



Shelby – Rising City Public Schools

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January 2020

Superintendent Notes by Chip Kay

Happy New Year! We were all very excited to return to school on January 6th in preparation for our students who returned the next day. There is something exciting about a fresh start. The new year brings optimism and a sense of possibility with it. Of course, it also brings resolutions! When we resolve to do something we must commit, sacrifice, and change in order to bring about the results we hope to accomplish. Those are never easy, but those individuals who can commit, sacrifice, and change often accomplish goals that they never dreamed possible. On a small scale adopting a resolution, even in the short-term, can bring out those characteristics in each of us. My 2020 resolution was to listen more. I know that seems like an interesting one to choose but if can accomplish this it will make me a better husband, father, and leader. Every new year we resolve to be better than the year before – I hope that all of you find ways to make that commitment, sacrifice, and change to do so.

This spring S-RC will hold a stakeholder engagement night. The goal of this event is to discuss and acquire feedback on 10-15 key district topics that have been a part of our prior strategic plan and growth. In many ways this feedback will shape the District's Ten-Year Plan and provide us the opportunity to explain the District in more detail. This evening will include a meal and prize drawings for those in attendance. No invitation is required, and this is a great opportunity for all stakeholders to have a voice in the future of S-RC. Check our mobile application, school website, or social media accounts for additional information in the coming weeks.

This semester we will swear in a new student board representative. Senior Kamryn Pokorney, the daughter of Dan and Wendy Pokorney, will hold that position. Kamryn is very active in school athletics (Volleyball, Basketball, and Track) along with several school organizations (NHS, Student Council, and FBLA). Congratulations Kamryn!

Our winter activities are in full swing as Basketball, Wrestling, Speech, and Dance Team all have upcoming competitions. I know the students appreciate the support and we would love to see you at the games! #rollskies

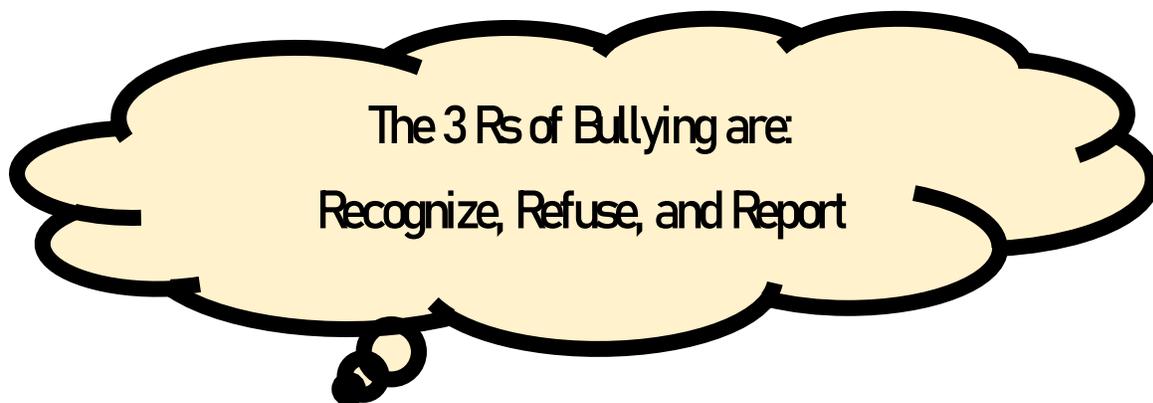
Proud to be a Husky,
Chip Kay, Superintendent

Elementary Guidance

Notes from Nienhueser

We are continuing to have “guidance” lessons in K-5 weekly. We focus mainly on social, emotional, and learning goals before moving on to bullying prevention. The first semester wrapped up with students talking about calming down steps after learning with how to identify strong emotions. You may have heard, “Stop, name your feeling, and calm down,” over break if your child(ren) was trying to calm down strong emotions. They may have also practiced belly breathing or played “the noodle game” to practice calming down strategies. The 2nd Grade class also heard a novel, *Eagle Song*, about bullying and learned what they can do if they see or experience bullying.

