

# Texas Education Agency 2018-19 Federal Report Card for Texas Public Schools

District Name: SPURGER ISD

District ID: 229905

Part (I): A clear and concise description of the State's accountability system under subsection (c), including--

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

### State ESSA Goals

|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|   | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|   | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                   |
|   | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                   |
|   | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics   | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|   | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|   | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                   |
|   | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                   |
|   | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|   | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate*</b>           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline 2016-17 Rates  | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                   |
|   | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|   | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|   | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                   |

\* Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (i)(III)** the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including--

**(aa)** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

**(bb)** the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

**Comprehensive Support and Improvement Schools**, **Targeted Support and Improvement Schools** and **Additional Targeted Support Schools** list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

**Part (i)(VI)** the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |          | Region | Afr | Amer       | Pac  | Two | Non   |     |      |      |     | Foster |      |     |      |        |         |          |      |          |   |
|---|----------|--------|-----|------------|------|-----|-------|-----|------|------|-----|--------|------|-----|------|--------|---------|----------|------|----------|---|
|   |          | State  | 05  | District   | Amer | Ind | Asian | Isl | More | Econ | Non | CWD    | CWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |   |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |          |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
| <b>Grade 3</b>  |          |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
| Reading   | All      | 75%    | 72% | <b>79%</b> | -    | *   | 76%   | -   | -    | *    | 71% | 100%   | *    | 88% | -    | 82%    | 76%     | -        | *    | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 49%    | 46% | *          | -    | -   | *     | -   | -    | *    | -   | *      | -    | *   | -    | *      | -       | *        | -    | *        | - |
|   | CWOD     | 79%    | 75% | <b>88%</b> | -    | *   | 86%   | -   | -    | *    | -   | 82%    | 100% | -   | 88%  | -      | 89%     | 87%      | -    | *        | - |
|   | EL       | 69%    | 66% | -          | -    | -   | -     | -   | -    | -    | -   | -      | -    | -   | -    | -      | -       | -        | -    | -        | - |
|   | Male     | 73%    | 68% | <b>82%</b> | -    | *   | 78%   | -   | -    | *    | -   | 67%    | 100% | *   | 89%  | -      | 82%     | -        | *    | -        | - |
|   | Female   | 78%    | 75% | <b>76%</b> | -    | *   | 75%   | -   | -    | *    | -   | 73%    | *    | -   | 87%  | -      | 76%     | -        | *    | -        | - |
| Mathematics   | All      | 78%    | 71% | <b>82%</b> | -    | *   | 80%   | -   | -    | *    | 76% | 100%   | *    | 88% | -    | 73%    | 88%     | -        | *    | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 52%    | 46% | *          | -    | -   | *     | -   | -    | *    | -   | *      | -    | *   | -    | *      | -       | *        | -    | *        | - |
|   | CWOD     | 81%    | 74% | <b>88%</b> | -    | *   | 86%   | -   | -    | *    | -   | 82%    | 100% | -   | 88%  | -      | 78%     | 93%      | -    | *        | - |
|   | EL       | 75%    | 68% | -          | -    | -   | -     | -   | -    | -    | -   | -      | -    | -   | -    | -      | -       | -        | -    | -        | - |
|   | Male     | 78%    | 70% | <b>73%</b> | -    | *   | 67%   | -   | -    | *    | -   | 50%    | 100% | *   | 78%  | -      | 73%     | -        | *    | -        | - |
|   | Female   | 78%    | 72% | <b>88%</b> | -    | *   | 88%   | -   | -    | *    | -   | 87%    | *    | -   | 93%  | -      | 88%     | -        | *    | -        | - |
| <b>Grade 4</b>  |          |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
| Reading   | All      | 74%    | 70% | <b>52%</b> | -    | *   | 46%   | *   | -    | *    | 56% | 42%    | 0%   | 65% | -    | 40%    | 60%     | -        | 40%  | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 44%    | 41% | <b>0%</b>  | -    | -   | 0%    | -   | -    | -    | *   | *      | 0%   | -   | 0%   | *      | -       | *        | -    | *        | - |
|   | CWOD     | 78%    | 73% | <b>65%</b> | -    | *   | 60%   | -   | -    | *    | -   | 63%    | 63%  | -   | 65%  | -      | 60%     | 64%      | -    | *        | - |
|   | EL       | 64%    | 58% | -          | -    | -   | -     | -   | -    | -    | -   | -      | -    | -   | -    | -      | -       | -        | -    | -        | - |
|   | Male     | 71%    | 67% | <b>40%</b> | -    | *   | 36%   | -   | -    | *    | -   | 56%    | 17%  | 0%  | 60%  | -      | 40%     | -        | *    | -        | - |
|   | Female   | 77%    | 72% | <b>60%</b> | -    | *   | 54%   | -   | -    | *    | -   | 56%    | 67%  | *   | 64%  | -      | 60%     | -        | *    | -        | - |
| Mathematics   | All      | 74%    | 68% | <b>30%</b> | -    | *   | 26%   | *   | -    | *    | 33% | 25%    | 0%   | 38% | -    | 27%    | 33%     | -        | 60%  | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 46%    | 46% | <b>0%</b>  | -    | -   | 0%    | -   | -    | -    | *   | *      | 0%   | -   | 0%   | *      | -       | *        | -    | *        | - |
|   | CWOD     | 78%    | 71% | <b>38%</b> | -    | *   | 33%   | -   | -    | *    | -   | 38%    | 38%  | -   | 38%  | -      | 40%     | 36%      | -    | *        | - |
|   | EL       | 69%    | 63% | -          | -    | -   | -     | -   | -    | -    | -   | -      | -    | -   | -    | -      | -       | -        | -    | -        | - |
|   | Male     | 74%    | 69% | <b>27%</b> | -    | *   | 21%   | -   | -    | *    | -   | 33%    | 17%  | 0%  | 40%  | -      | 27%     | -        | *    | -        | - |
|   | Female   | 74%    | 68% | <b>33%</b> | -    | *   | 31%   | -   | -    | *    | -   | 33%    | 33%  | *   | 36%  | -      | 33%     | -        | *    | -        | - |
| <b>Grade 5</b>  |          |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
| Reading   | All      | 86%    | 80% | <b>69%</b> | -    | *   | 74%   | *   | -    | *    | 67% | 78%    | 50%  | 75% | *    | 67%    | 73%     | -        | *    | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 55%    | 48% | <b>50%</b> | -    | *   | 50%   | -   | -    | -    | 40% | *      | 50%  | -   | 50%  | *      | -       | *        | -    | *        | - |
|   | CWOD     | 89%    | 84% | <b>75%</b> | -    | *   | 80%   | -   | -    | *    | -   | 73%    | 83%  | -   | 75%  | -      | 73%     | 77%      | -    | *        | - |
|   | EL       | 77%    | 72% | *          | -    | -   | -     | -   | -    | -    | *   | *      | *    | -   | *    | -      | *       | -        | *    | -        | - |
|   | Male     | 83%    | 77% | <b>67%</b> | -    | *   | 67%   | -   | -    | *    | -   | 62%    | 75%  | 50% | 73%  | -      | 67%     | -        | *    | -        | - |
|   | Female   | 88%    | 83% | <b>73%</b> | -    | *   | 85%   | -   | -    | *    | -   | 71%    | *    | *   | 77%  | -      | 73%     | -        | *    | -        | - |
| Mathematics   | All      | 89%    | 82% | <b>69%</b> | -    | *   | 74%   | *   | -    | *    | 67% | 78%    | 50%  | 75% | *    | 62%    | 80%     | -        | *    | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 68%    | 56% | <b>50%</b> | -    | *   | 50%   | -   | -    | -    | 40% | *      | 50%  | -   | 50%  | *      | -       | *        | -    | *        | - |
|   | CWOD     | 92%    | 86% | <b>75%</b> | -    | *   | 80%   | -   | -    | *    | -   | 73%    | 83%  | -   | 75%  | -      | 67%     | 85%      | -    | *        | - |
|   | EL       | 85%    | 78% | *          | -    | -   | -     | -   | -    | -    | *   | *      | *    | -   | *    | -      | *       | -        | *    | -        | - |
|   | Male     | 88%    | 81% | <b>62%</b> | -    | *   | 61%   | -   | -    | *    | -   | 54%    | 75%  | 50% | 67%  | -      | 62%     | -        | *    | -        | - |
|   | Female   | 90%    | 84% | <b>80%</b> | -    | *   | 92%   | -   | -    | *    | -   | 79%    | *    | *   | 85%  | -      | 80%     | -        | *    | -        | - |
| <b>Science</b>  |          |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
| Reading   | All      | 74%    | 67% | <b>56%</b> | -    | *   | 59%   | *   | -    | *    | 48% | 78%    | 38%  | 62% | *    | 60%    | 50%     | -        | *    | -        |   |
|   | Students |        |     |            |      |     |       |     |      |      |     |        |      |     |      |        |         |          |      |          |   |
|   | CWD      | 45%    | 41% | <b>38%</b> | -    | *   | 33%   | -   | -    | -    | 20% | *      | 38%  | -   | 33%  | *      | -       | *        | -    | *        | - |
|   | CWOD     | 77%    | 70% | <b>62%</b> | -    | *   | 65%   | -   | -    | -    | 55% | 83%    | -    | 62% | -    | 71%    | 50%     | -        | *    | -        | - |
|   | EL       | 60%    | 53% | *          | -    | -   | -     | -   | -    | -    | *   | *      | *    | -   | *    | -      | *       | -        | *    | -        | - |
|   | Male     | 74%    | 68% | <b>60%</b> | -    | *   | 59%   | -   | -    | *    | -   | 50%    | 75%  | 33% | 71%  | -      | 60%     | -        | *    | -        | - |
|   | Female   | 73%    | 65% | <b>50%</b> | -    | *   | 58%   | -   | -    | *    | -   | 46%    | *    | *   | 50%  | -      | 50%     | -        | *    | -        | - |

