



## Cheney USD 268

100 W 6th Ave., Cheney, KS 67025  
 (316) 542-3512  
[www.usd268.org](http://www.usd268.org)

District Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation: **Meeting**  
 Grades: **PK-12**  
 Superintendent: **David Grover**

### Demographics

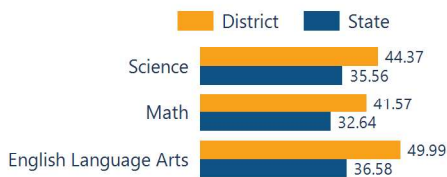


786 Students

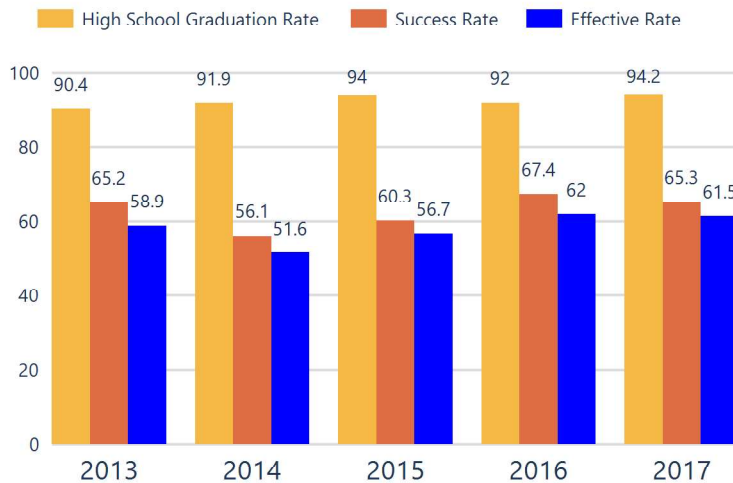
African American 0.38 %  
 Hispanic 5.22 %  
 Other 3.18 %  
 White 91.22 %

### Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



### District Postsecondary Effectiveness



Kansans CAN lead the world!  
 Graduation **95%**  
 Effective Rate 70-75%

Five-Year Graduation Avg

**92%**

Five-Year Success Avg

**63%**

Five-Year Effective Avg

**58%**

95% Confidence Interval for the Predicted Effectiveness Rate

**57.9 - 60.8%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
1. Student earned an Industry Recognized Certification while in High School.
  2. Student earned a Postsecondary Certificate.
  3. Student earned a Postsecondary Degree.
  4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

State: **91.1%** District ESSA Expenditures Per Pupil 87.5

State: **95.0%** Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

State: **9.3%** [Click here for State Financial Accountability.](#) 13.9

State: **0.3%** 1.4

**\$11,710**

State: **\$11,415**



### District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	20.19	19.28	26.63	19.59	21.10	25.94	19.30	19.80	21.87
Level 2	38.00	35.23	29.34	38.19	29.14	29.72	39.10	30.19	33.75
Level 3	32.54	35.00	25.54	33.16	38.69	27.56	29.20	37.87	30.62
Level 4	9.02	10.23	17.93	9.04	11.05	16.75	12.37	12.12	13.75

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	31.03	31.03	29.50	32.71	35.51	45.83	30.69	30.69	35.71
Level 2	42.06	34.48	32.78	39.25	27.10	35.41	51.48	34.65	26.19
Level 3	21.37	26.89	22.95	26.16	35.51	10.41	10.89	32.67	30.95
Level 4	4.82	6.89	14.75	1.86	1.86	8.33	6.93	1.98	7.14

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	59.61	58.82	69.56	57.69	61.53	61.90	64.91	52.63	72.72
Level 2	30.76	29.41	17.39	30.76	19.23	19.04	29.82	33.33	13.63
Level 3	7.69	7.84	13.04	7.69	17.30	14.28	5.26	14.03	13.63
Level 4	1.92	3.92	0.00	3.84	1.92	4.76	0.00	0.00	0.00

#### AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	29.16	41.66	N/A	42.85	42.85	58.33	43.47	34.78	N/A
Level 2	45.83	29.16	N/A	42.85	28.57	25.00	39.13	30.43	N/A
Level 3	16.66	25.00	N/A	14.28	28.57	16.66	13.04	30.43	N/A
Level 4	8.33	4.16	N/A	0.00	0.00	0.00	4.34	4.34	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

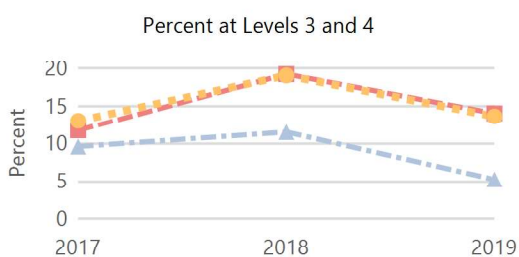
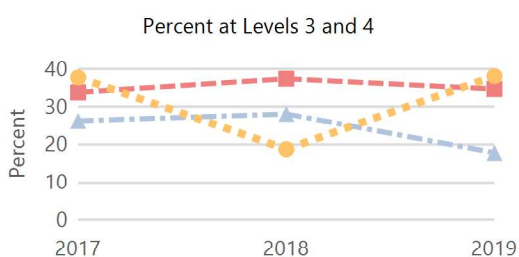
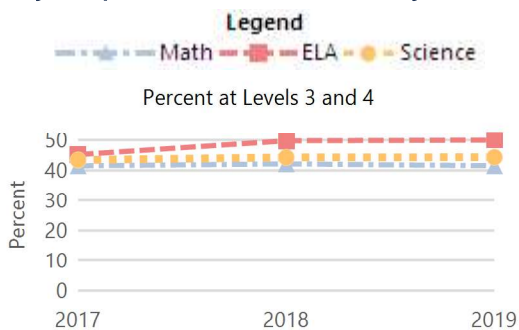
### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

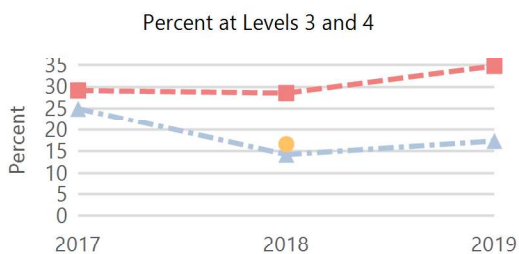


### Academically Prepared for Postsecondary Success



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.



District	21.2
State	21.6