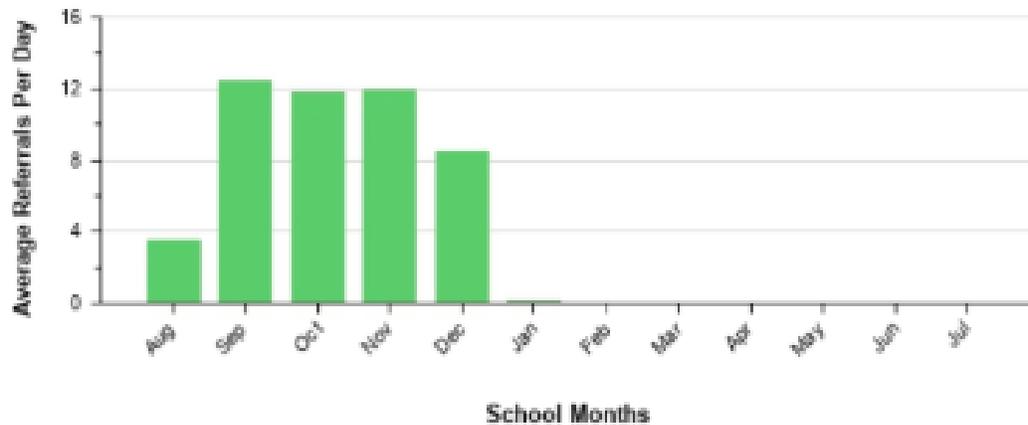
As we begin second semester, classes will work on the “problem-solving steps.” The cues we will learn and use are: Say the problem, Think of solutions, Explore consequences, and Pick the best solution. You just need to remember STEP to remember the problem-solving steps. After finishing this unit, we will move on to the bullying prevention unit. We will define bullying and determine how students should respond in different situations. According to our curriculum from SecondStep and Steps to Respect, bullying is unfair and one-sided, happens when someone is trying to hurt, frighten, threaten, or leave someone out on purpose, and it happens repeatedly. Students learn that reporting bullying is different than tattling. When reporting, they are trying to get themselves or someone else out of trouble or an unsafe situation. When tattling, they are trying to get someone in trouble. The 3 Rs of Bullying are: Recognize, Refuse, and Report. Students will use scenarios where they will determine if they should walk away, standup for themselves or others and tell them to stop bullying, or to report to an adult when additional help is needed, and they cannot get the bullying to stop on their own.



PBIS First Semester Data

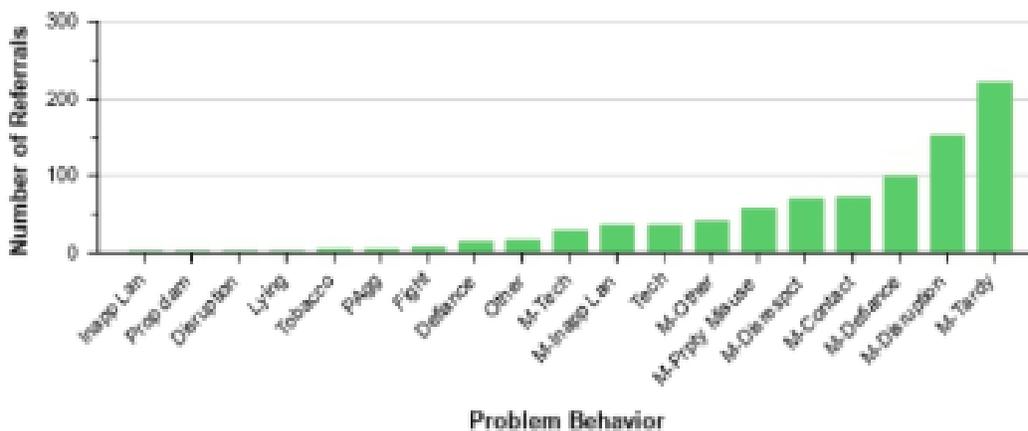
Average Referrals Per Day Per Month

All, 2019-20



Referrals by Problem Behavior

All, Aug 1, 2019 - Jan 10, 2020



During the first semester, there were a total of 869 problem behaviors recorded for students in PK-12. Of those, 221 recorded problems were being tardy. There were 152 disruptions recorded during class. The majority (734) of behaviors reported were “minor” behaviors that were dealt with by the classroom teacher or staff. The other 135 behaviors were considered “major” behaviors that had administration action taken.

