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1200 11th Avenue  
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Menominee Junior-Senior High School  
2101 18th Street  
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Central Elementary School  
1800 18th Avenue  
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## School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Menominee Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Sweet for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IonMDO>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The school is in the midst of installing the Blueprint Framework to meet the academic and social-emotional needs of all students. This process will help teachers and administrators to work with students to accelerate achievement and close persistent gaps in achievement.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL—All 9-12 students are assigned to the Senior High School.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—The school is in the middle of its 3-5 school year improvement plan.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL—There are no specialized schools contained within the high school.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL—A link to the core curriculum standards is available here. <http://www.corestandards.org/>
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
SAT Benchmark Proficiency  
16-17 25% met or exceeded benchmarks  
17-18 18% met or exceeded benchmarks
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
16-17 160 of 462 35%  
17-18 131 of 448 29%
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
2017-18 42 students were enrolled in postsecondary courses  
2018-19 36 students were enrolled in postsecondary courses  
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
One course, Computer Science Principles, was offered in 2018-19.  
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
24 students were enrolled in 2018-19 in the one course.
  - b. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
No AP courses were offered in 2017-18 that led to college credit.

Menominee Senior High strives to meet the needs of all its students in preparing them to be contributing members of society.

Sincerely,

Michael L. Sweet  
Jr/Sr High Principal  
Menominee Area Public Schools