

Centennial Elementary School School Compact 2018-19

Dear Parent:

Centennial Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-19 school year.

Plano families are proud to send their children to schools that provide safe and equitable learning environments and where every student achieves success fostered by a culture of excellence and supported by strong partnerships between home, school, and community. The following are the commitments that Centennial Elementary will abide by:

- Centennial will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Staff have developed grade-level curricula that include common assessments and data review processes
 - Teacher teams utilize classroom, building-wide, and state assessment data to ensure that student needs are regularly reviewed and supported using interventions and extension groups
- Centennial will provide a welcoming environment for all students and families as follows:
 - Standards of welcoming behavior apply to all staff, including teachers, social workers, front office staff, custodians, instructional aides, cafeteria workers, health care staff.
 - Visitors and callers are greeted politely, as quickly as possible and can get information easily.
 - Staff will escort parents, when necessary, to locations around the school building.
 - Administrators, social workers and nurses provide guidance and information, when needed.
- Centennial will hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: in the fall and spring of each school year.
- Centennial will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Each trimester, progress reports that describe various topics related to student work, specific learner characteristics and many of the standards will be shared with home
 - Teachers use various modes of reporting to parents that may include one or more of the following; email, phone contact, newsletters, or other app based communication platforms
- Centennial will provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - The school welcomes new families, offers tours of the school building, and brief orientation of the school.
 - Teachers and families can meet during Open House, Teacher Conferences and various school functions.
 - Teachers, social workers and administrators make personal contact with families when appropriate and necessary.
 - Family Events
 - Children's Performances
 - Parent Workshops
 - School will communicate celebrations and successes as well as behavior and academic concerns in a timely manner

- Parents are encouraged to reach out to their child's classroom teacher or other school staff to ensure that all questions can be discussed in a timely manner
- Centennial will provide parents opportunities to volunteer and participate in their child's education through the following activities:
 - Parent Workshops
 - Family Events
 - Parent and Teachers working Together (PATT) activities
 - Classroom volunteers
 - Fine Arts Events

Parent – Guardian Responsibilities

The Centennial team encourages our families to support your student's learning in the following ways:

- Parents/Guardians will keep contact information current with the school so that the school is able to communicate with parents by phone, mail or e-mail.
- Parents/Guardians will ensure students' attendance, everyday and on time.
- Parents/Guardians will send students to school ready to learn, e.g. enough sleep, proper diet, appropriately dressed and well groomed.
- Parents/Guardians will check take home folders nightly, make certain homework is completed; charts, and logs are signed, students have supplies, i.e. gym shoes, art supplies.
- Parents/Guardians will schedule a regular time to read at home for at least twenty minutes per night.
- Parents/Guardians will limit exposure time at home to TV, video games, and Internet; ensure age appropriateness.
- Parents/Guardians will attend parent/teacher conferences.
- Parents/Guardians will volunteer to participate in school functions, field trips and in classrooms.
- Parents/Guardians will encourage students to participate in extended day activities, i.e. after school programs, scouts, sports, etc.
- Parents/Guardians will attend parent workshops.
- Parents/Guardians will support the schools' plan to encourage positive behavior through Character Counts.
- Parents/Guardians will attend school events, e.g. reading nights, math nights, concerts, etc.
- Parents/Guardians will stay informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Parents/Guardians are encouraged to serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the PATT Executive Board or other school advisory or policy groups.

Student Responsibilities

Students are strongly encouraged to begin to take ownership in their learning and share in the responsibility to improve their academic achievement and social growth in the following ways:

- Students will complete any work that is sent home and return with questions that may arise.
- Students will read at least 20 minutes every day outside of school time.
- Students will give their parent(s)/guardian or the adult who is responsible for their welfare all notices and information received by the teacher/school every day. These are shared in a home folder.
- Students should begin to take more initiative to discuss peer interactions with family and school staff to build social skills that support a positive learning environment

Sincerely,
Michael Zeman, Principal

