

Pending BOE Approval

**Watertown Board of Education
Regular Meeting Minutes**

Meeting Date: October 26, 2015
Meeting Time: 7:30 p.m.
Meeting Place: Lecture Hall, Watertown High School

Members Present: Ms. Leslie Crotty, Chairman
Mr. Tom Lambert, Vice Chairman
Ms. Janelle Wilk, Secretary
Mr. Victor Vicenzi
Mr. Jim Gambardella
Mr. Robert Makowski
Ms. Cathie Rinaldi
Mr. Donato Orsini
Ms. Josephine Cavallo-Rosa

Members Absent: Karina Mancini – Student Council Representative

Others Present: Dr. Bridget Carnemolla – Superintendent of Schools
Jill Browne – Business Manager

A. Convene Regular Meeting – 7:30 p.m.

B. Salute to the Flag

C. Roll Call – Ms. Davidson

D. Minutes

Agenda Item: D.1
Subject: Minutes of the October 13, 2015 Regular Board of Education Meeting

Motion Presented By: Mr. Makowski
Motion Seconded By: Mr. Orsini

Text of the Motion:	Madame Chair, I move that the board approve of the minutes of the October 13, 2015 regular meeting of the Board of Education as submitted.
Discussion:	None
Opposed:	None
Abstained:	Ms. Rinaldi Ms. Wilk
Vote:	Motion Passes

E. Award Recognition

1. The Watertown Board of Education would like to congratulate the following Polk Elementary School Students who were recognized for Student of the Month for September:

Grade 5

Joshua Atchinson	Kaya Bonderenko	Allysa Calabrese	Chloe Farrington
Abigail Lillie	Adriana Melaragno	Gabriela Perez	Jordan Williams

F. Report from Student Council Representative – Karina Mancini

No report this week.

G. Superintendent's Recommendations and Report

1. Appointments (Information Only)

- A. Mr. Keith Borkowski to the position of Assistant Football Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.
- B. Mr. Vittorio Caliguiri to the position of Boys Varsity Soccer Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,363.00, payable at the end of the season.
- C. Ms. Sarah Coppola to the position of First Grade Teacher at John Trumbull Primary School, effective for the 2015-2016 school year, being hired on an annual contractual salary of \$44,670.00, Step 2, MA degree (prorated) per the WEA contract.
- D. Ms. Allison DeMarest to the position of Varsity Volleyball Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.

- E. Mr. Brian LaFontaine to the position of Cross Country Head Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$2,338.00, payable at the end of the season.
- F. Mr. Bradley Mahar to the position of Boys Junior Varsity Soccer Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$2,338.00, payable at the end of the season.
- G. Ms. Annemarie Manning to the position of Varsity Field Hockey Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,069.00, payable at the end of the season.
- H. Ms. Christina Moher to the position of Girls Junior Varsity Soccer Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$2,485.00, payable at the end of the season.
- I. Mr. George Palomba to the position of Assistant Football Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.
- J. Mr. Anthony Pereira to the position of Assistant Football Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,069.00, payable at the end of the season.
- K. Ms. Lynn Raczkowski to the position of Cross Country Assistant Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$1,895.00, payable at the end of the season.
- L. Mr. Garry Smith to the position of Boys & Girls Diving Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.
- M. Mr. Garry Smith to the position of Girls Swimming Head Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.
- N. Mr. Shawn Stanco to the position of Assistant Football Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$3,508.00, payable at the end of the season.
- O. Mr. Michael Theriault to the position of Junior Varsity Volleyball Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$2,338.00, payable at the end of the season.
- P. Mr. Luigi Velardi to the position of Varsity Football Coach at Watertown High School, effective for the 2015-2016 school year, being paid the contractual stipend of \$5,262.00, payable at the end of the season.

