

Manton Consolidated Schools

105 Fifth Street, Manton MI 49663

Whatever it takes, Manton students are worth it!

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School Annual Education Report (AER) Cover Letter

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Manton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Manton Middle School Principal, Ryan Hiller for assistance.

The AER is available for you to review electronically by visiting the following web site: **Manton Middle School Annual Education Report Data** or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

KEY CHALLENGES

Many challenges face our district at the middle school level when it comes to accelerating student achievement and closing the achievement gap. We are in a low socio-economic area, and our students deal with many outside factors that affect them as they enter our building. We believe it is very important to build relationships with our students and show them we truly care about their needs and their education. We also believe it is essential to create a positive culture in our building allowing students to be themselves and not feel threatened. The staff in the middle school is very committed in learning new research-based strategies to help guide them in instructing and assessing their students. We want to show our students that learning can be fun. We provide

student support after school to our students who are not getting their homework done on time.

To accelerate student achievement, we continue to look for creative ways to offer more advanced classes to our students. We use our assessments to drive instruction, and provide PD based on student data.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Manton Consolidated Schools has one school for grades 5-8; therefore, Manton Middle School is the only public school in which students may be assigned in the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Manton Middle School is in year two (2) of its current five year School Improvement Plan. In the next year, we will continue to work on our goals in the five core areas of reading, mathematics, science, social studies and writing, and adjusting our goals due to our current needs.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Manton School District has no "Specialized" Schools.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM
A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE
VARIANCES FROM THE STATE’S MODEL**

All teachers at Manton Middle School follow Michigan’s Grade Level Expectations in all content areas (GLCE) as our main curriculum guide. The GLCE’s can be located at: **Michigan Department of Education Website**. The administration and teachers are in collaboration with our local ISD to align the curriculum to the National Common Core Standards for College and Career Readiness. The Cycle for Curriculum Development, provides a systematic procedure to study existing curriculum areas and programs relative to the Michigan Curriculum Framework. A copy of the Manton Consolidated Schools written curriculums can be accessed in the Curriculum Office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS
FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED
ACHIEVEMENT TESTS**

NWEA Map Testing

Reading

Grade	Growth count	Mean RIT Fall 2017	Standard Deviation Fall 2017	% Fall 2017	Mean RIT Winter 2018	Standard Deviation Winter 2018	% Winter 2018	Observed Growth	Observed Growth SE
5th	58	203.4	15.8	36	210.2	11.1	52	6.8	1.2
6 th	80	205.6	14.6	20	212.4	12	39	6.7	1.0
7 th	57	215.1	10.8	54	218.1	10.8	57	3.1	0.9

Grade	Growth count	Mean RIT Fall 2017	Standard Deviation Fall 2017	% Fall 2017	Mean RIT Winter 2018	Standard Deviation Winter 2018	% Winter 2018	Observed Growth	Observed Growth SE
8th	78	212.2	16.6	25	216.3	16.9	35	4.1	1.0

Grade	Growth count	Mean RIT Fall 2018	Standard Deviation Fall 2018	% Fall 2018	Mean RIT Winter 2019	Standard Deviation Winter 2019	% Winter 2019	Observed Growth	Observed Growth SE
5th	71	198.5	15.7	13	203	14.1	8	4.5	1.0
6 th	66	208.9	15.6	37	214.9	11	45	5.9	1.2
7 th	79	212	14.5	35	217.3	14.7	45	5.3	.9
8th	61	216.4	15.8	46	220.6	16.2	53	4.2	.9

Math

Grade	Growth count	Mean RIT Fall 2017	Standard Deviation Fall 2017	% Fall 2016	Mean RIT Winter 2018	Standard Deviation Winter 2018	% Winter 2018	Observed Growth	Observed Growth SE
5th	65	210.0	11.4	42	214.8	12.2	37	4.8	0.7
6 th	80	209.2	11.8	12	215.3	11.6	19	6.1	0.8
7 th	55	219.2	10.4	33	224.2	10.1	41	5.0	0.8
8th	75	225.1	16.2	45	229.8	17.8	53	4.7	0.7

Grade	Growth count	Mean RIT Fall 2018	Standard Deviation Fall 2018	% Fall 2018	Mean RIT Winter 2019	Standard Deviation Winter 2019	% Winter 2019	Observed Growth	Observed Growth SE
5th	72	203.4	13.5	13	213	13	15	9.6	.8
6 th	64	211.1	16.4	18	221.4	14.8	31	10.3	1.1
7 th	71	214.2	15	14	220	15.5	15	5.9	.8
8th	58	221.3	16.6	28	227.3	17.2	35	6	.8

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Manton Middle School Parent-Teacher Conferences were conducted in October and February. The school schedules specific appointments for each parent in the fall. Spring conferences are held with parents of students selected by teachers as needing a conference. In 2017-18, 279 or 93% of parents attended in the fall and 249 or 83% of

parents attended at the spring conferences. In 2018-19, 283 or 95% of parents attended in the fall and 298 or 100% of parents attended at the spring conferences.

IN CONCLUSION

Manton Middle School continues to be proud of our academic excellence and this past year we received an overall index score of 63.10. Our staff works very hard to make sure the curriculum, instruction, and assessment align with the standards by using research-based best practices and making sure the Grade Level Content Expectations are taught. The staff attends professional development throughout the year to ensure all of the students are receiving an excellent education. Experiences outside of school are still essential components of our middle school. Our 5th grade does an overnight team building trip to a camp Hayo-Went-Ha, our 6th graders go to Camp Rotary for a week, and our 8th grade travels to Detroit. The staff at Manton Middle School continues to be committed to our vision of **"Whatever it takes, Manton students are worth it."**

Sincerely,

Mr. Ryan Hiller
Manton Middle School Principal