|                         |          | State  | Region 05 | District | Afr Amer   | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------------------|----------|--------|-----------|----------|------------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Grade 6 Reading         |          | All    | 67%       | 61%      | <b>65%</b> | -        | *     | 68%      | -     | *       | -                 | 67%         | 57%             | 29% | 73%  | -  | 55%  | 80%    | -       | *        | -           | *        |
|                         | Students | CWD    | 33%       | 26%      | <b>29%</b> | -        | *     | 33%      | -     | -       | -                 | 40%         | *               | 29% | -    | -  | 20%  | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 71%       | 64%      | <b>73%</b> | -        | *     | 75%      | -     | -       | -                 | 72%         | 80%             | -   | 73%  | -  | 65%  | 85%    | -       | *        | -           | -        |
|                         |          | EL     | 42%       | 36%      | -          | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                         |          | Male   | 62%       | 56%      | <b>55%</b> | -        | *     | 58%      | -     | -       | -                 | 53%         | *               | 20% | 65%  | -  | 55%  | -      | -       | -        | -           | -        |
|                         |          | Female | 71%       | 66%      | <b>80%</b> | -        | -     | 80%      | -     | -       | -                 | 91%         | *               | *   | 85%  | -  | -    | 80%    | -       | *        | -           | -        |
| Mathematics             |          | All    | 80%       | 73%      | <b>49%</b> | -        | *     | 47%      | -     | *       | -                 | 50%         | 43%             | 29% | 53%  | -  | 45%  | 53%    | -       | *        | -           | *        |
|                         | Students | CWD    | 50%       | 40%      | <b>29%</b> | -        | *     | 33%      | -     | -       | -                 | 40%         | *               | 29% | -    | -  | 40%  | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 83%       | 77%      | <b>53%</b> | -        | *     | 50%      | -     | -       | -                 | 52%         | 60%             | -   | 53%  | -  | 47%  | 62%    | -       | *        | -           | -        |
|                         |          | EL     | 67%       | 55%      | -          | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                         |          | Male   | 78%       | 71%      | <b>45%</b> | -        | *     | 42%      | -     | -       | -                 | 47%         | *               | 40% | 47%  | -  | 45%  | -      | -       | -        | -           | -        |
|                         |          | Female | 81%       | 76%      | <b>53%</b> | -        | -     | 53%      | -     | -       | -                 | 55%         | *               | *   | 62%  | -  | -    | 53%    | -       | *        | -           | -        |
| Grade 7 Reading         |          | All    | 74%       | 69%      | <b>81%</b> | -        | *     | 79%      | *     | -       | *                 | 69%         | 100%            | *   | 91%  | *  | 71%  | 92%    | -       | *        | -           | -        |
|                         | Students | CWD    | 37%       | 34%      | *          | -        | -     | *        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | -      | -       | *        | -           | -        |
|                         |          | CWOD   | 78%       | 73%      | <b>91%</b> | -        | *     | 90%      | -     | -       | *                 | 83%         | 100%            | -   | 91%  | *  | 90%  | 92%    | -       | *        | -           | -        |
|                         |          | EL     | 49%       | 44%      | *          | -        | *     | *        | -     | -       | -                 | -           | -               | -   | -    | -  | *    | -      | -       | -        | -           | -        |
|                         |          | Male   | 70%       | 64%      | <b>71%</b> | -        | *     | 64%      | -     | -       | *                 | 56%         | 100%            | *   | 90%  | *  | 71%  | -      | -       | *        | -           | -        |
|                         |          | Female | 79%       | 76%      | <b>92%</b> | -        | -     | 92%      | -     | -       | -                 | 86%         | 100%            | -   | 92%  | -  | -    | 92%    | -       | *        | -           | -        |
| Mathematics             |          | All    | 73%       | 67%      | <b>67%</b> | -        | *     | 63%      | *     | -       | *                 | 69%         | 64%             | *   | 70%  | *  | 79%  | 54%    | -       | *        | -           | -        |
|                         | Students | CWD    | 43%       | 35%      | *          | -        | -     | *        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | -      | -       | *        | -           | -        |
|                         |          | CWOD   | 77%       | 71%      | <b>70%</b> | -        | *     | 65%      | -     | -       | *                 | 75%         | 64%             | -   | 70%  | *  | 90%  | 54%    | -       | *        | -           | -        |
|                         |          | EL     | 57%       | 49%      | *          | -        | *     | *        | -     | -       | -                 | *           | -               | -   | -    | -  | *    | -      | -       | -        | -           | -        |
|                         |          | Male   | 72%       | 65%      | <b>79%</b> | -        | *     | 73%      | -     | -       | *                 | 67%         | 100%            | *   | 90%  | *  | 79%  | -      | -       | *        | -           | -        |
|                         |          | Female | 75%       | 70%      | <b>54%</b> | -        | -     | 54%      | -     | -       | -                 | 71%         | 33%             | -   | 54%  | -  | -    | 54%    | -       | *        | -           | -        |
| Grade 8 Reading         |          | All    | 84%       | 80%      | <b>89%</b> | -        | *     | 88%      | -     | -       | *                 | 90%         | 86%             | 80% | 91%  | *  | 92%  | 88%    | -       | *        | -           | -        |
|                         | Students | CWD    | 47%       | 40%      | <b>80%</b> | -        | -     | 80%      | -     | -       | -                 | *           | *               | 80% | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 88%       | 84%      | <b>91%</b> | -        | *     | 90%      | -     | -       | *                 | 89%         | *               | -   | 91%  | *  | 90%  | 92%    | -       | *        | -           | -        |
|                         |          | EL     | 62%       | 54%      | *          | -        | *     | *        | -     | -       | -                 | -           | -               | -   | -    | -  | *    | -      | -       | -        | -           | -        |
|                         |          | Male   | 81%       | 76%      | <b>92%</b> | -        | *     | 89%      | -     | -       | *                 | 90%         | *               | *   | 90%  | *  | 92%  | -      | -       | *        | -           | -        |
|                         |          | Female | 88%       | 84%      | <b>88%</b> | -        | -     | 88%      | -     | -       | -                 | 91%         | 80%             | *   | 92%  | -  | -    | 88%    | -       | *        | -           | -        |
| Mathematics             |          | All    | 87%       | 81%      | <b>89%</b> | -        | *     | 92%      | -     | -       | *                 | 90%         | 86%             | 60% | 91%  | *  | 83%  | 88%    | -       | *        | -           | -        |
|                         | Students | CWD    | 58%       | 43%      | <b>60%</b> | -        | -     | 60%      | -     | -       | -                 | *           | *               | 60% | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 90%       | 86%      | <b>91%</b> | -        | *     | 95%      | -     | -       | *                 | 89%         | *               | -   | 91%  | *  | 90%  | 92%    | -       | *        | -           | -        |
|                         |          | EL     | 77%       | 69%      | *          | -        | *     | *        | -     | -       | -                 | -           | -               | -   | -    | -  | *    | -      | -       | -        | -           | -        |
|                         |          | Male   | 84%       | 79%      | <b>83%</b> | -        | *     | 89%      | -     | -       | *                 | 90%         | *               | *   | 90%  | *  | 83%  | -      | -       | *        | -           | -        |
|                         |          | Female | 89%       | 84%      | <b>88%</b> | -        | -     | 88%      | -     | -       | -                 | 82%         | 100%            | *   | 92%  | -  | -    | 88%    | -       | *        | -           | -        |
| Science                 |          | All    | 79%       | 73%      | <b>79%</b> | -        | *     | 84%      | -     | -       | *                 | 86%         | 57%             | 40% | 87%  | *  | 75%  | 81%    | -       | *        | -           | -        |
|                         | Students | CWD    | 46%       | 39%      | <b>40%</b> | -        | -     | 40%      | -     | -       | -                 | *           | *               | 40% | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 83%       | 77%      | <b>87%</b> | -        | *     | 95%      | -     | -       | *                 | 84%         | *               | -   | 87%  | *  | 80%  | 92%    | -       | *        | -           | -        |
|                         |          | EL     | 55%       | 47%      | *          | -        | *     | *        | -     | -       | -                 | *           | *               | -   | -    | -  | *    | -      | -       | -        | -           | -        |
|                         |          | Male   | 78%       | 73%      | <b>75%</b> | -        | *     | 89%      | -     | -       | *                 | 80%         | *               | *   | 80%  | *  | 75%  | -      | -       | *        | -           | -        |
|                         |          | Female | 81%       | 74%      | <b>81%</b> | -        | -     | 81%      | -     | -       | -                 | 91%         | 60%             | *   | 92%  | -  | -    | 81%    | -       | *        | -           | -        |
| End of Course English I |          | All    | 66%       | 62%      | <b>70%</b> | *        | *     | 72%      | -     | -       | -                 | 78%         | 60%             | 33% | 76%  | *  | 55%  | 81%    | -       | *        | -           | -        |
|                         | Students | CWD    | 27%       | 20%      | <b>33%</b> | *        | *     | *        | -     | -       | -                 | *           | *               | 33% | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 71%       | 68%      | <b>76%</b> | -        | *     | 74%      | -     | -       | -                 | 84%         | 63%             | -   | 76%  | *  | 69%  | 80%    | -       | *        | -           | -        |
|                         |          | EL     | 34%       | 29%      | *          | -        | *     | *        | -     | -       | -                 | *           | -               | -   | -    | -  | *    | *      | -       | -        | -           | -        |
|                         |          | Male   | 60%       | 56%      | <b>55%</b> | -        | *     | 59%      | -     | -       | *                 | 69%         | 29%             | *   | 69%  | *  | 55%  | -      | -       | *        | -           | -        |
|                         |          | Female | 73%       | 70%      | <b>81%</b> | -        | *     | 81%      | -     | -       | -                 | 86%         | 77%             | *   | 80%  | *  | -    | 81%    | -       | *        | -           | -        |
| English II              |          | All    | 67%       | 62%      | <b>52%</b> | -        | *     | 50%      | -     | -       | -                 | 46%         | 56%             | *   | 55%  | -  | 67%  | 30%    | -       | *        | -           | -        |
|                         | Students | CWD    | 27%       | 18%      | *          | -        | -     | *        | -     | -       | -                 | *           | *               | -   | -    | -  | *    | -      | -       | *        | -           | -        |
|                         |          | CWOD   | 72%       | 67%      | <b>55%</b> | -        | *     | 53%      | -     | -       | -                 | 46%         | 63%             | -   | 55%  | -  | 73%  | 30%    | -       | *        | -           | -        |
|                         |          | EL     | 30%       | 29%      | -          | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                         |          | Male   | 62%       | 55%      | <b>67%</b> | -        | *     | 64%      | -     | -       | -                 | 71%         | 60%             | *   | 73%  | -  | 67%  | -      | -       | *        | -           | -        |
|                         |          | Female | 73%       | 70%      | <b>30%</b> | -        | -     | 30%      | -     | -       | -                 | 17%         | *               | -   | 30%  | -  | -    | 30%    | -       | *        | -           | -        |
| Algebra I               |          | All    | 83%       | 79%      | <b>77%</b> | -        | -     | 77%      | -     | -       | -                 | 80%         | 75%             | *   | 79%  | -  | 64%  | 85%    | -       | *        | -           | -        |
|                         | Students | CWD    | 52%       | 38%      | *          | -        | -     | *        | -     | -       | -                 | *           | *               | -   | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 87%       | 84%      | <b>79%</b> | -        | -     | 79%      | -     | -       | -                 | 80%         | 79%             | -   | 79%  | -  | 70%  | 84%    | -       | *        | -           | -        |
|                         |          | EL     | 73%       | 69%      | -          | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                         |          | Male   | 79%       | 74%      | <b>64%</b> | -        | -     | 64%      | -     | -       | -                 | 80%         | 50%             | *   | 70%  | -  | 64%  | -      | -       | *        | -           | -        |
|                         |          | Female | 88%       | 85%      | <b>85%</b> | -        | -     | 85%      | -     | -       | -                 | 80%         | 90%             | *   | 84%  | -  | -    | 85%    | -       | *        | -           | -        |
| Biology                 |          | All    | 87%       | 85%      | <b>90%</b> | *        | *     | 91%      | -     | -       | -                 | 90%         | 89%             | 40% | 97%  | *  | 82%  | 95%    | -       | *        | -           | -        |
|                         | Students | CWD    | 60%       | 50%      | <b>40%</b> | *        | *     | *        | -     | -       | -                 | *           | *               | 40% | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | CWOD   | 90%       | 89%      | <b>97%</b> | -        | *     | 97%      | -     | -       | -                 | 95%         | 100%            | -   | 97%  | *  | 93%  | 100%   | -       | *        | -           | -        |
|                         |          | EL     | 68%       | 59%      | *          | -        | *     | *        | -     | -       | -                 | *           | *               | -   | -    | -  | *    | *      | -       | *        | -           | -        |
|                         |          | Male   | 84%       | 82%      | <b>82%</b> | *        | *     | 86%      | -     | -       | -                 | 80%         | 86%             | *   | 93%  | *  | 82%  | -      | -       | *        | -           | -        |

|  |              | State        | Region 05 | District 95% | Afr Amer | Hispanic * | White 95% | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv 100% | Non Econ Disadv 91% | CWD * | CWOD 100% | EL * | Male | Female 95% | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|--------------|-----------|--------------|----------|------------|-----------|----------|-------|---------|-------------------|------------------|---------------------|-------|-----------|------|------|------------|---------|----------|-------------|----------|---|
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| <b>Grade 3</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 44%          | 38%       | 21%          | -        | *          | 24%       | -        | -     | -       | *                 | 14%              | 43%                 | *     | 25%       | -    | 27%  | 18%        | -       | *        | -           | -        |   |
|  | CWD          | 26%          | 23%       | *            | -        | -          | *         | -        | -     | -       | -                 | *                | -                   | *     | -         | -    | *    | *          | -       | *        | -           | -        |   |
|  | CWOD         | 46%          | 40%       | 25%          | -        | -          | 29%       | -        | -     | -       | *                 | 18%              | 43%                 | -     | 25%       | -    | 33%  | 20%        | -       | *        | -           | -        |   |
|  | EL           | 35%          | 31%       | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 41%          | 36%       | 27%          | -        | -          | 33%       | -        | -     | -       | *                 | 17%              | 40%                 | *     | 33%       | -    | 27%  | -          | -       | *        | -           | -        |   |
|  | Female       | 47%          | 40%       | 18%          | -        | -          | 19%       | -        | -     | -       | -                 | 13%              | *                   | *     | 20%       | -    | -    | 18%        | -       | *        | -           | -        |   |
|  | Mathematics  | All Students | 48%       | 39%          | 39%      | -          | *         | 36%      | -     | -       | -                 | *                | 29%                 | 71%   | *         | 46%  | -    | 55%        | 29%     | -        | *           | -        | - |
|  | CWD          | 30%          | 26%       | *            | -        | -          | *         | -        | -     | -       | -                 | *                | -                   | *     | -         | -    | *    | *          | -       | *        | -           | -        | - |
|  | CWOD         | 50%          | 41%       | 46%          | -        | -          | 43%       | -        | -     | -       | *                 | 35%              | 71%                 | -     | 46%       | -    | 67%  | 33%        | -       | *        | -           | -        | - |
|  | EL           | 41%          | 33%       | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        | - |
| Male   | 49%          | 41%          | 55%       | -            | -        | 44%        | -         | -        | -     | *       | 33%               | 80%              | *                   | 67%   | -         | 55%  | -    | -          | *       | -        | -           | -        |   |
| Female   | 46%          | 38%          | 29%       | -            | -        | 31%        | -         | -        | -     | -       | 27%               | *                | *                   | 33%   | -         | -    | 29%  | -          | *       | -        | -           | -        |   |
| <b>Grade 4</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 43%          | 39%       | 17%          | -        | *          | 12%       | *        | -     | -       | *                 | 17%              | 17%                 | 0%    | 22%       | -    | 7%   | 27%        | -       | 20%      | -           | -        |   |
|  | CWD          | 24%          | 25%       | 0%           | -        | -          | 0%        | -        | -     | -       | -                 | *                | *                   | 0%    | -         | -    | 0%   | *          | -       | *        | -           | -        |   |
|  | CWOD         | 46%          | 40%       | 22%          | -        | -          | 15%       | *        | -     | -       | *                 | 19%              | 25%                 | -     | 22%       | -    | 10%  | 29%        | -       | *        | -           | -        |   |
|  | EL           | 30%          | 23%       | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 41%          | 37%       | 7%           | -        | -          | 0%        | -        | -     | -       | -                 | 11%              | 0%                  | 0%    | 10%       | -    | 7%   | -          | -       | *        | -           | -        |   |
|  | Female       | 46%          | 40%       | 27%          | -        | -          | 23%       | *        | -     | -       | *                 | 22%              | 33%                 | *     | 29%       | -    | -    | 27%        | -       | *        | -           | -        |   |
|  | Mathematics  | All Students | 46%       | 39%          | 10%      | -          | *         | 7%       | *     | -       | -                 | *                | 6%                  | 17%   | 0%        | 13%  | -    | 7%         | 13%     | -        | 0%          | -        | - |
|  | CWD          | 27%          | 28%       | 0%           | -        | -          | 0%        | -        | -     | -       | -                 | *                | *                   | 0%    | -         | -    | 0%   | *          | -       | *        | -           | -        |   |
|  | CWOD         | 49%          | 40%       | 13%          | -        | -          | 10%       | *        | -     | -       | *                 | 6%               | 25%                 | -     | 13%       | -    | 10%  | 14%        | -       | *        | -           | -        |   |
|  | EL           | 39%          | 30%       | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
| Male   | 48%          | 41%          | 7%        | -            | -        | 0%         | -         | -        | -     | -       | 11%               | 0%               | 0%                  | 10%   | -         | 7%   | -    | -          | *       | -        | -           |          |   |
| Female   | 45%          | 36%          | 13%       | -            | -        | 15%        | *         | -        | -     | *       | 0%                | 33%              | *                   | 14%   | -         | -    | 13%  | -          | *       | -        | -           |          |   |
| <b>Grade 5</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 53%          | 46%       | 11%          | -        | *          | 10%       | *        | -     | -       | *                 | 11%              | 11%                 | 13%   | 11%       | *    | 10%  | 13%        | -       | *        | -           | -        |   |
|  | CWD          | 27%          | 24%       | 13%          | -        | *          | 17%       | -        | -     | -       | -                 | 20%              | *                   | 13%   | -         | *    | 0%   | *          | -       | *        | -           | -        |   |
|  | CWOD         | 56%          | 49%       | 11%          | -        | -          | 8%        | *        | -     | -       | *                 | 9%               | 17%                 | -     | 11%       | -    | 13%  | 8%         | -       | *        | -           | -        |   |
|  | EL           | 36%          | 27%       | *            | -        | -          | -         | -        | -     | -       | -                 | *                | *                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 50%          | 43%       | 10%          | -        | -          | 6%        | -        | -     | -       | *                 | 8%               | 13%                 | 0%    | 13%       | -    | 10%  | -          | -       | *        | -           | -        |   |
|  | Female       | 56%          | 49%       | 13%          | -        | -          | 15%       | *        | -     | -       | *                 | 14%              | *                   | *     | 8%        | *    | -    | 13%        | -       | *        | -           | -        |   |
|  | Mathematics  | All Students | 57%       | 45%          | 8%       | -          | *         | 6%       | *     | -       | -                 | *                | 7%                  | 11%   | 13%       | 7%   | *    | 10%        | 7%      | -        | *           | -        | - |
|  | CWD          | 31%          | 29%       | 13%          | -        | *          | 17%       | -        | -     | -       | -                 | 20%              | *                   | 13%   | -         | *    | 0%   | *          | -       | *        | -           | -        |   |
|  | CWOD         | 60%          | 47%       | 7%           | -        | -          | 4%        | *        | -     | -       | *                 | 5%               | 17%                 | -     | 7%        | -    | 13%  | 0%         | -       | *        | -           | -        |   |
|  | EL           | 46%          | 31%       | *            | -        | -          | -         | -        | -     | -       | -                 | *                | *                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
| Male   | 56%          | 45%          | 10%       | -            | -        | 6%         | -         | -        | -     | *       | 8%                | 13%              | 0%                  | 13%   | -         | 10%  | -    | -          | *       | -        | -           |          |   |
| Female   | 57%          | 45%          | 7%        | -            | -        | 8%         | *         | -        | -     | *       | 7%                | *                | *                   | 0%    | *         | -    | 7%   | -          | *       | -        | -           |          |   |
| <b>Science</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 48%          | 40%       | 35%          | -        | *          | 38%       | *        | -     | -       | *                 | 32%              | 44%                 | 25%   | 38%       | *    | 35%  | 36%        | -       | *        | -           | -        |   |
|  | CWD          | 27%          | 28%       | 25%          | -        | *          | 33%       | -        | -     | -       | *                 | 20%              | *                   | 25%   | -         | *    | 17%  | *          | -       | *        | -           | -        |   |
|  | CWOD         | 50%          | 42%       | 38%          | -        | -          | 39%       | *        | -     | -       | *                 | 35%              | 50%                 | -     | 38%       | -    | 43%  | 33%        | -       | *        | -           | -        |   |
|  | EL           | 31%          | 26%       | *            | -        | -          | -         | -        | -     | -       | -                 | *                | *                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 50%          | 44%       | 35%          | -        | -          | 35%       | -        | -     | -       | *                 | 33%              | 38%                 | 17%   | 43%       | -    | 35%  | -          | -       | *        | -           | -        |   |
|  | Female       | 45%          | 37%       | 36%          | -        | -          | 42%       | *        | -     | -       | *                 | 31%              | *                   | *     | 33%       | *    | -    | 36%        | -       | *        | -           | -        |   |
| <b>Grade 6</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 36%          | 29%       | 24%          | -        | *          | 24%       | -        | *     | -       | -                 | 23%              | 29%                 | 14%   | 27%       | -    | 18%  | 33%        | -       | *        | -           | -        |   |
|  | CWD          | 19%          | 17%       | 14%          | -        | *          | 17%       | -        | -     | -       | -                 | 20%              | *                   | 14%   | -         | -    | 20%  | *          | -       | *        | -           | -        |   |
|  | CWOD         | 38%          | 31%       | 27%          | -        | -          | 25%       | -        | -     | -       | -                 | 24%              | 40%                 | -     | 27%       | -    | 18%  | 38%        | -       | *        | -           | -        |   |
|  | EL           | 14%          | 9%        | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 33%          | 26%       | 18%          | -        | -          | 16%       | -        | -     | -       | *                 | 16%              | *                   | 20%   | 18%       | -    | 18%  | -          | -       | *        | -           | -        |   |
|  | Female       | 40%          | 34%       | 33%          | -        | -          | 33%       | -        | -     | -       | -                 | 36%              | *                   | *     | 38%       | -    | -    | 33%        | -       | *        | -           | -        |   |
| <b>Mathematics</b>                                 |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 46%          | 36%       | 8%           | -        | *          | 6%        | -        | *     | -       | -                 | 10%              | 0%                  | 14%   | 7%        | -    | 9%   | 7%         | -       | *        | -           | -        |   |
|  | CWD          | 23%          | 19%       | 14%          | -        | *          | 17%       | -        | -     | -       | -                 | 20%              | *                   | 14%   | -         | -    | 20%  | *          | -       | *        | -           | -        |   |
|  | CWOD         | 48%          | 38%       | 7%           | -        | -          | 4%        | -        | -     | -       | -                 | 8%               | 0%                  | -     | 7%        | -    | 6%   | 8%         | -       | *        | -           | -        |   |
|  | EL           | 27%          | 17%       | -            | -        | -          | -         | -        | -     | -       | -                 | -                | -                   | -     | -         | -    | -    | -          | -       | -        | -           | -        |   |
|  | Male         | 45%          | 36%       | 9%           | -        | -          | 5%        | -        | -     | -       | *                 | 11%              | *                   | 20%   | 6%        | -    | 9%   | -          | -       | *        | -           | -        |   |
|  | Female       | 46%          | 37%       | 7%           | -        | -          | 7%        | -        | -     | -       | -                 | 9%               | *                   | *     | 8%        | -    | -    | 7%         | -       | *        | -           | -        |   |
| <b>Grade 7</b>                                     |              |              |           |              |          |            |           |          |       |         |                   |                  |                     |       |           |      |      |            |         |          |             |          |   |
| Reading  | All Students | 48%          | 41%       | 52%          | -        | *          | 50%       | *        | -     | -       | *                 | 56%              | 45%                 | *     | 57%       | *    | 50%  | 54%        | -       | *        | -           | -        |   |
|  | CWD          | 21%          | 20%       | *            | -        | -          | *         | -        | -     | -       | -                 | *                | *                   | -     | -         | -    | *    | *          | -       | *        | -           | -        |   |
|  | CWOD         | 51%          | 43%       | 57%          | -        | -          | 55%       | *        | -     | -       | *                 | 67%              | 45%                 | -     | 57%       | -    | 60%  | 54%        | -       | *        | -           | -        |   |
|  | EL           | 19%          | 15%       | *            | -        | -          | *         | -        | -     | -       | -                 | *                | -                   | -     | -         | -    | *    | *          | -       | *        | -           | -        |   |
|  | Male         | 44%          | 36%       | 50%          | -        | -          | 45%       | -        | -     | -       | *                 | 56%              | 40%                 | -     | 60%       | -    | 50%  | -          | -       | *        | -           | -        |   |
|  | Female       | 52%          | 46%       | 54%          | -        | -          | 54%       | -        | -     | -       | -                 | 57%              | 50%                 | -     | 54%       | -    | -    | 54%        | -       | *        | -           | -        |   |

