

(for use by parents, community members, etc.)

**Regional School Unit #34**  
**Talent Pool / Chapter 104: Gifted & Talented Services**  
**Referral Form**  
(Modified Renzulli/Hartman Rating Scale)

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Grade Level \_\_\_\_\_ School \_\_\_\_\_

Person submitting form:

Relationship to child:

Contact information:

This form will be forwarded to the Identification Committee for consideration in identifying students with exceptional needs. Submitting this form does not lead to automatic identification of students as part of the “Talent Pool” or for Chapter 104 services.

If you are the parent/guardian of the child that this form describes, you will be contacted as soon as staff has the opportunity to review what you have shared, to consider objective information (such as scores on standardized assessments), and to observe your child in several settings.

Thank you for taking the time to advocate for this child. Please return this form, along with any materials you wish to include, to:

Coordinator of Gifted and Talented Services  
156 Oak Street  
Old Town, ME 04468  
Or submit electronically to [jon.doty@rsu34.org](mailto:jon.doty@rsu34.org)

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Please describe the child's outstanding ability(ies). Consider such areas as reading, language(s), science, social studies, writing, math, art, music, dramatics, or any other special interest areas.

What need(s) does this child have that is/are not currently provided for within the school? Consider emotional as well as academic needs.

Describe any handicap or disability that this child has which may inhibit his/her display of giftedness.

Please use the checklists on the reverse and attached pages to support your referral.

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Please mark descriptions that apply to this student:

	1. Has unusually advanced vocabulary for age or grade level. Uses words to “richly” express feelings or to describe things. Elaborates frequently to enhance communication.
	2. Has a unusually large “wealth of knowledge” about a variety of topics or knows a great amount of in-depth information about one subject area
	3. Masters new ideas quickly (often after 1-2 repetitions), or recalls a large number of facts quickly.
	4. Often tries to discover how things work or why things happen. Quickly understands and explores cause and effect relationships
	5. Often realizes patterns, and quickly makes correct generalizations about events, people, or things
	6. Is a keen and alert observer; usually "sees more" and "gets more" out of a story, film, etc. than others.
	7. Reads a great deal on own; usually prefers older/adult level books, may show a preference for biographies, autobiographies, encyclopedias, and atlases.

Specific Examples and Supporting Statements:

	8. Shows strong ability to understand complex material by separating it into parts
	9. Becomes highly absorbed and truly involved in certain topics or problems.
	10. Easily loses interest in repetitive tasks; often bored with routine tasks and computations
	11. Needs little external motivation to follow through with self selected tasks.
	12. Is self-critical; is not easily satisfied with own speed or products.
	13. Prefers to work independently
	14. Is interested in world problems or issues (politics, hunger, homelessness), and/ or is interested in statistics and data related to problems or issues

Specific Examples and Supporting Statements:

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	15. Often is assertive (sometimes even aggressive); persistent in beliefs
	16. Is able to organize and bring structure to things, people, and situations; is highly able to disregard irrelevant information
	17. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things
	18. Approaches matters critically; often won't accept decisions of authority figures without thorough explanation or examination
	19. Displays a great deal of curiosity about many things, is constantly asking questions about anything and everything.
	20. Generates a large number of ideas or solutions to problems and questions; often offers unusual ("way out"), creative, unique, or clever responses
	21. Usually won't hesitate to express opinions; is sometimes radical and spirited in disagreement; is tenacious

Specific Examples and Supporting Statements:

	22. Often takes risks; is adventurous and speculative
	23. Displays a good deal of intellectual playfulness: fantasizes, imagines ("I wonder what would happen if?"), manipulates ideas
	24. Displays a keen sense of humor and sees humor in situations that may not appear humorous to others.
	25. Shows much emotional sensitivity to situations, especially when it may seem uncalled for
	26. Shows an appreciation of patterns and beauty in nature, art, music, mathematics, et cetera
	27. Nonconforming; can accept disorder; does not fear being different or solving problems in own way
	28. Displays flexibility in thought and/or with materials; finds creative solutions to problems.

Specific Examples and Supporting Statements: