

PORTVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER • VOL 21, ISSUE 1 • FALL 2022



Congratulations to the Class of

PCS Class of 2022 Top Ten

Thomas Joseph Scanlon has been named Valedictorian and Mia Ann Welty the Salutatorian of the Class of 2022 at PCS.

Thomas, the son of James and Beth Scanlon, will graduate with a grade point average of 100.65 and a Regents Diploma with Advanced Designation plus Honors with Mastery in math and science.

Scanlon has been a part of the Boy Scouts of America and currently has the rank of Eagle Scout. Scanlon has held positions as the senior patrol leader, patrol leader, and chaplain aide as well. He has been a member of the National Honor Society for two years and has participated in both Portville's High School jazz and concert bands as the lead trombonist for the past four years while being selected to participate in the Cattaraugus All-County Band and the NY All-State Jazz Band. Scanlon is also a member of the Physics Club at Portville.

Scanlon has been on the high honor roll throughout his high school career while taking many college level classes. He was selected as a Big 30 honoree for academics. During his sophomore year, Thomas was awarded the American Chemical Society's Excellence in High School Chemistry Award. Last year, Scanlon attended the TERRA Twin Tiers Science and Engineering Fair and won the TERRA High Honors Award, the Genius Olympiad: Exceptional Genius Award, and received recognition from the Symposium on Energy in the 21st Century and from the Environmental Protection Agency.

Continued on next page...

Congratulations to the Class of 2022

PCS Class of 2022 Top Ten Continued...

After graduation, Scanlon will be attending Penn State Altoona as part of the Schreyer Honors College. He will be focused on obtaining a bachelor's degree in rail transportation engineering. Afterward, Thomas will begin his career in the railroad industry.

Mia Welty, the daughter of Larry and Inga Welty, has achieved a grade point average of 99.91 and received a Regents Diploma with Advanced Designation plus Honors with Mastery in math and science.

Mia has maintained her standing on the high honor roll every marking period of high school career, while also taking numerous college level courses. She was awarded the University of Rochester Youth Leaders Award and the Cattaraugus County Youth Bureau Citizen Award. She has earned All-Western New York Scholar-Athlete status, as well as being a NYS Scholar-Athlete for every season of each year in high school.

Mia has been an active member of many clubs. She is a member of both the concert and jazz bands, vice-president of the National Honor Society, treasurer of the physics club, editor of the yearbook, and student council president for the last two years.

Athletically, Mia participated in soccer, basketball, and softball throughout high school where she has earned numerous accolades. For soccer, she was a captain, a CCAA first-team all-star, a second-team all-star, a sectional finalist, a league champion, and PCS Athlete of the Month during her career. She also led the team in goals and assists as a senior.

In basketball, Mia was a two-year captain, a two-time Big 30 allstar, a CCAA first-team all-star, and a second-team all-star. Her teams have won league and sectional championships throughout her career. She has been recognized as an all-tournament selections at the Adam Elliott and Randy Stebbins Memorial Tournaments. She received All-WNY honorable mention status and was selected to play in the Big 30 Senior All-Star Classic.

In softball, Mia was a captain, a CCAA first-team all-star, a secondteam all-star, a sectional champion, a league champion, and was selected as an all-star at the Bolivar-Richburg Tournament. Mia was also invited to play in the WNY Athletics Gerry Gentner Senior All-Star Game and the Allegany-Cattaraugus-Steuben Exceptional Senior All-Star Game.

Mia has been recognized for her character by winning the CCAA League Sportsmanship Award, as well as the Portville Sports Boosters Sportsmanship Award. At the conclusion of her senior year, she was given the Ray Deland Memorial Miss Defense award, as well as the Dave Waugh Memorial Grit Award.

Mia has volunteered her time for a variety of different organizations in the school and throughout the community, such as Presents for Panthers, the Gus Macker and ACE Basketball Tournaments, American Red Cross blood drives, the hanging of Hometown Hero Banners, and the Portville Art & Antique Show. She has also devoted time to the school's talent show, mentored 7th graders during high school orientation, was an overnight counselor for 6th grade Ecology Camp, and worked the Dollars for Scholars phone-a-thon and Panther Hoop School. She is employed as a weight room monitor at Portville and is a summer recreation counselor with the elementary students.

Welty will attend Elmira College in the fall where she will major in business administration. She will continue her athletic career playing basketball for the Lady Eagles.



3-Kyle Mathes 4-Mallory Welty





5-Sophie Kellogg



6-Nikki Hepker





7-Courtney Lyle 8-Lydia Szymanski







SEPTEMBER LETTER SCHEDULE

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|------------------------------|-------------|----------------|----------------|-------------|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 NO SCHOOL— Labor Day | A | B | 8 C | | 10 |
| 11 | 12 E | 13 F | 14 A | 15 B | 16 C | 17 |
| 18 | 19 D | 20 E | F | 22 A | B | 24 |
| 25 | 26 C | D | 28 E | 29 F | 30 A | |

Letter Day Bell Schedules

The school day begins at 7:45 a.m.

The school day ends at 2:27 p.m.

| Period 1 | 7:45-8:32 | Pe | eriod 1 | 7:45-8:32 | 1 | Period 1 | 7:45-8:32 |
|-----------|-------------|----|---------|-------------|---|-----------------|-------------|
| Period 2 | 8:35-9:19 | P€ | eriod 2 | 8:35-9:19 | | Period 2 | 8:35-9:19 |
| Period 3 | 9:22-10:06 | Pe | eriod 3 | 9:22-10:06 | | Period 3 | 9:22-10:06 |
| Period 4 | 10:09-10:53 | Pe | eriod 4 | 10:09-10:53 | | Period 4 | 10:09-10:53 |
| LUNCH 5L | 10:53-11:23 | Pe | eriod 5 | 10:56-11:40 | | Period 5 | 10:56-11:40 |
| Period 6A | 11:27-12:11 | LU | JNCH 6L | 11:40-12:10 | | Period 6B | 11:44-12:28 |
| Period 7 | 12:14-12:55 | Pe | eriod 7 | 12:14-12:55 | | LUNCH 7L | 12:28-12:55 |
| | | | | | | | |