2. Superintendent's Report

Thank you. I will primarily give the report Ms. Mancini would have given with some additions as she could not be with us. At John Trumbull this week, our students worked on becoming experts on reading nonfiction texts. They notice and connect text, can give information on different books on the same topic, and work to build context knowledge of unknown words. At Judson school, we have a number of things going on. We had our third grade students participating with Taft for a community service day. Three of our classes travel to Taft School and two of our classes were joined at Judson by volunteers. All students participated in activities such as math, creative writing, and storytelling. This is an annual event that is part of a community partnership with Taft that has existed many years. We were given a grant from the Flanders Nature Center for fourth grade students. The grant was limited to a total of two fourth grade classes so we have one class from Judson and one class from Polk that were able to participate. Mrs. Mathew's class is the one who went from Judson this week and they are continuing their experiences and lab work associated with learning about nature and the environment. I saw them and there is a lot of excitement over their results. All of our fourth grade teachers across the district are working to use some of the same enrichment activities, even though the grant only allowed one class from each school. At Polk, we had the same community service day with Taft where some of students went to Taft and some volunteers came to the school. At Polk, it is Mr. Starbucks fourth grade class that has been going to Flanders Nature Center. I was able to visit both Polk and Judson last week and at Polk, we had a student council meeting to plan a fun run. Our student council work to get elected by "running" for office....fun run. Swift Middle school had 24 students that were honored as "soaring eagles". They are nominated by staff members by displaying acts of kindness or compassion, taking on extra responsibilities, showing dedication to their studies and possibly improving their behavior if there is some to improve upon. These eagles SOAR, which is an acronym for "stand out above the rest". We also have some exciting things going on at Swift with the Verizon Challenge. We have 6 eighth grade students who are competing in the challenge which is where students develop an app. This is part of a nation contest. We have six students competing in this with the help of their teacher, Joe Kuziak. They polled their peers and they created a plan for an app that can be used to track healthy choices. The next step is to develop a promotional package and send it off to Verizon. If and when our app is chosen, the engineers at MIT will work with the winners to develop the app for general use. So good luck to our students from Swift! I would also like to acknowledge a student at Swift, Chelsea Betts, for all of her hard work over the summer. She completed all badges in the Newsela Summer Reading Challenge. This is an accomplishment only 45 students in the United States achieved, where over 100,000 students participated. At the high school, we had astronaut Rick Mastracchio come and speak to the students last week. I would like to thank the Watertown Foundation and our partnership with the Watertown Foundation, the Watertown Library and Taft School, as that is what made it possible to have him come and speak. He later spoke at the Watertown Foundation dinner where he was the key note

speaker. The talk he gave here at the high school was phenomenal. He came and spoke here to a live audience and it was simulcasted to other schools in the district from grades three – eight. He spoke about his path to becoming an astronaut, the future of the space program, showed pictures and videos, many of which he took himself. I can't thank them all enough for partnering with us again to do that. Also at the high school, the national honor society will host their annual safe Halloween for the elementary school students next Tuesday from 6-8 p.m. This is usually a very well attended event. Please be patient as they work hard to get them all through. We also ask that you bring a canned good to donate if you come to participate in safe Halloween. Also, we are continuing the NEASC re accreditation process and on November 3rd, we have a committee of stakeholders that we put out some invitations for the required stakeholders across various groups to help participate. In the interest of time, that is the most important list of thing I have to share from the schools this week.

3. Presentation – Full Day Kindergarten

Ms. Parlato & Ms. Meka – (The presentation began with a video in a current kindergarten class on the value of 10.) There was a committee whose purposes were to review current practices and research full day kindergarten programs. They discussed the impact of full day kindergarten at JTPS and looked to understand the benefits for young learner. They also looked to understand the perspectives of teachers, administrators, and parents about the impact of full day kindergarten at JTPS. Some of the steps that were taken were the consideration of the current program structure (1/2 day), the financial impact, and the current practices state wide and regionally. They reviewed the research and developed core beliefs about kindergarten and have determined findings. They received input from administrators, teachers from pre-k to grade two, area preschool directors and will be getting parent input in the future (November PTO meeting).

A summary of the committee's findings include showing that a full day of kindergarten provides the advantage of additional time to maximize the academic and social growth of young learners in their first year of formal schooling and additional time in school does not equate automatically to increased academic demands, but rather to increased opportunities for structured and unstructured play and a less rushed pace to the existing curriculum. They also found that kindergarten students are capable of remaining in school for a full day and that a vast amount of national research points to the value of full day kindergarten in support of students' development as learners. There is adequate space at JTPS to accommodate full day kindergarten.

