**Muleshoe High School**

**CAMPUS IMPROVEMENT PLAN**



**2019-2020**

**MULESHOE INDEPENDENT SCHOOL DISTRICT**

**MISSION STATEMENT**

**The Mission of the Muleshoe Independent School District is to graduate life-long learners and productive citizens by providing an instructional program and educational environment that develops the skills, attitudes and ethics necessary to meet the needs of a changing society.**

**Vision Statement**

***Muleshoe ISD graduates positive, ethical, and productive citizens who are life-long learners.***

**2019-2020 Goals**

Goal #1 MISD will increase student growth on the STAAR Assessment as measured by Domain 2A scaled score from 65% to 70% by May 2020.

Goal #2 MISD will retain at least 98.5% of the number of students enrolled from August 2019 through May 2020.

Goal #3 MISD will recruit, support, and retain teachers measured by 95% of staff meeting SBEC requirements or requirements of District of Innovation by June 2020.

Goal #4 MISD will maintain a safe learning environment for all students and staff measured by the Texas School Safety Council 2020 safety audit and maintain parent, student, and staff surveys above the 85th percentile.

Goal #5 MISD will increase positive parent and family engagement as measured by increased participation of all events by May 2020.

**Long Range Goal #1: MHS will increase student growth on the STAAR Assessment as measured by Domain 2A scaled score from 65% to 70% by May 2020.**

**Objective #1: Common Sense Planning (CSP) will be implemented at MHS.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Common Sense Planning Handbook will be followed.  Teachers will work collaboratively in weekly Common Sense Planning meetings.  Create District Common Assessment Calendar  Protocol for Data Team meetings will be developed and implemented | MHS Administration  Administrators  Teachers  Administrators  Administrators  Teachers | 8/2019-5/2020  8/2019-5/2020  8/2019  8/2019-5/2020 | Local, Title I, Title V  Local, Title I, and Title V  Local, Title I, and Title V  Local, Title I, and Title V | CSP Handbook  CSP Agenda  CSP Google Document  CSP Handbook  Muleshoe ISD District Calendar  CSP Handbook and CSP Google documentation | CSP Handbook, CSP meetings, and Documentation  CSP Agenda and CSP Google Dcocument  CSP Agenda and CSP Google Document  CSP Handbook documentation  Data Tool |

**Long Range Goal #1: MHS will increase student growth on the STAAR Assessment as measured by Domain 2A scaled score from 65% to 70% by May 2020.**

**Objective #2: Student growth will be evaluated through Common Sense Planning (CSP).**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Guaranteed and viable curriculum (essential standards) will be determined by each CSP Team.  Common assessments will be developed and administered, and the Common Assessment Calendar will be followed by each CSP Team  Intervention of essential standards not mastered will be provided for students.  Student data toward mastery or growth of essential standards will be evaluated at the end of each 6 weeks. | Administrators  Teachers  Administrators  Teachers  Administrators  Teachers  Administrators  Teachers | 8/2019-5/2020  8/2019-5/2020  8/2019-5/2020  8/2019-5/2020 | Local, Title I and Title V  Local, Title I and Title V  Local, Title I, Title III, and Title V  Local, Title I, Title III, Title V | Guaranteed Curriculum | Lesson Plans |

**Long Range Goal #1: MHS will increase student growth on the STAAR Assessment as measured by Domain 2A scaled score from 65% to 70% by May 2020.**

**Objective #3 : Student growth will be evaluated through lesson planning.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Administrators will check and evaluate teacher lesson plans at least 1 time per 6 weeks. | Administrators | 9/2019-5/2020 | Local, Title I and Title V | Weekly lesson plans | Weekly lesson plans |

**Long Range Goal #2: MHS will retain at least 98.5% of the number of students enrolled from August 2019 through May 2020.**

**Objective #1: MHS will enhance student achievement, attendance, and appropriate behavior.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Promote positive student engagement activities on social media.  Discipline issues will be addressed in an appropriate time.  Celebrate student growth, attendance, and positive behavior.  Enrichment classes will be offered.  PEIMS Meetings will take place each 6 weeks. | Administrators  Administrators  Administrators  Administrators  Administrator  PEIMS Secretary | 8/2019-5/2020  8/2019-5/2020  8/2019-5/2020  8/2019-5/2020  8/2019-5/2020 | Title I  Local, Title I  Local, Title I, Title III  Local, Title I, Title IV  Local, Title I | Social Media  Discipline logs  Data charts, attendance, MHS Hall of Honor  Master schedule, attendance, student schedules, class rosters  PEIMS Report | Social Media  Discipline logs  Data charts, attendance, MHS Hall of Honor  Master schedule, attendance, student schedules, class rosters  PEIMS Report |