8:32 9:19 10:06 I-10:53 I-11:40 -12:28 I-12:55 I-1:41 2:27



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| Period 8 | 12:58-1:41 | Period 8 | 12:58-1:41 | Period 8 | 12:58-1:41 |
|--|---|---|---|--|--|
| Period 9 | 1:44-2:27 | Period 9 | 1:44-2:27 | Period 9 | 1:44-2:27 |
| Period 1 Period 2 Period 3 Period 4 LUNCH 5L Period 6A Period 7 Period 8 Period 9 Period X | 7:45-8:30 8:33-9:13 9:16-9:56 9:59-10:39 10:39-11:09 11:13-11:53 11:56-12:33 12:35-1:15 1:18-1:58 2:01-2:27 | Period 1 Period 2 Period 3 Period 4 Period 5 LUNCH 6L Period 7 Period 8 Period 9 Period X | 7:45-8:30 8:33-9:13 9:16-9:56 9:59-10:39 10:42-11:22 11:56-12:33 12:35-1:15 1:18-1:58 2:01-2:27 | Period 1 Period 2 Period 3 Period 4 Period 5 Period 6B LUNCH 7L Period 8 Period 9 Period X | 7:45-8:30 8:33-9:13 9:16-9:56 9:59-10:39 10:42-11:22 11:25-12:05 12:05-12:33 12:35-1:15 1:18-1:58 2:01-2:27 |



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PICTURE DATES:

ELEMENTARY SCHOOL:

Fall Picture Day: September 16

Fall Retake Picture Day: November 2

Yearbook Candid Picture
Day: November 2

HIGH SCHOOL:

Fall Picture Day: September 12

2023 Senior Retake Picture Day: September 12

Fall Sports Picture Day: September 12

Fall Retake Picture Day: November 2

Winter Sports Picture Day: December 7

Spring Sports Picture Day: March 22

2024 Senior Picture Day: May 17 & 18



School District Emergency Management Plan

The School District Emergency Management Plan represents a concerted effort by the school emergency planning committee to develop a school emergency management plan in compliance with commission of Education Regulation 155.13. The State Education Department's "School Emergency/Disaster Management Planning Guidelines – A Planning Manual" and the "School District Emergency Plan – Model" were used in developing this plan. The plan is developed in order to prepare for any emergencies that might arise at the school or within the community.

The School District's Emergency Planning committee is made up of: Thomas Simon - Superintendent of Schools, Lawrence Welty - Junior-Senior High School Principal, Lynn Corder - Elementary School Principal, Jeff Platt — District Emergency Coordinator, Transportation, Supplies, and Emergency Repairs; Pam Anderson - Assistant District Emergency Coordinator and Information; Paula Brooks - Food Supplies; and Karen Kent - Medical.

Students and employees will be notified of an emergency via an announcement over the public address system and/or ringing of the fire alarm. Depending on the type of emergency, one of the following actions may be taken: school cancellation, early dismissal, evacuation, and/or sheltering.

The following radio stations will broadcast information on emergency situations at Portville Central School: WMNS (AM)/WMXO (FM); WLSV (AM)/WJQZ (FM); WGGO (AM)/WQRT (FM); WHDL (AM)/WPIG (FM); and Channels 2, 4 & 7. Information will also be posted to the district website and Facebook page. A copy of the District Emergency Plan is kept in the Superintendent's Office.

Caution: Caution: Caution:

SECTION 504 ANNUAL NOTICE

In accordance with the Rehabilitation Act of 1973 commonly known as § 504, the School District hereby notifies disabled children and their parents of the School District duties under the Regulations to § 504.

The School District shall provide a free appropriate public education to each qualified disabled child who resides in the School District regardless of the nature or severity of the disability. The School District shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-disabled children in nonacademic and extra-curricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities.

The School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club or intramural athletics.

The School District shall conduct pre-placement evaluations, and shall establish standards and procedures consistent with § 104.35 for the evaluation and placement of children who need or are believed to need special education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. The School District shall establish and implement a system of procedural safeguards that includes notice, an opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.

For questions regarding Special Education, please call Tanya Burke, CSE Chairperson, at 933-6036.

Portville College Scholarships

Portville College Scholarships is open to all 7th grade thru 12th grade students at Portville Central School. Hours can be earned by working at the Portville Den School Store, at the phone-a-thon and attending monthly meetings. If a student joins the PCS board extra monies can be earned.

The Portville Den School Store continues to be a viable place for students to purchase school supplies. If at any time school supplies are needed please call Nannette Giberson at 716-307-9881 or email your list of school supplies needed to rangiberson@gmail.com.

Portville College Scholarships gave out \$3000 in scholarships in June. The recipients were Caydence Zalwsky, Megan Pagett, Sam Korsa, Harley Hathaway, Courtney Lyle, Mia Welty, Mallory Welty, Brenton Gagliardo, and Thomas Carls. Congratulations to all!

We are always looking for students and parents to join us every 3rd Tuesday of the month at 6pm at Portville Central School in room 203 for our monthly meeting. If you have any questions please call Nannette Giberson at 716-933-8855 or text her at 716-307-9881.

Portville College Scholarships' Facebook page is now able to accept your online donations!

If you would like to donate please send you check made out to CRCF/Port-ville College Scholarships to PO Box 236 Portville NY 14770.

How to Reach your Board of Education

| Board Member's Name | Home Address | Telephone | Term Expires |
|--|---|------------------------------|-----------------|
| Daniel Wenke, President dawenke@cutco.com | 871 Wenke Rd. Olean, NY 14760 | 716-378-3536 | 7/1/27 |
| Tom Rowe, 1st VP thomas.rowe@libertymutual.com | 158 Brooklyn St., Portville, NY 14770 | 716-933-0280 716-933-0284 | 7/1/23 |
| Doug Doty willdo88@yahoo.com | 1676 Portville-Obi Rd. Portville, NY 14770 | 585-933-6359 716-378-7359 | 7/1/24 |
| Robert Colligan rcolligan@portvillecsd.org | PO Box 677 Portville, NY 14770 | 716-307-5218 | 7/1/24 |
| Chris Kloc, 2nd VP Ckloc10@gmail.com | 1219 Promised Land Olean, NY 14760 | 716-307-4846 | 7/1/26 |
| Ronald Lott rglott2059@yahoo.com | 32 Lillibridge Rd. Portville, NY 14770 | 716-498-3250 | 7/1/23 |
| Jennifer Faulkner jlfaulkner@uahs.org | 1930 Faulkner Rd. Olean, NY 14760 | 716-307-5252 | 7/1/26 |
| Debra Jordan djordan5@stny.rr.com | 9168 Coon Hollow Rd. Portville, NY 14770 | 716-307-1802 | 7/1/27 |
| Victor Vena Vicvena12@yahoo.com | 956 Portville-Olean Rd Portville, NY 14770 | 716-244-7416 716-378-8761 | 7/1/25 |



Asbestos Plans Available for Review

In compliance with Sections 763.85 and 763.93 of the Asbestos Containing Materials in Schools Rule, all facilities owned by the Portville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the New York State Education Department. Copies of the management plans are available for public inspection during business office hours in the district business office. For questions concerning the inspections and management plans, contact Tom Simon at 933-7140.