|                         |          | State | Region 05 | District | Afr Amer | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|-------------------------|----------|-------|-----------|----------|----------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| Mathematics             | All      | 41%   | 34%       | 30%      | -        | *        | 25%   | *        | -     | -       | *                 | 38%         | 18%             | *   | 26%  | *   | 50%  | 8%     | -       | -        | -           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 22%   | 20%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 44%   | 35%       | 26%      | -        | *        | 20%   | -        | -     | -       | *                 | 33%         | 18%             | -   | 26%  | *   | 50%  | 8%     | -       | -        | *           | *        |   |
|                         | EL       | 22%   | 17%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 41%   | 33%       | 50%      | -        | *        | 45%   | -        | -     | -       | *                 | 56%         | 40%             | *   | 50%  | *   | 50%  | -      | -       | *        | *           | *        | * |
| Female                  | 42%      | 34%   | 8%        | -        | -        | 8%       | -     | -        | -     | -       | 14%               | 0%          | -               | 8%  | -    | -   | 50%  | 8%     | -       | -        | *           | *        |   |
| Grade 8 Reading         | All      | 53%   | 45%       | 46%      | -        | *        | 52%   | -        | -     | *       | 52%               | 29%         | 20%             | 52% | *    | 25% | 63%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 22%   | 19%       | 20%      | -        | -        | 20%   | -        | -     | -       | *                 | *           | 20%             | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 57%   | 48%       | 52%      | -        | *        | 60%   | -        | -     | -       | *                 | 53%         | *               | 52% | *    | 30% | 69%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 19%   | 14%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 49%   | 39%       | 25%      | -        | *        | 33%   | -        | -     | -       | *                 | 30%         | *               | 30% | *    | 25% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 58%      | 51%   | 63%       | -        | -        | 63%      | -     | -        | -     | -       | 73%               | 40%         | *               | 69% | -    | -   | 63%  | -      | -       | *        | *           | *        |   |
| Mathematics             | All      | 55%   | 45%       | 41%      | -        | *        | 42%   | -        | -     | *       | 35%               | 57%         | 0%              | 48% | *    | 25% | 50%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 27%   | 20%       | 0%       | -        | -        | 0%    | -        | -     | -       | *                 | *           | 0%              | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 59%   | 48%       | 48%      | -        | *        | 50%   | -        | -     | -       | *                 | 37%         | *               | 48% | *    | 30% | 62%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 36%   | 24%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 52%   | 42%       | 25%      | -        | *        | 22%   | -        | -     | -       | *                 | 20%         | *               | 30% | *    | 25% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 59%      | 48%   | 50%       | -        | -        | 50%      | -     | -        | -     | -       | 45%               | 60%         | *               | 62% | -    | -   | 50%  | -      | -       | *        | *           | *        |   |
| Science                 | All      | 50%   | 40%       | 21%      | -        | *        | 20%   | -        | -     | *       | 19%               | 29%         | 20%             | 22% | *    | 17% | 25%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 23%   | 20%       | 20%      | -        | -        | 20%   | -        | -     | -       | *                 | *           | 20%             | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 53%   | 42%       | 22%      | -        | *        | 20%   | -        | -     | -       | *                 | 16%         | *               | 22% | *    | 20% | 23%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 20%   | 13%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 50%   | 40%       | 17%      | -        | *        | 11%   | -        | -     | -       | *                 | 20%         | *               | 20% | *    | 17% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 50%      | 40%   | 25%       | -        | -        | 25%      | -     | -        | -     | -       | 18%               | 40%         | *               | 23% | -    | -   | 25%  | -      | -       | *        | *           | *        |   |
| End of Course English I | All      | 48%   | 44%       | 43%      | *        | *        | 47%   | -        | -     | -       | 48%               | 35%         | 17%             | 46% | *    | 25% | 56%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 15%   | 10%       | 17%      | -        | *        | *     | -        | -     | -       | *                 | *           | 17%             | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 53%   | 48%       | 46%      | -        | *        | 49%   | -        | -     | -       | *                 | 52%         | 38%             | 46% | *    | 31% | 56%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 14%   | 10%       | *        | -        | -        | *     | -        | -     | -       | *                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 42%   | 37%       | 25%      | -        | *        | 29%   | -        | -     | -       | *                 | 31%         | 14%             | 31% | *    | 25% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 56%      | 52%   | 56%       | -        | *        | 58%      | -     | -        | -     | -       | 64%               | 46%         | 56%             | *   | 56%  | -   | -    | -      | -       | *        | *           | *        |   |
| English II              | All      | 48%   | 43%       | 14%      | -        | *        | 10%   | -        | -     | -       | 8%                | 22%         | *               | 15% | -    | 17% | 10%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 16%   | 12%       | *        | -        | -        | *     | -        | -     | -       | -                 | *           | *               | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 52%   | 47%       | 15%      | -        | *        | 11%   | -        | -     | -       | *                 | 8%          | 25%             | 15% | -    | 18% | 10%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 11%   | 11%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        | - |
|                         | Male     | 42%   | 37%       | 17%      | -        | *        | 9%    | -        | -     | -       | *                 | 14%         | 20%             | 18% | -    | 17% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 55%      | 51%   | 10%       | -        | -        | 10%      | -     | -        | -     | -       | 0%                | *           | 10%             | -   | 10%  | -   | 10%  | -      | -       | *        | *           | *        |   |
| Algebra I               | All      | 59%   | 50%       | 23%      | -        | -        | 23%   | -        | -     | -       | 27%               | 19%         | *               | 21% | -    | 18% | 25%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 24%   | 14%       | *        | -        | -        | *     | -        | -     | -       | -                 | *           | *               | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 63%   | 55%       | 21%      | -        | -        | 21%   | -        | -     | -       | -                 | 27%         | 14%             | 21% | -    | 20% | 21%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 40%   | 32%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        | - |
|                         | Male     | 53%   | 44%       | 18%      | -        | -        | 18%   | -        | -     | -       | -                 | 20%         | 17%             | 20% | -    | 18% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 65%      | 57%   | 25%       | -        | -        | 25%      | -     | -        | -     | -       | 30%               | 20%         | 21%             | -   | 25%  | -   | -    | -      | -       | *        | *           | *        |   |
| Biology                 | All      | 60%   | 53%       | 51%      | *        | *        | 57%   | -        | -     | -       | 48%               | 56%         | 20%             | 56% | *    | 35% | 64%  | -      | -       | *        | *           | -        |   |
|                         | Students |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
|                         | CWD      | 24%   | 15%       | 20%      | -        | *        | *     | -        | -     | -       | *                 | *           | 20%             | -   | -    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | CWOD     | 64%   | 58%       | 56%      | -        | *        | 59%   | -        | -     | -       | *                 | 53%         | 60%             | 56% | *    | 43% | 65%  | -      | -       | *        | *           | *        | * |
|                         | EL       | 24%   | 18%       | *        | -        | -        | *     | -        | -     | -       | -                 | *           | *               | *   | *    | *   | *    | *      | *       | *        | *           | *        | * |
|                         | Male     | 58%   | 51%       | 35%      | -        | *        | 43%   | -        | -     | -       | -                 | 30%         | 43%             | 43% | *    | 35% | -    | -      | -       | -        | *           | *        | * |
| Female                  | 62%      | 56%   | 64%       | -        | *        | 67%      | -     | -        | -     | -       | 64%               | 64%         | *               | 65% | *    | -   | 64%  | -      | -       | *        | *           | *        |   |

STAAR Percent at Masters Grade Level

|                 |          |     |     |     |   |     |     |   |   |   |     |     |     |     |     |     |     |   |   |    |    |   |   |
|-----------------|----------|-----|-----|-----|---|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|---|---|----|----|---|---|
| Grade 3 Reading | All      | 27% | 22% | 11% | - | *   | 12% | - | - | * | 5%  | 29% | *   | 13% | -   | 18% | 6%  | - | - | *  | *  | - |   |
|                 | Students |     |     |     |   |     |     |   |   |   |     |     |     |     |     |     |     |   |   |    |    |   |   |
|                 | CWD      | 10% | 8%  | *   | - | -   | *   | - | - | - | *   | *   | *   | -   | -   | *   | *   | * | * | *  | *  | * | * |
|                 | CWOD     | 29% | 23% | 13% | - | *   | 14% | - | - | - | *   | 6%  | 29% | 13% | -   | 22% | 7%  | - | - | *  | *  | * | * |
|                 | EL       | 19% | 16% | -   | - | -   | -   | - | - | - | -   | -   | -   | -   | -   | -   | -   | - | - | -  | -  | - | - |
|                 | Male     | 24% | 21% | 18% | - | *   | 22% | - | - | - | *   | 0%  | 40% | 22% | -   | 18% | -   | - | - | -  | *  | * | * |
| Female          | 29%      | 23% | 6%  | -   | * | 6%  | -   | - | - | - | 7%  | *   | 7%  | -   | 6%  | -   | -   | - | - | *  | *  | * |   |
| Mathematics     | All      | 24% | 18% | 21% | - | *   | 20% | - | - | - | 19% | 29% | *   | 25% | -   | 27% | 18% | - | - | *  | *  | - |   |
|                 | Students |     |     |     |   |     |     |   |   |   |     |     |     |     |     |     |     |   |   |    |    |   |   |
|                 | CWD      | 12% | 10% | *   | - | -   | *   | - | - | - | -   | *   | *   | -   | -   | *   | *   | * | * | *  | *  | * | * |
|                 | CWOD     | 25% | 19% | 25% | - | *   | 24% | - | - | - | *   | 24% | 29% | 25% | -   | 33% | 20% | - | - | *  | *  | * | * |
|                 | EL       | 18% | 13% | -   | - | -   | -   | - | - | - | -   | -   | -   | -   | -   | -   | -   | - | - | -  | -  | - | - |
|                 | Male     | 26% | 20% | 27% | - | *   | 22% | - | - | - | *   | 33% | 20% | 33% | -   | 27% | -   | - | - | -  | *  | * | * |
| Female          | 22%      | 16% | 18% | -   | - | 19% | -   | - | - | - | 13% | *   | 20% | -   | 18% | -   | -   | - | - | *  | *  | * |   |
| Grade 4 Reading | All      | 21% | 17% | 10% | - | *   | 8%  | - | - | - | 6%  | 17% | 0%  | 13% | -   | 7%  | 13% | - | - | 0% | 0% | - |   |
|                 | Students |     |     |     |   |     |     |   |   |   |     |     |     |     |     |     |     |   |   |    |    |   |   |
|                 | CWD      | 8%  | 8%  | 0%  | - | -   | 0%  | - | - | - | *   | *   | 0%  | -   | -   | 0%  | *   | * | * | *  | *  | * | * |
| CWOD            | 23%      | 18% | 13% | -   | * | 10% | -   | - | - | * | 6%  | 25% | 13% | -   | 10% | 14% | -   | - | * | *  | *  | * |   |

|                 |              | State | Region 05 | District   | Afr Amer | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|-----------------|--------------|-------|-----------|------------|----------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
|                 |              | 12%   | 8%        | -          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 |              | 20%   | 17%       | <b>7%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | 11%         | 0%              | 0%  | 10%  | -  | 7%   | -      | -       | -        | -           | -        |   |
|                 |              | 23%   | 18%       | <b>13%</b> | -        | -        | 15%   | -        | -     | -       | -                 | 0%          | 33%             | *   | 14%  | -  | -    | 13%    | -       | -        | -           | -        |   |
| Mathematics     | All Students | 27%   | 21%       | <b>7%</b>  | -        | *        | 4%    | *        | -     | -       | *                 | 6%          | 8%              | 0%  | 8%   | -  | 7%   | 7%     | -       | 0%       | *           | -        |   |
|                 | CWD          | 13%   | 12%       | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | *           | *               | 0%  | -    | -  | 0%   | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 29%   | 22%       | <b>8%</b>  | -        | -        | 5%    | -        | -     | -       | -                 | 6%          | 13%             | -   | 8%   | -  | 10%  | 7%     | -       | *        | -           | -        |   |
|                 | EL           | 20%   | 13%       | -          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 29%   | 22%       | <b>7%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 11%         | 0%              | 0%  | 10%  | -  | 7%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 25%   | 19%       | <b>7%</b>  | -        | -        | 8%    | -        | -     | -       | -                 | 0%          | 17%             | *   | 7%   | -  | -    | 7%     | -       | -        | -           | -        | - |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Grade 5 Reading | All Students | 29%   | 23%       | <b>3%</b>  | -        | *        | 3%    | *        | -     | -       | *                 | 4%          | 0%              | 13% | 0%   | *  | 0%   | 7%     | -       | *        | -           | -        |   |
|                 | CWD          | 9%    | 8%        | <b>13%</b> | -        | *        | 17%   | -        | -     | -       | -                 | 20%         | *               | 13% | -    | *  | 0%   | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 31%   | 25%       | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | -   | 0%   | -  | 0%   | 0%     | -       | -        | -           | -        |   |
|                 | EL           | 14%   | 8%        | *          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 26%   | 21%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | 0%  | 0%   | -  | 0%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 31%   | 25%       | <b>7%</b>  | -        | *        | 8%    | -        | -     | -       | -                 | 7%          | *               | *   | 0%   | -  | -    | 7%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Mathematics     | All Students | 36%   | 25%       | <b>0%</b>  | -        | *        | 0%    | *        | -     | -       | *                 | 0%          | 0%              | 0%  | 0%   | *  | 0%   | 0%     | -       | *        | -           | -        |   |
|                 | CWD          | 14%   | 13%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | *               | 0%  | -    | *  | 0%   | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 38%   | 26%       | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | -   | 0%   | -  | 0%   | 0%     | -       | -        | -           | -        |   |
|                 | EL           | 24%   | 15%       | *          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 36%   | 26%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | 0%  | 0%   | -  | 0%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 35%   | 24%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | *               | *   | 0%   | -  | -    | 0%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Science         | All Students | 23%   | 17%       | <b>9%</b>  | -        | *        | 10%   | *        | -     | -       | *                 | 4%          | 22%             | 13% | 8%   | *  | 10%  | 7%     | -       | *        | -           | -        |   |
|                 | CWD          | 11%   | 11%       | <b>13%</b> | -        | *        | 17%   | -        | -     | -       | -                 | 0%          | *               | 13% | -    | *  | 17%  | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 25%   | 18%       | <b>8%</b>  | -        | -        | 9%    | -        | -     | -       | -                 | 5%          | 17%             | -   | 8%   | -  | 7%   | 8%     | -       | -        | -           | -        |   |
|                 | EL           | 11%   | 8%        | *          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 25%   | 20%       | <b>10%</b> | -        | *        | 12%   | -        | -     | -       | -                 | 0%          | 25%             | 17% | 7%   | -  | 10%  | -      | -       | -        | -           | -        |   |
|                 | Female       | 21%   | 14%       | <b>7%</b>  | -        | *        | 8%    | -        | -     | -       | -                 | 8%          | *               | *   | 8%   | -  | -    | 7%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Grade 6 Reading | All Students | 17%   | 13%       | <b>5%</b>  | -        | *        | 3%    | -        | *     | -       | -                 | 7%          | 0%              | 0%  | 7%   | -  | 5%   | 7%     | -       | *        | -           | -        |   |
|                 | CWD          | 6%    | 6%        | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | *               | 0%  | -    | -  | 0%   | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 18%   | 14%       | <b>7%</b>  | -        | *        | 4%    | -        | -     | -       | -                 | 8%          | 0%              | -   | 7%   | -  | 6%   | 8%     | -       | -        | -           | -        |   |
|                 | EL           | 4%    | 2%        | -          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 14%   | 11%       | <b>5%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 5%          | *               | 0%  | 6%   | -  | 5%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 20%   | 16%       | <b>7%</b>  | -        | -        | 7%    | -        | -     | -       | -                 | 9%          | *               | *   | 8%   | -  | -    | 7%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Mathematics     | All Students | 20%   | 13%       | <b>3%</b>  | -        | *        | 3%    | -        | *     | -       | -                 | 3%          | 0%              | 14% | 0%   | -  | 5%   | 0%     | -       | *        | -           | -        |   |
|                 | CWD          | 9%    | 8%        | <b>14%</b> | -        | *        | 17%   | -        | -     | -       | -                 | 20%         | *               | 14% | -    | -  | 20%  | *      | -       | *        | -           | -        |   |
|                 | CWOD         | 22%   | 14%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | -   | 0%   | -  | 0%   | 0%     | -       | -        | -           | -        |   |
|                 | EL           | 8%    | 4%        | -          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 20%   | 13%       | <b>5%</b>  | -        | *        | 5%    | -        | -     | -       | -                 | 5%          | *               | 20% | 0%   | -  | 5%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 20%   | 13%       | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | 0%          | *               | *   | 0%   | -  | -    | 0%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Grade 7 Reading | All Students | 29%   | 23%       | <b>30%</b> | -        | *        | 29%   | *        | -     | -       | *                 | 25%         | 36%             | *   | 30%  | *  | 29%  | 31%    | -       | *        | -           | -        |   |
|                 | CWD          | 9%    | 10%       | *          | -        | -        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |   |
|                 | CWOD         | 31%   | 24%       | <b>30%</b> | -        | *        | 30%   | -        | -     | -       | -                 | 25%         | 36%             | -   | 30%  | -  | 30%  | 31%    | -       | -        | -           | -        |   |
|                 | EL           | 8%    | 5%        | *          | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                 | Male         | 25%   | 20%       | <b>29%</b> | -        | *        | 27%   | -        | -     | -       | -                 | 22%         | 40%             | *   | 30%  | *  | 29%  | -      | -       | -        | -           | -        |   |
|                 | Female       | 32%   | 26%       | <b>31%</b> | -        | -        | 31%   | -        | -     | -       | -                 | 29%         | 33%             | -   | 31%  | -  | -    | 31%    | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Mathematics     | All Students | 16%   | 10%       | <b>0%</b>  | -        | *        | 0%    | *        | -     | -       | *                 | 0%          | 0%              | *   | 0%   | -  | 0%   | 0%     | -       | *        | -           | -        |   |
|                 | CWD          | 7%    | 8%        | *          | -        | -        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | -      | -       | *        | -           | -        |   |
|                 | CWOD         | 17%   | 10%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | -   | 0%   | -  | 0%   | 0%     | -       | -        | -           | -        |   |
|                 | EL           | 6%    | 6%        | *          | -        | -        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |   |
|                 | Male         | 16%   | 10%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | *   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 16%   | 10%       | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | 0%          | 0%              | -   | 0%   | -  | -    | 0%     | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Grade 8 Reading | All Students | 27%   | 19%       | <b>14%</b> | -        | *        | 16%   | -        | -     | -       | *                 | 10%         | 29%             | 20% | 13%  | *  | 0%   | 25%    | -       | *        | -           | -        |   |
|                 | CWD          | 7%    | 6%        | <b>20%</b> | -        | -        | 20%   | -        | -     | -       | -                 | *           | *               | 20% | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                 | CWOD         | 30%   | 21%       | <b>13%</b> | -        | *        | 15%   | -        | -     | -       | -                 | 5%          | *               | -   | 13%  | -  | 0%   | 23%    | -       | -        | -           | -        |   |
|                 | EL           | 5%    | 3%        | *          | -        | -        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |   |
|                 | Male         | 24%   | 16%       | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | *               | *   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 31%   | 23%       | <b>25%</b> | -        | -        | 25%   | -        | -     | -       | -                 | 18%         | 40%             | *   | 23%  | -  | -    | 25%    | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Mathematics     | All Students | 17%   | 9%        | <b>11%</b> | -        | *        | 13%   | -        | -     | -       | *                 | 5%          | 29%             | 0%  | 13%  | *  | 0%   | 19%    | -       | *        | -           | -        |   |
|                 | CWD          | 9%    | 7%        | <b>0%</b>  | -        | -        | 0%    | -        | -     | -       | -                 | *           | *               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                 | CWOD         | 18%   | 9%        | <b>13%</b> | -        | *        | 15%   | -        | -     | -       | -                 | 5%          | *               | -   | 13%  | -  | 0%   | 23%    | -       | -        | -           | -        |   |
|                 | EL           | 6%    | 3%        | *          | -        | -        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |   |
|                 | Male         | 16%   | 9%        | <b>0%</b>  | -        | *        | 0%    | -        | -     | -       | -                 | 0%          | *               | *   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |   |
|                 | Female       | 17%   | 9%        | <b>19%</b> | -        | -        | 19%   | -        | -     | -       | -                 | 9%          | 40%             | *   | 23%  | -  | -    | 19%    | -       | -        | -           | -        |   |
|                 |              |       |           |            |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Science         | All Students | 25%   | 16%       | <b>11%</b> | -        | *        | 12%   | -        | -     | -       | *                 | 5%          | 29%             | 20% | 9%   | *  | 0%   | 19%    | -       | *        | -           | -        |   |

|               | State        | Region |          | Afr        | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races |        | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care |          | Military |
|---------------|--------------|--------|----------|------------|----------|-------|----------|-------|---------|-------------------|--------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|----------|
|               |              | 05     | District |            |          |       |          |       |         | Disadv            | Disadv |             |                 |     |      |    |      |        |         |          | Care        | Military |          |
|               | CWD          | 10%    | 8%       | <b>20%</b> | -        | -     | 20%      | -     | -       | -                 | -      | -           | -               | 20% | -    | -  | -    | -      | -       | -        | -           | -        | -        |
|               | CWOD         | 26%    | 17%      | <b>9%</b>  | -        | -     | 10%      | -     | -       | -                 | -      | 0%          | -               | -   | 9%   | -  | 0%   | 15%    | -       | -        | -           | -        |          |
|               | EL           | 5%     | 2%       | *          | -        | -     | -        | -     | -       | -                 | -      | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |          |
|               | Male         | 25%    | 16%      | <b>0%</b>  | -        | -     | 0%       | -     | -       | -                 | -      | 0%          | -               | -   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |          |
|               | Female       | 24%    | 15%      | <b>19%</b> | -        | -     | 19%      | -     | -       | -                 | -      | 9%          | 40%             | -   | 15%  | -  | -    | 19%    | -       | -        | -           | -        |          |
| End of Course |              |        |          |            |          |       |          |       |         |                   |        |             |                 |     |      |    |      |        |         |          |             |          |          |
| English I     | All Students | 10%    | 8%       | <b>6%</b>  | *        | *     | 7%       | -     | -       | -                 | -      | 4%          | 10%             | 17% | 5%   | *  | 0%   | 11%    | -       | *        | -           | -        |          |
|               | CWD          | 3%     | 3%       | <b>17%</b> | *        | *     | -        | -     | -       | -                 | -      | *           | *               | 17% | -    | -  | *    | *      | -       | -        | -           | -        |          |
|               | CWOD         | 11%    | 9%       | <b>5%</b>  | -        | -     | 5%       | -     | -       | -                 | -      | 4%          | 6%              | -   | 5%   | *  | 0%   | 8%     | -       | *        | -           | -        |          |
|               | EL           | 1%     | 0%       | *          | -        | -     | -        | -     | -       | -                 | -      | *           | *               | -   | *    | -  | *    | *      | -       | -        | -           | -        |          |
|               | Male         | 7%     | 5%       | <b>0%</b>  | *        | *     | 0%       | -     | -       | -                 | -      | 0%          | 0%              | -   | 0%   | *  | 0%   | -      | -       | -        | -           | -        |          |
|               | Female       | 14%    | 11%      | <b>11%</b> | -        | *     | 12%      | -     | -       | -                 | -      | 7%          | 15%             | *   | 8%   | *  | -    | 11%    | -       | *        | -           | -        |          |
| English II    | All Students | 8%     | 5%       | <b>0%</b>  | -        | *     | 0%       | -     | -       | -                 | -      | 0%          | 0%              | *   | 0%   | -  | 0%   | 0%     | -       | *        | -           | -        |          |
|               | CWD          | 4%     | 2%       | *          | -        | *     | -        | -     | -       | -                 | -      | -           | *               | *   | -    | -  | *    | -      | -       | -        | -           | -        |          |
|               | CWOD         | 8%     | 5%       | <b>0%</b>  | -        | *     | 0%       | -     | -       | -                 | -      | 0%          | 0%              | -   | 0%   | -  | 0%   | 0%     | -       | *        | -           | -        |          |
|               | EL           | 0%     | 1%       | -          | -        | -     | -        | -     | -       | -                 | -      | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |          |
|               | Male         | 6%     | 3%       | <b>0%</b>  | -        | *     | 0%       | -     | -       | -                 | -      | 0%          | 0%              | -   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |          |
|               | Female       | 10%    | 7%       | <b>0%</b>  | -        | -     | 0%       | -     | -       | -                 | -      | 0%          | *               | -   | 0%   | -  | -    | 0%     | -       | *        | -           | -        |          |
| Algebra I     | All Students | 36%    | 26%      | <b>10%</b> | -        | -     | 10%      | -     | -       | -                 | -      | 13%         | 6%              | *   | 7%   | -  | 9%   | 10%    | -       | *        | -           | -        |          |
|               | CWD          | 9%     | 5%       | *          | -        | -     | *        | -     | -       | -                 | -      | -           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |          |
|               | CWOD         | 39%    | 29%      | <b>7%</b>  | -        | -     | 7%       | -     | -       | -                 | -      | 13%         | 0%              | -   | 7%   | -  | 10%  | 5%     | -       | *        | -           | -        |          |
|               | EL           | 19%    | 11%      | -          | -        | -     | -        | -     | -       | -                 | -      | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |          |
|               | Male         | 31%    | 21%      | <b>9%</b>  | -        | -     | 9%       | -     | -       | -                 | -      | 20%         | 0%              | *   | 10%  | -  | 9%   | -      | -       | -        | -           | -        |          |
|               | Female       | 40%    | 31%      | <b>10%</b> | -        | -     | 10%      | -     | -       | -                 | -      | 10%         | 10%             | *   | 5%   | -  | -    | 10%    | -       | *        | -           | -        |          |
| Biology       | All Students | 24%    | 16%      | <b>10%</b> | *        | *     | 11%      | -     | -       | -                 | -      | 14%         | 6%              | 0%  | 12%  | *  | 12%  | 9%     | -       | *        | -           | -        |          |
|               | CWD          | 6%     | 3%       | <b>0%</b>  | *        | *     | *        | -     | -       | -                 | -      | *           | *               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |          |
|               | CWOD         | 26%    | 17%      | <b>12%</b> | -        | *     | 13%      | -     | -       | -                 | -      | 16%         | 7%              | -   | 12%  | *  | 14%  | 10%    | -       | *        | -           | -        |          |
|               | EL           | 4%     | 1%       | *          | -        | -     | -        | -     | -       | -                 | -      | *           | -               | -   | *    | -  | *    | *      | -       | -        | -           | -        |          |
|               | Male         | 24%    | 15%      | <b>12%</b> | *        | *     | 14%      | -     | -       | -                 | -      | 10%         | 14%             | -   | 14%  | *  | 12%  | -      | -       | -        | -           | -        |          |
|               | Female       | 25%    | 16%      | <b>9%</b>  | -        | *     | 10%      | -     | -       | -                 | -      | 18%         | 0%              | *   | 10%  | *  | -    | 9%     | -       | *        | -           | -        |          |

