KANSAS STATE DEPARTMENT OF EDUCATION
K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

Ellsworth USD 327

District Accreditation Status: Accredited<br>ESSA Annual Meaningful Differentiation: Meeting<br>Grades: PK-12<br>Superintendent: Dale Brungardt

## Demographics


640 Students
African American $0.31 \%$
Hispanic $5.94 \%$
Other 3.59\%
White $90.16 \%$

Academically Prepared for Postsecondary Success
District Kansans Can Star Recognition

|  | Gold | Silver | Bronze | Copper |
| :--- | :--- | :--- | :--- | :--- |
| Academically Prepared for |  |  |  | $*$ |
| Postsecondary Success |  |  |  |  |
| Graduation Rate |  |  |  |  |
| Postsecondary Success |  |  |  |  |

The percentage of students who scored at Levels 3 and 4 on the state assessment.


## District Postsecondary Effectiveness




- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a

Postsecondary Certificate
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

## GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss $10 \%$ or more of school days per year either with or without a valid excuse.

## DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.
92.7\% 87.5

State: outlay, school construction and building improvements,
equipment and debt services.

State: Click here for State Financial Accountability.

State:
1.5\% 1.4

## Ellsworth USD 327

## K.S.A. 72-5178 Accountability Report 2018-2019

# Academically Prepared for Postsecondary Success 

## District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

## ALL STUDENTS

|  | 2016-17 |  |  | $2017-18$ |  |  | $2018-19$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 21.20 | 22.50 | 26.82 | 17.90 | 19.93 | 22.48 | 19.71 | 21.97 | 19.54 |
| Level 2 | 40.40 | 32.19 | 25.00 | 38.88 | 31.77 | 30.23 | 39.43 | 31.83 | 33.08 |
| Level 3 | 26.36 | 33.90 | 35.36 | 32.40 | 36.13 | 28.68 | 29.01 | 36.05 | 30.82 |
| Level 4 | 11.17 | 10.54 | 10.36 | 10.80 | 12.14 | 18.60 | 11.83 | 10.14 | 16.54 |

FREE AND REDUCED LUNCH STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 25.92 | 28.88 | 37.93 | 25.80 | 30.89 | 28.00 | 27.27 | 34.71 | 19.04 |
| Level 2 | 46.66 | 36.29 | 24.13 | 45.16 | 30.89 | 40.00 | 46.28 | 36.36 | 33.33 |
| Level 3 | 19.25 | 28.14 | 25.86 | 24.19 | 30.89 | 18.00 | 19.83 | 25.61 | 40.47 |
| Level 4 | 6.66 | 5.18 | 6.89 | 4.83 | 7.31 | 14.00 | 6.61 | 3.30 | 7.14 |

## STUDENTS WITH DISABILITIES

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 56.52 | 56.52 | 60.00 | 55.81 | 48.83 | 45.00 | 63.04 | 60.86 | 44.44 |
| Level 2 | 28.26 | 26.08 | 10.00 | 25.58 | 27.90 | 30.00 | 19.56 | 23.91 | 55.55 |
| Level 3 | 13.04 | 15.21 | 20.00 | 13.95 | 18.60 | 25.00 | 15.21 | 13.04 | 0.00 |
| Level 4 | 2.17 | 2.17 | 10.00 | 4.65 | 4.65 | 0.00 | 2.17 | 2.17 | 0.00 |

## AFRICAN-AMERICAN STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

|  | $2016-17$ |  |  | $2017-18$ |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 9.09 | 13.63 | N/A | 0.00 | 10.00 | N/A | 0.00 | 13.63 | N/A |
| Level 2 | 40.90 | 22.72 | N/A | 47.61 | 30.00 | N/A | 45.45 | 31.81 | N/A |
| Level 3 | 31.81 | 50.00 | N/A | 23.80 | 45.00 | N/A | 36.36 | 50.00 | N/A |
| Level 4 | 18.18 | 13.63 | N/A | 28.57 | 15.00 | N/A | 18.18 | 4.54 | N/A |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.


Note: Not all eligible students completed an ACT.
Kansans
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