IMPORTANT TAX INFORMATION

As has been done in the past, Five Star Bank will continue to collect the school taxes on behalf of Portville Central School. If you want to save some gas and mail your tax payment, please send your check and tax bill to Five Star Bank, Box 177, Warsaw, New York, 14569. If you want to pay your taxes in person at the bank, payments made by check can be paid at Five Star Bank, 129 North Union Street, Olean, New York, where the tax bill can be placed into the designated drop-box for the Portville Central School District.

Cash payments for Portville Central School District taxes may be converted to cashier's check, free of charge, at Five Star Bank, 129 North Union Street, Olean, New York, and subsequently placed with the tax bill in a sealed envelope and placed into the designated drop-box for the Portville Central School District.

Please call Robin Owens at 933-7126 for School Tax related questions.

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Welcome Back

Welcome to the 2022-2023 school year. I am excited and look forward to the positive energy that students and staff bring to the Portville Central School campus starting in September. We are currently in a time that comes with uncertainty, doubt, and consistent negativity surrounding a number of issues in our society. I can emphatically say that our students have pushed the negativity aside to perform at the highest levels. Overall, we have the best New York State Test results in the region. Our sports teams have reached unparalleled success. Students have a high participation rate in extracurricular activities, such as, plays, musicals, Trap Club, and International Club. Students continue to amass multiple credits in college courses by the time they graduate. I am often asked how PCS is able to sustain the level of achievements we are accustomed to. There is not one simple answer. BUT, we have unwavering support from the community and parents. Our faculty and staff are committed to getting the most out of their students. Most importantly, our students come to school with a positive mindset, where they strive to do better each and every day. Our student body will continue to be inundated with news and constant social media information. They will continue to have differing views from one another. And, many will hear that we are currently a society that has lost direction. Regardless, when our children enter the doors of PCS they will have an environment that exudes positive thought. Where they are able to grow intellectually. Where they can strive for greatness. We must keep pushing all of our children to strive for greatness! With our children comes hope and future prosperity for everyone. Once again, thank you for all you have done to help make PCS stand out. Let's continue to progress together. If you have questions or comments throughout the school year do not hesitate to contact me via phone or email at any time.

The ensuing paragraphs include information on the upcoming school year.

Sincerely, Lawrence J. Welty

2022-2023 School Year

The 2022-2023 School Calendar has been delivered in the mail. You will find pertinent information for the entire school year. Great effort is taken to ensure that the calendar of events is complete and accurate. For news, pictures, scores, lunch menus, and up to date scheduling throughout the year, visit our school website at www.portvillecsd.org or download the app Portville CSD.

School Day

This year our school day for grades 7-12 will begin with first period starting at 7:45. Students will be dismissed from school at 2:27. Included in the newsletter is a daily bell schedule. We will have period X two days out of the six day cycle. This will result in a different class schedule on days C and F.

New Faculty and Staff

Nathan Kloc has joined the faculty as our high school biology teacher. Nathan is a Portville alumnus. He graduated from Houghton College. Mr. Kloc resides in the Town of Portville. We are excited to have him back at PCS.

Rachel Nitsche joins the high school as an aide. She previously worked in the elementary. Ms. Nitsche will work with students at the 9th and 10th grade level. Rachel lives in Portville with her son Kaiden. We look forward to her working with our students in the high school.

Bussing

There will be an AM and PM bus run. If your child is riding to a different location they must have a note and it has to be preapproved at the Main Office.

Student Code of Conduct

The Portville Central School Code of Conduct can be found on the desktop of every child's lap top computer. It can also be accessed by going to the school website.

Front Entrance

When picking up your child or visiting during school hours there are 11 available parking spaces inside the front circle. The parking spaces should be used for brief periods of time. Please do not park in the bus circle during school hours. Upon entering the high school, you will be required to walk through the main office and sign in. Students that are being dropped off at the school in the morning must use one of three entrances at the front of the building (Gym Lobby, Auditorium Entrance, or Main Entrance). All other doors to the building will be locked.

Homeroom Listings

Homeroom listings will be posted on the school website, in the north gym lobby, and outside the high school main office.

Student Schedules

Student schedules can be viewed on student and parent portals through PowerSchool. A hard copy of the schedule will also be provided on the first day of school when students report to homeroom. Students may report to guidance for scheduling problems IF: Students are missing a Core class, missing a period on their schedule, or missing any necessary class for graduation requirements. Students wishing to add or drop courses must wait until September 12th. Forms will be available in guidance.

School Issued Laptops

Every child in grades 7-12 will receive a laptop. Students will have the computers for instructional use at both school and home. Students that are scheduled to receive a school issued computer laptop for the first time must sign a contract effective for their entire high school career. Parents are also required to sign a contract prior to their child receiving a laptop. The District will collect a one-

time \$25.00 insurance fee from every student. The insurance fee does not cover vandalism or gross negligence resulting in damage to a computer.

Envisioneering Center

As we continue to prepare students with skills necessary for college and the workplace, many of our children take advantage of our multi-use Envisioneering Center. Students are able to build, invent, create music, fabricate, and work on projects. We have staff members that are willing to assist with the use of technology and equipment. The Envisioneering Center is open to the public by appointment. For appointment contact Dave Suain at dsuain@portvillecsd.org.

David Waugh Fitness Center

Portville Central School's state of the art fitness center is used daily by our students in the physical education program and extra-curricular sports programs. We feel it is important for our community members to have the opportunity to stay fit by having access to the same state of the art equipment. The David Waugh Fitness Center is open to the public Monday through Friday from 5:00 to 7:30 PM.

Parent Portal

We will be providing students, as well as parents, secure on-line access to his/her schedule, academic progress, and attendance. This has the ability to improve communication between school and parents. If at any time the Parent Portal is not working properly please let us know so we can correct the issue. The Parent Portal is not intended to take the place of face to face meetings. If you wish to set up a meeting with any of your child's teachers we encourage you to call the guidance office. If you are new to the District or have never signed up for Parent Portal be sure to contact the Main Office so we can issue an id and password.

