School Compact
P.H. Miller Elementary School
2018-19

Dear Parent:
P.H. Miller Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2018-19 school year.
Plano families are proud to send their children to schools that provide safe and equitable learning environments and where every student achieves success fostered by a culture of excellence and supported by strong partnerships between home, school, and community. The following are the commitments that P.H. Miller Elementary School will abide by:

- P.H. Miller will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- Curriculum is aligned to Common Core State Standards, Next Generation Science Standards, and C3 (College, Career, and Civic Life) Framework for Social Studies. Students receive instruction in the following time allocations:
    - English/Language Arts—90 minutes/day
    - Math—60 minutes/day
    - Writing—30 minutes/day
    - Social Emotional Learning—30 minutes/day
    - Science/STEM—60 minutes/week
    - PE, Music, and Art—Each 60 minutes/week
- P.H. Miller will provide a welcoming environment for all students and families as follows:
    - Standards of welcoming behavior apply to all staff, including teachers, social workers, front office staff, custodians, instructional aides, cafeteria workers, health care staff.
    - Visitors and callers are greeted politely, as quickly as possible and can get information easily.
    - Staff will escort parents, when necessary, to locations around the school building.
    - Administrators, social workers and nurses provide guidance and information, when needed.
- P.H. Miller will hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in the fall and spring of each school year.
- P.H. Miller will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - Friday, September 7th P1 Learner Characteristics Report
    - Friday, October 5th P2 Fall MAP & PARCC Results
    - Friday, December 7th P3 Student Work Samples
    - Friday, January 25th P4 Winter MAP Results
    - Friday, March 22nd P5 Student Work Samples

- Friday, April 26th P6 PE/Explore work samples

Progress reports will be sent home with students on the dates listed above. Teachers will contact parents between formal progress updates if/when there is a concern about academic growth/performance. Parents are encouraged to contact the individual child's teacher between formal progress reporting dates if they would like additional information about their child's progress.

End of trimester report cards will include information regarding whether or not students are beginning, developing, or secure in meeting each of the listed standards on the trimester standards based report card. Report cards are sent home one week after the end of each trimester; see below for end of trimester dates for 2018-2019:

- Trimester 1—11/9/18
- Trimester 2—2/22/19
- Trimester 3—5/23/19

P.H. Miller will provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- The school welcomes new families, offers tours of the school building, and brief orientation of the school.
- Teachers and families can meet during Open House, Teacher Conferences and various school functions.
- Teachers, social workers and administrators make personal contact with families when appropriate and necessary.
- Family Events
- Children's Performances
- Parent Workshops
- School will communicate celebrations and successes as well as behavior and academic concerns in a timely manner.
- Faculty and administration typically respond to parent phone calls and/or e-mails within 24 hours.
- The Main Office is open between 8:00 a.m. and 4:00 p.m. daily. Phone calls made outside these hours will be answered and the caller can leave a message, if desired. Recorded messages are sent directly to the intended party. If you call and leave a message but your call is not returned within 24 hours, please contact the intended party again since there are times when recordings are lost or misdirected.
- P.H. Miller will provide parents opportunities to volunteer and participate in their child's education through the following activities:
  - Parent Workshops
  - Family Events
  - Parent and Teachers working Together (PATT) activities
  - Classroom volunteers
  - Fine Arts Events
  - Special assemblies such as Character Counts Breakfast, Grandparents/Special Person Day

Parent – Guardian Responsibilities

The P.H. Miller team encourages our families to support your student's learning in the following ways:

- Parents/Guardians will keep contact information current with the school so that the school is able to communicate with parents by phone, mail or e-mail.
- Parents/Guardians will ensure students' attendance, everyday and on time.
- Parents/Guardians will send students to school ready to learn, e.g. enough sleep, proper diet, appropriately dressed and well groomed.

- Parents/Guardians will ***check take home folders nightly***, make certain homework is completed; charts, and logs are signed, students have supplies, i.e. gym shoes, art supplies.
- Parents/Guardians will schedule a regular time to ***read at home for at least 20 minutes a night.***
- Parents/Guardians will limit exposure time at home to TV, video games, and Internet; ensure age appropriateness.
- Parents/Guardians will attend parent/teacher conferences.
- Parents/Guardians will volunteer to participate in school functions, field trips, and/or in classrooms.
- Parents/Guardians will participate in decisions relating to their children's education.
- Parents/Guardians will encourage students to participate in extended day activities (i.e., after school programs, scouts, sports, etc.).
- Parents/Guardians will attend parent workshops provided by the school.
- Parents/Guardians will support the schools' plan to encourage positive behavior through Character Counts, Second Step Social Emotional Learning Curriculum Family Activities, etc.
- Parents/Guardians will attend school events, e.g. reading nights, math nights, concerts, art shows, etc.

Parents/Guardians will stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the school district either received by their child or by mail and responding, as appropriate.

Parents/Guardians are encouraged to serve in a leadership or advocacy role, to the extent possible, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the Parent Advisory Committee, PATT Executive Board, or other school advisory or policy groups.

Student Responsibilities

Students are expected to take ownership of their learning and share in the responsibility to improve their academic achievement in the following ways:
Describe the ways in which students will support their academic achievement, such as:

- Students will complete schoolwork during the school day.
- Students will complete homework, as assigned, and ask for help when needed.
- Students will read at least 20 minutes every day outside of school time.
- Students will give their parent(s)/guardian or the adult who is responsible for their welfare all notices and information received from the teacher/school every day.

Sincerely,

Laurel Mateyka,
Principal