



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Crow Middle/High School

PRINCIPAL: Kevin Rodemack | GRADES: 7-12 | 25863 Crow Rd, Eugene 97402 | 541-935-2227

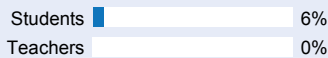
2018-19

Students We Serve

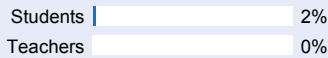


DEMOGRAPHICS

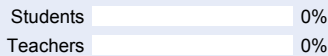
American Indian/Alaska Native



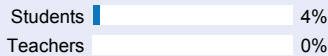
Asian



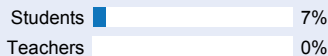
Black/African American



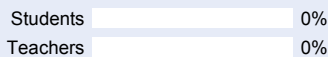
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

21%

Students
with
Disabilities

93%

Required
Vaccinations

41%

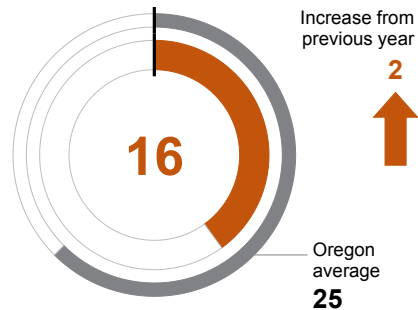
Free/
Reduced
Price Lunch

* <10 students or data unavailable

School Environment

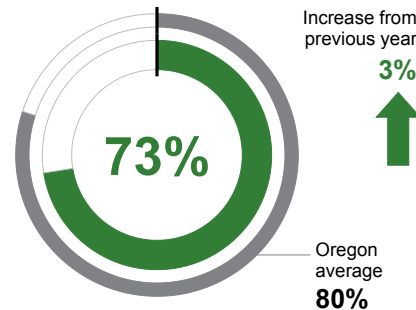
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

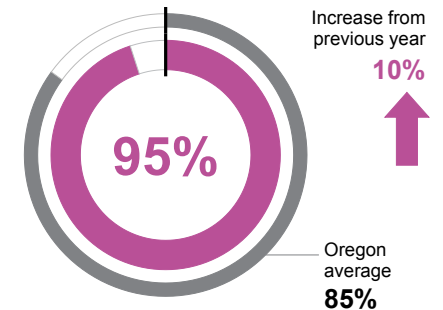
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

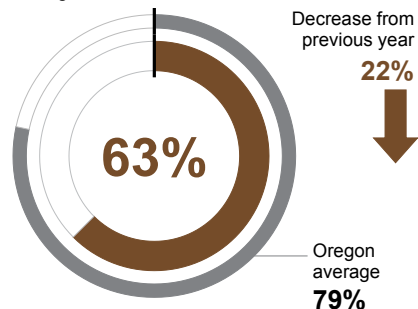
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

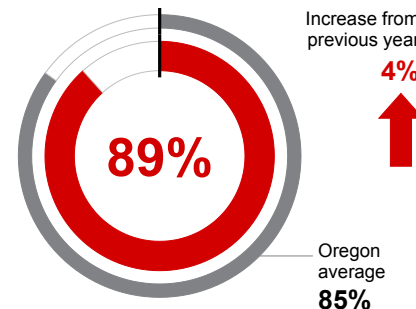
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



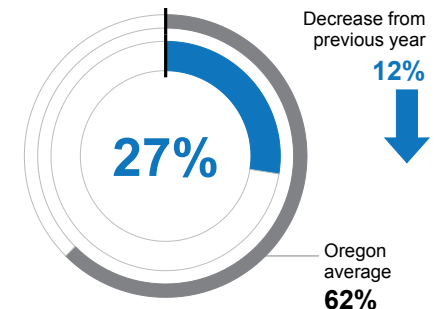
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Our School Improvement Team and staff are working on helping our students with disabilities improve on their state test scores. Our goal is to help all students be proficient in the core subjects as well as be involved in extracurricular activities. Additionally, we are trying to improve our graduation rate to 100%. We have structured classes so students complete their math and language arts samples at the beginning of the year, in order to complete their senior project by the end of the year.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

The community is greeted by our friendly office staff upon arrival in the building. We have an open house, parent conferences, student led conferences, theatrical performances and numerous fund raisers where the families and community are invited to be a part of the school community. All students are greeted in the cafeteria in the morning when they get their breakfast. If a student is absent they are welcomed back to school and each teacher has a process so students can get their homework.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

Our Staff (rounded FTE)



11
Teachers



1
Educational
assistants



0
Counselors



28%
Average teacher
turnover rate



73%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	0%
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	0%
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	0%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	73%	94%	77%
Free/Reduced Price Lunch	61%	90%	57%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	Data not available
Students with Disabilities	58%	<10 students or data unavailable	60%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	76%	<10 students or data unavailable	78%
Male	71%	>95%	43%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

About Our School

ADVANCED COURSEWORK

We offer College Now Calculus and PreCalculus. Students have the option to also take Anatomy and Physiology, Astronomy, Spanish 3 and 4 and Advanced Agricultural Mechanics. Additionally, students have the option to take over 200 online courses.

CAREER & TECHNICAL EDUCATION

We are starting an Agricultural Program and FFA Program at Crow High School. Our class offerings are Ag Mechanics 1 and 2, Welding, Farm and Home, Green Futures and Agricultural Business as well as Art. We want students to be able to have a career in trades or be college ready.

EXTRACURRICULAR ACTIVITIES

We strive to keep our students active, therefore we offer volleyball, cross country, football, basketball, wrestling and track. Additionally, we have yearbook club, walking club and a robotics club. We have a supportive community and booster club that supports our students in their extracurricular activities.

PARENT & COMMUNITY ENGAGEMENT

Our community is very supportive, they passed an 8 million dollar bond and the construction is underway and we are seeing improvements daily. We have a strong ASPIRE program, where parents and community members work with our students to assist them with choosing a career path. Additionally, Absolute Wellness volunteers as athletic trainers at our sporting events. Furthermore, we have multiple businesses that partner with our school to give students opportunities to job shadow and/or employment.