**STAAR Percent at Approaches Grade Level or Above**

All Grades

|              |              |     |     |            |   |      |     |     |   |     |     |     |     |     |     |     |     |     |     |     |   |   |
|--------------|--------------|-----|-----|------------|---|------|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| All Subjects | All Students | 77% | 72% | <b>69%</b> | * | 76%  | 69% | 57% | * | -   | 50% | 69% | 70% | 37% | 75% | 67% | 64% | 74% | -   | 71% | * | * |
|              | CWD          | 46% | 39% | <b>37%</b> | * | 30%  | 38% | -   | - | -   | 39% | 35% | 37% | -   | *   | 32% | 48% | -   | 38% | -   | - | - |
|              | CWOD         | 81% | 76% | <b>75%</b> | - | 96%  | 75% | 57% | - | 50% | 74% | 79% | *   | 75% | 89% | 73% | 77% | -   | 88% | *   | * | - |
|              | EL           | 62% | 56% | <b>67%</b> | - | 67%  | -   | -   | - | 50% | 67% | -   | *   | 89% | 67% | 86% | 40% | -   | -   | -   | - | - |
|              | Male         | 74% | 69% | <b>64%</b> | * | 81%  | 62% | *   | * | 50% | 63% | 66% | 32% | 73% | 86% | 64% | -   | -   | 40% | *   | * | - |
|              | Female       | 80% | 76% | <b>74%</b> | - | 57%  | 76% | 40% | - | *   | 75% | 74% | 48% | 77% | 40% | -   | 74% | -   | 91% | *   | * | - |
| Reading      | All Students | 73% | 69% | <b>70%</b> | * | 80%  | 70% | *   | * | -   | 80% | 70% | 70% | 34% | 77% | 80% | 64% | 76% | -   | 71% | * | * |
|              | CWD          | 39% | 33% | <b>34%</b> | * | *    | 36% | -   | - | -   | 33% | 35% | 34% | -   | *   | 28% | 50% | -   | 50% | -   | - | - |
|              | CWOD         | 78% | 73% | <b>77%</b> | - | 100% | 76% | *   | * | -   | 80% | 76% | 78% | -   | 77% | *   | 75% | 78% | -   | 82% | * | * |
|              | EL           | 54% | 50% | <b>80%</b> | - | 80%  | -   | -   | - | -   | 80% | -   | -   | -   | 80% | *   | *   | -   | -   | -   | - | - |
|              | Male         | 69% | 64% | <b>64%</b> | - | 83%  | 63% | *   | * | -   | 65% | 63% | 28% | 75% | *   | 64% | -   | -   | 43% | *   | * | - |
|              | Female       | 78% | 74% | <b>76%</b> | - | *    | 76% | *   | - | *   | 76% | 76% | 50% | 78% | *   | -   | 76% | -   | 90% | *   | * | - |
| Mathematics  | All Students | 81% | 75% | <b>65%</b> | - | 82%  | 65% | *   | * | -   | 40% | 65% | 65% | 40% | 70% | *   | 59% | 71% | -   | 69% | * | * |
|              | CWD          | 53% | 44% | <b>40%</b> | - | *    | 41% | -   | - | -   | 43% | 36% | 40% | -   | *   | 36% | 45% | -   | 33% | -   | - | - |
|              | CWOD         | 84% | 78% | <b>70%</b> | - | 100% | 70% | -   | - | 40% | 69% | 73% | -   | 70% | *   | 67% | 73% | -   | 90% | *   | * | - |
|              | EL           | 72% | 65% | *          | - | *    | -   | -   | - | -   | *   | -   | -   | -   | *   | *   | -   | -   | -   | -   | - | - |
|              | Male         | 79% | 73% | <b>59%</b> | - | 89%  | 56% | *   | * | -   | 58% | 63% | 36% | 67% | *   | 59% | -   | -   | 43% | *   | * | - |
|              | Female       | 82% | 77% | <b>71%</b> | - | *    | 72% | *   | - | *   | 72% | 68% | 45% | 73% | *   | -   | 71% | -   | 89% | *   | * | - |
| Science      | All Students | 80% | 75% | <b>75%</b> | * | 63%  | 79% | *   | - | -   | 73% | 79% | 39% | 83% | *   | 71% | 79% | -   | 80% | -   | - | - |
|              | CWD          | 51% | 44% | <b>39%</b> | * | *    | 36% | -   | - | -   | 44% | 33% | 39% | -   | *   | 36% | 43% | -   | *   | -   | - | - |
|              | CWOD         | 84% | 79% | <b>83%</b> | - | 80%  | 87% | *   | * | -   | 78% | 96% | -   | 83% | *   | 82% | 84% | -   | 82% | -   | - | - |
|              | EL           | 61% | 53% | *          | - | *    | -   | -   | - | -   | *   | -   | *   | *   | *   | *   | -   | -   | -   | -   | - | - |
|              | Male         | 79% | 74% | <b>71%</b> | * | 67%  | 75% | -   | - | -   | 69% | 76% | 36% | 82% | *   | 71% | -   | -   | 82% | -   | - | - |
|              | Female       | 81% | 76% | <b>79%</b> | - | *    | 82% | *   | - | -   | 77% | 82% | 43% | 84% | *   | -   | 79% | -   | 84% | -   | - | - |

**STAAR Percent at Meets Grade Level or Above**

All Grades

|              |              |     |     |            |   |     |     |     |   |     |     |     |     |     |     |     |     |     |     |     |   |   |
|--------------|--------------|-----|-----|------------|---|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| All Subjects | All Students | 49% | 42% | <b>28%</b> | * | 38% | 27% | 14% | * | -   | 25% | 26% | 31% | 15% | 30% | 17% | 23% | 32% | -   | 29% | * | * |
|              | CWD          | 24% | 20% | <b>15%</b> | * | 0%  | 17% | -   | - | -   | 19% | 10% | 15% | -   | *   | 9%  | 28% | -   | 0%  | -   | - | - |
|              | CWOD         | 52% | 44% | <b>30%</b> | - | 54% | 29% | 14% | - | 25% | 27% | 37% | -   | 30% | 22% | 27% | 33% | -   | 44% | *   | * | - |
|              | EL           | 29% | 22% | <b>17%</b> | - | 17% | -   | -   | - | -   | 17% | -   | *   | 22% | 17% | 29% | 0%  | -   | -   | -   | - | - |
|              | Male         | 47% | 39% | <b>23%</b> | * | 48% | 21% | *   | * | -   | 30% | 22% | 25% | 9%  | 27% | 29% | 23% | -   | 0%  | *   | * | - |
|              | Female       | 52% | 44% | <b>32%</b> | - | 0%  | 33% | 20% | - | *   | 30% | 37% | 28% | 33% | 0%  | -   | 32% | -   | 48% | *   | * | - |
| Reading      | All Students | 47% | 41% | <b>29%</b> | * | 33% | 29% | *   | * | -   | 20% | 29% | 29% | 12% | 33% | 20% | 21% | 37% | -   | 35% | * | * |
|              | CWD          | 21% | 18% | <b>12%</b> | * | *   | 14% | -   | - | -   | 17% | 6%  | 12% | -   | *   | 7%  | 25% | -   | 0%  | -   | - | - |
|              | CWOD         | 50% | 44% | <b>33%</b> | - | 45% | 32% | *   | * | -   | 20% | 31% | 35% | -   | 33% | *   | 26% | 38% | -   | 55% | * | * |

|              | State | Region |     | District | Afr  |          |       | Amer |       | Two or More |       | Non Econ |      |     | EL | Male | Female | Migrant | Homeless | Foster |      |
|--------------|-------|--------|-----|----------|------|----------|-------|------|-------|-------------|-------|----------|------|-----|----|------|--------|---------|----------|--------|------|
|              |       | 05     | 06  |          | Amer | Hispanic | White | Ind  | Asian | Pac Isl     | Races | Disadv   | Econ | CWD |    |      |        |         |          | CWOD   | Care |
| EL           | 23%   | 19%    | 20% | -        | -    | 20%      | -     | -    | -     | -           | -     | -        | -    | 20% | -  | -    | -      | -       | -        | -      | -    |
| Male         | 43%   | 36%    | 21% | *        | 42%  | 20%      | *     | *    | -     | *           | 22%   | 20%      | 7%   | 26% | *  | 21%  | -      | -       | 0%       | *      | *    |
| Female       | 51%   | 46%    | 37% | -        | *    | 38%      | *     | -    | -     | *           | 36%   | 39%      | 25%  | 38% | *  | -    | 37%    | -       | 60%      | -      | -    |
| Mathematics  |       |        |     |          |      |          |       |      |       |             |       |          |      |     |    |      |        |         |          |        |      |
| All Students | 51%   | 41%    | 21% | -        | 55%  | 19%      | *     | *    | -     | 40%         | 20%   | 25%      | 14%  | 23% | *  | 22%  | 21%    | -       | 13%      | *      | *    |
| CWD          | 26%   | 22%    | 14% | -        | *    | 16%      | -     | -    | -     | -           | 19%   | 7%       | 14%  | -   | *  | 12%  | 18%    | -       | 0%       | -      | -    |
| CWOD         | 54%   | 44%    | 23% | -        | 75%  | 20%      | *     | *    | -     | 40%         | 20%   | 29%      | -    | 23% | *  | 25%  | 21%    | -       | 20%      | *      | *    |
| EL           | 37%   | 27%    | *   | -        | -    | -        | -     | -    | -     | -           | *     | *        | *    | *   | *  | *    | *      | -       | -        | -      | -    |
| Male         | 50%   | 40%    | 22% | -        | 67%  | 16%      | *     | *    | -     | *           | 20%   | 26%      | 12%  | 25% | *  | 22%  | -      | -       | 0%       | *      | *    |
| Female       | 51%   | 42%    | 21% | -        | *    | 22%      | *     | -    | -     | *           | 20%   | 24%      | 18%  | 21% | *  | -    | 21%    | -       | 22%      | *      | *    |
| Science      |       |        |     |          |      |          |       |      |       |             |       |          |      |     |    |      |        |         |          |        |      |
| All Students | 53%   | 45%    | 38% | *        | 25%  | 40%      | *     | -    | -     | *           | 33%   | 47%      | 22%  | 41% | *  | 31%  | 44%    | -       | 60%      | -      | -    |
| CWD          | 25%   | 21%    | 22% | *        | *    | 29%      | -     | -    | -     | -           | 22%   | 22%      | 22%  | -   | *  | 9%   | 43%    | -       | *        | -      | -    |
| CWOD         | 56%   | 47%    | 41% | -        | 40%  | 43%      | *     | -    | -     | *           | 34%   | 56%      | -    | 41% | *  | 37%  | 44%    | -       | *        | -      | -    |
| EL           | 26%   | 20%    | *   | -        | -    | -        | -     | -    | -     | -           | *     | *        | *    | *   | *  | *    | *      | -       | -        | -      | -    |
| Male         | 53%   | 45%    | 31% | *        | 33%  | 33%      | -     | -    | -     | *           | 28%   | 35%      | 9%   | 37% | *  | 31%  | -      | -       | *        | -      | -    |
| Female       | 53%   | 44%    | 44% | -        | *    | 47%      | *     | -    | -     | *           | 37%   | 59%      | 43%  | 44% | *  | -    | 44%    | -       | *        | -      | -    |

