

2018-19 ESSA District Accountability Details Report

Public Version - October 17, 2019

District: Crow-Applegate-Lorane SD 66

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, On Track to English language proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and mathematics achievement, growth, and assessment participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	37.3	53.7	50.0	47.2	2018-19 Rate	Level 2
All Students - Adjusted Denominator	51	54	56	161		
Economically Disadvantaged - Percent	22.2	*	45.5	36.4	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	18	*	33	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	*	16.7	8.6	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	*	12	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	36.6	54.3	51.0	47.8	2018-19 Rate	Level 2
White - Adjusted Denominator	41	46	49	136		
Multi-racial - Percent	*	*	*	53.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	55.5	47.0	44.5	48.0	3-year Average	Level 3
All Students - Denominator	38	27	42	107		
Economically Disadvantaged - Median	52.0	*	42.5	42.5	3-year Average	Level 2
Economically Disadvantaged - Denominator	13	*	24	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	45.0	32.0	3-year Average	Level 1
Students with Disabilities - Denominator	*	*	11	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	55.5	35.0	45.0	50.0	3-year Average	Level 3
White - Denominator	28	23	37	88		
Multi-racial - Median	*	*	*	47.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	98.2	98.3	98.8	3-year Average	Met
All Students - Denominator	51	57	58	166		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	18	6	33	57		
English Learners - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	0	2		
Students with Disabilities - Percent	100.0	88.9	100.0	97.2	3-year Average	Met
Students with Disabilities - Denominator	15	9	12	36		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	1	0	6		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	1	1	7		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	100.0	98.0	98.0	98.6	3-year Average	Met
White - Denominator	41	49	51	141		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	6	5	15		

English Language Arts Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	44.4	52.1	40.0	45.7	3-year Average	Level 2
All Students - Adjusted Denominator	45	48	45	138		
Economically Disadvantaged - Percent	44.4	*	35.0	34.1	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	18	*	20	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	18.2	*	*	8.3	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	11	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	29.4	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	47.4	52.6	35.3	45.5	3-year Average	Level 2
White - Adjusted Denominator	38	38	34	110		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	47.0	71.5	60.0	63.0	3-year Average	Level 5
All Students - Denominator	39	48	44	131		
Economically Disadvantaged - Median	47.0	*	60.0	56.5	3-year Average	Level 4
Economically Disadvantaged - Denominator	15	*	19	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	41.0	3-year Average	Level 2
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	66.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	52.5	72.5	53.5	60.0	3-year Average	Level 5
White - Denominator	34	38	34	106		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	46	51	47	144		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	19	8	20	47		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	2	4		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	12	8	5	25		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	4	4	9		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	6	6	17		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	39	41	36	116		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	3	4	9		

English Language Arts Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	64.7	83.9	55.6	73.4	3-year Average	Level 4
All Students - Adjusted Denominator	17	31	18	64		
Economically Disadvantaged - Percent	*	*	*	66.7	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	41.2	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	66.7	84.6	46.2	73.5	3-year Average	Level 4
White - Adjusted Denominator	12	26	13	49		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	83.3	100.0	76.2	88.6	3-year Average	Not Met
All Students - Denominator	18	31	21	70		
Economically Disadvantaged - Percent	100.0	100.0	87.5	93.8	Not Rated	Not Rated
Economically Disadvantaged - Denominator	6	2	8	16		
English Learners - Percent	100.0	--	--	100.0	Not Rated	Not Rated
English Learners - Denominator	1	0	0	1		
Students with Disabilities - Percent	100.0	100.0	83.3	94.1	Not Rated	Not Rated
Students with Disabilities - Denominator	4	7	6	17		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	3	4		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	0	0	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	80.0	--	100.0	87.5	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	0	3	8		
Asian - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	0	1	1		
White - Percent	84.6	100.0	73.3	88.9	3-year Average	Not Met
White - Denominator	13	26	15	54		
Multi-racial - Percent	--	100.0	50.0	85.7	Not Rated	Not Rated
Multi-racial - Denominator	0	5	2	7		

Mathematics Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	31.4	40.7	41.1	37.9	2018-19 Rate	Level 2
All Students - Adjusted Denominator	51	54	56	161		
Economically Disadvantaged - Percent	11.1	*	33.3	25.5	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	18	*	33	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	*	16.7	8.6	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	12	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	29.3	41.3	44.9	39.0	2018-19 Rate	Level 3
White - Adjusted Denominator	41	46	49	136		
Multi-racial - Percent	*	*	*	33.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	64.0	68.0	42.0	60.0	3-year Average	Level 5
All Students - Denominator	38	27	42	107		
Economically Disadvantaged - Median	62.0	*	34.5	49.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	13	*	24	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	61.0	61.0	3-year Average	Level 5
Students with Disabilities - Denominator	*	*	11	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	64.0	68.0	51.0	60.5	3-year Average	Level 5
White - Denominator	28	23	37	88		
Multi-racial - Median	*	*	*	50.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	98.2	98.3	98.8	3-year Average	Met
All Students - Denominator	51	57	58	166		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	18	6	33	57		
English Learners - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	0	2		
Students with Disabilities - Percent	100.0	88.9	100.0	97.2	3-year Average	Met
Students with Disabilities - Denominator	15	9	12	36		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	1	0	6		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	1	1	7		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	100.0	98.0	98.0	98.6	3-year Average	Met
White - Denominator	41	49	51	141		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	6	5	15		

Mathematics Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	33.3	35.4	37.8	35.5	2018-19 Rate	Level 2
All Students - Adjusted Denominator	45	48	45	138		
Economically Disadvantaged - Percent	33.3	*	25.0	25.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	18	*	20	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	18.2	*	*	12.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	11	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	41.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	34.2	34.2	32.4	33.6	3-year Average	Level 2
White - Adjusted Denominator	38	38	34	110		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	60.0	59.0	67.0	61.0	2018-19 Rate	Level 5
All Students - Denominator	39	48	43	130		
Economically Disadvantaged - Median	81.0	*	76.0	74.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	15	*	18	*		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	53.0	3-year Average	Level 3
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	59.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.0	60.5	65.0	61.0	2018-19 Rate	Level 5
White - Denominator	34	38	33	105		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	46	51	47	144		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	19	8	20	47		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	2	4		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	12	8	5	25		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	4	4	9		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	6	6	17		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	39	41	36	116		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	3	4	9		

Mathematics Academic Achievement Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	23.5	48.4	33.3	39.1	3-year Average	Level 2
All Students - Adjusted Denominator	17	31	18	64		
Economically Disadvantaged - Percent	*	*	*	20.0	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	17.6	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	33.3	50.0	30.8	42.9	3-year Average	Level 2
White - Adjusted Denominator	12	26	13	49		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	83.3	100.0	76.2	88.6	3-year Average	Not Met
All Students - Denominator	18	31	21	70		
Economically Disadvantaged - Percent	100.0	100.0	87.5	93.8	Not Rated	Not Rated
Economically Disadvantaged - Denominator	6	2	8	16		
English Learners - Percent	100.0	--	--	100.0	Not Rated	Not Rated
English Learners - Denominator	1	0	0	1		
Students with Disabilities - Percent	100.0	100.0	83.3	94.1	Not Rated	Not Rated
Students with Disabilities - Denominator	4	7	6	17		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	3	4		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	0	0	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	80.0	--	100.0	87.5	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	0	3	8		
Asian - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	0	1	1		
White - Percent	84.6	100.0	73.3	88.9	3-year Average	Not Met
White - Denominator	13	26	15	54		
Multi-racial - Percent	--	100.0	50.0	85.7	Not Rated	Not Rated
Multi-racial - Denominator	0	5	2	7		

