

Manton Consolidated Schools

105 Fifth Street, Manton MI 49663

Whatever it takes, Manton students are worth it!

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District Annual Education Report (AER) Cover Letter

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Manton Consolidated District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Leonard Morrow for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **Manton Consolidated School Annual Report Data**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Manton Elementary School	No Label Given	After School Student Support Program
Manton Middle School	No Label Given	After School Student Support Program
Manton High School	No Label Given	One to One Tutoring Program

In Conclusion

Manton Consolidated Schools is extremely proud of the accomplishments of our students both academically and in the area of extracurricular activities. Our staff strives to make sure every student has the opportunity to maximize their potential. In the elementary we use a variety of assessments including I-Ready, Lexia, and Dibels to identify areas of strengths and concerns for each student. Our Teacher Assistance Teams provide additional support to classroom teachers. This team supports students that may be struggling in an area academically or behaviorally. We also have both a Title One reading teacher and two Title One math teachers who work with students to bring them to grade level. We also have after school instruction in the area of reading and math for students who have been identified as needing additional support. In the middle school we offer after school student support to help students get caught up in classwork. We have a tutor in the middle school embedded within the day to help with

students struggling in core instruction areas. In the high school we offer students the opportunity for after school tutoring and credit recovery. The high school also has a part time tutor available during the day to help struggling students. All schools participate in Professional Learning Communities, or PLC's. This process allows all of our teachers to collaborate, look at data and develop plans to better instruct our students in the area that they teach. We greatly value the relationships we have with both our parents and community. We encourage active participation on our PTO, have a Kids' Hope Mentoring program, and have an organization that provides food for students on the weekend through a backpack food program.

Sincerely,

Mr. Leonard Morrow Jr.
Manton Consolidated Schools Superintendent