New Lisbon Junior High/High
New Lisbon | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score

Meets Expectations^

^Outlier change in score from last year (see below)

Priority Areas

Student Achievement

<table>
<thead>
<tr>
<th>Score</th>
<th>Max Score</th>
<th>6-12 State</th>
<th>6-12 Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.9/100</td>
<td>60.5/100</td>
<td>31.6/50</td>
<td>28.9/50</td>
</tr>
</tbody>
</table>

English Language Arts (ELA) Achievement
Mathematics Achievement

School Growth

<table>
<thead>
<tr>
<th>Score</th>
<th>Max Score</th>
<th>6-12 State</th>
<th>6-12 Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>70.8/100</td>
<td>66.0/100</td>
<td>33.0/50</td>
<td>33.0/50</td>
</tr>
</tbody>
</table>

English Language Arts (ELA) Growth
Mathematics Growth

Closing Gaps

<table>
<thead>
<tr>
<th>Score</th>
<th>Max Score</th>
<th>6-12 State</th>
<th>6-12 Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.7/100</td>
<td>68.4/100</td>
<td>17.9/25</td>
<td>17.8/25</td>
</tr>
</tbody>
</table>

English Language Arts (ELA) Achievement Gaps
Mathematics Achievement Gaps
Graduation Rate Gaps

On-Track and Postsecondary Readiness

<table>
<thead>
<tr>
<th>Score</th>
<th>Max Score</th>
<th>6-12 State</th>
<th>6-12 Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.6/100</td>
<td>84.0/100</td>
<td>72.6/80</td>
<td>72.6/80</td>
</tr>
</tbody>
</table>

Graduation Rate
Attendance Rate
3rd Grade English Language Arts (ELA) Achievement
8th Grade Mathematics Achievement

Priority Area Weights

Student Achievement 18.9%
School Growth 31.1%
Closing Gaps 25.0%
On-Track and Postsecondary Readiness 25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

<table>
<thead>
<tr>
<th>Group</th>
<th>ELA 1-Year</th>
<th>ELA 3-Year</th>
<th>Math 1-Year</th>
<th>Math 3-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>All-Students Rate</td>
<td>97.7%</td>
<td>98.3%</td>
<td>97.2%</td>
<td>97.9%</td>
</tr>
<tr>
<td>Lowest Subgroup Rate: SwD</td>
<td>92.3%</td>
<td>97.6%</td>
<td>92.3%</td>
<td>95.1%</td>
</tr>
</tbody>
</table>

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

Wisconsin Department of Public Instruction | dpi.wi.gov
Report cards for different types of schools or districts should not be directly compared.