SUPA Classes

We will be entering our 12th year of partnership with Syracuse University. Students can currently gain up to 38 credits from Syracuse University during their high school career. The following courses will be offered: SUPA Spanish (4

credit hours - 2 semesters), U.S. History (6 credit hours - 2 semesters), Biology (8 credit hours - 2 semesters), Forensics (4 credit hours in Chemistry - 2 semesters), Calculus (4 credit hours - 2 semesters), Economics (3 credit hours - 1 semester/offered Fall and Spring), Psychology (3 credit hours - 1 semester/offered in the Fall), English Academic Writing (3 credit hours), and English Creative Writing (3 credit hours).

Release of Junior and Senior Directory Information

Upon request, military recruiters, institutions of higher learning, and other organizations are to have access to junior and senior student's names, addresses and telephone numbers. Parents have the right to refuse the release of this information. If you choose not to allow the school to release the requested information, please inform the Guidance Office, in writing prior to the last school day in September. If the District does not receive a response by Friday, September 28th, student information will be forwarded as requested. Notification, in writing, following the September date will halt any release from the date received.

Pesticides

School law requires that the District maintain, on an annual basis, a list of parents who wish to receive advance notice of pesticide applications at the school their child attends. To have your name included, a formal request must be submitted. Forms are available in the District newsletter or can be obtained by contacting the school.

Points of Emphasis for Grades 7-12 Attendance

In regards to attendance issues, we will focus from the beginning of the school year on written excuses, tardy students, and individual course attendance.

Tardies: Students who are tardy should arrive with a written excuse as to the reason for the tardy. If the student has none, then a written excuse should be brought in the following school day. Students with unexcused tardies will

receive disciplinary action.

Early Excusal: Students who are to be excused during the school day should take their written excuse to the nurse's office prior to first period. A parent is required to come into the office to sign their child out when a student does not have a written excuse. Parents are not to excuse their child by phone.

Absences: For students who were absent from school, a written excuse stating the reason should be taken to the nurse's office prior to first period on the day of return to school. When a student is absent, we ask that the nurse's office be notified prior to 8:00 am. This will save the nurse the time of contacting you and may prevent you from being interrupted at work. The High School Nurse's Office phone number is 933-6708.

Other Items: For additional attendance information, including the definition of excused absences and tardies, please refer to page 7 of the School Calendar

Electronic Device Policy

Students will not misuse personal electronic devices (cell phones, iPods, palms, mp3 players, etc) in classrooms, study halls, computer and science labs, the gym, library, testing areas, etc.

- Cell phone usage will be allowed at personal lockers and during lunch. At all other times, cell phones must be off and out of sight.
- Cell phones must be turned over to the instructor or proctor during testing situations. Cell phones will be returned at the completion of the exams.
- Personal listening devices are not to be used in the hallways.

Misuse of an electronic device during the academic day will result in the device being confiscated and a parent picking up the device. Repeated infractions will result in additional detentions or ISS. Refusal to hand over a cell phone will result in suspension.

Student Dress Code

During the month of September and the warm months of Spring many students wear shorts. Please check to make sure that your child's shorts are

Continued on next page...

Welty's World Continued...

half the length of their thigh. Tops must be long enough to cover a student's stomach and waist. It is much easier if this is addressed before leaving the house. Otherwise, students will be asked to call parents for a change of clothes and face disciplinary action for inappropriate dress. A full description of the dress code can be viewed in the student code of conduct.

Vaping and E-Cigarettes

Vaping and e-cigarettes have become a national epidemic among teenagers across the nation. We are making a concerted effort to educate our students on the dangers of using vaping devices. The following information is from the Student Code of Conduct:

E-11 in the Code of Conduct: Possessing or smoking a cigarette, electronic or fake cigarette, vape, cigar, or pipe. Possessing or using chewing or smokeless tobacco, as well as consuming nicotine in any form.

The consequence for first time offenders is an automatic **Two Days In School Suspension**. If a second violation occurs the consequences will be increased.

Student Driving Privileges

Licensed drivers in the 11th and 12th grade have the privilege of driving to and from school. To do so, they must register their vehicle with the main office. The cost to register and receive a parking per-

mit is \$5.00. Students have designated areas in which to park and once parked, students are not to return to their cars during the school day. Parking outside of designated student parking areas will result in an automatic detention. A school parking permit does not allow students to drive to BOCES. Driving to BOCES without permission from the principal will automatically result in a suspension. Failure to follow student driving rules may result in loss of privileges. A complete listing of regulations regarding student driving can be found on page 17 of the school calendar.

Cafeteria 'No Charge' Policy

This is a reminder that we have a "No Charge Policy" in effect in our school cafeteria. Our computerized registers and photo ID system afford the convenience to pre-pay on accounts much like a debit card. The website myschoolbucks.com can be used to prepay and track your child's account. Additional responsibilities of overseeing outstanding balances and trying to collect on debts takes time and ultimately will lead to increased prices.

Students that get a full or reduced price meal should; 1) pre-pay/maintain an account balance, or 2) bring money daily, or 3) bring a meal from home. Students who were approved for free or reduced meals for the 2022-2023 school year will continue their status for the month of September.

• Again, parents, and students will be

allowed to pre-pay on accounts. Charging will not be allowed.

- Should a student not have money in their account, pocket money, or a meal from home, that student will be afforded toast and juice for breakfast and a sandwich and milk for lunch. These will be provided at no cost to the student for a period not to exceed (10) ten school days.
- At no time will a student be allowed to go hungry.
- 2022-2023 School Year: Student Lunch- \$2.40, Student Breakfast- \$1.30

Free and Reduced Meal Applications

Applications need to be completed before free or reduced status can be determined. For the free or reduced meal status to continue, a new application must be received and approved before October 1, 2022. Please take the time to complete and submit an application even if you are not sure if you will qualify or even if you do not plan on taking advantage of the program. A number of funding sources such as State Aid and grants utilize the percentage of students eligible for free and reduced meals when determining allocations. In reality, the more students we have who are eligible, the more money the District could receive. Applications for the free and reduced program are included in this newsletter. If you need assistance, or have guestions on eligibility, please contact Paula Brooks.

Notice for Transportation Requests

The deadline for transportation requests to non-public schools is **April 1**, **2023**. Parents are reminded that written transportation requests for non-public schools must be received by April 1, 2023, to be eligible for the 2023–2024 school year. Send requests to:

Thomas J. Simon, Superintendent

Portville Central School PO Box 790 500 Elm Street Portville, NY 14770



Annual Title 1 Notification

If your child is receiving Title 1 services, you have the right to have professional credential information on your student's Title I teacher or paraprofessional. You have the right to know whether the teacher has met State qualifications and licensing criteria, what type of certification is held, major and degree of the teacher, and, if your child is receiving services from a paraprofessional, what qualifications they hold.

Please call the building principal for this information.

PORTVILLE CENTRAL SCHOOL 2022-23 CALENDAR

| JULY | e 0 | | T- | ٥ | 9/20 0/4 | Staff Davidonment Davis | JAN. | • | 20 | T- | 20 | |
|----------|-------------|----------|----------|----------|-----------|---|--------------|----------------|---------|-------------|-------|----------|
| M | S- 0 T V | Ν | TH | F | | Staff Development Days PK-6 Meet the Teacher Night | JAN. M | S- T | W | TH | F | |
| 4 | | 6 | 7 | 8 | | No School - Labor Day Holiday | 2 | 3 | 4 | 5 | 6 | |
| 11 | 4 | 3 | 14 | 15 | | First Day of School for Students | 9 | 10 | 11 | 12 | 13 | |
| 18 | | 20 | 21 | 22 | | 7-12 Meet the Teacher Night | 16 | 17 | 18 | 19 | 20 | |
| 25 | | 27 | 28 | 29 | | Marking Per. 1 Progress Reports | 23 | 24 | 25 | 26 | 27 | |
| | | | | | | PK-6 Half Day | 30 | 31 | | | | |
| AUG. | S- 0 | | T- | 2 | 10/10 | No School - Columbus Day | | | | | | |
| M | | Ν | TH | F | 11/1-11/8 | Progressive Exams | FEB. | S- | | T- | 19 | |
| 1 | 2 | 3 | 4 | 5 | 11/10 | PK-6 Half Day | M | Т | W | TH | F | |
| 8 | | 0 | 11 | 12 | | PK-12 End of First Quarter | _ | _ | 1 | 2 | 3 | |
| 15 | | 7 | 18 | 19 | | Grades Due in Guidance | 6 | 7 | 8 | 9 | 10 | |
| 22 | | 24 | 25 | 26 | | No School - Veterans Day | 13 | 14 | 15 | 16 | 17 | |
| 29 | 30 3 | 31 | | | | PK-6 Half Day | 20 27 | 21 28 | 22 | 23 | 24 | |
| SEPT. | S- 19 | a | т. | 20 | | PK-6 Parent-Teacher Conferences PK-6 No School - Parent Teacher Conferences | 21 | 20 | | | | |
| M | T V | | TH | F | | No School - Thanksgiving Recess | MAR. | S- | 23 | T- | 23 | |
| 101 | | Ī | 1 | 2 | | Marking Period 2 Progress Reports | M | T | W | TH | F | |
| 5 | 6 | 7 占 | 8 | 9 | | No School - Holiday Recess | | • | 1 | 2 | 3 | |
| 12 | | 4 | 15 | 16 | | No School - Martin Luther King Day | 6 | 7 | 8 | 9 | 10 | |
| 19 | | 21 | 22 | 23 | | Progressive Exams | 13 | 14 | 15 | 16 | 17 | |
| 26 | 27 2 | 28 | 29 | 30 | | Regents Exams | 20 | 21 | 22 | 23 | 24 | |
| | | | | | 1/27 | PK-12 End of 2nd Quarter | 27 | 28 | 29 | 30 | 31 | |
| OCT. | S- 20 | 0 | T- | 20 | 1/27 | Grades Due in Guidance/PK-12 Half Day | | | | | | |
| | | | | _ | | HS Report Cards Mailed Home | APR. | S- | 10 | T- | 10 | |
| M | | Ν | TH | F | | Elementary Report Cards Distributed | | _ | ١٨/ | T. . | _ | |
| 3 | | 5 | 6 | 7 | | No School-President's Day/Spring Break | M | <u>T</u> | W | TH | 7 | |
| 10 17 | 4 | 9 | 13 20 | 14 21 | | PK-6 Half Day Marking Period 3 Progress Reports | 10 | 11 | 5 12 | 6 13 | 14 | |
| 24 | | 26 | 27 | 28 | | HS Grade Due in Guidance by Midnight | 17 | 18 | 19 | 20 | 21 | |
| 31 | 20 2 | -0 | | 20 | | Progressive Exams | 24 | 25 | 26 | 27 | 28 | |
| | | | | | | No School - Spring Recess | | | | | | |
| NOV | S- 18 | В | T- | 18 | | NYS ELA Testing | MAY | S- 2 | 2 | | T- 22 | |
| M | T V | Ν | TH | F | 4/21 | PK-12 End of Third Quarter/PK-6 Half Day | M | Т | W | TH | F | |
| | | 2 _ | 3 | 4 | - | Grades Due in Guidance | 1 | 2 | 3 | 4 | 5 | |
| 7 | | 9 | 10 | 11 | | HS Report Cards Mailed Home | 8 | 9 | 10 | 11 | 12 | |
| 14 | | 6 | 17 | 18 | 3 | Elementary Report Cards Distributed | 15 | | 17 | 18 | 19 | |
| 21 28 | | 23 | 24 | 25 | | NYS Math Testing | 22 | 23 | 24 | 25 | 26 | |
| 20 | 29 3 | 30 | | | | Annual Public Hearing Budget Vote/Open House/PK-6 Half Day | 29 | 30 | 31 | | | |
| DEC. | S- 16 | 6 | T- | 16 | | Marking Period 4 Progress Reports | JUNE | S- | 15 | T- | 16 | |
| M | | Ν | TH | F | | No School - Memorial Day Holiday | M | T | W | TH | F | |
| | - | | 1 | 2 | | PK-6 Half Day/Elementary Grades Due | | | | 1 | 2 | |
| 5 | 6 | 7 | 8 | 9 | | Last Day of Classes For Students Grades 7-12 | | | | | | |
| 12 | | 4 | 15 | 16 | | Ecology Camp | 5 | 6 | 7 | 8 | 9 | |
| 19 | | 21 | 22 | 23 | | Final Exams | 12 | 13 | 14 | 15 | 16 | |
| 26 | 27 2 | 28 | 29 | 30 | | End of Fourth Quarter | 19 | | 21 | 22 | | |
| | | | | | 6/14-6/23 | HS Regents Exams | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | Baccalaureate @ 6:00 p.m. | <u> </u> | | | r Days | - | |
| | | | | | | No School -Juneteenth Holiday | | S | Т | | S | Т |
| | | | | | | PK-6 Half Day Let Day for Students/PK 5 Penert Carde Dist | Auc | 0 | 2 | Feb | 19 | 10 |
| | | | | | | Last Day for Students/PK-5 Report Cards Dist. Rating Day/HS Grade Due in Guidance | Aug Sept | 19 | | Mar | 23 | 19 23 |
| | | | | | | Graduation | Oct | 20 | | Apr | 10 | 10 |
| | | | | | 0,20 | | Nov | 18 | | May | 22 | 22 |
| | | | | | | | Dec | 16 | | June | 15 | 16 |
| | | | | | | | Jan | 20 | 20 | | | |
| | | | | | | | Total | Stu | den | t Day | /s = | 182 |
| | | | | | | | Total | Tea | iche | r Day | ys = | 186 |
| | | | | | | | | | | | | |