**STAAR Percent at Masters Grade Level**

**All Grades**

|              | All Students | CWD | CWOD | EL | Male | Female |     |     |    |     |     |     |     |     |    |     |     |     |    |    |    |    |
|--------------|--------------|-----|------|----|------|--------|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|----|----|----|----|
|              |              |     |      |    |      |        | 23% | 16% | 9% | *   | 9%  | 9%  | 0%  | *   | -  | 17% | 7%  | 12% | 9% | 9% | 0% | 6% |
| Reading      |              |     |      |    |      |        |     |     |    |     |     |     |     |     |    |     |     |     |    |    |    |    |
| All Students | 20%          | 16% | 9%   | *  | 13%  | 9%     | *   | *   | -  | 20% | 7%  | 15% | 10% | 9%  | 0% | 6%  | 13% | -   | 0% | *  | *  |    |
| CWD          | 7%           | 6%  | 10%  | *  | *    | 11%    | -   | -   | -  | -   | 13% | 6%  | 10% | -   | *  | 3%  | 25% | -   | 0% | -  | -  |    |
| CWOD         | 22%          | 17% | 9%   | -  | 18%  | 9%     | *   | *   | -  | 20% | 6%  | 17% | -   | 9%  | 0% | 7%  | 11% | -   | 0% | *  | *  |    |
| EL           | 8%           | 6%  | 0%   | -  | 0%   | -      | -   | -   | -  | -   | 0%  | -   | *   | 0%  | 0% | 0%  | 0%  | -   | -  | -  | -  |    |
| Male         | 17%          | 13% | 6%   | *  | 17%  | 5%     | *   | *   | -  | *   | 5%  | 10% | 3%  | 7%  | 0% | 6%  | -   | -   | 0% | *  | *  |    |
| Female       | 23%          | 18% | 13%  | -  | *    | 13%    | *   | -   | *  | *   | 9%  | 20% | 25% | 11% | 0% | -   | 13% | -   | 0% | -  | -  |    |
| Mathematics  |              |     |      |    |      |        |     |     |    |     |     |     |     |     |    |     |     |     |    |    |    |    |
| All Students | 26%          | 18% | 7%   | -  | 9%   | 7%     | *   | *   | -  | 20% | 6%  | 9%  | 6%  | 7%  | *  | 6%  | 8%  | -   | 0% | *  | *  |    |
| CWD          | 11%          | 9%  | 6%   | -  | *    | 6%     | -   | -   | -  | -   | 5%  | 7%  | 6%  | -   | *  | 4%  | 9%  | -   | 0% | -  | -  |    |
| CWOD         | 28%          | 19% | 7%   | -  | 13%  | 7%     | -   | -   | -  | 20% | 6%  | 9%  | -   | 7%  | *  | 6%  | 8%  | -   | 0% | *  | *  |    |
| EL           | 16%          | 10% | *    | -  | *    | -      | -   | -   | -  | -   | *   | *   | *   | *   | *  | *   | *   | -   | -  | -  | -  |    |
| Male         | 25%          | 18% | 6%   | -  | 11%  | 4%     | *   | *   | -  | *   | 7%  | 3%  | 4%  | 6%  | *  | 6%  | -   | -   | 0% | *  | *  |    |
| Female       | 26%          | 18% | 8%   | -  | *    | 9%     | *   | -   | -  | *   | 5%  | 15% | 9%  | 8%  | *  | -   | 8%  | -   | 0% | *  | *  |    |
| Science      |              |     |      |    |      |        |     |     |    |     |     |     |     |     |    |     |     |     |    |    |    |    |
| All Students | 24%          | 16% | 10%  | *  | 0%   | 11%    | *   | -   | -  | *   | 7%  | 15% | 11% | 10% | *  | 8%  | 12% | -   | 0% | -  | -  |    |
| CWD          | 8%           | 7%  | 11%  | *  | *    | 14%    | -   | -   | -  | -   | 11% | 11% | 11% | -   | *  | 9%  | 14% | -   | *  | -  | -  |    |
| CWOD         | 26%          | 17% | 10%  | -  | 0%   | 11%    | *   | -   | -  | *   | 7%  | 16% | -   | 10% | *  | 8%  | 11% | -   | *  | -  | -  |    |
| EL           | 7%           | 4%  | *    | -  | *    | -      | -   | -   | -  | -   | *   | *   | *   | *   | *  | *   | *   | -   | -  | -  | -  |    |
| Male         | 25%          | 17% | 8%   | *  | 0%   | 10%    | -   | -   | -  | *   | 3%  | 18% | 9%  | 8%  | *  | 8%  | -   | -   | *  | -  | -  |    |
| Female       | 23%          | 15% | 12%  | -  | *    | 12%    | *   | -   | -  | -   | 11% | 12% | 14% | 11% | *  | -   | 12% | -   | *  | -  | -  |    |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

⌋ Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 59           | -                | 80       | 57    | *               | -     | -                | *                 | 57          | 60  | *  |
| CWD                          | 60           | -                | *        | 60    | -               | -     | -                | -                 | 63          | 60  | *  |
| CWOD                         | 58           | -                | 86       | 57    | *               | -     | -                | *                 | 56          | -   | *  |
| EL                           | *            | -                | *        | -     | -               | -     | -                | -                 | *           | *   | *  |
| Male                         | 62           | -                | 78       | 60    | *               | -     | -                | -                 | 61          | 64  | *  |
| Female                       | 55           | -                | *        | 55    | *               | -     | -                | *                 | 53          | 50  | *  |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 65           | -                | 56       | 66    | *               | -     | -                | *                 | 65          | 65  | *  |
| CWD                          | 65           | -                | *        | 69    | -               | -     | -                | -                 | 57          | 65  | *  |
| CWOD                         | 65           | -                | 67       | 66    | *               | -     | -                | *                 | 66          | -   | *  |
| EL                           | *            | -                | *        | -     | -               | -     | -                | *                 | *           | *   | *  |
| Male                         | 69           | -                | 63       | 69    | *               | -     | -                | -                 | 64          | 68  | *  |
| Female                       | 61           | -                | *        | 64    | *               | -     | -                | *                 | 65          | 57  | *  |



**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2018.

|  | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL ^   | Homeless | Foster Care |
|--|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|--------|--------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |        |                 |       |                  |                   |             |        |        |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2018</b> |              |                  |          |        |                 |       |                  |                   |             |        |        |          |             |
| All Students   | 93.1%        | -                | 100.0%   | 92.0%  | -               | -     | -                | 100.0%            | 90.0%       | 80.0%  | 100.0% | 87.5%    | 100.0%      |
| CWD  | 80.0%        | -                | -        | 80.0%  | -               | -     | -                | -                 | 80.0%       | 80.0%  | -      | -        | 100.0%      |
| CWOD   | 95.8%        | -                | 100.0%   | 95.0%  | -               | -     | -                | 100.0%            | 93.3%       | -      | 100.0% | 87.5%    | -           |
| EL   | 100.0%       | -                | 100.0%   | -      | -               | -     | -                | -                 | 100.0%      | -      | 100.0% | 100.0%   | -           |
| Male   | 88.2%        | -                | 100.0%   | 86.7%  | -               | -     | -                | 100.0%            | 85.7%       | 50.0%  | 100.0% | 83.3%    | -           |
| Female   | 100.0%       | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      | 100.0% | -      | 100.0%   | 100.0%      |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.  
 ^ Ever EL in grades 9-12

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| ^                 | ^                 | ^                   |

^ Indicates data reporting does not meet for Minimum Size.  
 \*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQ/SS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 35           | *                | 41       | 35    | 24              | *     | -                | 31                | 34          | 20  | 28 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | 38%          | -                | *        | 43%   | -               | -     | -                | *                 | 29%         | -   | *  |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2023-2027)       | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2028-2032)       | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| <b>Mathematics</b>              |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2023-2027)       | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2028-2032)       | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |

|                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|-----------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Long-Term Goals | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met      | N            |                  |          | N     |                 |       |                  |                   | N           | N   |      |

**English Learner Language Proficiency Status**

|                           |  |  |  |  |  |  |  |  |  |  |     |
|---------------------------|--|--|--|--|--|--|--|--|--|--|-----|
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36% |
| Target Met                |  |  |  |  |  |  |  |  |  |  |     |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38% |
| Target Met                |  |  |  |  |  |  |  |  |  |  |     |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40% |
| Target Met                |  |  |  |  |  |  |  |  |  |  |     |
| Long-Term Goals           |  |  |  |  |  |  |  |  |  |  | 40% |
| Target Met                |  |  |  |  |  |  |  |  |  |  |     |

**Federal Graduation Status^**

|                           |     |     |     |     |     |     |     |     |     |     |     |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Interim Goals (2018-2022) | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |
| Target Met                | N   |     |     | Y   |     |     |     |     |     |     |     |
| Interim Goals (2023-2027) | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% |
| Target Met                | N   |     |     | Y   |     |     |     |     |     |     |     |
| Interim Goals (2028-2032) | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   |     |     | N   |     |     |     |     |     |     |     |
| Long-Term Goals           | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   |     |     | N   |     |     |     |     |     |     |     |

^+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

^\* Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

| Participation Rate     |              |      | African American |          | Hispanic |          | White    |          | American Indian |          | Asian    |          | Pacific Islander |          | Two or More Races |          | Econ Disadv |          | Non Econ Disadv |      | CWD  | CWOD | EL   | Male | Female | Migrant |   |
|------------------------|--------------|------|------------------|----------|----------|----------|----------|----------|-----------------|----------|----------|----------|------------------|----------|-------------------|----------|-------------|----------|-----------------|------|------|------|------|------|--------|---------|---|
|                        |              |      | District         | District | District | District | District | District | District        | District | District | District | District         | District | District          | District | District    | District |                 |      |      |      |      |      |        |         |   |
| All Subjects           | All Students | 99%  | *                | 100%     | 99%      | 100%     | *        | -        | 100%            | 99%      | 100%     | 99%      | 100%             | 99%      | 100%              | 99%      | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 99%    | -       |   |
|                        | CWD          | 99%  | *                | 100%     | 99%      | -        | -        | -        | -               | 98%      | 100%     | 99%      | -                | *        | 100%              | 97%      | -           |          |                 |      |      |      |      |      |        |         |   |
|                        | CWOD         | 100% | -                | 100%     | 100%     | 100%     | *        | -        | 100%            | 99%      | 100%     | -        | 100%             | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | -       |   |
|                        | EL           | 100% | -                | 100%     | -        | -        | -        | -        | -               | -        | 100%     | -        | *                | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Male         | 100% | *                | 100%     | 100%     | *        | *        | -        | 100%            | 99%      | 100%     | 100%     | 100%             | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Female       | 99%  | -                | 100%     | 99%      | 100%     | -        | -        | *               | 99%      | 100%     | 97%      | 100%             | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
| Reading                | All Students | 99%  | *                | 100%     | 99%      | *        | *        | -        | 100%            | 99%      | 100%     | 100%     | 99%              | 100%     | 99%               | 100%     | 99%         | 100%     | 99%             | 99%  | 100% | 99%  | 99%  | 99%  | 99%    | -       |   |
|                        | CWD          | 100% | *                | *        | 100%     | -        | -        | -        | 100%            | 99%      | 100%     | 100%     | -                | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | -       |   |
|                        | CWOD         | 99%  | -                | 100%     | 99%      | *        | *        | -        | 100%            | 99%      | 100%     | -        | 99%              | 100%     | 99%               | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | EL           | 100% | -                | 100%     | -        | -        | -        | -        | -               | 100%     | -        | *        | 100%             | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Male         | 99%  | *                | 100%     | 99%      | *        | *        | -        | *               | 99%      | 100%     | 100%     | 99%              | *        | 99%               | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Female       | 99%  | -                | *        | 99%      | *        | -        | -        | *               | 99%      | 100%     | 100%     | 99%              | *        | -                 | 99%      | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
| Mathematics            | All Students | 100% | -                | 100%     | 99%      | *        | *        | -        | 100%            | 99%      | 100%     | 97%      | 100%             | *        | 100%              | 99%      | -           |          |                 |      |      |      |      |      |        |         |   |
|                        | CWD          | 97%  | -                | *        | 97%      | -        | -        | -        | 95%             | 100%     | 97%      | -        | *                | 100%     | 91%               | -        |             |          |                 |      |      |      |      |      |        |         |   |
|                        | CWOD         | 100% | -                | 100%     | 100%     | *        | *        | -        | 100%            | 100%     | 100%     | -        | 100%             | 100%     | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | EL           | *    | -                | *        | -        | -        | -        | -        | *               | -        | *        | *        | *                | *        | *                 | *        | *           | *        | *               | *    | *    | *    | *    | *    | *      | *       | - |
|                        | Male         | 100% | -                | 100%     | 100%     | *        | *        | -        | *               | 100%     | 100%     | 100%     | 100%             | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Female       | 99%  | -                | *        | 99%      | *        | -        | -        | *               | 99%      | 100%     | 91%      | 100%             | *        | -                 | 99%      | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
| Science                | All Students | 100% | *                | 100%     | 100%     | *        | -        | -        | *               | 100%     | 100%     | 100%     | 100%             | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | -       |   |
|                        | CWD          | 100% | *                | *        | 100%     | -        | -        | -        | -               | 100%     | 100%     | 100%     | -                | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | CWOD         | 100% | -                | 100%     | 100%     | *        | -        | -        | *               | 100%     | 100%     | -        | 100%             | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | EL           | *    | -                | *        | -        | -        | -        | -        | -               | *        | -        | *        | *                | *        | *                 | *        | *           | *        | *               | *    | *    | *    | *    | *    | *      | *       | - |
|                        | Male         | 100% | *                | 100%     | 100%     | -        | -        | -        | *               | 100%     | 100%     | 100%     | 100%             | *        | 100%              | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
|                        | Female       | 100% | -                | *        | 100%     | *        | -        | -        | -               | 100%     | 100%     | 100%     | 100%             | *        | -                 | 100%     | 100%        | 100%     | 100%            | 100% | 100% | 100% | 100% | 100% | 100%   | 100%    | - |
| Non-Participation Rate | All Students | 1%   | *                | 0%       | 1%       | 0%       | *        | -        | 0%              | 1%       | 0%       | 1%       | 0%               | 0%       | 0%                | 1%       | 0%          | 0%       | 0%              | 0%   | 0%   | 0%   | 0%   | 0%   | 1%     | -       |   |
|                        | CWD          | 1%   | *                | 0%       | 1%       | -        | -        | -        | -               | 2%       | 0%       | 1%       | -                | *        | 0%                | 3%       | -           |          |                 |      |      |      |      |      |        |         |   |
|                        | CWOD         | 0%   | -                | 0%       | 0%       | 0%       | *        | -        | 0%              | 1%       | 0%       | -        | 0%               | 0%       | 0%                | 0%       | 0%          | 0%       | 0%              | 0%   | 0%   | 0%   | 0%   | 0%   | 0%     | -       |   |
|                        | EL           | 0%   | -                | 0%       | -        | -        | -        | -        | -               | 0%       | -        | *        | 0%               | 0%       | 0%                | 0%       | 0%          | 0%       | 0%              | 0%   | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | - |
|                        | Male         | 0%   | *                | 0%       | 0%       | *        | *        | -        | 0%              | 1%       | 0%       | 0%       | 0%               | 0%       | 0%                | 0%       | 0%          | 0%       | 0%              | 0%   | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | - |
|                        | Female       | 1%   | -                | 0%       | 1%       | 0%       | -        | -        | *               | 1%       | 0%       | 3%       | 0%               | 0%       | -                 | 1%       | 0%          | 0%       | 0%              | 0%   | 0%   | 0%   | 0%   | 0%   | 1%     | -       |   |