Our goal is to provide a safe environment where all students have an equal opportunity to learn. All of our expectations are based around the four umbrella rules: Be Responsible, Active Learning, Respect Others and School, and Keep Safe. Student are also recognized for following or going above and beyond those expectations. There were over 750 positive paws given to students for going above and beyond.

Please help encourage your student(s) to get to class on time, be prepared, be respectful to others, and to keep safe. Together we can make a successful second semester.

WEATHER CANCELLATIONS



All school cancellations or delays due to weather will be sent out by phone and text through our school messenger system. Additional information will be sent to KOLN/KGIN-TV (Lincoln), KLKN-TV (Lincoln), Local Radio-Weather Threat, and our social media accounts.

Decisions will be made as close to 6:30am the morning of school as possible. If decisions are made the night before it will be sent out by 10:00pm.

All before school activities are cancelled on late starts and additional information on school activity cancellations or postponements will be provided on days school is cancelled independently.

Information is also provided through an application called Aptegey. The application is FREE and can be downloaded to your SMART PHONE. See information at the end of this newsletter.

Cody Bobolz 6-12 Principal

Welcome back! I hope everyone had the opportunity to spend some quality time with your families over the holiday break. I'm not sure how everyone else feels, but it seemed like the first semester flew by. Not that long ago we were welcoming kids back from summer break and now we are four short months from graduation.

January is certainly a busy time for our students as they have winter sports competing multiple nights throughout the week, all while balancing their school work. As we begin the second semester, it is important to stress starting off on the right foot with your son or daughter. We have a lot of students who push themselves towards excellence every day and it certainly shows. Our goal at Shelby-Rising City is that ALL students are encouraged, challenged, and pushed in order to see their full potential. Our students have been blessed with many talents and we love to see them shine. Every adult in our building is certainly willing to help our students learn to balance schoolwork as well as activities. We know this can sometimes be tricky but we are here to help students grow into well-rounded adults. Earlier in the year, I provided information about Student Access and our morning supports. A reminder that we have tutors available every morning in our Academic Center from 8:00-8:20 am. Teachers are available to work with kids on Wednesday and Friday mornings from 8:00-8:27 am. Your son or daughter is strongly encouraged to utilize these opportunities if he or she needs extra support.

November Husky Recognition Rally These students received Academic All-State honors in their respective fall activities:

Bowling - Bailey Belt, Alison Nekl
Volleyball - Clare Kohl, Jayce Vrbka
Football - Grant Lindsley, Jett Pinneo
Girls Golf - Alyssa Blohm, Tori Perry
One Act - Hunter White, Fischer White
Softball - Kira Pavlik, Cassi Ziemba



The November Students of the Month were announced during the rally. Teachers and staff members are looking for students who display respect, responsibility, kindness and an overall positive attitude. These students received a certificate, SOM t-shirt, and lunch on the principal.

- Nevaeh Martinez- 6th grade
- Dalton Pokorney- 7th grade
- Riley Osantowski- 8th grade
- Hunter White- 10th grade
- Madelyn Hopwood- 11th grade
- Arturo Abrego Cabrera- 12th grade



December Husky Recognition Rally

The December Students of the Month were announced during the rally. Teachers and staff members nominated students who best demonstrated any of the 4 S-RC pillars- integrity, innovation, accountability, or service. These students received a certificate, SOM t-shirt, and lunch on the principal. Congratulations to these students on their outstanding work!