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

<u>SNAP/TANF/FDPIR case number:</u> This must be the <u>complete</u> valid case number supplied to you by the agency including all numbers <u>and</u> letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the <u>personal</u> use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are <u>not</u> considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

<u>Adult Family Members:</u> All related and non-related people who are 21 years of age and older living in your house.

<u>Financially Independent:</u> A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

<u>Current Gross Income</u>: Money earned or received at the present time by each member of your household <u>before deductions</u>. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income gross sales minus expenses only not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance

- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

<u>Income Exclusions</u>: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

| If you have any questions or need help in filling out the application form, please contact: | | | | | | | |
|---|--------|--|--|--|--|--|--|
| Name: | Title: | | | | | | |
| Telephone Number: | | | | | | | |

| To apply for free and reduce household, sign your name names may be listed on a se | and return i t | t to the ad | | | | | | | |
|--|--|--|--|------------------------------------|--------------------------|----------------------|------------|---|---------------------------------------|
| Return Completed Applica | itions to: | 500 E | ille Centr Im Street lle NY 147 | | | | | | |
| 1. List all children in your househol | d who attend so | | | | | | | | |
| Student Name | | School | | | Grade/Teacher | | | Foster Child | Homeless Migrant, Runaway |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 2. SNAP/TANF/FDPIR Benefits: If anyone in your household receive | | | | | | | Part 4, | and sign the app | lication. |
| Name: | | CASE | #: | | | | | | |
| 3. Report all income for ALL House | | | | | | | | | |
| All Household Members (including List all Household members not list income, report total income for each blank, you are certifying (promising total). | ed in Step 1 (in h source in who | cluding yours le dollars on | self) even if ly. If they do | they do not re | | | | | |
| Name of household member | Earnings from before deduct Amount / Hor | uctions | | | Payments S | | Secui | Income, Social rity unt / How Often | No Income |
| | \$/ | | \$ | / | \$ | / | \$ | / | |
| | \$/ | | \$ | / | | / | | // | |
| | \$ / | | | | <u> </u> | / | _ | / | |
| | \$ / | | \$ | | | 1 | | 1 | _ |
| | \$ / | | \$ | | \$ | | \$ | | |
| | Ψ/ | | Ψ | _ ′ | Ψ | / | Ψ | ′_ _ | _ |
| *When completing section 3, an adbox" before the application can be | ult household m | nember must | | | | urity Number: XX | | - | I do not have a SS# Do not have a SS# |
| 4. Signature: An adult household I certify (promise) that all the inform will get federal funds; the school of federal laws, and my children may Signature: Email Address: Home Phone: | nation on this ap ficials may verif lose meal bene | oplication is tr y the informa fits. | rue and that tion and if I | all income is re purposely give | ported. I false infor | mation, I may be p | orosecute | ed under applicab | le State and |
| 5. Ethnicity and Race are optional; Ethnicity: □Hispanic or Latino Race (Check one or more): □Ame | □Not Hispanio | or Latino | | | | • | · | | d □White |
| Г | OO NOT W | RITE BE | LOW TH | IIS LINE – | FOR S | CHOOL USE | E ONL | Y | |
| | ual Income Conv | version (Only | convert whe | n multiple inco | ne freque | ncies are reported o | on applica | | |
| □ SNAP/TANF/Foster □ Income Household: To □ Free Meals □ Signature of Reviewing Off | tal Household Inc Reduced Price | come/How Oft | en: | | | | l Size: | | |

2022-2023 Application for Free and Reduced Price School Meals/Milk

F ____R ___D___

Date Withdrew___

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to _Portville Central School____. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: _(716) 933-6000 ext 1170__. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant. TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **fax**:

(833) 256-1665 or (202) 690-7442; or

email:

program.intake@usda.gov

We are an "Offer vs Serve" district otal portions) for a balanced meal. 'Start your day out RIGHT with portions of meat and/or grain. 1 fruit and/or juice and/ or milk (3 breakfast but must consist of 2 Students can build their own energy boosting breakfast!!"



Portville Central School District **Breakfast Menu**





Reduced-student **Additional Milk**

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The USDA and Portville Central School are Equal Opportunity Employers

or Fruit Cup

or Fruit Cup

or Fruit Cup

1% or Skim Milk

or Fruit Cup

Breakfast & Lunch Menus Are Also Available in the Mobile App!

K-12 can choose soup/sand along with the other sandwich of the day or salad bar 4-12 can choose the hot meal, with the other components. sandwich of the day or PB&J along 3 of the 5 items, but may take all 5 Vegetables. Students must choose Proteins, Grains, Milk, Fruit and district. Lunch consists of 5 items We are an "Offer vs. Serve" K-6 can choose the hot meal,



Portville Central School District Lunch Menu

September 2022



Additional Milk Reduced-student Student

The USDA and PCS is an Equal Opportunity Employer, in the operation of Child Nutrition Programs, no child shall be discriminated against because of his or her race, age, sex, disability or national origin

Transportation Rules and Guidelines from PCS Transportation Supervisor: David Youngs

Please review the rules concerning dismissal for all students, both those who ride on a bus and those who walk.

BUS RULES:

The bus driver has entire authority while students are on the bus. Below is a list of school bus safety rules that all pupils should follow:

- 1) The student shall board the bus, take a seat and remain in it for the duration of the trip.
- 2) Books, lunch boxes and feet are to be kept out of the aisles.
- 3) Boarding and departing from the bus should be orderly.
- 4) No articles are to be thrown in or out of the bus.
- 5) Bus drivers may assign a definite seat to a student.
 - 6) No unnecessary noise.
- 7) Wrongful conduct or foul language will not be permitted.
- 8) Students should always cross the road 10 feet in front of the bus, and only when directed by the driver.
- 9) Students may only have ONE destination in the morning and one in the afternoon. The district will create bus seating charts once these destinations are set. There will be no changing destinations unless it is a PERMANENT change.