|             |          | African  |       | Hispanic | White | American | Indian | Asian | Islander | Two or More |        | Non Econ | CWD | CWOD | EL | Male | Female | Migrant |
|-------------|----------|----------|-------|----------|-------|----------|--------|-------|----------|-------------|--------|----------|-----|------|----|------|--------|---------|
|             |          | District | Races |          |       |          |        |       |          | Races       | Disadv |          |     |      |    |      |        |         |
| Reading     | All      | 1%       | *     | 0%       | 1%    | *        | *      | -     | 0%       | 1%          | 0%     | 0%       | 1%  | 0%   | 1% | 1%   | 1%     | -       |
|             | Students |          |       |          |       |          |        |       |          |             |        |          |     |      |    |      |        |         |
|             | CWD      | 0%       | *     | *        | 0%    | -        | -      | -     | 0%       | 0%          | 0%     | 0%       | -   | *    | 0% | 0%   | 0%     | -       |
|             | CWOD     | 1%       | -     | 0%       | 1%    | *        | *      | -     | 0%       | 1%          | 0%     | -        | 1%  | 0%   | 1% | 1%   | 1%     | -       |
|             | EL       | 0%       | -     | 0%       | -     | -        | -      | -     | -        | 0%          | -      | *        | 0%  | 0%   | *  | *    | *      | -       |
|             | Female   | 1%       | -     | *        | 1%    | *        | *      | -     | *        | 1%          | 0%     | 0%       | 1%  | *    | -  | 1%   | -      | -       |
| Mathematics | All      | 0%       | -     | 0%       | 1%    | *        | *      | -     | 0%       | 1%          | 0%     | 3%       | 0%  | *    | 0% | 1%   | -      |         |
|             | Students |          |       |          |       |          |        |       |          |             |        |          |     |      |    |      |        |         |
|             | CWD      | 3%       | -     | *        | 3%    | -        | -      | -     | 5%       | 0%          | 3%     | -        | *   | 0%   | 9% | -    | -      |         |
|             | CWOD     | 0%       | -     | 0%       | 0%    | *        | *      | -     | 0%       | 0%          | 0%     | -        | 0%  | *    | 0% | 0%   | -      |         |
|             | EL       | *        | -     | *        | -     | -        | -      | -     | *        | -           | *      | *        | *   | *    | *  | *    | -      |         |
|             | Female   | 1%       | -     | *        | 1%    | *        | *      | -     | *        | 1%          | 0%     | 9%       | 0%  | *    | -  | 1%   | -      |         |
| Science     | All      | 0%       | *     | 0%       | 0%    | *        | -      | -     | *        | 0%          | 0%     | 0%       | 0%  | *    | 0% | 0%   | -      |         |
|             | Students |          |       |          |       |          |        |       |          |             |        |          |     |      |    |      |        |         |
|             | CWD      | 0%       | *     | *        | 0%    | -        | -      | -     | 0%       | 0%          | 0%     | -        | *   | 0%   | 0% | -    | -      |         |
|             | CWOD     | 0%       | -     | 0%       | 0%    | *        | -      | -     | 0%       | 0%          | -      | 0%       | *   | 0%   | 0% | -    | -      |         |
|             | EL       | *        | -     | *        | -     | -        | -      | -     | *        | -           | *      | *        | *   | *    | *  | *    | -      |         |
|             | Female   | 0%       | -     | 0%       | 0%    | *        | -      | -     | 0%       | 0%          | 0%     | 0%       | *   | 0%   | -  | 0%   | -      |         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

**Part (viii)(II)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 9.0        | 25.3%   |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 2.0        | 6.0%    |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 4.9        | 14.6%   |                      |         |                     |         |

- Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditures

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>05<br>Number of ALT2 | Region<br>05<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,881                   | 1%                    | 92                             | 1%                           | -                          | -                        |
| Mathematics   | 5,880                   | 1%                    | 92                             | 1%                           | -                          | -                        |
| Grade 4       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,312                   | 2%                    | 109                            | 2%                           | -                          | -                        |
| Mathematics   | 6,311                   | 2%                    | 109                            | 2%                           | -                          | -                        |
| Grade 5       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,133                   | 1%                    | 106                            | 2%                           | *                          | 3%                       |
| Mathematics   | 6,131                   | 1%                    | 109                            | 2%                           | *                          | 3%                       |
| Science       | 6,133                   | 1%                    | 106                            | 2%                           | *                          | 3%                       |
| Grade 6       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,038                   | 1%                    | 87                             | 1%                           | *                          | 3%                       |
| Mathematics   | 6,036                   | 1%                    | 87                             | 1%                           | *                          | 3%                       |
| Grade 7       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,616                   | 1%                    | 87                             | 1%                           | *                          | 4%                       |
| Mathematics   | 5,616                   | 2%                    | 87                             | 2%                           | *                          | 4%                       |
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,251                   | 1%                    | 87                             | 1%                           | -                          | -                        |
| Mathematics   | 5,254                   | 2%                    | 86                             | 2%                           | -                          | -                        |
| Science       | 5,250                   | 1%                    | 87                             | 1%                           | -                          | -                        |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 5,150                   | 1%                    | 62                             | 1%                           | *                          | 2%                       |
| English II    | 4,680                   | 1%                    | 67                             | 1%                           | -                          | -                        |
| Algebra I     | 5,122                   | 1%                    | 61                             | 1%                           | *                          | 3%                       |
| Biology       | 4,954                   | 1%                    | 63                             | 1%                           | *                          | 3%                       |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 101,751                 | 1%                    | 1,584                          | 1%                           | 10                         | 2%                       |
| Reading       | 45,064                  | 1%                    | 697                            | 1%                           | *                          | 2%                       |
| Mathematics   | 40,350                  | 1%                    | 631                            | 1%                           | *                          | 2%                       |
| Science       | 16,337                  | 1%                    | 256                            | 1%                           | *                          | 2%                       |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2019 Percentages at NAEP Achievement Levels**

| Grade   | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|---------|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|         |         |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4 | Reading | Overall                    | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|         |         | Black                      | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|         |         | Hispanic                   | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|         |         | White                      | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|         |         | American Indian            | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|         |         | Asian                      | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|         |         | Pacific Islander           | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|         |         | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |
|         |         | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3  |
|         |         | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2  |
|         |         | English Language Learners  | 61            | 65 | 39                  | 35 | 12                       | 10 | 2             | 1  |

| Grade                      | Subject                    | Student Group              | % Below Basic |         | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |     |   |
|----------------------------|----------------------------|----------------------------|---------------|---------|---------------------|----|--------------------------|----|---------------|-----|-----|---|
|                            |                            |                            | TX            | US      | TX                  | US | TX                       | US | TX            | US  |     |   |
|                            | Mathematics                | Overall                    | 16            | 19      | 84                  | 81 | 44                       | 41 | 9             | 9   |     |   |
|                            |                            | Black                      | 24            | 35      | 76                  | 65 | 32                       | 20 | 3             | 2   |     |   |
|                            |                            | Hispanic                   | 19            | 27      | 81                  | 73 | 35                       | 28 | 4             | 3   |     |   |
|                            |                            | White                      | 8             | 11      | 92                  | 89 | 59                       | 52 | 16            | 12  |     |   |
|                            |                            | American Indian            | *             | 33      | *                   | 67 | *                        | 24 | *             | 4   |     |   |
|                            |                            | Asian                      | 4             | 7       | 96                  | 93 | 82                       | 69 | 45            | 28  |     |   |
|                            |                            | Pacific Islander           | *             | 36      | *                   | 64 | *                        | 28 | *             | 6   |     |   |
|                            |                            | Two or More Races          | 9             | 16      | 91                  | 84 | 51                       | 44 | 9             | 10  |     |   |
|                            |                            | Econ Disadv                | 21            | 29      | 79                  | 71 | 32                       | 26 | 3             | 3   |     |   |
|                            |                            | Students with Disabilities | 55            | 54      | 45                  | 46 | 13                       | 14 | 1             | 2   |     |   |
|                            |                            | English Language Learners  | 24            | 41      | 76                  | 59 | 29                       | 16 | 2             | 1   |     |   |
|                            |                            | Grade 8                    | Reading       | Overall | 33                  | 27 | 67                       | 73 | 25            | 34  | 2   | 4 |
|                            |                            |                            |               | Black   | 53                  | 46 | 47                       | 54 | 41            | 15  | n/a | 1 |
| Hispanic                   | 38                         |                            |               | 37      | 62                  | 63 | 19                       | 22 | 1             | 2   |     |   |
| White                      | 20                         |                            |               | 18      | 80                  | 82 | 35                       | 42 | 3             | 5   |     |   |
| American Indian            | *                          |                            |               | 41      | *                   | 59 | *                        | 19 | *             | 1   |     |   |
| Asian                      | 8                          |                            |               | 13      | 92                  | 87 | 59                       | 57 | 11            | 13  |     |   |
| Pacific Islander           | *                          |                            |               | 37      | *                   | 63 | *                        | 25 | *             | 2   |     |   |
| Two or More Races          | 26                         |                            |               | 24      | 74                  | 76 | 25                       | 37 | 1             | 5   |     |   |
| Econ Disadv                | 43                         |                            |               | 40      | 57                  | 60 | 15                       | 20 | n/a           | 1   |     |   |
| Students with Disabilities | 81                         |                            |               | 68      | 19                  | 32 | 3                        | 7  | n/a           | n/a |     |   |
| English Language Learners  | 66                         |                            |               | 72      | 34                  | 28 | 4                        | 4  | n/a           | n/a |     |   |
| Mathematics                | Overall                    |                            |               | 32      | 31                  | 68 | 69                       | 30 | 34            | 7   | 10  |   |
|                            | Black                      |                            | 48            | 53      | 52                  | 47 | 16                       | 14 | 2             | 2   |     |   |
|                            | Hispanic                   |                            | 37            | 43      | 63                  | 57 | 21                       | 20 | 3             | 4   |     |   |
|                            | White                      |                            | 20            | 20      | 80                  | 80 | 44                       | 44 | 13            | 13  |     |   |
|                            | American Indian            |                            | *             | 49      | *                   | 51 | *                        | 15 | *             | 3   |     |   |
|                            | Asian                      |                            | 10            | 12      | 90                  | 88 | 71                       | 64 | 36            | 33  |     |   |
|                            | Pacific Islander           |                            | *             | 45      | *                   | 55 | *                        | 21 | *             | 4   |     |   |
|                            | Two or More Races          |                            | 25            | 27      | 75                  | 73 | 41                       | 38 | 11            | 12  |     |   |
|                            | Econ Disadv                |                            | 41            | 46      | 59                  | 54 | 19                       | 18 | 2             | 3   |     |   |
|                            | Students with Disabilities |                            | 73            | 73      | 27                  | 27 | 5                        | 6  | 1             | 2   |     |   |
|                            | English Language Learners  |                            | 60            | 72      | 40                  | 28 | 8                        | 5  | 1             | 1   |     |   |

**State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         |             | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 97%  |
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         |             | English Learners           | 96%  |
|         |             | Students with Disabilities | 88%  |
|         | Mathematics | English Learners           | 97%  |

\*\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

*Part (xii): Cohort Rate of Graduates Enrolled in Postsecondary Education*

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions | 30%          | -                | *        | 35%   | -               | -     | -                | *                 | *           | *   | *  |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.