**Long Range Goal #3: MISD will recruit, support, and retain teachers measured by 95% of the staff meeting SBEC requirements or requirements of District of Innovation by June 2020.**

**Objective #1: MHS will ensure that all Administrators, Teachers, and Paraprofessionals are highly qualified.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Professional development activities will be developed and based on campus and individual needs.  Teachers will consistently collaborate in Common Sense Planning Teams to make decisions on student learning. | Administrators  Staff  Staff | 8/2019-5/2020  Ongoing | Local, Title I, ELL, GT, Sped  Local, Title I | Teacher, Comprehensive Needs Assessment, Professional Development Certificates, CSP Agendas  Completed Google CSP Forms and Student Data | Professional Development Certificates, contract renewal list  End of year assessments |

**Long Range Goal #3: MISD will recruit, support, and retain teachers measured by 95% of the staff meeting SBEC requirements or requirements of District of Innovation by June 2020.**

**Objective #2: MHS will implement a productive and successful recruitment and mentoring program.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Mentorship assigned at each campus and mentor stipend added to each mentor’s pay.  Teachers working under the Mentoring Program will have 6 week meetings with an assigned administrator.  Walk-throughs, videotaping of 1st and 2nd year teachers to evaluate lesson cycle  Mentor/Teacher Academy Trainings | Principal  Superintendent  Payroll Clerk  Administrator  Administrator  Mentor  Mentor  Coordinator | 8/2019-5/2020  Ongoing  8/2019-5/2020  8/2019-5/2020 | Local, Title I, Title II  Local, Title I, Title II, Title V  Local, Title IV  Local, Title IV | Personnel records  Calendar invites  Documentation in Eduphoria and video  Sign in and agenda | Payroll  Contract renewal, new teacher evaluations  Evaluation  Mentor documentation |

**Long Range Goal #4: MISD will maintain a safe learning environment for all students and staff members by the Texas School Safety Council 2020 safety audit and maintain parent, student, and staff surveys above the 85th percentile.**

**Objective #2: MHS will maintain a safe learning environment for all students and staff members.**

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| MHS will have an Emergency Operations Plan in place.  All MHS staff will be trained in emergency procedures.  Appoint a School Threat Assessment Team  Two Control Access Doors | Safety Coordinator  Administrators  Safety Coordinator  Administrators  Safety Coordinator  Administrators  School Maintenance Director  5-Area Representative  Administrators | 8/2019-5/2020  8/2019-5/2020  8/2019-5/2020  12/2019-5/2020 | Local, State  Local, State  Local, State  Local | Emergency Operation Plan  Sign in sheets  Agenda  List of committee members  Installation and Working control access doors | Emergency Operation Plan  Sign in sheets  Agenda  List of committee members  Installation and Working control access doors |

**Long Range Goal #5: MISD will increase positive parent and family engagement as measured by increased participation of all events by May 2020.**

**Objective #1: MHS will increase positive parent and family engagement.**

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| **INITIATIVES: Strategies (Steps)**  **Title 1 School Wide Component #1-10)** | **PERSON**  **RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE**  **EVALUATION** | **SUMMATIVE**  **EVALUATION** |
| Offer 2 parent/teacher conferences per year  Provide translators for parents when needed.  FAFSA Night  Individual career counseling meetings with students by Student Service Coordinator | Administrators  Sign-in sheets  Administrators  Dual language speakers  MHS Counselor and Student Service Coordinator  MHS Counselor and Student Service Coordinator | 8/2019-5/2020  8/2019-5/2020  8/2019-5/2020  8/2019-5/2020 | Title I, III, IV V  Title I, Title III  Title I, Title IV  Title I, Title IV | Sign-in sheets  Documentation in parent/teacher folders  Sign in sheets  Graduation plans, FAFSA, college applications and scholarships | Sign-in sheets  Documentation in parent/teacher folders  Total number of students that completes their FASFA  Graduation plans, FAFSA, college applications and scholarships |