ROUTE SCHEDULES:

The school day for students is 7:45 a.m. to 2:27 p.m. beginning Wednesday, September 6, 2022.

Buses will pick up Pre-K through 12 students between 6:40 a.m. and 7:30 a.m. Buses will depart the bus circle at 2.35 p.m.

All students in grades 4 through 12 who reside in the village are required to walk to school.

Because every year there are adjustments made to bus numbers, routes, and drivers, it is very important for the children to be at the bus stops a little early the first few days, so they don't miss their ride and so we can avoid delays in running our transportation routes.

Please be patient with our transportation program the first few days while we work out any bugs in the system. Safe and timely travel for your children is our top priority.

NO PASSING – IT'S THE LAW!

Remember that it is illegal to pass a stopped school bus with its red lights flashing. This is the time when students are getting on and off the buses. This includes buses parked in SCHOOL PARKING LOTS AND PRIVATE **ROADS.** People in violation of this law will be turned in to the proper authorities. The fine when you pass a stopped school bus ranges from a minimum of \$250 for a first violation to a maximum of \$1,000 for three violations in three years. If you are convicted of three of these violations in three years, your driver license will be revoked for a minimum of six months.

CONDUCT ON THE BUS:

The bus driver assumes the responsibility for the safety and welfare of the students riding school buses. If a student does not abide by the rules and regulations of bus transportation, then he/she could relinquish his/her privilege of riding the school bus. When misconduct occurs on the bus, the driver will report the incident through our "Bus Misconduct Report Policy" to the administration. The administration will follow up on the report and take the necessary action.

FOR ALL STUDENTS:

A written request (NO PHONE **CALLS)** from the parent must be sent to the school to cover any situation on the part of the student that is not ordinarily expected, such as:

- 1) Leaving with parents or relatives.
- 2) Going to music lessons, barbershop, doctor, dentist, etc.
- 3) Remaining after school for an activity
 - 4) Riding a bicycle.

If a student walks to school, the request should be given to the teacher. If the student rides a bus, he or she should show the request to the teacher and then give it to the bus driver. School authorities are responsible for bus children from the time they get on the bus in the morning until their departure in the afternoon.

BUSES EQUIPPED WITH CAMERAS

Each bus is equipped with four cameras -- three interior and one exterior. The exterior camera will record students crossing and cars approaching. Cars that pass the bus while their red lights are flashing will be easily identified. The three interior cameras will record both audio and video, giving us an opportunity to review student activity on the bus when issues arise.



PCS Student Artwork Wins Several Awards

Congratulations to these students for winning prizes in the fourth annual High School Art Exhibition at the Wellsville Creative Arts Center.

- Everett Mix "Fruity Distraction" Most Technical (Cash Award)
- David Brown "Douge"
 Best Use of Space Cash Award,
 \$25 Additional prize money
- Drake Piatt "Untitled" Most Alluring – Cash Award

A big shout out to the following students for submitting art work to the American Creative Patriotic Art Contest, representing VFW Post 1619 in Olean, NY.

The VFW Auxiliary started the Young American Creative Patriotic Art Contest in 1979 to recognize up-and-coming artists and encourage patriotism in youth.

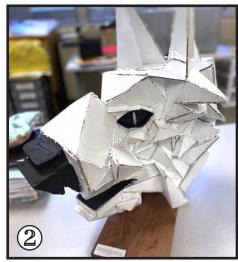
The student art work is currently being displayed by the VFW, with Jessica's piece still in the National Competition. Judging and announcements will occur in July.

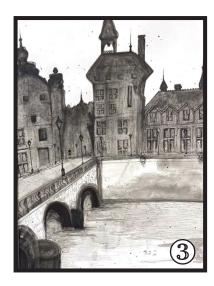
All of the students won a cash award and ice cream from Mr. Welty. Congratulations!

- 4 Jessica Daley- Cash Award
- **⑤** David Brown − Cash Award
- 3 Alex Mitchell Cash Award
- **⑦** Madison Jobe − Cash Award
- ▶ David Brown "Myself and I" Honorable Mention – Gif,
 \$25 – Additional Prize Money

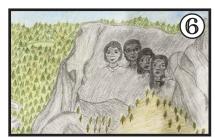




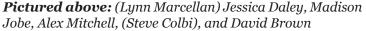


















Welcome to the 2022-2023 school year!

The first day of school for our students is scheduled for **Tuesday**, **September 6th**. We continue to plan and await guidance in preparing school for the upcoming 2022/23 year. Here are some updates for the coming school year:

- Meet the Teacher Family Picnic: This event is scheduled for Wednesday, August 31st. Stop in any time between 5 and 7pm- enjoy a picnic dinner, visit your classroom and meet your new teacher, and, if you wish, drop off school supplies! The teachers will all be present and available to answer questions; however, we ask that you limit your stay, as we want to make sure the teachers have enough time to greet all of the children.
- Classroom/Homeroom Assignments: Student assignments to classrooms have been mailed to our Kindergarten through sixth grade students. Prekindergarten letters will be mailed out the week of August 15th.

• Supply Lists: Supply list documents can be found on the District's web page at portvillecsd.org, under the Documents tab. They are created by grade level for the coming year, which means all teachers at a grade level require the same materials.

We are planning for an amazing school year and are hopeful that we have turned a corner and things are somewhat back to a normal school year. We have reopened the Elementary Cafeteria for elementary students this year for grades 1st through 6th. PreK and Kindergarten students will continue eating in their classrooms. The PCS 2022/23 calendar has been mailed to all District families. I encourage you to use this tool to track important information, events, and activities at school.

I will also remind you that we are running our traditional start and end times for each school day. The After School YMCA Care will be available for families starting at 2:30 PM daily. Please contact the Olean YMCA at 716-373-2400 to register or if you have any questions about this program.

We are planning to continue our work across the school district in building resilient children/students, which is more important than ever given what we have lived through the past several years. This year we will be expanding our resiliency instruction from Kindergarten through 2nd grade. It is a program called Toolbox, which targets resiliency terms whereas the children learned to use tools such as breathing, personal space, empathy, garbage can,

and choosing our words to mention a few. We believe at PCS that the key to being resilient is to teach our children the basic fact that we are all in charge of our own thoughts, feelings, emotions and reactions. Granted at times this may be difficult, but what we believe is best for our kids is to provide them the tools to control these beliefs and their reactions. Learning to handle these encounters on their own, will provide them the skills necessary to better cope in their futures.