Regular Attenders Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	80.6	80.9	81.1	80.9	2018-19 Rate	Level 2
All Students - Denominator		98	94	106	298		
Economically Disadvantaged - Percent	K-5	71.4	*	72.4	72.4	3-year Average	Level 1
Economically Disadvantaged - Denominator		42	*	58	*		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	76.5	*	68.8	73.8	3-year Average	Level 2*
Students with Disabilities - Denominator		17	*	16	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	80.5	79.8	80.2	80.1	2018-19 Rate	Level 2
White - Denominator		87	84	96	267		
Multi-racial - Percent	K-5	*	*	*	95.0	3-year Average	Level 5
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	88.9	91.7	82.2	87.7	3-year Average	Level 3
All Students - Denominator		45	48	45	138		
Economically Disadvantaged - Percent	6-8	94.4	*	80.0	86.4	3-year Average	Level 3
Economically Disadvantaged - Denominator		18	*	20	*		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	90.9	*	*	87.5	3-year Average	Level 3
Students with Disabilities - Denominator		11	*	*	*		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	*	*	*	94.1	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	89.5	89.5	82.4	87.3	3-year Average	Level 3
White - Denominator		38	38	34	110		
Multi-racial - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	64.7	61.3	71.4	65.8	2018-19 Rate	Level 2
All Students - Denominator		51	31	35	117		
Economically Disadvantaged - Percent	9-10	44.4	*	64.7	51.4	3-year Average	Level 1
Economically Disadvantaged - Denominator		18	*	17	*		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	60.0	54.5	*	54.3	3-year Average	Level 1
Students with Disabilities - Denominator		15	11	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	*	*	*	71.4	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	61.5	61.9	73.3	65.6	2018-19 Rate	Level 2
White - Denominator		39	21	30	90		
Multi-racial - Percent	9-10	*	*	*	54.5	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Crow-Applegate-Lorane SD 66

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Crow-Applegate-Lorane SD 66

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Crow-Applegate-Lorane SD 66

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

9th Grade On-Track Details

District: Crow-Applegate-Lorane SD 66

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	84.2	84.6	95.0	88.5	2018-19 Rate	Level 5
All Students - Denominator	19	13	20	52		
Economically Disadvantaged - Percent	*	*	90.0	88.2	Not Rated	Not Rated
Economically Disadvantaged - Denominator	*	*	10	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	77.8	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	75.0	90.0	94.4	87.5	3-year Average	Level 3
White - Denominator	12	10	18	40		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Crow-Applegate-Lorane SD 66

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	82.1	84.6	62.5	78.6	3-year Average	Level 3
All Students - Denominator	28	26	16	70		
Economically Disadvantaged - Percent	100	80.0	57.1	80.8	3-year Average	Level 3
Economically Disadvantaged - Denominator	9	10	7	26		
English Learners - Percent	--	0.0	--	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	66.7	66.7	60.0	64.7	Not Rated	Not Rated
Students with Disabilities - Denominator	3	9	5	17		
American Indian/Alaska Native - Percent	100	--	0.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	66.7	0.0	--	50.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	1	0	4		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	75.0	0.0	0.0	42.9	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	1	2	7		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	81.8	91.7	76.9	84.7	3-year Average	Level 4
White - Denominator	22	24	13	59		
Multi-racial - Percent	100	0.0	0.0	50.0	Not Rated	Not Rated
Multi-racial - Denominator	2	1	1	4		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Crow-Applegate-Lorane SD 66

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	89.7	82.1	88.5	86.7	2013-14 Cohort	Level 3
All Students - Denominator	29	28	26	83		
Economically Disadvantaged - Percent	93.3	100	90.0	94.1	3-year Average	Level 4
Economically Disadvantaged - Denominator	15	9	10	34		
English Learners - Percent	--	--	100	100	Not Rated	Not Rated
English Learners - Denominator	0	0	1	1		
Students with Disabilities - Percent	100	66.7	77.8	81.3	Not Rated	Not Rated
Students with Disabilities - Denominator	4	3	9	16		
American Indian/Alaska Native - Percent	100	100	--	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	0	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	66.7	100	80.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	3	1	5		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	75.0	100	85.7	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	2	4	1	7		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	91.7	81.8	91.7	88.6	2013-14 Cohort	Level 4
White - Denominator	24	22	24	70		
Multi-racial - Percent	100	100	0.0	80.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.