- Elva Velasco- 6th grade
- Isabelle Arguello- 7th grade
- Alex Larmon- 8th grade
- Jaimee Paddock- 9th grade
- Grady Belt- 10th grade
- Colin Wingard- 11th grade Grant
- Grossnicklaus- 12th grade



Again, we hope everyone had a wonderful break and we are looking forward to a great second semester!

Upcoming Dates

- January 20th- No School (MLK Day)
- January 31st- Husky Recognition Rally-8:30 am
- February 3rd- P-T Conferences (West Gym)



Go Huskies!

PRESCHOOL REGISTRATION 2020-2021

Preschool registration for the 2020-2021 school year will open Monday, March 2nd. Students must turn 3 by July 31st to be eligible for the 2020-2021 school year. Please contact the elementary office if you need a registration form. Students will need a copy of their state certified birth certificate and immunization records before they will be allowed to attend. Contact Sarah Augustin or Denise Glock if you have any questions regarding the preschool program.



The **morning preschool** class had a chance to combine their love of fairy tales with their love of **STEM activities** in December. After reading three different fairy tales, students were challenged to do the following tasks:

After reading *The Three Billy Goats Gruff*, the preschoolers were asked to build a bridge that was tall enough for a troll to stand under, but also strong enough to hold all three goats.

After reading *The Three Little Pigs* students were asked to build a house that could fit all three pigs inside and was strong enough to withstand the wind.

After reading *Goldilocks and the Three Bears* students were asked to build a chair that was strong enough to hold all three bears.





Before the Holiday break the K-5 elementary students traveled around the world to visit the Netherlands, Israel, Mexico, England, Australia, and America. The students traveled with their luggage and passports to learn about different cultures and customs. The students learned about unique traditions, made crafts, and tried some scrumptious sweets. The holidays that the students learned about were Christmas, Hanukkah, and Kwanzaa. It was a fun filled day of learning with peers.



Seniors: please turn in a senior picture to Mrs. Hofmann by March 30. If you are not able to get a senior photo to Mrs. Hofmann by this date, see her so you can get a spot saved in the yearbook. If you are not taking senior pictures, please let her know; your picture taken for the school ID will be used. You can email the picture or have the photo company email the senior picture (with copyright release) to lhofmann@shelby.esu7.org

EducationQuest Foundation

College Planning Bulletin

A monthly college planning guide for Nebraska high school students

January 2020

Winter break: a good time for college prep!

Here are a few things you can do:

Seniors, complete your FAFSA

If you haven't already, complete your [FAFSA](#) (Free Application for Federal Student Aid). Need help? Use our [FAFSA Tools](#) or call us to make an appointment for free help: Omaha - 888.357.6300; Lincoln - 800.303.3745; Kearney - 800.666.3721; or Scottsbluff - 800.303.3745, ext. 6654.

Juniors, prepare for the ACT

All Nebraska high school juniors will take the ACT Test this spring. Ask your school counselor about test-prep options at your school. These [resources](#) are also available.

Search for scholarships

Use our free [ScholarshipQuest](#) tool to find Nebraska-based awards. You'll also find links to national scholarship sites.

Update your Activities Resume

Our free [Activities Resume](#) is an easy way to track your extracurricular activities, accomplishments, volunteer work, and part-time jobs. The information is then readily available when you apply for scholarships and employment.

Volunteer

In addition to giving back to your community, your volunteer work can lead to scholarship opportunities. Make sure you track your involvement on your *Activities Resume*.

January "To Do" List

Seniors:

- ___ If you haven't already, complete the [FAFSA](#).
- ___ Apply for scholarships; see [ScholarshipQuest](#) for Nebraska-based awards.
- ___ Update your [Activities Resume](#).
- ___ Follow EducationQuest on [Facebook](#), [Twitter](#), and [Instagram](#) for a chance to win a [\\$500 scholarship](#).

Juniors:

- ___ Update your [Activities Resume](#).
- ___ [Register](#) by January 10 for the February 8 ACT.
- ___ [Register](#) by February 14 for the March 14 SAT.
- ___ Follow EducationQuest on [Facebook](#), [Twitter](#), and [Instagram](#) for a chance to win a [\\$500 scholarship](#).