I also want to announce that we are planning to bring back Morning Program for our PreK-2nd grade students and families. This will occur and be announced later in the Fall after we have settled in to the year and are confident we are in a better place for health factors.

I want to end by saying how fortunate I feel to be a part of this school community. Our kids, families, staff and community members have persevered through the past few years and put our children's needs first. We are continuing to see academic gains as a District, which is a testament to staying focused on what matters the most, keeping our kids in person learning. I look forward to welcoming our staff and students back to school in September! I am thankful each day for my role as the elementary principal in supporting our school community and our collective commitment to this great school where "Pride Creates Success!"

Thanks for all you do! ~Lynn Corder

For Information About PCS Anytime... VISITUS ON 1

www.portvillecsd.org



NO SCHOOL OCTOBER 10: Columbus Day!

Family Education Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Portville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Portville Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with Portville Central School District procedures. The primary purpose of directory information is to allow the Portville Central School District to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- · Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information - names. addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Portville Central School to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the Portville Central School in writing by September 10, 2020. Portville Central



School District has designated the following information as directory information:

- · Student's name
- Address
- Telephone listing
- · Electronic mail address
- Photograph, video or audio recording, or live-streamed image.
- Date and place of birth
- Major field of study
- · Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

DASA Notice: If you have knowledge or you are a student in our schools who has or is being bullied or harassed on school grounds, on the school bus, or at a school sponsored event, we urge you to contact the following District's Dignity Act Coordinator: Monica Pascucci, (716) 933-6761.

Parents' Bill of Rights for Data Privacy and Security: The Portville Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with Education Law §2-d, the District wishes to inform the school community of the following:

- 1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
- 2. Parents have the right to inspect and review the complete contents of their child's education record;
- 3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored and transferred;
- 4. Parents have the right to have complaints about possible breaches of student data addressed.

Child Find Notification: The Portville Central School District Child Find policy requires that all children below twenty-one (21) years of age residing within the district, who have a disability, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated in accordance with all federal regulations and state standards. Children might have deficits in behavior, communication, cognitive abilities, physical development, sensory development, hearing, and social-emotional abilities. If you suspect that your child might have a disability, please contact Tanya Burke CPSE Chairperson, at (716) 933-6036.

Ceneral School Policies Outlined

Review of Jr./Sr. High Excuses

- Sickness: When a student is absent from school, the school nurse should be notified the morning of the absence. The excuse should include an explanation of the absence, the dates of the absence and the parent's or legal guardian's signature.
- Excused Early: Students are to bring in the excuse to the nurse before the start of school. The excuse should state: what time the child will be excused, who will pick up the student, and the signature of the parent or legal guardian. If the student does not have an excuse, the parent or legal guardian must come in to the office to sign out the child. Telephone calls cannot be accepted. (All students must sign out before leaving.)
- *Tardy:* Students tardy to school should bring an excuse stating why the student is late, the date, and have the parent's/legal guardian's signature.

Sexual Harassment Policy

The Board of Education affirms its commitment to nondiscrimination and recognizes its responsibility to provide for all District students and staff, an environment that is free of sexual harassment and intimidation. Sexual harassment is a violation of law and stands in direct opposition to District policy. The Board prohibits and condemns all

forms of sexual harassment by employees, school volunteers, students, and non-employees which occur on school grounds and at all school-sponsored events, programs and activities. Generally, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature.

A copy of this policy is available upon request to the superintendent. Any questions regarding sexual harassment issues should be directed to the superintendent.

Gun-Free Schools Policy

No student shall bring onto school premises, or have in his/her possession on school premises, any "firearm" as defined in federal law. The word "firearm" is a very broadly defined word that includes any weapons that discharge projectiles, any "destructive devices" (e.g., explosives, incendiary, poison gas, bombs, grenades, rockets, etc.).

Very serious penalties are to be imposed on anyone found in violation of this Board of Education Policy. A copy of this policy is available upon request to the Superintendent of Schools. Any questions regarding this gun-free policy should be directed to the Superintendent of Schools.



ATHLETICS & TITLE IX

Athletics are an integral part of a well balanced educational program. Therefore, the PCS Board of Education supports within its resources a broad sports program with equal access for both males and females, with an emphasis on maximum participation, through interscholastic and intramural activity. The District will comply with recommendations from the U.S. Department of Education's Office for Civil Rights (OCR) regarding Title IX equal opportunity for males and females in the District's total athletic program.

Portville Central School's interscholastic athletic program shall conform to the Regulations of the Commissioner of Education as well as the established rules of the New York State Public High Schools Athletic Association and the State Education Department.

Additionally, the Board approves the use of the selection/classification process for all secondary school interscholastic team members. The Board directs the Superintendent to implement the procedures and maintain a file of those students deemed eligible as a result of those procedures.



Student Image Usage Notification:

From time to time, photographs, video, audio recordings or livestreams may be taken of your child during any number of activities in school, from sporting events to classroom happenings. These photos may be used in a school publication throughout the year.

If you do NOT want your child's photograph being used in any school publications, please notify the school at 933-7140.

Custodial Paperwork:

If you have custodial paperwork for your child, you should provide your child's school with a copy. Without the custodial paperwork on file, the school assumes that both parents have full rights. For your child's safety, if an order of protection exists, please submit a copy to your child's principal. If you are a non-custodial parent, who would like to receive information regarding your child's academics and invitations to parent-teacher conferences, you should submit an annual request to your child's principal.

Update Contact Information For Parents/Guardians:

If you have changed your address, phone number, or acquired a cell phone, please make sure to notify the school office so that we have up-to-date information.



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PCS Student Artwork Wins Several Awards

St. Bonaventure University's Quick Center for the Arts PCS High School Art Exhibition Awards: Everett Mix (Best of Show, 12th Grade), Drake Piatt (Honorable Mention), and Jessica Daley (Co-Best of Category, Painting).





More details and artwork on page 16!

Free/Reduced Meal Applications

Breakfast and lunch will only be free for those who qualify. Applications for the free and reduced program are included in this newsletter on **page 9**!



Portville Central School offers **MySchoolBucks**, a convenient online service that allows you to securely pay for your student's meals online using your credit/debit card or electronic check. Any questions, please call Paula Brooks at (716) 933-6000 Ext. 1170.

Sign up now! Registering for your FREE account is easy, go to <u>www.</u> <u>MySchoolBucks.com</u>. Create a secure account and never worry again about sending cash or checks with your student(s) to school again.

Have a smartphone? Get the MySchoolBucks Mobile App!







