.
- Other:

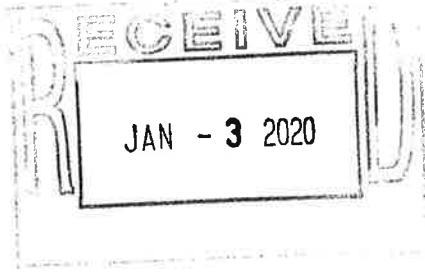
What steps did the group take to reach its decision? (Use back side of this form if necessary.)

Date 12/12/19 (signed) [Signature]
Selection Committee Chairman
(where appropriate)

Date 12/12/19 (signed) [Signature]
Principal

Date 12/12/19 (signed) [Signature]
Superintendent

South Lewis Agriculture Department



East Road
Turin, NY 13473
(315)348-2520
rhumphrey@southlewis.org



January 3rd, 2020

Dear Mr. Premo;

The South Lewis FFA would once again like to “unplug” and attend the FFA Winter Weekend which will be held at the Oswegatchie Educational Center in Croghan. This year’s event will be March 6th, 7th & 8th. 10 South Lewis FFA members will be attending camp and participating in many leadership development activities. Again this year, South Lewis FFA members will be able to interact with John Bowne students to learn about urban agriculture!

Attached you will find a schedule for the weekend. Please contact me with any questions.

Thank you,

Miss Rachael R. Humphrey
South Lewis FFA Advisor

Oswegatchie Education Center

Long Pond Road - Croghan

Winter Weekend 2020

Friday

3:00 PM – depart from school

Ice Breaker Activities

Dinner

Indoor Team Challenges

Scavenger Hunt

Nocturnal Nature Hike

Saturday

Breakfast

Snowshoe Hike

Lunch

Survival Training

Dinner

Skit Night

Movie

Sunday

Breakfast

Clean lodge

Depart for home by 9:30 AM



OFFICE OF LEWIS COUNTY BOARD OF ELECTIONS

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Lowville, New York 13367
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Lindsay Burriss
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MEMORANDUM OF UNDERSTANDING

ELECTION SERVICES AGREEMENT BETWEEN LEWIS COUNTY BOARD OF ELECTIONS AND SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION CONCERNING SOUTH LEWIS CENTRAL SCHOOL DISTRICT VOTE AND ELECTION TO BE HELD ON MAY 19, 2020

THIS MEMORANDUM OF AGREEMENT, is entered into between the Lewis County Board of Elections, with offices at 7550 South State Street, Lowville, NY 13367 (hereinafter referred to as the "Board of Elections") and the South Lewis Central School District Board of Education, with offices at 4264 East Road, Turin, NY 13473 (hereinafter referred to as the "School Board").

WHEREAS, the School Board is holding an election on **May 19, 2020**, and is seeking the assistance of the Board of Elections, in providing election services consisting of the provision and usage of voting machines, all equipment and supplies necessary to conduct voting operations; as well as training and assistance concerning voting operations;

WHEREAS, pursuant to Section 3-224 of the New York State Election Law, the Board of Elections may permit school districts within the county to use its voting machines and other equipment, for the conduct of elections, upon such terms and conditions as shall be fixed by the Board of Elections and agreed to by both the Board and the School District; and

WHEREAS, pursuant to Education Law §2035(1), the School Board is authorized, if the County Board of Elections shall consent thereto, to use voting machines belonging to the County Board of Elections.

NOW THEREFORE, the parties named above hereby enter into this Agreement applicable to the **South Lewis Central School District Election being held May 19, 2020, and any subsequent revote(s) related thereto** (hereinafter referred to as the "Election"):

I. BOARD OF ELECTIONS

1. The Board of Elections shall:

- a. Provide and deliver optical scan voting machines and privacy booths to the School Board in a number deemed adequate upon mutual agreement between the parties.
- b. Provide four trained Board of Elections poll workers for election day.
- c. Subject to the School Board's review and approval, define the ballot in terms of format and language. The ballot will be provided in a PDF form for the School Board's review and approval.
- d. Program all voting machines after receiving PDF approval for the definition of the ballot.

- e. Provide the services of Board of Election staff that shall create ballot definition and corresponding PDFs, conduct pre-election testing of the voting machines, deliver the voting machines and, any other equipment, supplies, and provide technical assistance as needed. The Board of Elections will not be conducting a post-election audit unless authorized or directed to do so in accordance with the provisions of the Education Law.
- f. Said Board of Elections staff shall respond immediately to South Lewis Central School poll site should a scanner situation arise wherein the Election Inspectors are unable to resolve.
- g. Forward said approved ballot definition in PDF format to the printer as identified by the school district for the purpose of test ballot printing and official ballot printing. The School Board shall be responsible for all printing costs.

II. SCHOOL BOARD

- 1. The School Board and/or its representative shall:
 - a. Provide the Board of Elections with the ballot layout and content in a timely manner.
 - b. Work with the Board of Elections to determine the number of machines and ballots needed for the election in a timely manner.
 - c. Provide the Board of Elections of its review and approval of the ballot definition PDF, via signed copies of said PDF in a timely manner.
 - d. Pay \$90.00/flat rate for the transportation of voting machines to and from school district poll sites, to be paid in full upon receipt of invoice from Board of Elections.
 - e. Pay \$125.00/flat rate for each inspector provided by the Board of Elections
 - f. The School Board shall be responsible for all printing costs, to be paid in full upon receipt of invoice from the Board of Elections. (Board of elections will only order the number of ballots requested by the District Clerk, Board of Elections is **NOT** responsible for any ballot shortages)
 - g. Clerk of the School Board shall be responsible for proper notice of said election.
 - h. Clerk of the School Board shall remain the responsible person of absentee processing; The Board of Elections shall supply a list of permanently disabled voters entitled to receive an absentee ballot within your district.
 - i. Shall make available a three prong grounded outlet, table and four chairs for Board of Election use on election day.

This Memorandum shall be subject to the approval of the South Lewis Central School District Board of Education as well as the Lewis County Board of Elections.

IN WITNESS WHEREOF, the undersigned parties hereto have executed this Memorandum on the date(s) set forth below.

LEWIS COUNTY BOARD OF ELECTIONS

By

Lindsay I. Burriss, Commissioner

Dated: _____

Ann M. Nortz, Commissioner

Dated: _____

SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

By

South Lewis Central School Board Representative

Dated: _____