

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 3 ↓	Level 5	Level 2 ↓	Level 5	Level 2 ↑	Not Rated	Level 5 ↑	Level 3 ↓	Level 3
Economically Disadvantaged	Not Identified	Level 2 ↓	Level 5 ↑	Level 2*	Level 5	Level 1		Not Rated	Level 3 ↓	Level 4 ↑
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 1		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 3 ↓	Level 5	Level 2 ↓	Level 5	Level 2 ↑		Level 3	Level 4 ↓	Level 4 ↑
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	63.6	72.1	46.9	62.5	3-year Average	Level 3
All Students - Adjusted Denominator	44	61	49	152		
Economically Disadvantaged - Percent	63.2	*	44.4	51.2	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	19	*	18	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	30.8	33.3	9.1	25.7	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	13	12	11	35		
American Indian/Alaska Native - Percent	*	*	*	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	20.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	52.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	67.6	74.0	42.9	63.6	3-year Average	Level 3
White - Adjusted Denominator	34	50	35	118		
Multi-racial - Percent	*	*	*	66.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	65.5	73.0	60.0	69.0	3-year Average	Level 5
All Students - Denominator	24	30	31	85		
Economically Disadvantaged - Median	60.0	*	60.0	60.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	11	*	11	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	43.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	71.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	71.5	73.5	58.5	67.5	3-year Average	Level 5
White - Denominator	20	24	24	68		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	93.8	100.0	90.7	95.2	3-year Average	Met
All Students - Denominator	48	64	54	166		
Economically Disadvantaged - Percent	100.0	100.0	95.0	97.9	3-year Average	Met
Economically Disadvantaged - Denominator	20	8	20	48		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	100.0	100.0	90.9	97.3	3-year Average	Met
Students with Disabilities - Denominator	14	12	11	37		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	2	5	11		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	3	3	10		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	88.9	100.0	100.0	95.5	3-year Average	Met
Underserved Race/Ethnicity - Denominator	9	5	8	22		
Asian - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	0	2	2		
White - Percent	94.6	100.0	90.0	95.4	3-year Average	Met
White - Denominator	37	53	40	130		
Multi-racial - Percent	100.0	100.0	75.0	91.7	Not Rated	Not Rated
Multi-racial - Denominator	2	6	4	12		

Mathematics Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	34.1	45.9	34.7	39.5	3-year Average	Level 2
All Students - Adjusted Denominator	44	61	49	152		
Economically Disadvantaged - Percent	26.3	*	16.7	20.9	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	19	*	18	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	15.4	16.7	18.2	17.1	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	13	12	11	35		
American Indian/Alaska Native - Percent	*	*	*	72.7	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	10.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	42.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	38.2	46.0	31.4	39.8	3-year Average	Level 2
White - Adjusted Denominator	34	50	35	118		
Multi-racial - Percent	*	*	*	33.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	67.0	69.0	67.0	67.0	3-year Average	Level 5
All Students - Denominator	24	30	30	84		
Economically Disadvantaged - Median	88.0	*	51.0	77.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	11	*	10	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	54.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	60.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	75.5	70.0	67.0	68.0	3-year Average	Level 5
White - Denominator	20	24	23	67		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	93.8	100.0	90.7	95.2	3-year Average	Met
All Students - Denominator	48	64	54	166		
Economically Disadvantaged - Percent	100.0	100.0	95.0	97.9	3-year Average	Met
Economically Disadvantaged - Denominator	20	8	20	48		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	100.0	100.0	90.9	97.3	3-year Average	Met
Students with Disabilities - Denominator	14	12	11	37		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	2	5	11		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	3	3	10		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	88.9	100.0	100.0	95.5	3-year Average	Met
Underserved Race/Ethnicity - Denominator	9	5	8	22		
Asian - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	0	2	2		
White - Percent	94.6	100.0	90.0	95.4	3-year Average	Met
White - Denominator	37	53	40	130		
Multi-racial - Percent	100.0	100.0	75.0	91.7	Not Rated	Not Rated
Multi-racial - Denominator	2	6	4	12		

Regular Attenders Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	64.7	61.3	71.4	65.8	2018-19 Rate	Level 2
All Students - Denominator		51	31	35	117		
Economically Disadvantaged - Percent	9-10	44.4	*	64.7	51.4	3-year Average	Level 1
Economically Disadvantaged - Denominator		18	*	17	*		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	60.0	54.5	*	54.3	3-year Average	Level 1
Students with Disabilities - Denominator		15	11	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	*	*	*	71.4	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	61.5	61.9	73.3	65.6	2018-19 Rate	Level 2
White - Denominator		39	21	30	90		
Multi-racial - Percent	9-10	*	*	*	54.5	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20).

'*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

9th Grade On-Track Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	84.2	84.6	95.0	88.5	2018-19 Rate	Level 5
All Students - Denominator	19	13	20	52		
Economically Disadvantaged - Percent	*	*	90.0	88.2	Not Rated	Not Rated
Economically Disadvantaged - Denominator	*	*	10	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	77.8	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	75.0	90.0	94.4	87.5	3-year Average	Level 3
White - Denominator	12	10	18	40		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	85.2	84.6	62.5	79.7	3-year Average	Level 3
All Students - Denominator	27	26	16	69		
Economically Disadvantaged - Percent	100	80.0	57.1	80.8	3-year Average	Level 3
Economically Disadvantaged - Denominator	9	10	7	26		
English Learners - Percent	--	0.0	--	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	100	66.7	60.0	68.8	Not Rated	Not Rated
Students with Disabilities - Denominator	2	9	5	16		
American Indian/Alaska Native - Percent	100	--	0.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	66.7	0.0	--	50.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	1	0	4		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	75.0	0.0	0.0	42.9	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	4	1	2	7		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	85.7	91.7	76.9	86.2	3-year Average	Level 4
White - Denominator	21	24	13	58		
Multi-racial - Percent	100	0.0	0.0	50.0	Not Rated	Not Rated
Multi-racial - Denominator	2	1	1	4		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Crow-Applegate-Lorane SD 66

School: Crow Middle/High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	89.7	85.2	88.5	87.8	2013-14 Cohort	Level 3
All Students - Denominator	29	27	26	82		
Economically Disadvantaged - Percent	93.3	100	90.0	94.1	3-year Average	Level 4
Economically Disadvantaged - Denominator	15	9	10	34		
English Learners - Percent	--	--	100	100	Not Rated	Not Rated
English Learners - Denominator	0	0	1	1		
Students with Disabilities - Percent	100	100	77.8	86.7	Not Rated	Not Rated
Students with Disabilities - Denominator	4	2	9	15		
American Indian/Alaska Native - Percent	100	100	--	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	0	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	66.7	100	80.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	3	1	5		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	75.0	100	85.7	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	2	4	1	7		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	91.7	85.7	91.7	89.9	2013-14 Cohort	Level 4
White - Denominator	24	21	24	69		
Multi-racial - Percent	100	100	0.0	80.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.