Core beliefs about kindergarten where children benefit from a balanced curriculum: direct instruction, projects, learning centers, student-centered activities, as well as workshop instruction. Kindergarten should develop the whole child by giving a comprehensive program that honors social/emotional development with more time and indoor/outdoor activity, along with physical movement. The committee also learned that young children learn more effectively with fewer transitions throughout the day. They have more time under the guidance of one classroom teacher for all students. It minimizes anxiety and the volume of

transitions currently experienced for a smoother school day. There are opportunities for a balanced curriculum to develop the whole child with fewer daily transitions are supported by the advantage of time in full day kindergarten. The advantage of time in a full day kindergarten program enhances opportunities to ensure developmentally appropriate pacing – less rush through the activities. It provides a better balance of active and quiet periods to support a developmentally appropriate environment for young learners and it provides meaningful socialization experiences while building self-confidence related to school. They also learned that young children learn best through discovery, exploration and active learning by asking questions, learning to make choices, interacting with peers and the teacher, and problem solving. They also do this with structured and unstructured play which teaches planning, language development, turn taking, motor skills, organization, and number concepts. There are opportunities for play that are supported by the advantage of time in full day kindergarten. (Another video is shown on how children learn through play).

(A power point slide was shown comparing a current schedule to what the proposed schedule would look like in 16/17.) A full day schedule allows for a morning meeting that builds on several different learning objectives. There is also separate spots for readers and writers workshops that allow students to delve deeper into the curriculum. On the proposed schedule, you will see that the math time is almost doubled. By lengthening it to 60 minutes, students can meet in smaller groups to strengthen skills.

Research about full day kindergarten studied across the country showed achievement in increased in reading, math, spelling, and identification of numbers and colors in the kindergarten year. They found that standardized test scores for students in grades and eight are higher for students who participated in full day kindergarten program. Students have better overall attendance through grade five and they demonstrate more independence and report more active engagement in school through grade five.

Out of 169 towns and cities, there are two districts that do not offer full day kindergarten programs. They are Watertown and Plainfield. Also, in our district reference group, all other school districts have full day kindergarten with the exception of Watertown. Most of the surrounding schools to Watertown have had full day kindergarten for at least two years.

The 2016/2017 salary and benefit projections: three additional teachers are needed for full day kindergarten at a cost of \$141,000. The related arts (specials) will use existing staffing along with the special education teachers. Three additional instructional paraprofessionals are needed at a cost of approximately \$48,000 making the total salary \$189,000, benefits at \$96,000 with a total of \$285,000 needed. Some other additional costs include curricular materials at \$45,000 and furniture at \$30,000. To summarize: Staffing and additional costs will equal to \$360,000. We will save fuel at \$5,000 (no midday bus run), but will lose the revenue of ½ day daycare program at (\$238, 384). This leaves the total projected cost to be \$593,384. The committee recommends the implementation of full day kindergarten for all students in the 2016-2017 school year and including this in the proposed district budget for 2016-2017.

Questions:

Mr. Gambardella – Wondered if any research was done as to how it would be funded? **A.** We can't say yet how this will add or take away from the budget. We have to look at the expenditures of the district as a whole and also determine if there are areas where we might be able to realize some cost savings so this is not a flat add on item. As much as we agree this is the right thing to do, we need to figure out how to fund it. We have looked into grants and money from the state, but there is none available. We don't stop looking for any assistance. We will do our best to reduce costs wherever we can.

Mr. Makowski – Are there any deadlines in the future where the district will have to offer full day kindergarten? **A.** The state has been talking about mandating it for several years. We thought it was coming from some talks so that is why we starting discussing it now. That is why we are down to only two districts in the state, as other communities have implemented it with the talks in the legislature.

Ms. Crotty – Is there a second piece to this presentation, or is the whole presentation? **A.** The committee will continue to meet and will have an update in probably January or February. **Q.** What further work will the committee be doing? **A.** Looking at more research and examples from actual districts on how it was implemented in our state. Also, looking at the manner of implantation districts around us. **Q.** Can you speak to how we handle anxiety now? **A.** Children experience anxiety now either in half day kindergarten or full day with the half day day care. However, the children in half day kindergarten experience more transitions with having to take buses to and from day care. We have structures in place to help all children. When they are with us all day, it helps greatly to minimize the transitions and give us the advantage of time to minimize the transitions. **Q.** Currently, the curriculum is the same, now for either program, correct? **A.** Yes. In the half day, though, it is much more condensed and in the full day they may have time to stretch out some more things.

Mr. Lambert – I notice in every grade you only have one recess, but as a grandfather of twins, I need to say you have to have some energy outlets for these kids, no? **A.** Yes, we do. There is lots of movement, recess, specials, etc. The teachers also do an amazing job giving breaks as well.

4. Discussion and Review of Board of Education Policies

The policy and labor committee met this evening to discuss a number of potential changes in policy that are necessary due to changes in the CT General Statues. I would like to make it clear that all of the changes that were discussed are being recommended because there have been changes to CT State law that required them. We took on legal counsel to make sure we are in compliance, some of which went into law retroactively July 1st.

Administration of Student Medications – Policy # 5010 – Changes the administration procedures of epinephrine and anti-epileptic medications.

Administration Regulations Regarding Immunizations – Policy # 5055R – State required legal changes continue to give parents the ability to turn in statements for religious exemptions for immunizations, but now requires certifications from a person on the list of possibilities for certification the state has established.

Policy Regarding Pesticide Application on School Property – Policy # 1200 – State law changes include notification to district employees, students and parents. They must now notify all occupants of our building of our pest management plan.

Administrative Regulations Regarding Attendance and Truancy – Policy # 5110 – State law has changed regarding the reporting mechanisms for reporting the number of the number of students that are considered habitually truant and/or absent. It has required that the superintendent establish a committee to review excessive truancy and excessive absences and report the state accordingly.

Reports of Child Abuse or Neglect Reporting – Policy #4130 – This change some of the regulations in reporting abuse specifically related to sexual abuse. If sexual abuse is in any way a possibility, with a student, even if they are over 18, we must notify DCF even if the child is no longer a child in the eyes of the law. It also makes it a possible felony charge when DCF reports are not filed in regards to the regulations for any school employee, teacher, administrator or other employee who does not make a call.

Administrative Regulations Regarding Concussion Training for Athletic Coaches – Policy #4020R – This again, as required by state law, but it simply puts into our policy what we are already doing as a district, which is each of our coaches receives concussion training and that we send home notifications to parents regarding what signs of concussions are.

Curricular Exemptions – Policy #6015 – This expands the subject matter a student can opt out of participating in. There are certain curricular items, such as sexual education in schools; parents can currently opt out of. This will expand some of the list regarding new state curricula. This allows guardians or parents of students to exempt their children.

Employee Use of District Computer – Policy #4030 – This solidifies regulations we already have in this district related to employee use of our computers for official business. It also relates to personal social networking district employees may use outside of the building or in the district.

Employment Checks – Policy #4040 – This expands the capability of districts in Connecticut with the new legislation to make it clear potential applicants that are background checks may extend to other states if the applicant was to tell us that they have worked in another state. This policy makes it a normal procedure the equivalent of DCF and the police departments and other states.

Administrative Regulations Regarding Health Assessments/Screening – Policy #5100 – This law changes the ages to which sight and hearing tests are done in the schools.

New Policy Regarding Section 504 – Policy # 5100 – This allows the district to continue to discipline students who may be categorized as having a disability but who may have engaged in possession of drugs or alcohol on school grounds. This makes it a regular part of policy that students may be disciplined in the same manner as other students who were not classified as having a disability when it comes to drugs and alcohol.

Prohibition Against Smoking – Policy #1350 – This law has now defined that vapors and e-cigarettes are to be added to the list of prohibited smoking materials.

Student Use of District Computer – Policy #5140 – This gives us the same ability to establish regulations for student use of our district computers and social media related to school district affairs.

5. Discussion Regarding the 2016 Board of Education Meeting Dates

Mrs. Crotty and I discussed earlier this week, just for the record, it is a little odd for some of us in a school district calendar, the way that we do the Board of Education meeting dates. They are seen as public meetings and they don't necessarily with the school calendar. We are mentioning this because we think it is something to think about moving forward because until we have this conversation tonight, we don't have legitimately scheduled Board of Education meetings for the remainder of the current school year that we are in, from January to June. That might be something we would like to consider as we move forward, looking at it in future years for scheduling the dates. In your packet, we did receive the proposed meeting dates for 2016. This is not for the school year, this is for the year of 2016, from January until December. It will keep us on the current schedule, which is the second and fourth Monday of every month, with one meeting in July, one meeting in August, and one meeting in December. There is one change, which is Tuesday, October 11, because the second Monday is Columbus Day.

H. Public Participation

Kelly Harper – 359 Linkfield Rd., Watertown – Spoke in favor of all-day Kindergarten.

Amy Polman – 375 Middlebury Rd., Watertown – Spoke in favor of all-day Kindergarten.

Samantha Dunbar – 216 Farview Circle, Watertown – Spoke in favor of all-day Kindergarten.

Carla Ambrosini – 54 Beer St., Watertown – Spoke in favor of all-day Kindergarten.

Robert Cronk – 46 Edward Ave., Watertown – Spoke in favor of all-day Kindergarten.

Rebecca Zaldo – 226 Beach Ave., Watertown – Spoke in favor of all-day Kindergarten.

Ana Flamingo – 264 Pondview Ave., Watertown – Spoke in favor of all-day Kindergarten.

I. Budget Summary – Information Only

Ms. Browne – Thank you. In accordance with the Watertown Board of Education policy, the business office is submitting the first quarter budget status report this evening. This report details expenditures and encumbrances for the fiscal year 2016 and for the months of July,

August, and September. And in keeping with current established reporting process, the current operating budget has been broken down into objects summaries and details budgets and expenditures for quarter one, year to date, and annual projections. For our staffing needs, overall we are operating very close to our budgeted amounts of \$23.2 million. We are working under budget in the areas of certified aids, noncertified staff, substitutes, and coaches. We are, however, running somewhat over budget for home bound tutors. Based upon what we have seen for injuries and medical issues requiring homebound tutoring this early on in the year, we are projecting out a \$-6000 year-end amount. We will continue to monitor this line closely and may request a budget transfer in a future meeting. In all other areas, with the exception of custodial and maintenance supplies, we are maintaining the budget. The supplies were ordered at the beginning of the school year that we expect the budget to come in as planned. Overall, we are operating at our current budget and project that we will remain the same. At this time we are requesting a transfer of funds within fund 13. Fund 13 is the rollover account for remaining expenditures for fiscal year 2015. If you will recall, we allocated our cost grant funds for our students requiring special education services to tuition, transportation, a professional services. We are requesting that, from the transportation object line we transfer a total of \$49,401 to professional and technical services and also \$2,767 to tuition. This is a reallocation of the special education grant fund that was received back in February and in May.

J. Report from the Board Chair

I would like to talk about the upcoming municipal elections in the importance of voting in your community. At the November 9 Board of Education meeting, we will welcome are Town Clerk, Lisa Dalton, as she swears in newly elected Board of Education members. Who gets sworn in and who takes a seat on your Board of Education that evening, is up to you. Your vote determines who will carry on the work that has been started and who will give their time on behalf of our students. You get to decide who collaborates and who makes policy decisions that affect your sisters, cousins, friends, spouses, uncles, who are taught by and who are employed by the district. It is up to you to determine who will keep our budget efficient and effective and who will work to ensure that this district continues to move in the right direction with the right leaders. Don't give up your right to make those decisions on behalf of Watertown and Oakville. Though in the election on November 3rd and be part of the decision we will all live with. It is that important.

K. Recognition of Donato Orsini

Ms. Leslie Crotty, Board Chair, will recognize Don Orsini's service as a Board Member. Donato Orsini filled the unexpired term of a former board member on March 10, 2014. Thank you, Mr. Orsini, for your dedication and service to the Board of Education and the Watertown Public Schools.

Ms Crotty – This evening I was going to say I have the pleasure, but I'm not sure I feel that way anymore, as I would like to recognize a colleague on the Board of Education, Mr. Don Orsini. Mr. Orsini was appointed to the Board of Education on March 10, 2014. And since then, he did a

great job fulfilling the responsibilities that come with it. When Don showed me that he would not be running in this year's elections, I was disappointed. I express that to him multiple times. I wasn't disappointed in him, but rather not being able to collaborate with him anymore. I've had very great pleasure of working directly with Mr. Orsini in a variety of circumstances over his two years on the Board of Education. But what stands out most to me about his service to the district is his thoughtful decision-making process. Whether we were at a board retreat, interviewing perspective administrative candidates, or taking part in negotiations with union contracts, Don always gave great consideration towards the task at hand. Whenever he spoke, he offered insightful suggestions and asked relative, important questions. He would always keep us focused. We've had some agonizing decisions to make together over the last two years and during those times Mr. Orsini always remained on point and thoughtfully balance the needs of our employees, the needs of our students, and the needs of our residents. I believe it Don Orsini served the town of Watertown quite well. I am sorry to see him go. So on behalf of the Board of Education, I would like to thank you very much for your time, your talent, and your dedicated service. We will miss you.

L. Committee Reports

Curriculum and Instruction Committee, Ms. Cathie Rinaldi, Chair – No

Policy and Labor Committee – Mr. Victor Vicenzi, Chair, – Yes – There was a meeting at 6 PM tonight and we will bring the policies tonight for approval.

Budget and Finance Committee – Mr. Tom Lambert, Chair – No

Facilities/PBC/Operations Committee, Mr. Tom Lambert, Chair – No

Governance and Community Engagement Committee, Mr. Robert Makowski, Chair-No

M. Communications – Secretary

Ms. Wilk read two letters of thanks. One from Ms. Josephine Rosa, thanking the board for thinking of her during her time of loss and the second from Mrs. Klemchuck thanking the board for the recognition of her husband as one of the 2015 Wall of Honor recipients.

N. Action Items – Adoption of Items to be Approved by Consent

Agenda Item:	N.1
Subject:	Consideration of the Approval of the 2016 Schedule of Meeting Dates for the Watertown Board of Education
Motion Presented By:	Ms. Wilk
Motion Seconded By:	Ms. Rinaldi

Text of the Motion: Madam Chair, I move that the board approve of the 2016 Schedule of Meeting Dates for the Watertown Board of Education as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.2a

Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi

Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5010 Administration of Student Medications as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.2b

Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi

Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5055R Administrative Regulations Regarding Immunizations as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

`Agenda Item: N.2c
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #1200 Pesticide Application on School Property as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2d
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5110 Administrative Regulations Regarding Attendance and Truancy as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2e

Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #4130 Reports of Child Abuse or Neglect Reporting as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2f
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #4020R Administrative Regulations Regarding Concussion Training for Athletic Coaches as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2g
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #6015 Curricular Exemptions as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.2h

Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi

Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #4030 Employee Use of District Computer as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.2i

Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi

Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #4040 Employment Checks as presented.

Discussion: None

Opposed: None

Abstained: None
Vote: Motion Passes

Agenda Item: N.2j
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5100 Administrative Regulations Regarding Health Assessments/Screenings as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2k
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5100 Regarding Section 504 as presented.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion Passes

Agenda Item: N.2l
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #1350 Prohibition Against Smoking as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.2m
Subject: Consideration of the Approval of Board of Education Policies

Motion Presented By: Mr. Vicenzi
Motion Seconded By: Mr. Lambert

Text of the Motion: Madam Chair, I move that the Board of Education approve of the updated Policy #5140 Student Use of the District Computer as presented.

Discussion: None

Opposed: None

Abstained: None

Vote: Motion Passes

Agenda Item: N.3a
Subject: Consideration of the Approval of Allocations and Transfer of Funds

Motion Presented By: Ms. Wilk
Motion Seconded By: Mr. Makowski

Text of the Motion: Madam Chair, I move that the Board of Education approve of the transfer of \$49,401 from Transportation

(object 510) to Professional/Technical Services (object 301) as recommended.

Discussion: None
 Opposed: None
 Abstained: None
 Vote: Motion Passes

Agenda Item: N.3b
 Subject: Consideration of the Approval of Allocations and Transfer of Funds

Motion Presented By: Mr. Lambert
 Motion Seconded By: Mr. Makowski

Text of the Motion: Madam Chair, I move that the Board of Education approve of the transfer of \$2,767 from Transportation (object 510) o Tuition (object 560) as recommended.

Discussion: None
 Opposed: None
 Abstained: None
 Vote: Motion Passes

Agenda Item: N.4
 Subject: Consideration of the Approval of the Acceptance of a Gift

Motion Presented By: Ms. Rosa
 Motion Seconded By: Mr. Makowski

Text of the Motion: Madam Chair, I move that the Board of Education approve of three (3) Samsung Chromebooks in the amount of \$927.29 to Judson School given by DonorChoose, a nonprofit organization. It is recommended that a letter of thanks be sent to the donor for this generous gift.

Discussion: None

Opposed:	None
Abstained:	None
Vote:	Motion Passes

O. Future Agenda Items and Board Members' Comments

Mr. Orsini – I would like to thank the board, the superintendent, and everyone else for this recognition tonight. But I should really be recognizing you for having the opportunity to serve on the board. The past year and a half has been a learning experience for me and during that time I have come to understand what it takes to run a school district. I have had a chance to see some of the great things that our kids are exposed to and why we should treat our schools as assets. At the same time, realizing that there are many challenges and issues in maintaining a higher level of education system. I've also learned that it is easy to criticize people sitting in the seats, but until you actually sat in one and had to make the tough decisions, you don't appreciate what it takes. In today's world it's where everyone is looking for quick fixes and easy answers. But the old saying goes, "If it were that easy, anyone could do it." So even though I will no longer be a board member, I will still be active in helping to maintain and improve our schools and again I would like to thank you all.

Mr. Lambert – I would mirror Don's speech about his experience on the board. There are many nights when you volunteer to do something and we have a lot of issues about how to go about it. What makes us better board members are the people that we meet in the people that we work with, the hard-working people like Don, through union negotiations from six at night to three in the morning, we hung in there and he made us a better board by his presence here. I do think Don and I do think he has become a friend or coworker here on the board.

Mr. Makowski – I would like to share in the sentiments and say, Don, I wish I had more of an opportunity to work with you. I thank you for your service and I look forward to continuing to carry the torch and I look forward to joining in the union negotiations in the future. Secondly, I would like to thank the parents that came out tonight. I think it's a testament to when there is a passion for something that people come forward. They voice their opinions, they share the good and bad, and everything in between. The purpose of my comment is to ask parents for more of that. I think that more engagement will only make our Board of Education, our schools, and our community, stronger. We know that time is limited and not everybody can do everything but just knowing what is going on in the schools and what is going on in our community, those little things, I think, would go a long way and will help achieve things like passing the budget on the first time. By improving our policies, supporting our teachers, and by making sure that our students have every opportunity to reach their fullest potential. I wanted to thank everybody that came out tonight.

Dr. Carnemolla – I didn't want to send off Don without discussing his professionalism that you have brought to the board, the support you have brought to the schools, to the board as a

whole, and certainly to me as a superintendent. I had the pleasure to know Don as a parent at the high school, before dollars a board member, and one of the things I learned as a superintendent that I might not have learned as a principal, was that Don has a pulse on the stakeholders in the community and the town. He always brought advice to me and to this board as a whole, the recognized many facets of the town that would help us to make more educated decisions. He also helped us to consider all the possibilities as we move forward. Certainly Don is on the only person on the board that does this, we are lucky that we have a Board of Education full of individuals that can do that, but Don, you are the one that I know is moving on from us and we will miss her perspective, we will miss your hard work, and the many evenings that you gave up to be with us to do the work with this board both officially and unofficially. There has pretty much not been one event that I have attended in this town after hours, that Don was not present for also. I have seen with my own eyes the commitment that you have to the town of Watertown and to the schools, and to this Board of Education. You will be missed.

Ms. Wilk – it has been a pleasure working with you, Don, and I wish you the best.

P. Public Participation

None

Q. Adjourn

Agenda Item:	Q.1
Subject:	To Adjourn the Meeting
Motion Presented By:	Mr. Lambert
Motion Seconded By:	Mr. Vicenzi
Text of the Motion:	Mr. Chairman, I move that we adjourn.
Discussion:	None
Opposed:	None
Abstained:	None
Vote:	Motion Passes

The meeting adjourned at 9:40 p.m.

Respectfully Submitted,

Mindi Davidson
Recording Secretary

Janelle Wilk
Secretary of the Board