January 2020

3-5 News

3rd-5th Grade Science



In science, **5th grade** has been learning about the food chain and web. To help students have a better understanding, they dissected owl pellets. **4th grade** is learning about potential and kinetic energy. Students made a chain reaction machine with marbles and dominoes to pop up a piece of paper at the end. **3rd grade** is currently learning about animal adaptations. This includes how humans have had an impact on animals like dogs and also with natural selection.

3rd-5th Grade Math



3rd Grade: Students are just finishing their geometry unit. The focus has been on different lines, two-dimensional shapes, and identifying various quadrilaterals. We continue to practice multiplication facts daily. **4th Grade:** Students ended the second semester with long division. We are now beginning fractions. Students will decompose, compare, find equivalent, and add and subtract fractions. **5th Grade:** After learning about the order of operations (PEMDAS), we are starting to practice our long division. We learn a variety of ways to do long division to help all learners find a method that they understand well. Continue practicing math facts and skills on IXL at home!

4th and 5th Reading & Language Arts



In language arts, the 4th and 5th graders are learning all about verbs. 4th and 5th grade reading students are working on summarizing fiction and nonfiction texts, as well as using context clues to understand unknown words. The students have also been reading hard to meet their AR goals as we are halfway through Book It! for the year!

3rd-5th Grade Social Studies



The 3rd grade has been learning about how communities change and grow over time. The 4th grade has been studying the Oregon trail and how the pioneers traveled through Nebraska and the 5th grade has been exploring the 13 colonies and how and why they were started.

3rd Reading & Language Arts



In December, students completed a quest to Save Santa. They had to figure out where Santa is stuck after his GPS tracker stops working. Students read 6 passages and completed standards aligned reader response activities. After each activity, they earned a clue that helped them get one step closer to solving the quest.



January S-RC PTO
(Parent-Teacher
Organization) Meeting!!
January 22, 2020 at 7:00
pm in the
S-RC School/Public
Library
(please note new time and
location!)

Shelby Community Library Hours

Monday, Tuesday & Thursday
9:30 am to 12:00 pm
12:30 pm to 4:30 pm
Wednesday
12:30 pm to 4:30 pm
5:00 pm to 7:30 pm
Friday & Saturday
9:30 am to 1:30 pm



Look for the **BLINKING "Open" sign**

Website: <http://libraries.ne.gov/shelby/>
FACEBOOK: Shelby Community Library
Twitter: @shelby library

The Fitness Center IS Always OPEN!!!

24 HOURS A DAY
7 DAYS A WEEK



join and enjoy the Fitness Center
Comfort of a secure environment
Stop in the Main Office (Door 9) to get your membership

TRACK AND FIELD REGULATIONS

NO pets of any kind.
NO tobacco, alcohol, or other controlled
substances allowed.
NO bicycles, skateboards, rollerblades,
strollers, or wheeled devices allowed.
NO spikes permitted on turf.
NO food, sunflower seeds, or beverages
allowed.
Use lanes 4-8 for walking.
Do not climb or hang on Goal Posts

Please help us maintain our
facilities for school and public use.

National Honor Society students spread holiday cheer with their fruit baskets

The S-RC National Honor Society students sponsored and delivered fruit baskets for senior citizens and retired within the communities of Shelby and Rising City December 15, 2019.



The students look forward to this service project because they get to make connections with the older generation along with spreading some holiday cheer. Pictured above are Colin Wingard, Dorothy Selden of Rising City, and Kira Pavlik.
Written by Jayce Vrbka



Please make sure you download our app so you can stay in touch with important information and changes. Click on the Google or Apple icons on the lower right-hand corner of our Website. This is a free app.

Notice of Nondiscrimination

In compliance with the Title IX of the Education Amendments of 1972; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Section 504 of the Rehabilitation Act of 1978;

It is the intent of Shelby-Rising City Public Schools to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations.

The Shelby-Rising City Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. Chip Kay, Superintendent, has designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination.